



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



MINUTES OF THE

30th MEETING OF INTERNAL QUALITY ASSURANCE CELL

Date: 12.09.2026

Time: 02.30 p.m.

Venue: International Conference Hall



**Minutes of the 30th Meeting of
Internal Quality Assurance Cell
Held on 12.09.2026 at 02.30 p.m.
Venue: International Conference Hall**



A. OPENING

30.1 Call to Order

Call to order for the 30th Meeting of Internal Quality Assurance Cell (IQAC) on September 12, 2026.

The 30th Meeting of the IQAC was formally called to order by the Honourable Vice Chancellor, who extended a warm welcome to all the esteemed members of the IQAC Committee.

In his opening remarks, the Vice Chancellor expressed his heartfelt gratitude to the external members for their physical presence, acknowledging their continued support and valuable contributions toward the institution's quality enhancement initiatives. He further shared key institutional developments and progress made since the last IQAC meeting.

30.2 To record the leave of absence of the members

Of the 28 members, 22 were present for the meeting.

Please refer to Appendix 1 (Page No. 15) for the members list.

30.3 Approval of Agenda of 30th Meeting of IQAC

The Agenda of the 30th Meeting of IQAC was approved.

Please refer to Appendix 2 (Page No. 16) for the Agenda.

30.4 To review the action taken on the decision of the 29th Meeting of IQAC held on May 09, 2026

Dr. M. Rajeev Kumar, Dean (QA) has presented the Action Taken Report of the 29th Meeting of IQAC. The observations and action taken is given below:

Item No.	Observation	Action Taken
29.5	To discuss the improvement in research publications, patents and projects during CY2025 and	Active institutional support is being extended to commercialize all granted patents through EDII-TN funding support. A dedicated office for Technology Transfer and

	FY2025-26 respectively.	Commercialization has also been initiated to systematically take forward IP translation and industry engagement. • New industry problem statements have been mobilized and circulated among first-year students. Students are being encouraged to actively adopt the CDIO approach to conceive, design, implement, and develop solutions for real-world industry problems.
29.6	To discuss the initiatives proposed to improve the placements for the AY2025-26.	• Placement portal has been upgraded to facilitate systematic tracking of student registration, placement opportunities, eligibility, participation in drives, skill development activities, and placement progress. • Mechanisms are being strengthened to capture Bar Council registration and professional legal practice as graduate progression outcomes for law students. • A mechanism is being developed to collect and monitor higher-education progression data, including students pursuing PG programmes to ensure comprehensive graduate outcome tracking.
29.7	(a) To discuss the comments / suggestions received from the experts during the NBA expert visit for four UG Engineering programs from march 27-29, 2026. .	• Faculty members were advised to adopt diverse pedagogical approaches and effective assessment practices to enhance the quality of student learning and attainment of outcomes. • The preparation of a comprehensive faculty competency matrix was in progress to identify domain-specific and pedagogical training needs and facilitate continuous professional development. • The eligible programmes for accreditation were directed to undertake continuous and focused measures to prepare for NBA accreditation.
	(b) To discuss the submission of institutional information to NIRF India Rankings 2026, Times Higher Education (THE) world university rankings and QS world university rankings.	• Faculty recruitment strategies were strengthened with emphasis on high academic credentials, doctoral qualifications, and research achievements from reputed institutions. • Initiatives were taken to enhance academic reputation, research excellence, international collaborations, and faculty development to improve ranking performance.

B. ITEMS FOR DISCUSSION AND CONSIDERATION

30.5	To discuss initiatives for establishing new research infrastructure and strengthening Memoranda of Understanding (MoU) to enhance the quality of research in the institution. Discussion : The Dean (R&D) presented the status of establishing new Centres of Excellence (CoEs) in Quantum Technologies and Cybersecurity and a Centralized Materials Research Centre. Two FDPs on Quantum Technologies have been conducted in collaboration with IIT Madras (IITM), C-DOT and C-DAC, and two Quantum Computing/Technology tools with 25-user licensing capacity have been procured to support hands-on learning and research. MoUs have been signed with the Indian Institute of Information Technology Kottayam and the Cybersecurity Centre of Excellence, Government of Telangana, for collaborative research and student skilling. The Centralized Materials Research Centre at the Research Park is being established to support materials development, characterization, composites, fabrication and interdisciplinary research. Mr. Viswanathan suggested incorporating AI Security as an integral component of the Cybersecurity Centre and involving research scholars in CoE activities to strengthen research output. The Dean (R&D) agreed and confirmed that AI and AI-enabled system security would be included within the Centre's scope. It was further decided to identify suitable research problems and faculty supervisors for engaging research scholars in focused CoE research activities. Dr. Arvind enquired about the expected outcomes of the Cybersecurity Centre. The Dean (R&D) stated that course development and faculty capacity building would be the immediate priorities, followed by research, collaborations and technology development. Approximately five faculty members would be identified for each vertical and supported through FDPs and access to relevant tools. Faculty strengthening and course development shall be initiated appropriately. Regarding Quantum Technologies, the Dean (R&D) informed that two faculty members are currently working in quantum algorithms and optimization. Further FDPs, hands-on training and access to quantum tools shall be provided to strengthen expertise and support teaching and research activities. Mr. Ranjit highlighted the need for institutional access to AI-based research tools for hypothesis generation, literature analysis, simulation and related research
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activities. The R&D team shall assess the commonly required tools and explore institutional-level access.

Dr. Muttan suggested using AI tools for IPR and technology landscape analysis, including patent landscaping, technology positioning and commercialization assessment. He also suggested approaching the North Eastern Council for relevant research and development opportunities.

The Dean (R&D) presented the outcomes of the Biotechnology Interdisciplinary Research Brainstorming Session, including potential collaborations with more than ten institutions in the North-East Region across six thematic areas. Five initial research problem statements were identified, with opportunities for joint proposals to DBT, ANRF and other funding agencies, along with MoUs and technology-development activities. The Dean (R&D) and Dean (SoBE) shall identify suitable schemes, coordinate the proposed collaborations and initiate communication within three months. The session involved 37 scientists/research experts, and two MoUs are currently in the pipeline.

It was emphasized that MoUs should result in measurable outcomes such as courses, lectures, joint research, publications, proposals, patents, technology development and industry engagement. The Dean (R&D) shall establish an MoU activity-monitoring mechanism and submit a consolidated MoU database covering partner, sector, activities, outcomes and status.

Dr. Muttan enquired about facilities for converting concepts into prototypes and limited manufacturing. The Dean (R&D) informed that the institution has a Manufacturing CoE, PCB design facilities, AICTE IDEA Lab, 3D printing and prototyping facilities. Departments shall encourage greater utilization of these facilities for student and faculty innovation.

The importance of displaying functional student projects across the campus was emphasized. The Dean (R&D) informed that approximately 500 IoT projects and 400 functional models had been developed. Suitable projects shall be displayed at prominent locations, mapped with relevant SDGs wherever applicable, and visitor feedback shall be collected.

Regarding technology development from biotechnology research, the Dean (SoBE) informed that approximately eight to nine patents are filed annually, with around two patents being granted. Dr. Muttan emphasized progressing promising technologies from TRL 1 to TRL 9 rather than limiting activities to patent filing. The Dean (R&D),

IPR Cell and R&D team shall establish a TRL monitoring mechanism within short time.

Feedback was sought from Dr. Arvind on the product deployed at Ashok Leyland. The product was reported to be functioning satisfactorily. It was suggested that the data-acquisition system be further developed towards an industry-ready TRL 9 product. The faculty concerned and R&D team shall prepare a roadmap covering prototype stabilization, industry validation and commercialization.

The Vice Chancellor enquired about products developed through the Research Park. The Dean (R&D) informed that more than 17 products had been developed and revenue generated. It was decided to prepare a product catalogue and showcase suitable products to industries and MSMEs for collaboration, technology adoption and commercialization.

The concept of Ph.D. by Product was discussed in line with the Vice Chancellor's vision. The Dean (R&D), in consultation with Academic Administration and the Research Office, shall prepare a concept framework covering eligibility, research contribution, product validation, IPR and evaluation requirements, subject to applicable regulations.

Mr. Ranjit emphasized the need to align institutional MoUs, research areas, academic programmes and student skill development with emerging national priorities, including defence, advanced technologies and future employment opportunities. The concerned Deans and relevant heads shall undertake such mapping appropriately.

Resolution:

After detailed deliberation, the meeting resolved that the institution shall strengthen its R&D ecosystem through outcome-oriented research, advanced research infrastructure, faculty and research scholar capacity building, strategic MoUs, interdisciplinary collaboration, technology development and commercialization.

All CoEs, MoUs and research initiatives shall be monitored through defined outcomes, responsible teams and timelines, with emphasis on converting research activities into funded projects, high-quality publications, intellectual property, validated prototypes, TRL advancement, industry-ready products, technology transfer and commercialization.

It was further resolved that AI and emerging technologies, including AI Security, AI-assisted research, IPR intelligence, quantum technologies and advanced computational tools, shall be strategically integrated into institutional research and

	innovation activities. Collaborations with NER institutions and other strategic partners shall be strengthened through joint proposals, funded projects and technology-development initiatives. The meeting further resolved that promising research outcomes shall be systematically progressed from TRL 1 to TRL 9, with patenting treated as an intermediate milestone rather than the endpoint. The Research Park, IPR Cell, CoEs and departments concerned shall facilitate prototype validation, industry engagement, productization, technology transfer and commercialization. It was also resolved that student innovations shall be made visible, functional and socially relevant through systematic campus demonstration, SDG mapping and stakeholder feedback. Institutional research, academic programmes, industry collaborations and student skill development shall be aligned with emerging national priorities, strategic technologies and future employment opportunities.
30.6	To discuss the measures initiated to enhance the research progress of full-time scholars. Discussion: Dr. M. Vinod Kumar, Dean (RS) has presented the objectives of the Research Progress Review Meetings and the measures initiated to enhance the research progress of full-time scholars. He demonstrated the online portal for monitoring scholar progress against semester-wise milestones. He further presented the events conducted during AY 2025–26, proposed events for AY 2026–27, statistics on research supervisor availability, and the admissions of research scholars for the SS 2026–27 session. Dr. Arvind enquired about the consideration of TOEFL as a criterion for research scholar selection, particularly for foreign scholars, and suggested incorporating it into the screening mechanism. The Dean (RS) noted the suggestion for further consideration. The Dean (RS) informed that approximately 300 full-time research scholars are currently pursuing Ph.D. programmes. The majority complete their programmes within three to four years, while approximately 10–15% require additional time. The maximum permissible duration was stated as six years. Dr. Muttan suggested mapping research scholars and supervisors with the institution's MoUs to facilitate collaborative research and international/industry exposure. The Dean (RS) informed that proposals under seven MoUs currently include external university/industry faculty as co-supervisors. It was emphasized that MoU-based collaborations should be further strengthened by involving partner-institution

faculty as co-supervisors and connecting research scholars with collaborative research activities.

The requirement of professional society membership for research scholars was discussed. The Dean (RS) informed that such membership is not currently mandatory for research scholars. The Dean (QA) informed that professional society membership has recently been mandated for faculty members, with institutional support provided. The Vice Chancellor directed the Dean (RS) to present the existing process and criteria for further review.

The Dean (RS) explained the prescribed publication criteria across different disciplines. The Vice Chancellor emphasized progressively strengthening publication requirements towards higher-quartile journals, particularly Q1/Q2 publications. It was noted that scholars fulfilling the prescribed research milestones with a Q1 publication may be permitted to submit their thesis in approximately 2.5 years, subject to applicable academic requirements. Institutional support of up to ₹1.5 lakh towards APC charges for Q1 publications was also noted.

The Dean (R&D) informed that incentives are provided to supervisors for scholars completing the programme within 2.5 years with Q1 publications. Dr. Muttan suggested that such incentives may instead be utilized for research-related activities. The Dean (R&D) further informed that RDF support is provided to high-performing researchers for undertaking further research activities.

The meeting discussed post-doctoral progression and career development of research scholars. It was emphasized that scholars should be encouraged to pursue post-doctoral opportunities aligned with their research interests, discipline and career aspirations.

The Dean (RS) informed that various activities, including stress management and IPR-related programmes, are being conducted to support research scholars. It was emphasized that effective monitoring of attendance, research progress and scholar participation should be maintained.

The Vice Chancellor directed the Non-Engineering Deans to present their respective Ph.D. research policies, progress-monitoring mechanisms and publication criteria. The Dean (Law) informed that Law scholars are encouraged to undertake research in areas such as human rights and that publication in Scopus/WoS-indexed journals is being progressively encouraged. The meeting emphasized strengthening interdisciplinary support, including collaboration with Engineering and Computing disciplines, wherever relevant.

	Dr. Muttan emphasized the need to promote interdisciplinary research among Arts, Engineering and other disciplines. The status of Bio-AI research was discussed. The Dean (R&D) informed that relevant problem statements had been identified; however, interdisciplinary faculty participation and suitable datasets remain areas requiring strengthening. The Dean (SoBE) highlighted the need for support from other disciplines to sustain Bio-AI research. It was suggested that suitable datasets and domain-specific inputs from Biotechnology be integrated with Computer Science/AI expertise to develop collaborative research initiatives. Resolution: The meeting resolved that the institution shall strengthen the monitoring, quality and timely completion of full-time Ph.D. programmes through semester-wise digital monitoring, clearly defined research milestones, strengthened publication requirements, supervisor accountability and regular progress reviews. MoU-based co-supervision and collaborative research opportunities shall be strengthened, with emphasis on Q1/Q2 publications, interdisciplinary research, post-doctoral progression, and research-to-industry/institutional collaborations. Appropriate institutional support shall continue for high-quality research publications and research activities. The meeting further resolved to promote interdisciplinary research across Engineering, Arts, Law, Biotechnology and Computing, particularly in emerging areas such as Bio-AI, through shared datasets, co-supervision and collaborative research projects.
30.7	To discuss the plan of action for the Twinning Program applicable to the students admitted in the 2026 Batch. Discussion: Dr. P. Suresh, Dean (Int. Rel.), presented the objectives of the Twinning Programme, implementation plan and approved student strength. The course and curriculum mapping process with partner institutions and equivalent courses have to be identified for credit transfer in accordance with the approved academic roadmap. The prescribed courses and the stages at which students may undertake courses at partner institutions during the second, third and final years were to be explored. Dr. Muttan enquired whether the programme would lead to a joint degree. The Dean (Int. Rel.) clarified that the programme is not a joint-degree programme and that the degree will be awarded by Vel Tech. It was clarified that students may opt for both Indian and foreign partner institutions, and participation in an overseas institution is not mandatory. Students may also undertake the programme at eligible

Indian institutions, as prescribed by AICTE, subject to applicable academic and institutional requirements. The Dean (Int. Rel.) informed that efforts are underway to identify and establish collaborations with additional institutions.

The members discussed student willingness, application and visa-related timelines for students intending to undertake the Twinning Programme at partner institutions from the second year onwards. It was informed that leading universities, including institutions identified based on QS & THE World University Rankings, are being approached, with departmental-level discussions initiated for curriculum and course mapping. The Vice Chancellor suggested expanding the outreach to reputed Indian universities, IITs and NITs to provide wider opportunities for students.

The eligibility criteria and institutional requirements for participation in the Twinning Programme were also discussed. Dr. Arvind suggested developing a department-wise and geographically diverse twinning framework covering suitable Indian and international universities to enhance programme visibility and institutional outreach. The Dean (Int. Rel.) agreed to examine the suggestion.

The Vice Chancellor enquired about the student counselling process. The Dean (Int. Rel.) explained that counselling is being carried out in accordance with applicable AICTE norms, through faculty mentoring and dedicated communication channels to ensure that eligible students are informed about the programme, partner institutions, academic requirements and opportunities.

The requirement of language proficiency examinations such as IELTS/TOEFL was discussed. The Dean (Int. Rel.) informed that certain partner universities may require students to qualify in specified language proficiency examinations as part of their admission requirements. For destinations where local-language proficiency is beneficial, the University is facilitating language training in German, French and Japanese. It was clarified that the Twinning Programme is conducted in English, while additional language courses are provided to support students during their academic and social engagement at the host institution.

The Vice Chancellor enquired about hostel fee arrangements for students undertaking the programme abroad. The Dean (Int. Rel.) informed that hostel fees would not be charged by the University for the semester during which the student is abroad, and the corresponding amount may be utilized by the student towards travel and related expenses. It was also noted that certain overseas partner institutions provide accommodation at no additional cost.

Dr. Muttan suggested establishing a student-mentor mechanism, wherein students who have previously participated in the Twinning Programme at overseas

	partner institutions can mentor and guide students planning to participate in subsequent semesters. The suggestion was noted for implementation to facilitate peer-level guidance on academic, administrative, travel and adaptation-related aspects of the programme. Resolution: The meeting resolved to implement and strengthen the Twinning Programme for students admitted in the 2026 Batch through structured curriculum and course mapping, defined credit-transfer mechanisms, clear eligibility criteria and an approved academic roadmap covering partner institutions in India and abroad. The programme shall continue to lead to the degree awarded by Vel Tech, with students undertaking approved academic components at partner institutions in accordance with the prescribed roadmap. The University shall expand collaborations with reputed Indian and international universities, including IITs and NITs, while pursuing additional partnerships with suitably ranked institutions. Department-wise and geographically diverse partner-institution mapping shall be undertaken to enhance programme visibility, academic opportunities and student mobility. Appropriate student counselling, mentoring, language support, visa guidance and pre-departure orientation shall be strengthened to facilitate student participation in the programme. The proposed student-to-student mentoring mechanism shall also be explored by involving students with prior Twinning Programme experience to guide subsequent participants. The implementation of the Twinning Programme shall be periodically reviewed to ensure academic equivalence, seamless credit transfer, regulatory compliance, effective student support and outcome-oriented institutional collaboration.
30.8	To discuss the observations of the NBA Peer Team Assessment Report for four undergraduate engineering program and the measures for further improvement. Discussion: The Dean (QA) presented the observations of the NBA Peer Team Assessment Report and the comments received from the NBA Chairman, particularly with respect to the scores of 60%–75% marks out of 120 under the Teaching-Learning Criteria. Dr. Muttan emphasized the need to strengthen classroom delivery by focusing not only on content coverage but also on demonstrating the application of concepts, problem-solving approaches and practical relevance to students. Dr. Arvind suggested adopting a Complexity Score methodology for systematically evaluating the complexity level of engineering problems used for

teaching and assessment. He emphasized the need for a scientific and measurable approach to establish problem complexity and strengthen the supporting evidence for NBA assessment.

Dr. Muttan suggested incorporating GATE problems from the previous five years relevant to the respective courses, particularly those involving complex engineering problems, and encouraging students to solve them as part of the academic process. He further suggested that students should progressively work on such problems throughout the programme to ensure adequate exposure to complex GATE-level problems across relevant courses by the final year.

The Dean (QA) informed that the R25 Regulations already specify the extent of overlap between the prescribed curriculum and the GATE syllabus. Dr. Arvind referred to the previous IQAC meeting, wherein the DCC had indicated that approximately 20% of GATE questions are currently incorporated into the existing question pool. He emphasized the need to reinforce this practice and establish a systematic methodology for assessing and documenting the complexity level of questions.

It was suggested that the proposed Complexity Score methodology be scientifically developed and integrated with course-level question-bank preparation, assessment design and academic review processes to provide measurable evidence of students' exposure to complex engineering problems and support continuous improvement in Teaching-Learning outcomes.

Resolution:

The meeting concluded that the Teaching-Learning process shall be strengthened through application-oriented teaching and systematic exposure to complex engineering problem-solving beyond conventional content delivery.

A scientific Complexity Score methodology shall be explored and developed for evaluating and documenting the complexity level of engineering problems used in teaching, question banks and assessments. Relevant GATE problems from the previous five years shall be progressively incorporated into appropriate courses, with suitable mapping to the prescribed curriculum and course outcomes.

The existing practice of incorporating GATE-based questions shall be reinforced, and appropriate evidence shall be maintained to demonstrate students' progressive exposure to complex engineering problems. The proposed methodology shall support measurable and verifiable evidence of Teaching-Learning effectiveness, thereby strengthening continuous improvement initiatives and NBA accreditation preparedness.

C. Closing

30.9 Any other item(s) with the permission of the Chair

Dr. Arvind presented the AI-based perception of Vel Tech, including the management-level dashboard and publicly available institutional data. He emphasized that the information and performance indicators reflected in the dashboard contribute to the institution's public perception and, therefore, should be accurate, current and outcome-oriented.

The effectiveness and measurable outcomes of Faculty Development Programmes (FDPs) were discussed. It was emphasized that the impact of FDPs should be assessed beyond participation and completion, with appropriate indicators to demonstrate their contribution to teaching, research, innovation and institutional outcomes.

The progress of converting the 500 IoT student projects into products was highlighted as a positive outcome. Dr. Arvind further referred to the collaboration with the Dean (SoC) and Mr. Ranjit, under which approximately 1,000 Computer Science problem statements have been provided to support minor and major student projects. He suggested establishing measurable outcome indicators for these problem statements, similar to the outcomes observed from the IoT projects, including products developed, patents filed/granted, research publications, prototypes and other tangible outcomes. The outcome data should be quantified and periodically reviewed to assess the effectiveness and impact of the 1,000 problem statements.

30.10 To consider and approve the date for conducting the next IQAC meeting

The committee discussed the schedule for the next IQAC meeting. It was proposed that the next meeting be conducted during the second week of December 2026. Members agreed that the exact date may be finalized in consultation with the Chairman of the committee, taking into consideration the availability of members and institutional commitments.

30.11 To conclude with the Vote of Thanks by Dean (QA)

Dr. M. Rajeev Kumar Dean (QA) proposed the vote of thanks.



Member Secretary

Dr. M. Rajeev Kumar
Dean - Quality Assurance

Vel Tech
Rangarajan Dr. Sagarthala
Vellore Institute of Science and Technology
Established in the Year 1984 and re-aided in 1996



Chairman

Prof. Rajat Gupta
Vice Chancellor
Vel Tech
Rangarajan Dr. Sagarthala
Vellore Institute of Science and Technology
Established in the Year 1984 and re-aided in 1996
Avadi, Chennai

Appendix 1

Members Present

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| 1. Prof. Rajat Gupta
Vice Chancellor | Chairperson |
| 2. Mrs. Rangarajan Mahalakshmi K.
Chairperson and Managing Trustee | Member (Management Representation) |
| 3. Dr. S. Muttan Professor of Eminence, Centre of Medical Electronics, Department of ECE, College of Engineering, Anna University Guindy | Member (Academic Expert) |
| 4. Mr. Viswanathan Venkata Subramanian, Senior Manager, Talent Acquisition, Wipro Limited, Chennai | Member (Employer representation) |
| 5. Dr. A. R. Arvind
DGM-Engine machining & EV projects, Project Planning, Ashok Leyland Limited, Chennai | Member (Industry representation) |
| 6. Mr. Ranjith A (VT No. 071),
Partner Cloud Solution Architect, Microsoft Corporation. | Member (Alumni Representation) |

Senior Administrator

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| 7. Dr. R. Sivaraman
Processor & Pro-Vice Chancellor | 10. Dr. P. Chandrakumar,
Professor & Dean (R&D and Industry Relations & TBI) |
| 8. Dr. S. Ramesh
Professor & Registrar | 11. Dr. P. Suresh,
Professor & Dean (International Relations & HRDC) |
| 9. Dr. C. R. Bharathi
Professor & Controller of Examination | 12. Dr. M. Vinodh Kumar
Professor & Dean (Research Studies) |

Senior Faculty

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| 13. Dr. S.P. Chokkalingam
Professor & Dean (SoC), Vel Tech | 17. Dr. M.S. Murali Dhar
Professor & Dean (FME) |
| 14. Dr. R. S. Valarmathi,
Professor & Dean (SoEC) | 18. Dr. B. Venugopal
Professor & Dean (SoL) |
| 15. Dr. K. Jagajjanani Rao
Professor & Dean (SoBE) | 19. Dr. K. Aruna
Professor & Dean (SCoM) |
| 16. Dr. N. Lenin
Professor & Dean (SoMC) | 20. Dr. Mathew Alphonse
Associate Professor (Mech), Vel Tech |

Student Representative

21. Mr. Shaik Sattar (VTU24523)
3rd Year, B.Tech. - ECE., Vel Tech

Member Secretary

22. Dr. M. Rajeev Kumar,
Dean (Quality Assurance)

Appendix 1

Members Absent

- 1 Mr. J. E. Simon,
Station Manager Railways (Retired).
Member (Local Nominee)
- 2 Dr. S. Raju
Professor & Dean (Academics)
- 3 Dr. P. Vijayaraman,
Dean (Campus to Corporate)
- 4 Dr. K. Ravishankar,
Professor & Dean (SoM)
- 5 Dr. S. Elango
Professor & HoD (SoMTC)
- 6 Mr. Syed Shamsudeen (VTA3475)
2nd Year, B.Com., Vel Tech