



**School of Computing**  
**Department of Computer Science and Engineering**  
**Academic Year: 2022 - 23 / Summer Semester**  
**Faculty Feedback on Course Handled - Action Taken Report**

S.No	Parameters	Observations	Details	Action Taken
1.	Are the syllabus contents of the course adequate to attain all the course outcomes?	<ul style="list-style-type: none"> <li>* Well Adequate - 32</li> <li>* Just Adequate - 0</li> <li>* Not Adequate - 0</li> </ul>	-	-
2.	Are all the prescribed text and reference books of the course available in our library?	<ul style="list-style-type: none"> <li>* Adequate titles and volumes- 27</li> <li>* Adequate but Less Volume - 04</li> <li>* Inadequate - 01</li> </ul>	<b>Following books are requested:</b> 1152CS191 – Data Visualization Matthew Ward, Georges Grinstein, Daniel Keim, Interactive Data Visualization Foundations, Techniques, and Applications, 2nd Edition, A K Peters, Ltd.Natick, Massachusetts, 2015. -50 Volumes	Requisition of the mentioned Text books has been already submitted to the Central Library.
3.	Adequateness of the total number of periods allotted to complete the delivery of the course contents	<ul style="list-style-type: none"> <li>* High - 15</li> <li>* Moderate - 15</li> <li>* Low - 02</li> </ul>	10211CS111-IMAGE PROCESSING TIME IS INSUFFICIENT TO SHOW STUDENTS DEMO SESSIONS 1151CS204-Web programming Syllabus is vast, need additional periods is required to complete the	-

4.	Extent of pre-requisite knowledge of students with respect to learning of this course contents	<ul style="list-style-type: none"> <li>* Excellent - 19</li> <li>* Good - 13</li> <li>* Poor - 0</li> </ul>	full syllabus	
5.	Freedom in accessing appropriate teaching aids for delivering the course	<ul style="list-style-type: none"> <li>* Excellent - 29</li> <li>* Good - 03</li> <li>* Poor - 0</li> </ul>		
6.	Classroom ambiance for students' learning	<ul style="list-style-type: none"> <li>* Excellent - 22</li> <li>* Good - 10</li> <li>* Poor - 0</li> </ul>	Overall feedback is good	
7.	Accessibility of e-learning resources for the students	<ul style="list-style-type: none"> <li>* Well Adequate - 25</li> <li>* Just Adequate - 07</li> </ul>	Overall feedback is good	
8.	Have you attended any faculty development programme for this course?	<ul style="list-style-type: none"> <li>* More than 2 - 05</li> <li>* 1 to 2 - 21</li> <li>* Nil - 06</li> </ul>	The following courses required more FDP participation: 1151CS110-Computer Organization and Architecture 1152CS161-CYBER FORENSICS 1151CS204-WEB PROGRAMMING 1150MA201-APPLIED STATISTICS 10210ME103-Innovation and Entrepreneurship 10211CS201-Digital Electronics	All faculty are advised to attend the Faculty Development Programme for their courses and also to complete the online certification courses.
9.	Effectiveness of continuous assessments with respect to measurement of course outcomes	<ul style="list-style-type: none"> <li>* More Effective - 32</li> <li>* Less Effective - 0</li> </ul>	Overall feedback is good	
10.	General Suggestions	-	<b>10211CS111-IMAGE PROCESSING:</b> Number of hours can be increased.	The number of teaching hours has been increased to ensure better coverage of the syllabus and improved understanding.

**10210MA101-Linear Algebra for Computing:** Some guest lectures may be given regarding application of linear algebra

**10211CS201-Digital Electronics:** Need hands on workshop on IC to get explore on Practical

**1152CS191-Data Visualization:** Laboratory shall be added to the course

**1151CS204-Web programming:** Need to increase periods or need to reduce the syllabus for students understandability

**1152CS158-Artificial Intelligence Principles and Techniques:** Guest Lectures can be conducted to know about current trends in AI

\*Guest lectures have been arranged to explain real-world applications of the subject.

\*A hands-on workshop has been conducted to provide practical exposure on IC components.

More class tests, including objective-type questions have been conducted.

\*A laboratory component has been added to provide practical learning experience.

\*The syllabus content has been streamlined to help students understand the concepts more clearly.

\*Guest lectures are being organized to update students on current trends and recent advancements.

HOD LCSE

Head of the Department  
Computer Science and Engineering

**Vel Tech**

Engineering College  
Chennai



## FME – School of Computing

Action Taken for the Academic Year 2022-23 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
10210CS101	Problem Solving using C	Large variation in programming background among students.	Basic programming modules were added at the beginning of the course.
10210CS102	Computational Thinking for Problem Solving	Students find abstraction and decomposition concepts difficult to understand initially.	Concepts were introduced using real-life examples

Course Coordinator

Dean FME

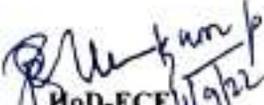


**School of Electronics and Communication  
Department of Electronics and Communication Engineering**

**Action Taken for the Academic Year 2022-23 - Summer Semester**

S. No.	Course Code	Course Title	Suggestions/Comments given by the faculty members	Action Taken
1.	10211EC102	Analog Electronics	<ul style="list-style-type: none"><li>Unit 1- To include overview of Semiconductors</li><li>Unit 5 - Multivibrators may be removed</li></ul>	<ul style="list-style-type: none"><li>Suggestions are discussed in DAC for further action</li></ul>
2.	10211EC103	Digital Electronics	<ul style="list-style-type: none"><li>Unit 1- suggested to include Number systems</li></ul>	
3.	10211EC110	Data Communication Networks	<ul style="list-style-type: none"><li>Unit 1- 'Introduction' term in title may be changed.</li><li>Some software tool-based content to be included</li></ul>	
4.	10211EC114	VLSI Design	<ul style="list-style-type: none"><li>Simulations to be included.</li></ul>	
5.	10211EC301	Analogy and integrated Circuits Lab	<ul style="list-style-type: none"><li>A/D, D/A converters, PLL, Differentiators and integrators experiments may be included</li></ul>	
6.	10211EC101	Circuit Theory	<ul style="list-style-type: none"><li>Few experiments can be added.</li></ul>	

  
Coordinator  
16/9/22

  
HoD-ECE  
16/9/22





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Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Approved by University Regulation of UGC Act, 1956)

**SCHOOL OF ELECTRICAL AND COMMUNICATION**  
**ELECTRICAL AND ELECTRONICS ENGINEERING**

Action taken report on Faculty report 2022-23 (summer semester)

<b>Course code</b>	<b>Course name</b>	<b>Suggestions/ comments by faculty</b>	<b>Action taken</b>
1152EE132	Utilization of Electrical Energy	Adequateness of the total number of periods allotted to complete the delivery of the course contents	It will be discussed in the upcoming BoS meeting and the possibility of contents revision will be discussed.
1151EE112	Electrical Machine Design	Adequateness of the total number of periods allotted to complete the delivery of the course contents	It will be discussed in the upcoming BoS meeting and the possibility of contents revision will be discussed.
1152EE133	Energy Auditing and Management	FDP is not attended relevant to this course	Faculty is advised to attend the ATAL FDP /NPTEL in the relevant course.
10211EE104	Digital Electronics	Students need more attention in class and exams	Faculty is advised to conduct different ALM techniques to understand the basic concepts of digital electronics.

Dr. P. Chandrasekar  
Head of the Department  
Electrical and Electronics Engineering  
**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Approved by University Regulation of UGC Act, 1956)

**FRESHMAN ENGINEERING**

**FME-ECE,EEE**

**Analysis and Action Taken Report of Faculty Feedback on Courses Handled**

**Academic Year 2022-23 (Summer Semester)**

Sl. No .	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I Year	10210EE201	Basic Electrical, Electronics and Measurement Engineering	<p>Requirement of additional resources</p> <p>Improvement in assessment methods</p> <p>Enhanced student engagement</p>	<p>Reference books, e-content, and online resources provided</p> <p>Unit tests and assignments introduced</p> <p>Group discussions and presentations</p>



**FME – Coordinator**



**Dean FME**



# Vel Tech

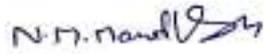
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School of Electrical and Communication  
Department of Biomedical Engineering

Action Taken for the Academic Year 2022-23 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
1152BM105	Introduction to Nanotechnology	Micro-topics have to be added in the 4th Unit. The 5th unit can be modified according to Biomedical Engineering.	To be considered for the next regulation
1152BM107	Robotics in Medicine	Access to journal paper will be good	To be informed to library

  
Feedback Co-ordinator

  
HoD, BME

Dr. N.M. Masoodhu Banu  
HOD, Biomedical Engineering

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# VIT Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
Deemed to be University, Vellore, Tamil Nadu, India

Academic Year: 2022-2023

S.No	Name of the Faculty	Contents of the course adequate to attain all the course outcomes?	Are all the prescribed text and reference books of the course available in our library?	Adequateness of the total number of periods allotted to complete the delivery of the course contents	Extent of prerequisite knowledge of students with respect to learning of this course contents	Freedom in accessing appropriate teaching aids for delivering the course	Classroom ambience for students' learning	Accessibility of e-learning resources for the students	Effectiveness of continuous assessments with respect to measurement of course outcomes
1.	Dr. S. Mugesh	4	4	4	3	4	4	3	4
2.	Dr.U. Koushi Kumar	4	3	4	4	4	4	4	4
3.	Dr.K.Tarangini	4	4	4	3	4	4	3	4
4.	Dr.S.N.Nisha	4	3	4	4	4	4	3	4
5.	Dr.Jeyanithi Palanivelu	4	4	4	3	4	4	3	4
6.	Dr.S.Chandramohan	4	4	4	4	4	4	4	4
7.	Dr. J.S.S.Allwin Ebinesar	4	3	4	3	4	4	3	4
8.	Dr.Bisheswar Karnakar	4	4	4	4	4	4	3	4
9.	Dr.R.S.Acharya	4	3	4	4	4	4	3	4

*Dr. R. S. Acharya*

*Dr. R. S. Acharya*

VIT Tech

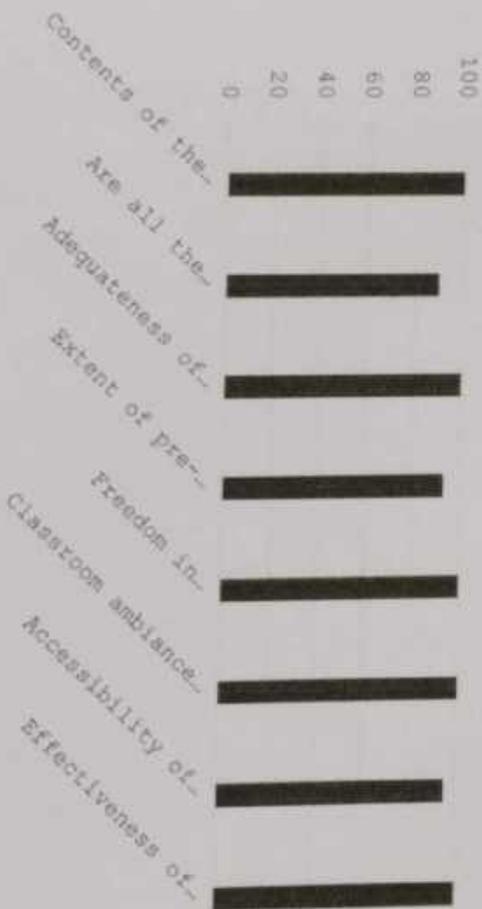


# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University, Palayamkottai, Tamil Nadu, India)

10.	Ms.R. Sai Nandhini	4	4	4	4	4	4	4	4	4
11.	Ms. R.Nirmala Nithya	4	3	4	4	4	4	4	4	4
12.	Ms.V. Sugumari	4	3	4	4	4	4	4	4	4

### Faculty Feedback



**Inference:** More focus on career services-based curriculum connecting industries would help students transition into the workforce. Current teaching methods and materials are effective in conveying complex concepts. The curriculum incorporates a variety of teaching methods, including interactive lectures, hands-on laboratory work, and case studies. This diverse approach caters to different learning styles and enhances student engagement and understanding.

#### Areas of improvement:

Regularly review and update syllabus and curriculum to ensure they meet the latest technological advancements and teaching needs.

*Sugumari*

Dr. R. Nirmala

*Nirmala*



Vel Tech Rangarajan Dr.Sargunthala R&D Institute of Science and Technology  
 SCHOOL OF ELECTRICAL AND COMMUNICATION  
 DEPARTMENT OF BIOTECHNOLOGY  
 Faculty Feedback on Course Curriculum  
 Academic Year Summer Semester (2022-23)

Faculty Name (in BLOCK LETTER) (eg. Dr. XXXXX or Mr. XXXXX)	Dr. Koushi KUMAR U	Dr. Koushi KUMAR U	Dr. Koushi KUMAR U	Dr. S. N. NISHA	Dr. Jayanthi Palanivelu	R. NIRMALA NITHYA	NIRMALA NITHYA, R.	MS. R. SAI NANDHINI	MIS. R. SAI NANDHINI	NIRMALA NITHYA, R.
TTS No. (eg. 2222)	2963	2963	2963	2539	2937	2409	2408	2285	2285	2409
Department (Choose Freshman Engineering for First Year Engineering)	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology
Name of the Programme (Choose Freshman Engineering for First Year Engineering)	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology
Course Code (Ez. 1151CS101)	1151BT114	1151BT305	1021BT302	1021BT301	1152BT110	1152BT107	1021BT102	1151BT110	1021BT303	1151BT306
Course Title	Chemical Reaction Engineering	Bioprocess Engineering Lab	Biochemistry Laboratory	MICROBIOLOGICAL LABORATORY	Nanobiotechnology and its Application	FERMENTATION TECHNOLOGY	CELL BIOLOGY	GENETIC ENGINEERING	CELL BIOLOGY LAB	IMMUNOLOGICAL LAB
Specify the title and no. of volumes to be added in library		Bailey and Ollis, * Biochemical Engineering Fundamentals, * McGraw Hill, * Shuler and Kargi, * Bioprocess Engineering, *	Practical Biochemistry by R.C. Gupta and S. Bhargava, Introduction of Practical Biochemistry by David T. Plummer, (I Edition)				CELL BIOLOGY, 10 LODISH, 10			

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 SCHOOL OF ELECTRICAL AND COMMUNICATION  
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 Academic Year Summer Semester (2022-23)

Faculty Name (in BLOCK LETTER) (eg. Dr. XXXXX or Mr. XXXXX)	Dr. Koushi KUMAR U	Dr. Koushi KUMAR U	Dr. Koushi KUMAR U	Dr. S. N. NISHA	Dr. Jayanthi Palaniyandi	R. NIRMALA NITHYA R.	NIRMALA NITHYA R.	MS. R. SAI NANDHINI	MS. R. SAI NANDHINI	NIRMALA NITHYA R.
TTS No. (eg. 2222)	2863	2863	2863	2839	2837	2409	2409	2285	2285	2409
Department (Choose Freshman Engineering for First Year Engineering)	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology
Name of the Programme (Choose Freshman Engineering for First Year Engineering)	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology	B Tech Biotechnology
Course Code (Ex: 1151CS101)	1151BT114	1151BT305	10211BT392	10211BT301	1152BT110	1152BT107	10211BT102	1151BT110	10211BT303	1151BT306
Course Title	Chemical Reaction Engineering	Bioprocess Engineering Lab	Biotechnology Laboratory	MICROBIOLOGY LABORATORY	Nanobiotechnology and its Application	FERMENTATION TECHNOLOGY	CELL BIOLOGY	GENETIC ENGINEERING	CELL BIOLOGY LAB	IMMUNOLOGY LAB
Adequateness of the total number of periods allotted to complete the delivery of the course contents	Moderate	High	High	Moderate	High	High	Moderate	Moderate	High	High
Specify the reason with additional periods required to complete the course contents										
Extent of pre-requisite knowledge of students with respect to learning of this course contents	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
Give your valuable suggestions for improving the pre-requisite knowledge of students with respect to learning of the course contents										
Freedom in accessing appropriate teaching aids for delivering the course	Good	Good	Good	Good	Excellent	Good	Good	Excellent	Excellent	Good

**Ved Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology**  
**SCHOOL OF ELECTRICAL AND COMMUNICATION**  
**DEPARTMENT OF BIOTECHNOLOGY**  
**Faculty Feedback on Course Curriculum**  
**Academic Year Summer Semester (2022-23)**

Course Code (Ex: 1151CS101)	Course Title	Reason for not using appropriate teaching aids for delivering the course	Classroom ambience for students' learning	Suggestions for improving the classroom ambience	Availability of e-learning resources for the students	Your valuable suggestions for improvement in accessing of e-learning resources by the students if you attended any faculty development programme for this semester?
1151BT114	Chemical Reaction Engineering		Good		Good	Nil
1151BT305	Bioprocess Engineering Lab		Good		Good	Nil
10211BT302	Biochemistry Laboratory		Good		Good	Nil
10211BT301	MICROBIOLOGY LABORATORY		Good		Good	One to two
1152BT110	Nanobiotechnology and its Application		Excellent		Excellent	One to two
1152BT107	FERMENTATION TECHNOLOGY		Excellent		Excellent	One to two
10211BT102	CELL BIOLOGY		Excellent		Good	One to two
1151BT110	GENETIC ENGINEERING		Excellent		Excellent	More than two
10211BT303	CELL BIOLOGY LAB		Good		Excellent	One to two
1151BT306	IMMUNOLOGY LAB		Good		Good	Nil
2663	B.Tech. Biotechnology		Good		Good	Nil
2663	B.Tech. Biotechnology		Good		Good	Nil
2663	B.Tech. Biotechnology		Good		Good	Nil
2939	B.Tech. Biotechnology		Good		Good	One to two
2837	B.Tech. Biotechnology		Excellent		Excellent	One to two
2409	B.Tech. Biotechnology		Excellent		Excellent	One to two
2409	B.Tech. Biotechnology		Excellent		Good	One to two
2285	B.Tech. Biotechnology		Excellent		Excellent	More than two
2285	B.Tech. Biotechnology		Good		Excellent	One to two
2409	B.Tech. Biotechnology		Good		Good	Nil

Vel Tech Rangarajaper Dr.Saiganthala R&D Institute of Science and Technology  
 SCHOOL OF ELECTRICAL AND COMMUNICATION  
 DEPARTMENT OF BIOTECHNOLOGY  
 Faculty Feedback on Course Curriculum  
 Academic Year Summer Semester (2022-23)

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Faculty Name (in BLOCK LETTER) (eg. Dr. XXXXX or Mr. XXXXX)	Dr. Koushi Kumar U	Dr. Koushi Kumar U	Dr. Koushi Kumar U	Dr. S N Nisha	Dr. Jayanthi Palanivelu	R. NIRMALA NITHYA	NIRMALA NITHYA R	MS R SAI NANDHINI	MS R SAI NANDHINI	NIRMALA NITHYA R
TIS No (eg. 2222)	2663	2663	2663	2938	2937	2409	2409	2285	2285	2409
Department (Choose Freshman Engineering for First Year Engineering)	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology	Biotechnology
Name of the Programme (Choose Freshman Engineering for First Year Engineering)	B.Tech Biotechnology	B.Tech Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech Biotechnology	B.Tech Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology	B.Tech. Biotechnology
Course Code (Ex:1151CS101)	1151BT114	1151BT305	10211BT302	10211BT301	1152BT110	1152BT107	10211BT102	1151BT110	10211BT303	1151BT305
Course Title	Chemical Reaction Engineering	Bioprocess Engineering Lab	Biochemistry Laboratory	MICROBIOLOGY LABORATORY	Nanobiotechnology and its Application	FERMENTATION TECHNOLOGY	CELL BIOLOGY	GENETIC ENGINEERING	CELL BIOLOGY LAB	IMMUNOLOGY LAB
Reason for not attending	NOT AVAILABLE	Not Available	Not Available							SLOTS NOT AVAILABLE
Effectiveness of continuous assessments with respect to measurement of course outcomes	More effective	More effective	More effective	More effective	More effective	More effective	More effective	More effective	More effective	More effective
Give your valuable suggestions for the improvement of continuous assessments with respect to measurement of course outcomes										
Your suggestions/comments, if any.	Add reference books in library	Include reference books in library	Include reference books in library	ALLOT MORE HOURS FOR LABORATORY	NIL	NIL	NIL	NIL	NIL	NIL



### 1. Curricular Adequacy & Resource Availability

**Syllabus Content Adequacy:** While overall satisfaction is high (88%), courses such as Aircraft Propulsion and Airplane Stability and Control have been identified as having dense content that may require syllabus reduction or better pacing.

**Library Resources:** There is a specific concern regarding UAV Systems, Lighter Than Air Systems, and Introduction to Drone Technology; library volumes are currently noted as "adequate titles but less volumes".

**Recommended Procurement:** To support Unmanned Systems, it is recommended to procure updated titles by Lennon (1996) and Austin (2011) in the next budget cycle.

### 2. Delivery & Instructional Environment

**Time Allocation:** Insufficient time has been reported for heavy problem-solving courses like Thermodynamics and Heat Transfer and Airplane Stability and Control.

**Action Plan:** Extra "activity hours" have been allotted to ensure the syllabus is completed thoroughly.

**Classroom Ambiance:** Concerns regarding noise and space for Thermodynamics and Heat Transfer and UAV Systems are being addressed through lab relocations and the identification of new teaching spaces.

### 3. Student Preparation & Faculty Development

**Prerequisite Knowledge:** A lack of foundational knowledge has been noted for Unmanned Systems and Robotic Perception.

**Curriculum Change:** A proposal is under discussion to introduce basic thermodynamics earlier in the first year to better prepare students for higher-level courses.

**Faculty Development (FDP):** FDP opportunities are currently "found wanting" or "not available" for niche subjects such as Ramjet and Scramjet Propulsion, Satellite Launch Vehicles, and Missile Aerodynamics.

**Budget Action:** A budget enhancement is planned to support faculty industry training and relevant FDP participation.

Sl. No.	Course Title	Suggested Action / Comment
1	<b>Linear System Analysis &amp; Control</b>	Additional sessions are needed to share extra knowledge and MATLAB-based exercises.
2	<b>Avionics</b>	Upgrade lab equipment and add Avionics-based exercises to the lab component.
3	<b>Material Characterization</b>	Better facilities, specifically a <b>Scanning Electron Microscope (SEM)</b> , are required.
4	<b>Additive Manufacturing</b>	Need to include a practical session to supplement theoretical learning.
5	<b>Composite Material and Structure</b>	Facilities like an <b>Instrumented UTM</b> are required for effective delivery.

*(Signature)*  
S. R. Jaganmouj  
Head of the Department  
Aeronautical Engineering

**Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology**

**Feedback on Course Handled – 2022-23**

**Action Taken Report**

<b>Name of the Programme</b>	<b>Course Title</b>	<b>Course Code</b>	<b>Your suggestions/comments, if any.</b>	<b>Action Taken</b>
B.Tech. Mechanical Engineering	1151ME309	Heat and Mass Transfer Laboratory	Advance Equipment may be purchased	Discussed with Lab incharge. Adequate equipment is available to conduct all experiments.
B.Tech. Computer Science & Engineering	10213ME113	Green Engineering and Sustainability	Need few books related to this Course	Request letter is sent to Dean's office requesting for approval to purchase the same.
B.Tech. Mechanical Engineering	1151ME202	FINITE ELEMENT ANALYSIS	The subject FEA is a highly mathematical subject with a lot of focus on calculus, linear algebra and matrix theory. Suitable textbook especially from Indian authors pertaining closely to the syllabus are lacking. The suggested textbooks and reference books in the course syllabus are very theoretical and heavy on mathematics with very limited fully solved numerical for the students to practice. Given suitable time and editorial support I am willing to write a textbook to solve this lacuna.	Course coordinator was informed to discuss the item during the course coordinator meeting.
B.Tech. Mechanical Engineering	1151ME110	DYNAMICS OF MACHINERY	Not to schedule program core courses like DOM during Saturdays, and 1st two hours in time table. Because each month two Saturdays falls on holiday & first two house may get cancelled because of internal assessment exams.	Time table incharge was asked to allot class hours based on course LTPC and Institute Academic calendar.

B.Tech. Mechanical Engineering	10213ME105	3D Printing & Tooling	The classroom should be equipped with modern teaching equipment such as projector, computer, etc.	Projectors are arranged and fixed in all classrooms.
B.Tech. Mechanical Engineering	10211ME204	Manufacturing Technology	Need required lab machines	Adequate equipment is available to conduct all the experiments.

**Dr. S. Jayavelu**  
Head - Department of  
Mechanical Engineering

**Vel Tech**  
Barugurajin Dr. Sagambala  
R&ED Institute of Science and Technology  
Chennai-600 076, Tamil Nadu, India



**VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE  
AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**ACTION TAKEN REPORT (2022-23) (Summer Semester)**

<b>S.No.</b>	<b>Industrial Expert with Designation</b>	<b>Feedback received</b>	<b>Action Taken</b>
1.	Dr. S. Senthil Selvan (Academic Expert)	Material analysis elective subject can be included in credit courses	Program Elective Finite “Element Method and Modelling” has been included in Summer Semester 2022- 2023.
2.	Er. L. Suresh Kumar (Industrial Expert)	Sustainable related courses can be included in value education	Value added course “1155CE102 - Behaviour for Innovation” has been introduced in Summer Semester 2022-2023.

Dr. A. Geetha Selvaraj  
Head of the Department  
Civil Engineering  
Vel Tech  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology

**HoD /Civil**



# Vel Tech

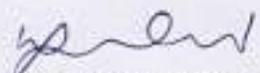
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## DEPARTMENT OF CHEMISTRY

### Analysis and Action Taken Report of Faculty Feedback on Courses Handled

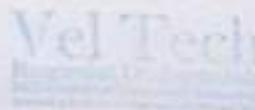
Academic Year 2022-23 / Eng. Chem (Summer Semester) - R21

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH101	Engineering Chemistry	Providing additional support and individualized attention are recommended for slow learners.	At the end of each class, a brief discussion was conducted to help students understand the topic covered.

  
**Head of the Department**

  
**Dean - FME**

  
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Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
Approved by Councils East and West U.G.C. Act, 1956



# Vel Tech

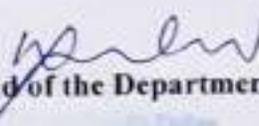
Rangarajan Dr. Sagunthala  
RSD Institute of Science and Technology  
Discovered by Science East on 14/03/2007

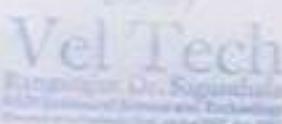
DEPARTMENT OF CHEMISTRY

## Analysis and Action Taken Report of Faculty Feedback on Courses Handled

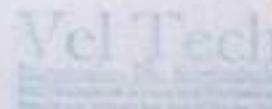
Academic Year 2022-23 / ESS (Summer Semester) - R21

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH103	Environmental Studies	Providing additional support and individualized attention are recommended for slow learners.	Faculty members are requested to continue the current teaching methods.

  
Head of the Department

  
Rangarajan Dr. Sagunthala  
RSD Institute of Science and Technology  
Discovered by Science East on 14/03/2007

  
Dean - FME

  
Rangarajan Dr. Sagunthala  
RSD Institute of Science and Technology  
Discovered by Science East on 14/03/2007

# Report of Analysis on Faculty Feedback on course handled

## Professional Communication I

SS AY 2022-2023

Faculty feedback for the course **Professional Communication I (10210EN201)** is regularly collected from the faculty members who handle the course to help improve the course content. According to the feedback, the syllabus is well structured and sufficient to achieve the expected course outcomes. The reference books recommended for the course are adequate and are easily available in the library.

The number of periods allotted to complete the syllabus is sufficient. Students have the required basic knowledge to understand the course content well. Faculty members are satisfied with the availability of suitable teaching and learning materials for effective classroom deliver

The classrooms provided for teaching the course are well equipped and comfortable for learning. Students have excellent access to e-learning resources through the library. Most faculty members have attended Faculty Development Programmes, while a few are yet to attend. Overall, appropriate methods are used to assess and measure the achievement of the course outcomes.

### Action Taken Report of Faculty Feedback on Courses Handled

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I year	10210EN201	Professional Communication - I	Good and Excellent. Library books to be adequate in the main library.	Planned to suggest and recommend English books for purchase in the main library.

  
Dr. M. R. Bindu  
Head of the Department  
English

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(Deemed to be University Est. in 1983 of UGC Act, 1956)

## DEPARTMENT OF PHYSICS

### Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2022-23 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech. I Year	10210PH101	Semiconductor Physics	Good and Well adequate	-
2.	B.Tech. I Year	10210PH102	Physics of Materials	Excellent and well adequate	-
3.	B.Tech. I Year	10210ME102	Universal Human Values - II	Excellent and well adequate	-
4.	B.Tech. I Year	10210PH301	Modern physics lab	Excellent and well adequate	-

Head of the Department

Vel Tech



### ACTION TAKEN REPORT

Feedback from faculty members on course handling, prescribed textbooks for the library, and attendance at faculty development programs was collected on February 13, 2023. This feedback was reviewed during the MBA IQAC committee meeting on February 20, 2023. Based on these discussions, various suggestions and actions were identified.

#### Members Present

S. No	Faculty Name	Designation	Signature
1	Dr. M.S.R. Mariyappan	Professor & Dean	
2	Dr. B. Jeyaprabha	Professor & HOD	
3	Dr. Geeta Kesavaraj	Associate Professor	
4	Dr. P. Elantheraiyan	Associate Professor	
5	Dr. P. Govindasamy	Associate Professor	
6	Dr. Leena Jeneffa	Associate Professor	
7	Dr. R. Sankar Ganesh	Assistant Professor	
8	Dr. G. Manoj	Assistant Professor	
9	Dr. S. Thandayudhapani	Assistant Professor	
10	Mr. D. Kotteswaran	Assistant Professor	
11	Mr. R. Murali	Assistant Professor	
12	Ms. J.R. Ashlin Nimo	Assistant Professor	
13	Ms. Susan Jayaseeli	Assistant Professor	
14	Ms. M. Felisiya	Assistant Professor	
15	Mr. S. Arulkrishnan	Assistant Professor	
16	Mr. M. Karthick	Assistant Professor	
17	Mr. M. Jayakumar	Assistant Professor	



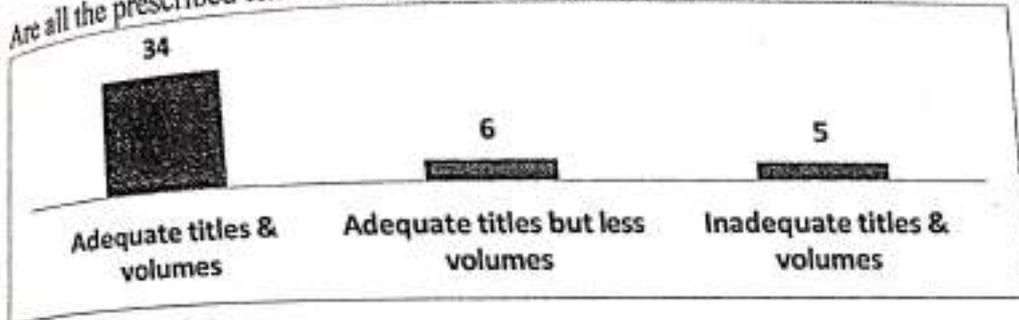
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Office of the Quality Assurance

Feedback on Course Handled – Summer Semester AY 2022-23 July to December 2022  
Department: Management

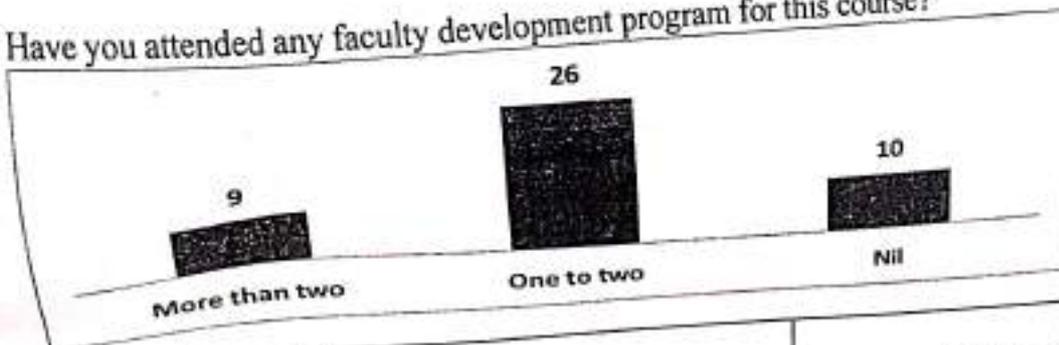
1. Are all the prescribed text and reference books of the course available in our library?



Name of the Program	Course Code	Course Title	Specify the title and no. of volumes to be added in the library
M.B.A.	30212MG112	Corporate Finance	Strategic Financial Management, 50 Volumes
M.B.A.	30212MG128	Multi-Modal Transport and Risk Management	Logistics and Multi-modal Transport - 50 Volumes

No.	Discussion	Action taken
1	Strategic Financial Management -Dr. S. Thandayuthapani discussed purchasing more books on the above title	Adequate books available
2	Logistics and Multi-modal Transport -Dr. S. Thandayuthapani discussed to purchase more books on the above title	Purchase order raised

2. Have you attended any faculty development program for this course?



Name of the Programme	Course Code	Course Title	Reason for not attending
M.B.A.	30212MG112	Corporate Finance	No adequate time

M.B.A.	30212MG128	Multi-Modal Transport and Risk Management	No adequate time to attend the program
M.B.A.	30211MG104	Quantitative Techniques	It is basic only
M.B.A.	30211MG104	Quantitative Techniques	Course closed in NPTEL
M.B.A.	30211MG105	Accounting For Managers	Planned to attend this month end
M.B.A.	10213MG101	Organizational Behaviour	Attended for other courses
M.B.A.	30211MG101	Principles of Management and Organizational Behaviour	Since it's a foundation course, no possibility for organizing such programme.

Sl. No.	Discussion	Action taken
1	Corporate Finance – Dr. S. Thandayuthapani discussed that he doesn't have time to attend any program	Planned to attend conferences
2	Multi-Modal Transport and Risk Management – Dr. Thandayuthapani discussed that he doesn't have adequate time to attend any program	Planned to organize a Guest Lecture on this course
3	Quantitative Techniques – Dr. A. Neel Armstrong emphasized that the course is too basic only	Agreed to attend a course in NPTEL Swayam in future
4	Quantitative Techniques – Dr. G. Saravanakumar stated that the course is closed in NPTEL	Agreed to attend the course in future
5	Accounting for Managers – Mrs. K. Jayasree stated that she has not attended any program	Planned to attend by this month's end
6	Organizational Behaviour – Mr. S. Arulkrishnan stated that he has attended other courses	Agreed to organize Guest Lecture on this course
7	Principles of Management and Organizational Behavior – Mr.S.Arulkrishnan opined that since it's a foundation course, there's no possibility of organizing such programme.	Planned to organize an Industrial Visit by this semester

3. Your suggestions/comments, if any.

Name of the Program	Course Code	Course Title	Your suggestions/comments, if any.
M.B.A.	30212MG109	Search Engine Marketing	Very useful in the current scenario
M.B.A.	30211MG104	Quantitative Techniques	Application-oriented
M.B.A.	30212MG106	Introduction to Digital marketing	Need some industrial exposure
M.B.A.	30214MG503	Seminar III-Model research paper writing	Need business-related training
M.B.A.	30212MG111	Merchant Banking And Financial Services	Very Interesting
M.B.A.	30211MG107	International Business Management	Good environment
M.B.A.	30211MG105	Accounting For Managers	Very Interesting
M.B.A.	30212MG110	Security Analysis and Portfolio Management	Good environment
M.B.A.	30211MG107	Entrepreneurship Management	Good environment

Discussion	Action taken
1. Introduction to digital marketing – Ms. M. Felisiya stated that this course needed some industrial exposure	Planned to organize a Guest Lecture on this course and hands-on training
2. Seminar III - Model research paper writing – Ms. M. Felisiya opined that this course required business related training	Publication of research article in conferences.

*Mary*  
Feedback coordinator

*O. Jaya. Prabha*  
HOD

*M. S. R. Marimuthu*  
DEAN





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**Department of Commerce and Business Administration**

**Analysis and Action Taken Report of Faculty Feedback on courses Handled**

**Academic Year 2022-23 Business Laws (Summer Semester) R13**

S.No	Courses offered to	Course code	Course title	Faculty Feedback report	Action Taken
1	B.Com	U3GBA60	Business laws	Students show good conceptual understanding of Business Laws; however, individual attention is recommended for slow learners.	Conducted additional case-based exercises and special remedial classes to help students improve their understanding and score higher marks.

*J. L. d*

**Head of the Department**

Head of the Department  
Commerce

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*J. L. d*  
+ Dean

Head of the Department  
Commerce

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Department of Commerce and Business Administration

Analysis and Action Taken Report of Faculty Feedback on courses Handled

Academic Year 2022-23 Business Statistics (Summer Semester) R21

S.No	Courses offered to	Course code	Course title	Faculty Feedback report	Action Taken
1	B.Com	80211GE109	Business Statistics	Students face difficulty in understanding statistical concepts and applying formulas to problem-solving.	Conducted extra practice sessions, solved additional numerical problems in class, and provided simplified notes to improve conceptual clarity and application skills.

*[Handwritten Signature]*

Head of the Department

Head of the Department  
Commerce

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University) Est. on 5 of UGC Act, 1986

*[Handwritten Signature]*  
+ Dean

Head of the Department  
Commerce

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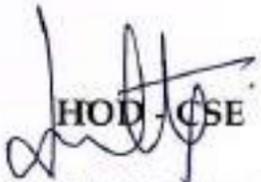
**School of Computing**  
**Department of Computer Science and Engineering**  
**Academic Year: 2022 - 23 / Winter Semester**  
**Faculty Feedback on Course Handled - Action Taken Report**

S.No	Parameters	Observations	Details	Action Taken
1.	Are the syllabus contents of the course adequate to attain all the course outcomes?	* Well Adequate - 71 * Just Adequate - 0 * Not Adequate - 0	-	-
2.	Are all the prescribed text and reference books of the course available in our library?	* Adequate titles and volumes- 57 * Adequate but Less Volume - 12 * Inadequate - 2	<b>Following books are requested:</b> 1152CS191 – Data Visualization Matthew Ward, Georges Grinstein, Daniel Keim, Interactive Data Visualization Foundations, Techniques, and Applications, 2nd Edition, A K Peters, Ltd.Natick, Massachusetts, 2015. -50 Volumes 10211CS213 – PYTHON PROGRAMMING * James R. Parker, Game Development Using Python, 2nd edition, Mercury Learning and Information publishers, 2021.	Requisition of the mentioned Text books has been already submitted to the Central Library
3.	Adequateness of the total number of periods allotted to complete the delivery of the course contents	* High - 48 * Moderate - 23 * Low - 00	-	-

4.	Extent of pre-requisite knowledge of students with respect to learning of this course contents	<ul style="list-style-type: none"> <li>* Excellent - 45</li> <li>* Good - 26</li> <li>* Poor - 0</li> </ul>	-	-
5.	Freedom in accessing appropriate teaching aids for delivering the course	<ul style="list-style-type: none"> <li>* Excellent - 53</li> <li>* Good - 16</li> <li>* Poor - 2</li> </ul>	Reason for not using appropriate teaching aids for delivering the course 1151CS118-Microprocessors and Controller LCD projector is not available in the classroom 1152CS235-Fundamentals of IoT LCD projector is not available in the classroom	<ul style="list-style-type: none"> <li>*For Microprocessors and Controller and Fundamentals of IoT courses, necessary teaching aids including LCD projectors were arranged to ensure smooth delivery of lectures.</li> <li>*Regular monitoring was initiated to ensure all required teaching aids are available and in working condition in the classrooms.</li> </ul>
6.	Classroom ambiance for students' learning	<ul style="list-style-type: none"> <li>* Excellent - 53</li> <li>* Good - 18</li> <li>* Poor - 0</li> </ul>	Overall feedback is good	-
7.	Accessibility of e-learning resources for the students	<ul style="list-style-type: none"> <li>*Well Adequate - 58</li> <li>*Just Adequate - 13</li> </ul>	Overall feedback is good	-
8.	Have you attended any faculty development programme for this course?	<ul style="list-style-type: none"> <li>• More than 2 - 10</li> <li>• 1 to 2 - 49</li> <li>• Nil - 12</li> </ul>	<p>The following courses required more FDP participation:</p> <ul style="list-style-type: none"> <li>• 1151CS115 - Compiler Design</li> <li>• 10211CS207 - Database Management Systems</li> <li>• 1155CS101 - Ethics in Engineering</li> <li>• 1151CS118 - Microprocessors and Controller</li> <li>• 10211CS105 - Computer Networks</li> </ul>	All faculty are advised to attend the FDP programme's for their courses and also to complete the online certification courses
9.	Effectiveness of continuous assessments with respect to measurement of course outcomes	<ul style="list-style-type: none"> <li>* More Effective - 71</li> <li>* Just Adequate - 0</li> </ul>	Overall feedback is good	-

10.	General Suggestions	-	<p>1151CS203 – Mobile Application Design and Development: Keep the course under Program Elective in the next regulation</p> <p>1152CS161 – Cyber Forensics: Increase ICT-based teaching / Encourage active learning methods / Practical exposure for better conceptual understanding</p> <p>1152CS158 – Artificial Intelligence Principles and Techniques: Limit intake to maximum 40 students for integrated courses</p> <p>1152CS191 – Data Visualization: Add practical components / Hands-on sessions for better understanding</p> <p>10211CS201 – Database Management Systems: Very useful and relevant for the updated Integrated course</p> <p>1151CS118 – Microprocessor and Controller: Improve hands-on training / Upgrade laboratory infrastructure</p> <p>10210MA103 – Probability, Statistics and Queuing Theory: Maintain classroom neatness / Improve learning environment</p> <p>10211CS202 – Design and Analysis of Algorithms: Increase exam weightage / More active learning methods / Higher internal assessment weightage for integrated course</p>	<p>* More ICT tools and practical activities were used in teaching. Students were given case studies and hands-on practice for better understanding.</p> <p>*The number of students in the integrated AI course was limited to 40 for better attention and learning.</p> <p>*More practical classes were added. Students were given hands-on training using visualization tools.</p> <p>*The course was updated as per the new integrated curriculum with more real-life examples.</p> <p>*More lab sessions were conducted. Lab facilities and equipment were improved.</p> <p>*Steps were taken to maintain classroom cleanliness and discipline.</p> <p>*Exam weightage was adjusted. More importance was given to internal exams. Extra problem-solving sessions and active learning methods were introduced.</p>
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			<p>1152CS235 – Fundamentals of IoT: Repair and maintain IoT lab systems / Ensure working condition of computers</p> <p>1151CS112 – Object Oriented Software Engineering: Provide strong project exposure / Encourage application-based learning</p> <p>1152CS240 – Machine Learning: Improve lab facilities / Use objective-type assessment for measurable outcomes / Add prerequisites such as Operations Research and Numerical Analysis.</p>	<p>*IoT lab computers were repaired and maintained to ensure smooth lab sessions.</p> <p>*More project-based work and practical activities were included to improve learning.</p> <p>*Lab facilities were improved. Objective-type questions were added for better assessment. Basic support sessions were given for prerequisite subjects like Operations Research and Numerical Analysis.</p>
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**HOD - CSE**  
 Head of the Department  
 Computer Science and Engineering  
**Vel Tech**  
 Educational Dr. Sagunthala  
 2013 Institute of Science and Technology  
 Chennai - 600 076



**Vel Tech**  
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## FME – School of Computing

Action Taken for the Academic Year 2022-23 (Winter Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
10210CS101	Problem Solving using C	Students memorize code instead of developing problem-solving skills.	Use of flowcharts, pseudocode, and algorithm was emphasized in teaching.
10210CS104	Programming using Python	Faculty observe confusion between C and Python syntax.	Comparative teaching approach (C vs Python) was adopted for loops, conditions, and functions.
10210CS201	Python Programming	Non-CS students show low motivation and relevance issues.	Domain-specific examples were introduced

Course Coordinator

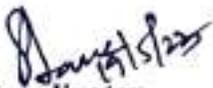
Dean FME



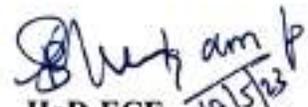
**School of Electronics and Communication  
Department of Electronics and Communication Engineering**

**Action Taken for the Academic Year 2022-23 - Winter Semester**

S. No.	Course Code	Course Title	Suggestions/Comments given by the faculty members	Action Taken
1.	10212EC174	Principles of Data science	Case Studies may be included	Suggestions are discussed in DAC for further action
2.	10212EC222	Principles of Networking and Cyber Security	Mini Project may be removed	
3.	10211EC107	Electromagnetic and Transmission lines	Suggested to concise the content of Unit 1	
4.	10211EC304	Microprocessor and Microcontroller Lab	Mini project may be removed	
5.	10213EC112	Wireless Communication Technologies	To include 5G Waveform in unit 5	

  
Coordinator  
19/5/23



  
HoD-ECE  
19/5/23



**SCHOOL OF ELECTRICAL AND COMMUNICATION**  
**ELECTRICAL AND ELECTRONICS ENGINEERING**

**Action Taken Report on Faculty Feedback- 2022-23 (winter semester)**

<b>Course code</b>	<b>Course name</b>	<b>Suggestions/ comments by faculty</b>	<b>Action taken</b>
10212EE203	Electrical Machines	No. of Experiments can be reduced	It will be discussed in the upcoming BoS Meeting
10210EE202	Basic Electrical and Instrumentation Engineering	Additional Class hours may be allotted for Tutorial Sessions	The faculty are advised to solve only fundamental problems and not in-depth problems, as no tutorial hours are allotted for this subject
1152EE106	Smart Grid	Demonstrative content delivery and assignments quality are to be enhanced	It is planned to visit nearby substation/ generation station for better understanding of the course.
10212EE101	Computer Architecture	Adequate titles but less volumes	Some additional books have been suggested by the faculty members, and the list of books to be purchased has been submitted to the library

Dr. P. Chandrasekar  
Head of the Department  
Electrical and Electronics Engineering  
**Vel Tech**  
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R&D Institute of Science and Technology  
(Awarded to be University Equivalent by UGC Act, 1956)

**FRESHMAN ENGINEERING**

**FME-ECE,EEE**

**Analysis and Action Taken Report of Faculty Feedback on Courses Handled**

**Academic Year 2022-23 (Winter Semester)**

Sl. No .	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I Year	10210EE201	Basic Electrical, Electronics and Measurement Engineering	Difficult to complete within the allotted hours	Lesson plans will be revised to align with available instructional hours.-
2	B.Tech. - I Year	10210EE202	Basic Electrical and Instrumentation Engineering	Uneven syllabus distribution.	Course contents will be restructured in the upcoming regulation to ensure uniform distribution of teaching hours across units.
3	B.Tech. - I Year	10210EE203	Basic Electronics and Measurement Engineering	Curriculum improvement	Periodic faculty feedback will be continued for continuous quality enhancement.
4	B.Tech. - I Year	10210EC201	Basic Electronics and Digital Logic Design	Cannot able to complete within credit hours	The course content may be revised



**FME – Coordinator**



**Dean FME**



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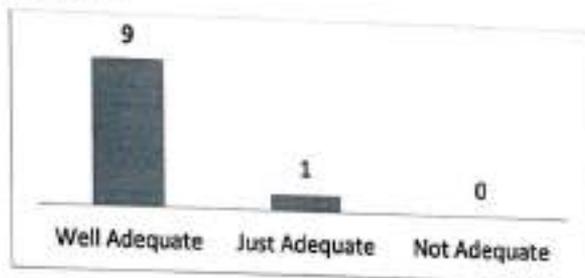
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## Office of the Quality Assurance

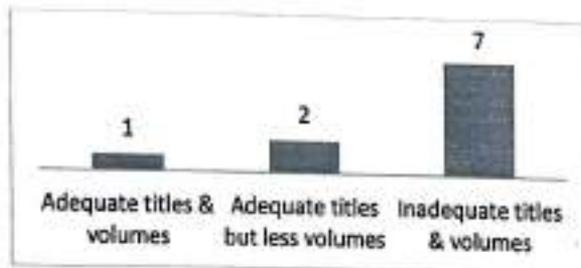
Feedback on Course Handled – Winter Semester – AY 2022-23

Department: Biomedical Engineering

1. Are the syllabus contents of the course adequate to attain all the course outcomes?



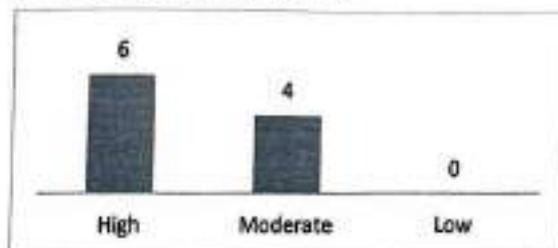
2. Are all the prescribed text and reference books of the course available in our library?



Sl. No.	Course Title	Course Code	Specify the title and no. of volumes to be added in library
1	Biosensors and Transducers	10211BM105	Tatsuo Togawa, Toshiyo Tamura, P. Ake Oberg, Biomedical Transducers and Instruments, CRC Press.
2	Sensors and Transducers Laboratory	10211BM303	Tatsuo Togawa, Toshiyo Tamura, P. Ake Oberg, Biomedical Transducers and Instruments, CRC Press.
3	Brain Computer Interface	1152BM203	Brain-Computer Interfacing: An Introduction

Sl. No.	Course Title	Course Code	Specify the title and no. of volumes to be added in library
4	Biomaterials	10211BM109	Title : Sujata V. Bhat, Biomaterials, Narosa Publishing House, 2005 and Volume: 25
5	Biomedical Computational Modelling	1152BM205	Title: Basic Finite Element Method As Applied To Injury Biomechanics - King-Hay Yang, Elsevier, 2018. Volume: 20
6	Foundations of Data Science and R	10212BM205	1. Introducing Data Science, Davy Cielen, Arno D. B. Meysman, and Mohamed Ali, Manning Publications, 2016 (Unit I) 2. Statistics, Robert S. Witte and John S. Witte, Wiley, Eleventh Edition, 2017 (Unit II and III) 3. R in Action - Data analysis and graphics with R, Robert I. Kabacoff, Manning Publications, 2011 (Unit IV and Unit V); Each needed volume: 10

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

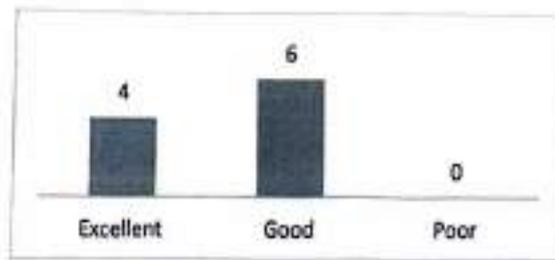


N. M. Masood

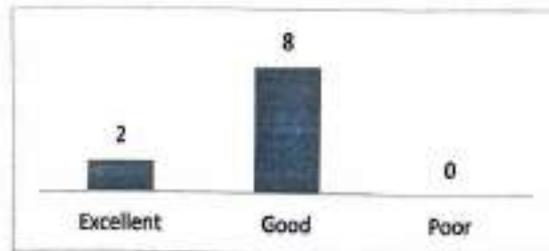
Dr. N.M. Masood  
HOD, Biomedical

Vel Tech  
VIT - Vellore Institute of Technology

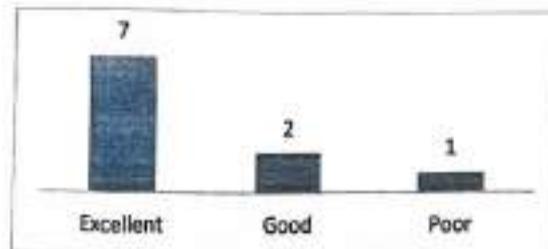
5. Freedom in accessing appropriate teaching aids for delivering the course



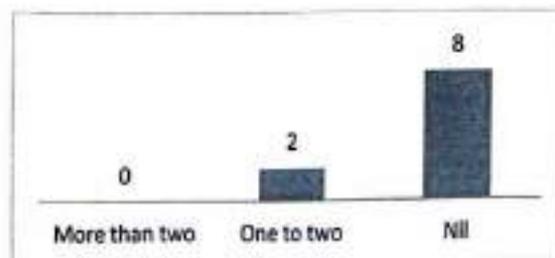
6. Classroom ambiance for students' learning



7. Accessibility of e-learning resources for the students



8. Have you attended any faculty development programme for this course?



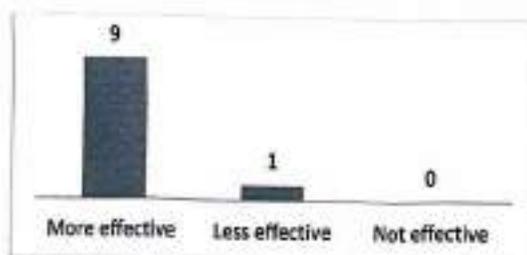
*N.M. Masoodhu Banu*

Dr. N.M. Masoodhu Banu  
HOD, Biomedical Engineering

**Vel Tech**  
Rangarajan Dr. Saguthala  
VIT-VEL  
Vellore Institute of Technology  
Vellore, Tamil Nadu, India

Sl. No.	Course Title	Course Code	Reason for not attending
1	Digital Imaging And Communication In Medicine	1152BM201	Attended other FDP
2	Biosensors And Transducers	10211BM105	Not available as it is a basic course
3	Sensors And Transducers Laboratory	10211BM303	Unavailable
4	Brain-Computer Interface	1152BM203	Going to attend the NPTEL course

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
1	Biosensors and Transducers	10211BM105	Some IV/workshops in this domain can be beneficial.
2	Sensors and Transducers Laboratory	10211BM303	This course has just started, and there were a few difficulties doing the enlisted experiments. Fibre optic sensors can be replaced with simpler sensors for beginners.
3	Brain-Computer Interface	1154BM101	Can increase access to learning resources

N.H. Masoodhu

Dr. N.M. Masoodhu Banu  
HOD, Biomedical Engineering

4  
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VIT-VEL Tech  
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School of Electrical and Communication  
Department of Biomedical Engineering

Action Taken for the Academic Year 2022-23 (Winter Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
10211BM105	Biosensors and Transducers	Some IV/workshops in this domain can be beneficial	To identify appropriate industries and experts to organize IVs and workshops in this domain in the upcoming semester.
10211BM303	Sensors and Transducers Laboratory	This course has just started, and there were a few difficulties doing the enlisted experiments. Fibre optic sensors can be replaced with simpler sensors for beginners.	The list of experiments to be updated for the upcoming semester

Feedback Co-ordinator  
Dhana Sony. J

HoD, BME

Dr. N.M. Masood  
HoD, Biomedical Engineering

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Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
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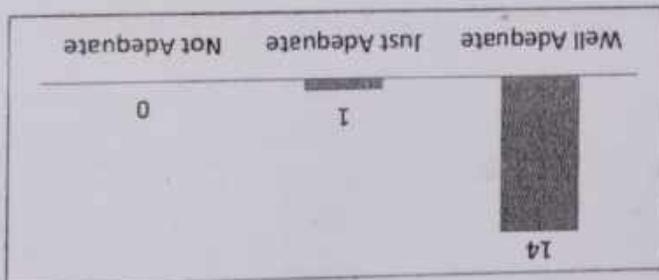
**Office of the Quality Assurance**

**Feedback on Course Handled – Winter Semester – AY 2022-23**

**Department: Biotechnology**

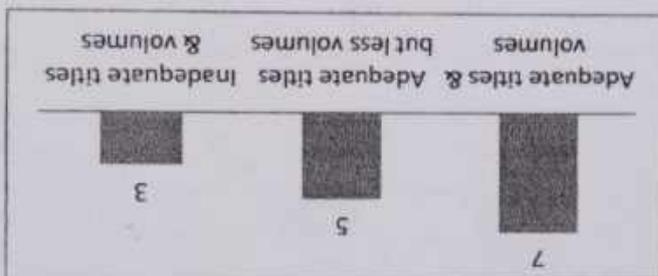
1. Are the syllabus contents of the course adequate to attain all the

course outcomes?



2. Are all the prescribed text and reference books of the course

available in our library?



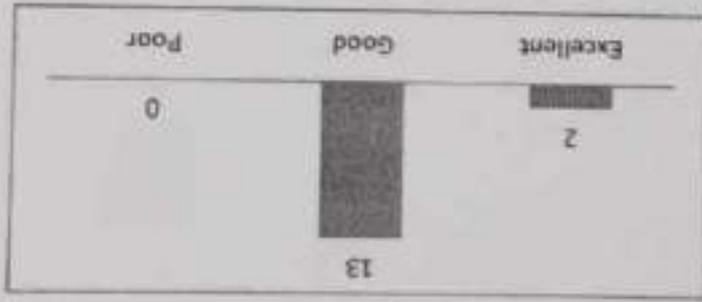
Sl. No.	Course Title	Course Code	Specify the title and no. of volumes to be added in library
1.	Plant Biotechnology	1152BT125	Plant Biotechnology by Adrian Slater
2.	Molecular Biology & Genetic Engineering Lab	1021BT304	Techniques in Molecular Biology - Practical Manual
3.	Instrumentation and Process Control	1021BT137	Basics of Instrumentation and process control

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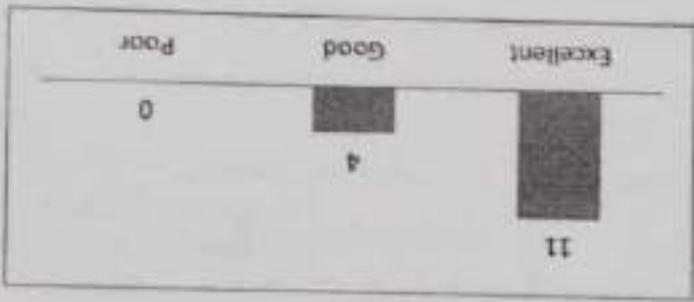
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



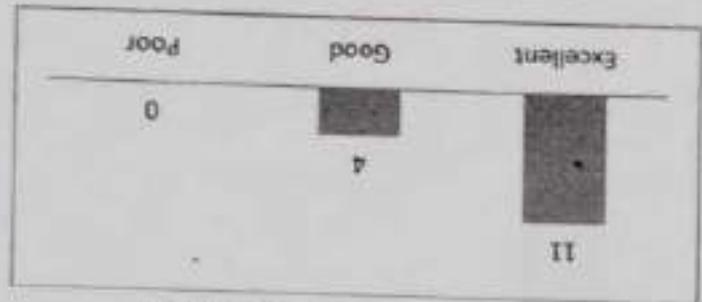
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents



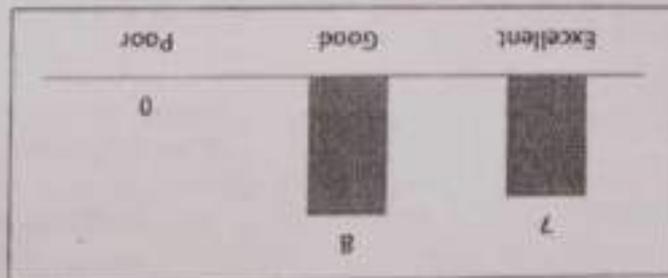
5. Freedom in accessing appropriate teaching aids for delivering the course



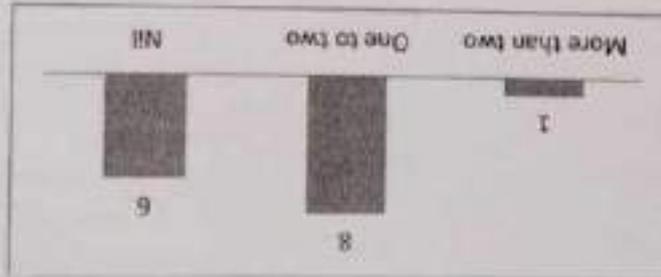
6. Classroom ambience for students' learning



7. Accessibility of e-learning resources for the students

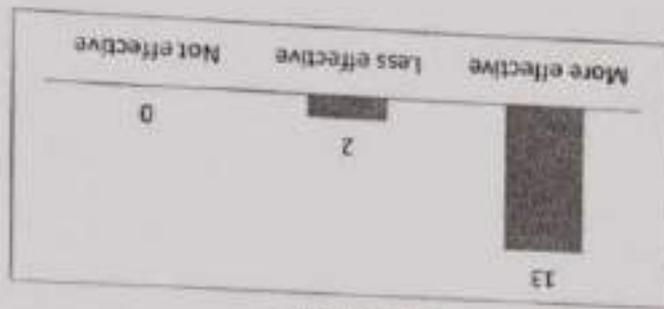


8. Have you attended any faculty development programme for this course?



Sl. No.	Course Title	Course Code	Reason for not attending
1.	Bioethics and IPR	1151B115	Slots were not available
2.	Genetic Engineering	2161B108	Relevant FDP was not advertised this semester
3.	Immunology	2161B109	Suitable FDP about course updates was not advertised this semester

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
1	Plant Biotechnology	1152BT125	Students may be exposed to practical knowledge related to the course
2	Molecular Biology and Genetic Engineering Laboratory	10211BT304	Can increase the number of hours for laboratory courses; also, the availability of chemicals/kits for individual/group-wise performance should be assured.
3	Molecular Biology - Concepts & Techniques	10211BT104	Few application-based topics can be included.
4	Bioethics AND IPR	1151BT115	More case studies need to be incorporated into this course
5	Bio-Pharmaceutical Technology	10212BT117	Implementation of projects in classrooms
6	Downstream Processing	1151BT113	Less number of internal assessments will help balance evaluation with learning for the students
7	Immunology and Immunotechnology	10211BT116	Hospital lab visits may be arranged for this course's students
8	Immunology Lab	2161BT304	Kits for immunological assays need to be procured, and cell culture-related lab needs to be established.
9	Immunology	2161BT109	As it accommodates more Units, the syllabus may be reduced a bit if possible.

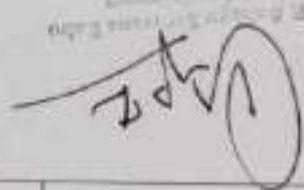


**School of Electrical and Communication**

**Department of Biotechnology**

**Action Taken for the Academic Year 2022-23**

Course Code	Course Title	Suggestions/Comments	Action Taken
1152BT125	Plant Biotechnology	Students may be exposed to practical knowledge related to the course	Industrial Visits will be organized in upcoming semester
1021BT304	Molecular Biology and Genetic Engineering Laboratory	Can increase the number of hours for laboratory courses; also, the availability of chemicals/kits for individual/group-wise performance should be assured	More No. of Experimental Kits were purchased. Lab Hours will be increased according to time table.
1021BT104	Molecular Biology - Concepts & Techniques	Few application-based topics can be included.	Syllabus will be revised in BOS meeting
1BT115	Bioethics and IPR	More case studies need to be incorporated into this course	Syllabus will be revised in BOS meeting
10212BT117	Bio-Pharmaceutical Technology	Implementation of projectors in classrooms	All the Classrooms are furnished with Projectors
1151BT113	Downstream Processing	Less number of internal assessments will help balance the students evaluation with learning for the students	NIL
10211BT116	Immunology and Immunotechnology	Hospital lab visits may be arranged for this course's students	Industrial Visits will be organized in upcoming semester

  
 Dr. E. Ranganathan  
 Head of the Department  
 Department of Biotechnology  
 Vel Tech  
 Rangarajan Dr. Saguntala



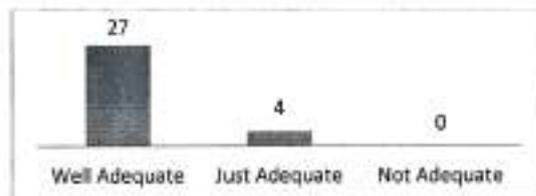
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**Office of the Quality Assurance**

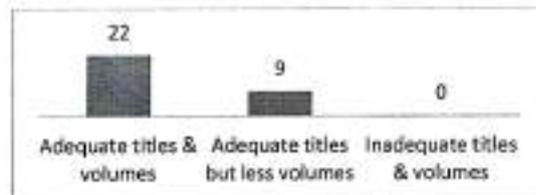
**Feedback on Course Handled – Winter Semester – AY 2022-23**

**Department:** Aeronautical Engineering

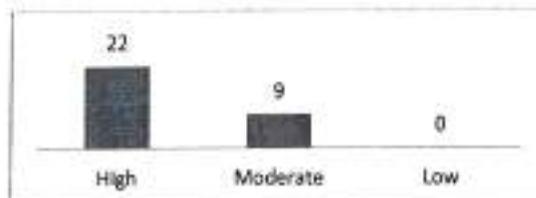
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



2. Are all the prescribed text and reference books of the course available in our library?

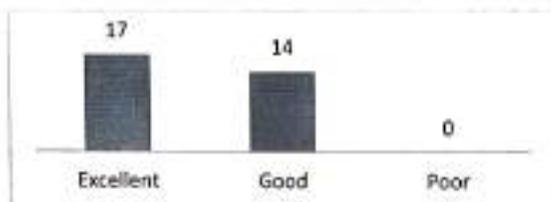


3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

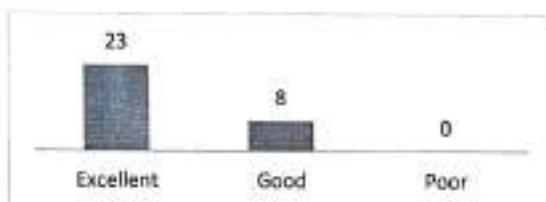


  
Dr. R. Jagannaj  
Head of the Department  
Aeronautical Engineering  
**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
Vel Tech Group of Institutions, Chennai

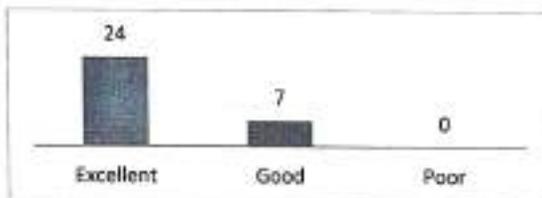
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents



5. Freedom in accessing appropriate teaching aids for delivering the course



6. Classroom ambiance for students' learning



7. Accessibility of e-learning resources for the students

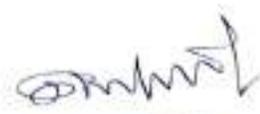


*Dr. R. Jaganraj*  
Head of the Department  
Aeronautical Engineering  
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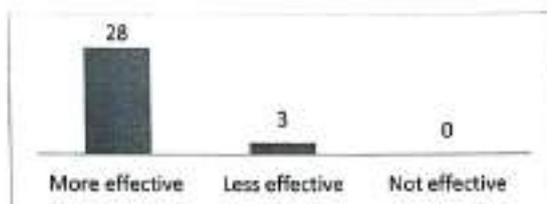
8. Have you attended any faculty development programme for this course?



Sl. No.	Course Title	Course Code	Reason for not attending
1	Avionics	1151AE217	Related to this course, No FDP is available
2	Satellite Launch Vehicles	1154AE104	This course is an Institute elective
3	Ramjet and Scramjet Propulsion	1152AE133	Not available
4	Introduction to Drone Technology	10213AE105	Not Available
5	Introduction to computer programming	1152AE265 & 10212AE202	not available
6	Human Values and Occupational Ethics	1155AE101	I applied for the course, but they allocated for the next batch
7	Low-Speed Aerodynamics	10211AE202	Very fundamental course, Couldn't find appropriate FDP in the near past
8	Space Exploration	1155AE111	FDP in these areas were found wanting
9	Heat transfer	1152AE120	I have concentrated on another subject
10	Missile Aerodynamics	1152AE129	Course FDP not organized/found

  
 Dr. B. Jagannaj  
 Head of the Department  
 Aeronautical Engineering  
 Vellore Institute of Technology  
 Vellore, Tamil Nadu  
 www.vit.ac.in

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
1	Unmanned Systems	10212AE110	Can improve some volumes in the library
2	Aircraft Systems & Instruments	10211AE218	Need for updated lab equipment
3	Avionics	10211AE219	If possible, upgrade some lab equipment
4	Linear System Analysis & Control	10211AE217	Additional sessions are needed to share extra knowledge
5	Introduction to Aerial Robotics	10212AE113	This semester, less no of days were available due to the late processing of honours courses
6	Aircraft propulsion	10211AE108	Need to reduce the content of the syllabus
7	Additive Manufacturing	1153AE108	Need to include a practical session
8	Introduction to computer programming	1152AE265 & 10212AE202	Programs can be concentrated more.
9	Material Characterization	11522AE254	A better facility like SEM is required
10	Composite material and Structure	1152AE112	Facilities like Instrumented UTM are required
11	Heat transfer	1152AE120	If possible, should remove the heat exchanger part in this syllabus

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 Aeronautical Engineering

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# Vel Tech

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R&D Institute of Science and Technology  
Dromochetty Pudur, Chennai - 600 099

School of Mechanical and Construction

Department of Mechanical Engineering

Action taken report for the feedback on courses handled –Winter Semester 2022-23

Sl. No.	Course Title	Course Code	Faculty Suggestions / Comments	Action Taken
1	3D Printing	1154ME111	Hands-on training may be provided to enhance practical exposure.	Course handling faculty members were advised to utilize the 3D printer facility available at the CASA Laboratory.
2	Power Plant Engineering	1152ME116	Industrial visits are essential for better understanding of real-time power plant operations.	An industrial visit to a Thermal Power Plant located in Chennai was arranged for third-year students.
3	3D Printing and Tooling	10213ME105	Classrooms may be modernized to support practical online teaching resources such as video projection with audio support.	Classroom No. 2303 was upgraded with a smart board facility to enhance learner engagement and interaction.
4	Theory of Machines	10211ME201	Either the course duration may be increased from 75 to 90 hours or the syllabus content in Units I and II may be reduced.	The suggestion will be discussed in the upcoming Departmental Review Committee (DRC) meeting for possible syllabus revision.
5	Thermal Engineering	1151ME112	Industrial visit to North Chennai Thermal Power Plant was already arranged for students.	No further action required.
6	Mechatronics Systems	1151ME109	Model-based teaching may be adopted for major topics, and student learning may be assessed through mini projects.	The course coordinator was informed to identify and implement suitable active learning strategies, particularly model-based learning methods.
7	Operations Research	1152ME119	Strong mathematical background is required; additional tutorial sessions may be provided under Mathematics I and II.	The suggestion will be discussed during the Departmental Review Meeting (DRM).

*[Handwritten Signature]*  
HOD - MECH  
Vel Tech



**VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE  
AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**ACTION TAKEN REPORT (2022-23) (Winter Semester)**

<b>S.No.</b>	<b>Industrial Expert with Designation</b>	<b>Feedback received</b>	<b>Action Taken</b>
1.	Dr.S.Virappan, National Executive Member, Indian Plumbing Association	Technological advancements in sustainability and Green Technologies can be included in the curriculum.	Value Education Course, 1155CE101 Emerging Green Technologies has been included in Winter Semester 2022-2023.
2.	Mr.G L Sudhakar Director, Aksheya Enterprises	Updated softwares like Abaqus can be taught	Specialised Program Elective has been 1152CE901 Abaqus for Civil Engineers has been introduced in Winter Semester 2022-2023.
3.	Mr. P. Manohar Director, Aqua Eco Green Technology	To make students ready for the industry, knowledge about the basic processes in construction industry can be included in the syllabus.	Industrial Higher Learning Course Basics of Building Planning and approval process has been included in Winter Semester 2022-2023.

  
 Dr. A. Geetha Selvaraj  
 Head of the Department  
 Civil Engineering  
  
 Rangarajan Dr. Sagunthala  
 R&D Institute of Science and Technology

**HoD /Civil**



**FRESHMAN ENGINEERING**

**FME-SoMC**

**Analysis and Action Taken Report of Faculty Feed back on Courses Handled**

**Academic Year 2022-23 (Winter Semester)**

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.- I Year	10210ME101	Design Thinking	There are very few books available in the library.	The number of books in the library has increased.
2	B.Tech.- I Year	10210ME201	Engineering Graphics	No programme available for the course.	The NPTEL programmes have been identified.
3	B.Tech.- I Year	10210EE204	Introduction to Engineering	The lab condition in summer is horrible, with excess temperature adfter mid April. Even on several occasions it was very tough to sit after 12.45 pm.	Additional pedestal fans have been purchased.
4	B.Tech.- I Year	10210EE301	Engineering Products Laboratory	Lab space is not enough for all the students.	The Lab space has been increased.

**FME-SoMC Coordinator**

**Dean/FME**



# Vel Tech

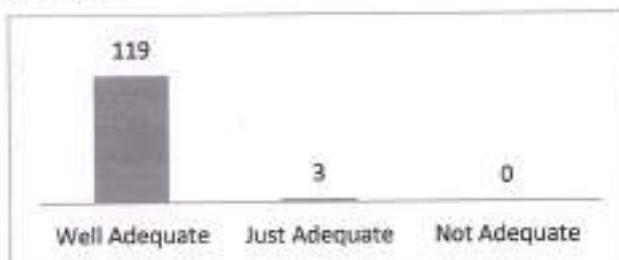
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## Office of the Quality Assurance

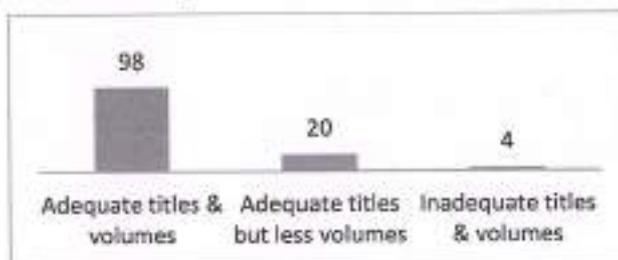
### Feedback on Course Handled – Winter Semester – AY 2022-23

**Department:** Freshman Engineering

1. Are the syllabus contents of the course adequate to attain all the course outcomes?



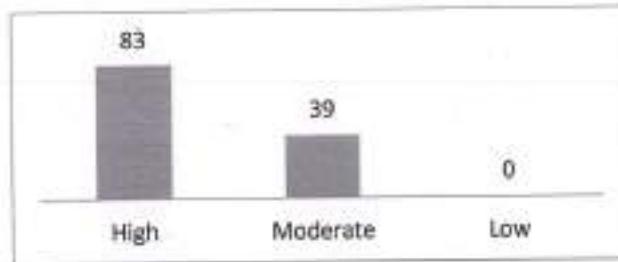
2. Are all the prescribed text and reference books of the course available in our library?



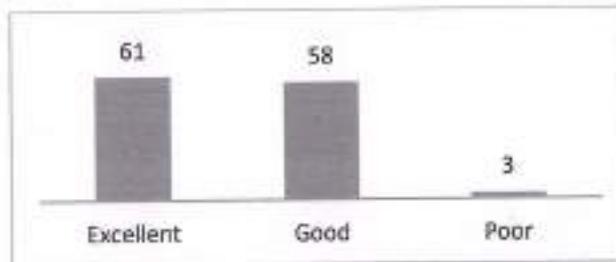
Sl. No.	Course Title	Course Code	Specify the title and no. of volumes to be added in library
1	Advanced Vedic Mathematics	1154MA101	Vedic Mathematics - 10 
2	Basic Electronics And Measurement Engineering	10210EE203	Basic Electronics and Measurement Engineering 
3	Universal Human Values - II	10210ME102	Very few books 

1

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

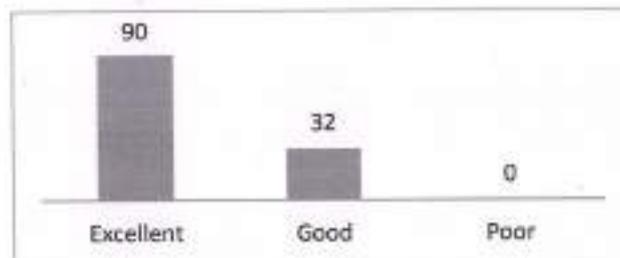


4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

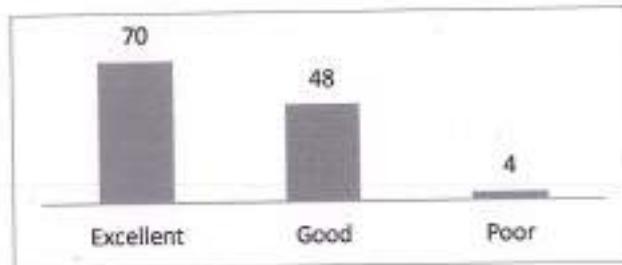


Sl. No.	Course Title	Course Code	Give your valuable suggestions for improving the pre-requisite knowledge of students with respect to learning of the course contents
1	Constitution of India	10217GE902	They must have known the importance of Sovereign law <i>Sharma</i>
3	Applied Physics	10210PH302	Number of hours allotted should be increased <i>Sharma</i>

5. Freedom in accessing appropriate teaching aids for delivering the course

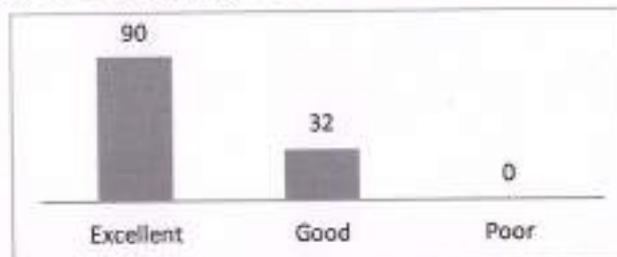


6. Classroom ambience for students' learning

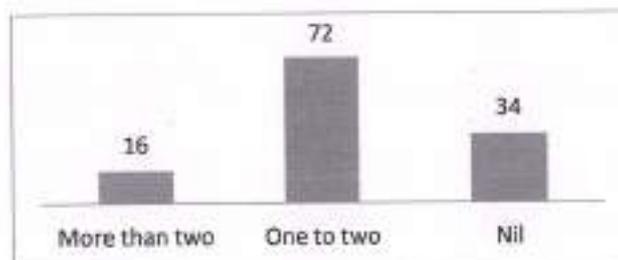


Sl. No.	Course Title	Course Code	Suggestions for improving the classroom ambience
1	Engineering Chemistry	10210CH101	Proper lighting and fans not available in classroom. Less number of students per lab hours in laboratory can be allocated.
2	Engineering Products Laboratory	10210EE301	Lab space is not enough for all the students
3	INTRODUCTION TO ENGINEERING	10210EE204	The hive condition in summer (APRIL - JUNE) is horrible, with excess temperature after mid-April. Even on several occasions, it was very tough to sit after 12.45 PM.

7. Accessibility of e-learning resources for the students



8. Have you attended any faculty development programme for this course?

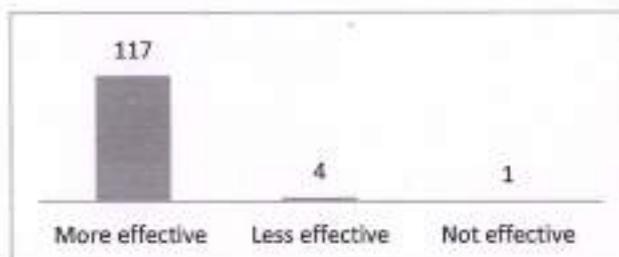


*Dr. M. Sivakumar*  
 Dr. M. Sivakumar  
 Dean - Freshman Engineering

**Vel Tech**  
 Engineering College of Excellence  
 Vellore, Tamil Nadu, India

Sl. No.	Course Title	Course Code	Reason for not attending
1	Engineering Graphics	10210ME201	No programme available for the course
2	Constitution of India	10217GE902	I have attended programs related to Constitution but not FDP on particularly in constitution
3	Advanced Vedic Mathematics	1154MA101	Mostly no one organising with this title
4	Basic Electrical, Electronics and Measurement Engineering	10210EE201	FDPs for such basic first-year course was not conducted anywhere
5	Basic Electronics and Digital Logic Design	10210EC201	Not attended any after joining VTU. Attend before. No related subject FDPs were identified.
6	Introduction to Engineering	10210EE201	No FDPs were identified for the course
7	Nuclear and Particle Physics	60192PH103	I haven't come across any FDP related to this PG subject. But will try to attend in the future

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



Sl. No.	Course Title	Course Code	Give your valuable suggestions for the improvement of continuous assessments with respect to measurement of course outcomes.
1	Engineers and Society	10217GE901	It will be better if at least one credit is allotted for this course. Since it is a zero-credit course, continuous assessment tests are not applicable; students are given less attention. I would suggest having an MCQ test for internal and end-semester assessment.

*Dr. M. Sivalakumar*  
 Dr. M. Sivalakumar  
 Dean - Freshman Engineering

10. Your suggestions/comments, if any.

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
1	Engineering Chemistry	10210CH101	Continuous assessment weightage can be increased
2	Environmental studies	1150CH103	Weightage for continuous assessment can be increased
3	Engineering Graphics	10210ME201	We need two more drawing halls like 6302 and 6304. 15 hours extra required to teach more effectively
4	Constitution of India	10217GE902	When Students are lacking in attendance mentors are requesting for unnecessary attendance boosting but I have neglected. This unnecessary call from mentors to boost the attendance should be avoided.
5	Calculus and Ordinary Differential Equations	10210MA102	We need improve of the first year attendance. Because end of the every semester make all eligible. So students not attending the class regularly. Every day minimum 10 to 15 students absent out off 60 students to the classes.
6	Cectir calculus and Complex variables	10210MA203	Need cleaned Class room
7	Professional Communication II	10210EN202	Instead of 3 hours per theory, 4 can be allocated. Also, credits can be increased from 2 to 3 which reveals the weightage which we have given to improve English proficiency of our students. For your information, it was 3 earlier, and was reduced to 2.
8	Medical Physics	1154PH101	The availability of projector in the class has to be provided for engaging the courses.
9	Basic Electrical, Electronics and Measurement Engineering	10210EE201	Course Contents in few units required to be revised
10	Basic Electrical and Instrumentation Engineering	10210EE202	Unit contents are too heavy and can be reduced
11	Engineering Chemistry Laboratory	10210CH301	Lab facilities could be improved
12	Biology for Engineers	10210BM101	Implementation of projectors in classrooms
13	Basic Electronics and Measurement Engineering	10210EE203	Contents of Unit 4 and 5 needs to be revised.
14	Universal Human Values II	10210ME102	All the students are really enjoyed this course. This subject need more development programme.
15	Applied Physics	10210PH103	Applied Physics course have only two credits. May

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
			be it will increase to 3. No projector available.
16	Engineers and Society	10217GE901	This course credit is not considered for the CGPA calculation.
17	Innovation and Entrepreneurship	10210ME103	Innovation cell may be circulates the updates from the Govt. of India regarding Innovation and start-ups. Student Activities in syllabus needs to be removed. An important course, which can be useful to students if taught in 3rd or final year instead first or second year
18	Engineering Products Laboratory	10210EE301	Ambiance of the lab may be improved.
19	Batteries and Fuel Cells	1154CH102	Syllabus was modified for R21 regulation this year
20	Engineers and Society	10217GE901	I would suggest to add credit point to this course if possible.
21	Basic Electronics and Digital Logic Design	10210EC201	The syllabus is set in such a way that some irrelevant topics not required for a basic course is included and some required basic topics are not included.
22	Engineering Products Lab	10210EE301	Lab facilities and space can be little better
23	Universal human values II	10210ME102	need LCD projector
24	Basic Electrical & Instrumentation Engg	11210EE202	Syllabus require a modification -both theory & lab
25	Engineering Product Laboratory	1151EE301	Few experiments are old( like electric iron box) and to be replaced with new experiments.( like micro oven)
26	Introduction to Engineering	10210EE204	BLOCK no 25 HIVE-II to be developed
27	Universal Human Values II	10210ME102	ONLINE STUDENT WORKSHOP TO BE COMPLETED BY ALL STUDENTS
28	Engineering Chemistry	10210CH101	The structure of syllabus is nice.
29	Universal Human Values-II	10210ME102	Along with professional courses this can improve confidence among students.
30	Universal Human Values-II	10210ME102	Along with professional courses this can improve confidence among students.
31	Applied Physics	10210PH103	Content regarding to this course can improve their knowledge and reflect in their career
32	Applied Physics Lab	10210PH302	Content regarding to this course can improve their knowledge and reflect in their career
33	Universal Human Values	10210ME102	Students should attend thus subject workshops
34	Applied Physics	10210PH103	We should add some more syllabus
35	Applied Physics	10210PH302	Time given for one experiment should be raised to 3 hrs

*Dr. M. Sivalakshmi*  
Dean - Freshman Engineering

**Vel Tech**  
Vellore Institute of Technology  
Vellore, Tamil Nadu, India

# Report of Analysis on Faculty Feedback on course handled

## Professional Communication II

WS AY 2022-2023

Faculty feedback on the course *Professional Communication II (10210EN202)* is systematically collected from the course-handling faculty to support continuous improvement of the course content. The feedback indicates that the syllabus is comprehensive and adequately designed to achieve the intended course outcomes. The reference books prescribed for the course are sufficient and readily available in the library.

The total number of periods allocated for completing the syllabus is adequate but expecting an extra hour to complete the portions. Students possess the necessary prerequisite knowledge to effectively engage with and understand the course content. Faculty members are satisfied with the availability and accessibility of appropriate teaching and learning materials for effective course delivery.

The classrooms provided for conducting the course are well equipped and conducive to learning. Access to e-learning resources for students through the library is excellent. Most faculty members have participated in Faculty Development Programmes (FDPs), while a few are yet to attend. Appropriate and effective measures are in place to assess and evaluate the attainment of course outcomes.

### Action Taken Report of Faculty Feedback on Courses Handled

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I year	10210EN202	Professional Communication - II	Instead of 3 hours per theory, 4 can be allocated. Also, credits can be increased from 2 to 3 which reveals the weightage which we have given to improve English proficiency of our students	Planned to get approval for an extra hour in the upcoming BoS.

  
Dr. M. Jindal  
Head of the Department  
English



# Vel Tech

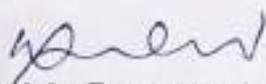
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Thiruvananthapuram, Kerala - 695 025

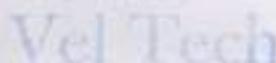
## DEPARTMENT OF CHEMISTRY

### Analysis and Action Taken Report of Faculty Feedback on Courses Handled

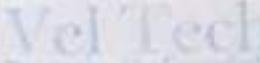
Academic Year 2022-23 / Eng. Chem (Winter Semester) - R21

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH101	Engineering Chemistry	Providing additional support and individualized attention are recommended for slow learners.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.

  
Head of the Department

  
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R&D Institute of Science and Technology  
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Dean - FME

  
Rangarajan Dr. Sagunthala  
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# Vel Tech

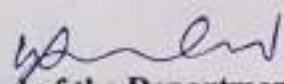
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## DEPARTMENT OF CHEMISTRY

### Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2022-23 / ESS (Winter Semester) - R21

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH103	Environmental Studies	Providing additional support and individualized attention are recommended for slow learners.	Faculty members are requested to continue the current teaching methods.
2	B.Tech	1150CH102	Batteries and Fuel	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices
3	B.Tech	1154CH101	Cryofules	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices
4	B.Tech	1150CH103	Environmental Studies	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices
5	B.Tech	1154CH103	Food Safety and Quality Management	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices

  
**Head of the Department**

Rangarajan Dr. Sagunthala  
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Chemistry

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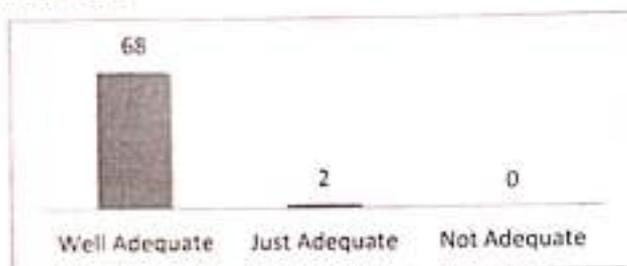


## Office of the Quality Assurance

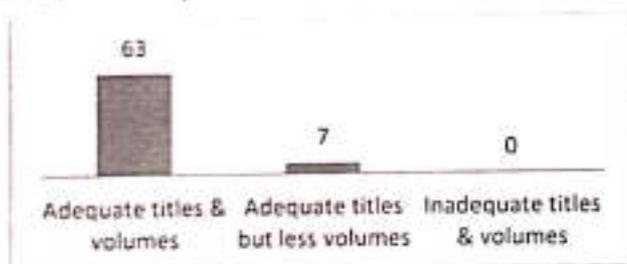
### Feedback on Course Handled – Winter Semester – AY 2022-23

Department: Mathematics

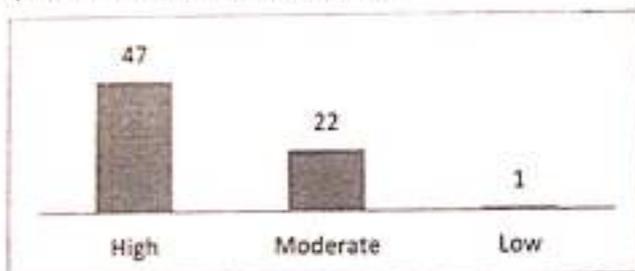
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



2. Are all the prescribed text and reference books of the course available in our library?

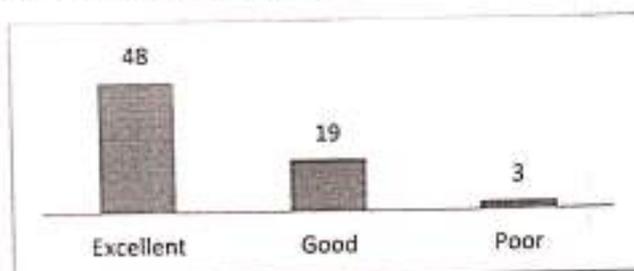


3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



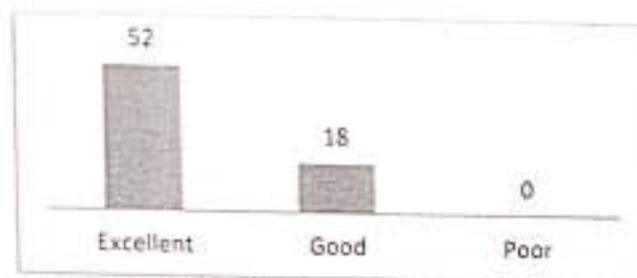
Sl. No.	Course Title	Course Code	Specify the reason with additional periods required to complete the course contents
1	Probability Statistics and Queuing Theory	10210MA103	Queuing theory is contain more topics

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

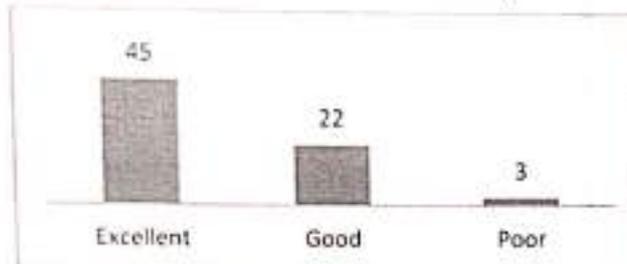


Sl. No.	Course Title	Course Code	Give your valuable suggestions for improving the pre-requisite knowledge of students with respect to learning of the course contents
1	Vector calculus and Complex Variables	10210MA203	In basic mathematics like differentiation, integration formulae and smaller problems, hands-on input through workshops may be given to students.
2	Probability and Numerical Methods	10210MA204	Since most students are non-maths in 12th standard, differentiation and integration must be practised in those areas. A workshop may be conducted for that.
3	Applied Operations Research	30211MG109	Students should practice problems.

5. Freedom in accessing appropriate teaching aids for delivering the course

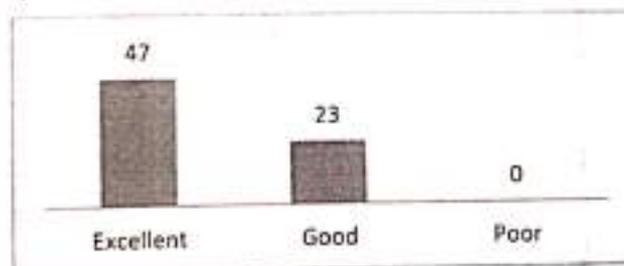


6. Classroom ambiance for students' learning

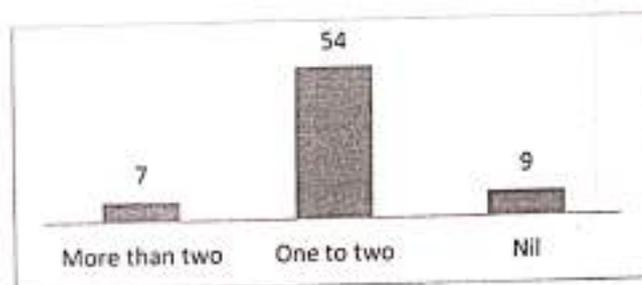


Sl. No.	Course Title	Course Code	Suggestions for improving the classroom ambiance
1	Calculus and Ordinary Differential Equation	10210MA102	Arrange proper blackboard and provide more lighting
2	Applied Statistics	1150MA201	Black board good and lighting facilities very dark, ventilation not good
3	Probability and Random Process	10210MA106	The classroom board is not supporting taking the class, so please change it

7. Accessibility of e-learning resources for the students

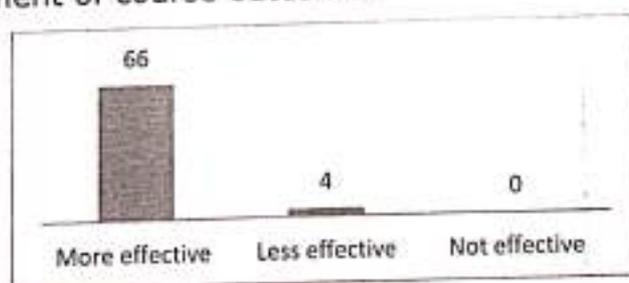


8. Have you attended any faculty development programme for this course?



Sl. No.	Course Title	Course Code	Reason for not attending
1	Applied Operations Research	30211MG109	Familiar with the subject content
2	Vector Calculus and Complex Variables	10210MA203	Not conducted on this topic
3	Probability and Random Process	10210MA106	No FDP conducted on this topic
4	Calculus and Ordinary Differential Equations	1020MA102	An appropriate programme is not there
5	Probability statistics and queuing theory	12010MA103	Just learn from swayam classes
6	Transforms and Partial Differential equations	1150MA104	I have more than 15 years of experience in handling this course.
7	Calculus and Ordinary differential equations	10210MA102	Outside is not available for our topic

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
1	Statistics and Numerical Methods	10210MA107	Expected to attend FDP Organized by Department
2	Vector Calculus and Complex Variables	10210MA203	For Matlab (integrated course), two model lab exams can be conducted for assessment of each course outcome.
3	Biostatistics	10211BT103	This course may be offered as integrated course with. R language
4	Probability, Statistics And Queuing Theory	10210MA103	Unit 2 and Unit 3; may be restructured. Conduct workshop and FDP inside college. Need to include Markov chain topics
5	Mathematical Statistics	60191MA112	Want to Rearrange the unit
6	Calculus and Ordinary Differential Equation	10210MA102	Swap unit second and fifth. Failures Students permit to write Re-Test. Conduct workshop and FDP inside college for our specific course It will helpful for us
7	Applied Statistics	1150MA201	Plan to conduct re test for failure students and improving their internal marks. First unit is basic level better to remove the unit and add some other topic
8	Transforms and Partial Differential Equations	1150MA104	More ALM techniques will motivate the students learning better.
9	Partial Differential Equations	60191MA109	Need class room with-projector facility.
10	Probability and Random Process	10210MA106	Number of periods to cover the portion is not enough, need more periods. Unit 2 is very large. Possible to minimize the content of unit 2. Faculty development programme ie., required for this subject.
11	Mathematical Statistics	60191MA112	Want to Rearrange the unit
12	Topology	6191MA105	Need more content in syllabus
13	Partial Differential Equations	60191MA109	Need class room with-projector facility.



Dr. M. S. Anand  
Dean - Freshman Engineering

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Prof. Dr. J. Viswanath  
Head of the Department  
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Vellore



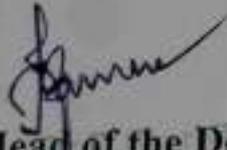
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**DEPARTMENT OF PHYSICS**

**Analysis and Action Taken Report of Faculty Feedback on Courses Handled**

**Academic Year 2022-23 (Winter Semester)**

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech. 1 Year	10210PH103	Applied Physics	Good and Well adequate. Suggestions include adding more books to the library. Projector/smart board required for the classroom.	Procurement request given to the library. Faculty members are advised to correlate examples with the concepts in the lecture hours.
2.	B.Tech. 1 Year	10210ME102	Universal Human Values - II	Good and well adequate. Suggestions include adding more books to the library. Projector/smart board required for the classroom.	Procurement request given to the library. The projector procurement request has been placed. Faculty members are requested to use either smart class room or Engg. Hive. Faculty members are advised to engage with teaching models to facilitate the easy understanding of concepts among students.
3.	B.Tech. 1 Year	10210PH302	Modern physics lab	Excellent and well adequate.	-

  
**Head of the Department**

Vel Tech

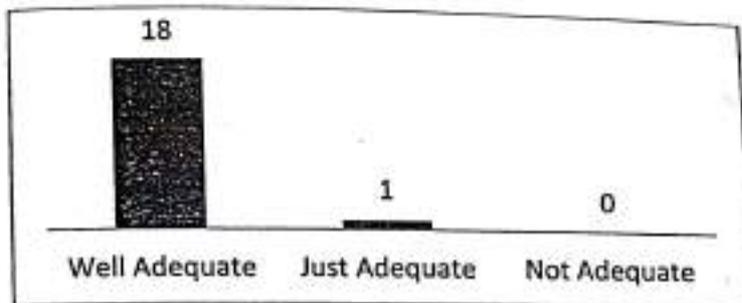


**Office of the Quality Assurance**

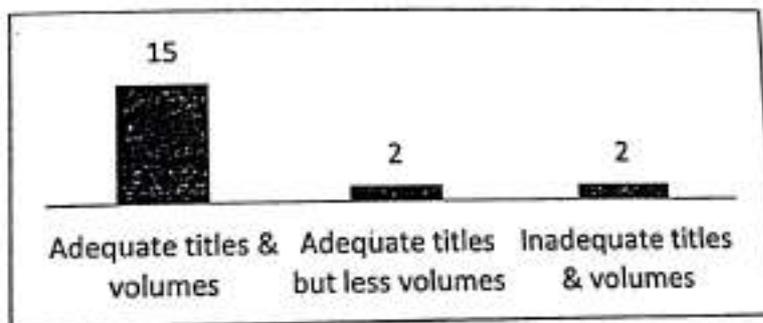
**Feedback on Course Handled – Winter Semester – AY 2022-23**

**Department: MBA**

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

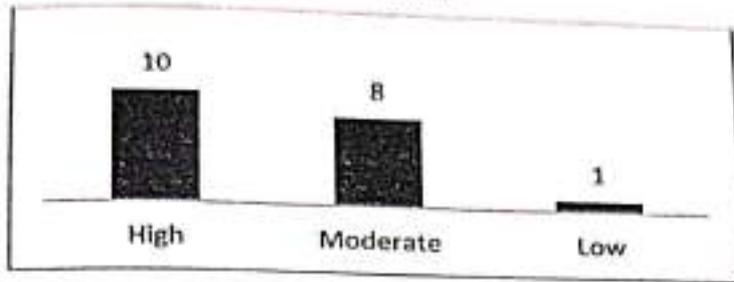


2. Are all the prescribed text and reference books of the course available in our library?



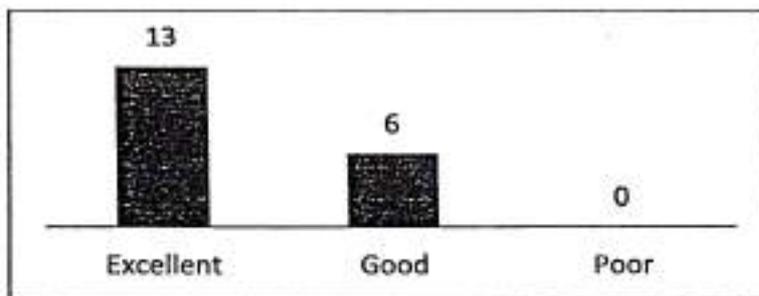
Sl. No.	Course Title	Course Code	Specify the title and no. of volumes to be added in library
1	Financial Management	30211MG110	30
2	Fintech Banking Technology	30212MG137	Fintech Banking Technology -30

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

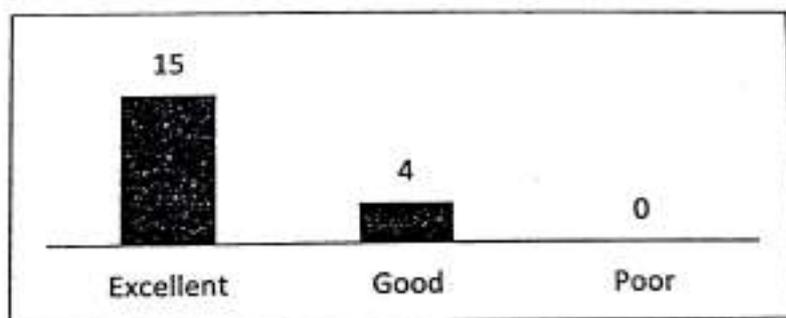


Sl. No.	Course Title	Course Code	Specify the reason with additional periods required to complete the course contents
1	Seminar 2	30214MG403	Because it is two credit course

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

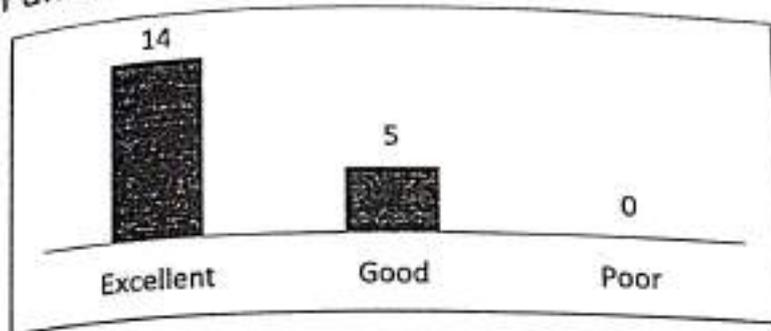


5. Freedom in accessing appropriate teaching aids for delivering the course



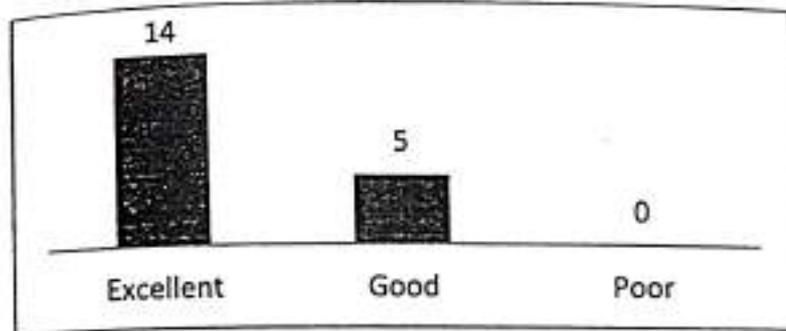
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## Classroom ambiance for students' learning



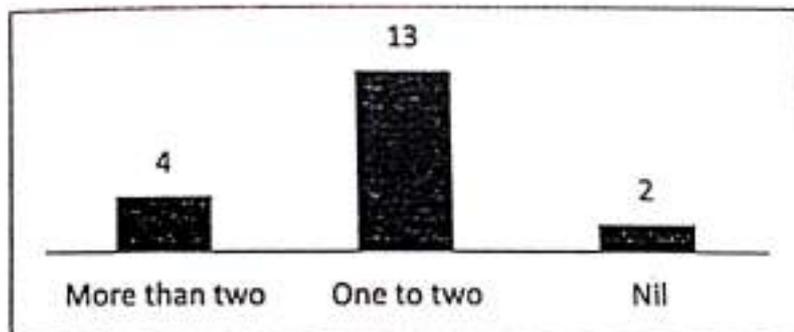
7.

## Accessibility of e-learning resources for the students



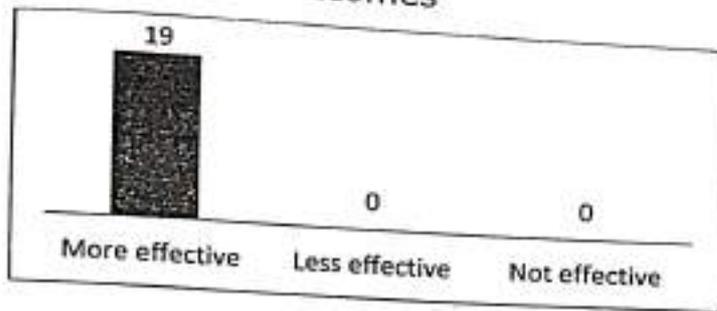
8.

## Have you attended any faculty development programme for this course?



Sl. No.	Course Title	Course Code	Reason for not attending
1	Applied Operations Research	30211MG109	Irrelevant topic - FDP
2	Exam and Custom Duties	30212MG146	Due to unavailability

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

Nil

## ACTION TAKEN REPORT

The feedback on academic curriculum and physical facilities is collected from students from 02.5.23 to 10.06.23 for the Academic Year 2023 (Winter Semester). MBA IQAC committee meeting was held on 20.07.23 and the students' responses were discussed with faculty members. Based on the discussions, various suggestions and actions to be taken were identified.

### Members Present

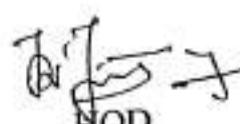
S.No	Faculty ID	Faculty Name	Designation	Signature
1	TTS2943	Dr. MARIYAPPAN. M.S. R	Dean / School of Management	
2	TTS3569	Dr. RAVISHANKAR. K	HOD/Department of Management studies	
3	TTS2534	Dr. GEETA KESAVARAJ	ASSOCIATE PROFESSOR	
4	TTS2670	Dr.P. ELANTHERAIYAN	ASSOCIATE PROFESSOR	
5	TTS3308	Dr. MAÑOJ. G	ASSOCIATE PROFESSOR	
6	TTS3428	Dr. SANKAR GANESH. R	ASSOCIATE PROFESSOR	
7	TTS3657	Dr. S. RAJA	ASSOCIATE PROFESSOR	
8	TTS3180	Dr. THANDAYUTHAPANI. S	ASSISTANT PROFESSOR	
9	TTS3678	Dr. LUMINA JULIE.R	ASSISTANT PROFESSOR	
10	TTS3676	Dr. RAJAPRIYA.M	ASSISTANT PROFESSOR	
11	TTS2671	ASHLIN NIMO. J. R	ASSISTANT PROFESSOR	
12	TTS2775	FELISIYA. M	ASSISTANT PROFESSOR	
13	TTS2821	ARULKRISHNAN. S	ASSISTANT PROFESSOR	
14	TTS3162	JAYAKUMAR. M	ASSISTANT PROFESSOR	
15	TTS2521	KOTTESWARAN. D	ASSISTANT PROFESSOR	

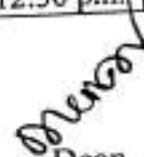
S.NO	Students Feedback	Action taken
1	Industrial visit	<p>The department has planned an industrial visit for students during the summer semester. The scheduled periods for MBA are as follows:</p> <p>a) Industrial visit for I MBA on 21.09.23  b) Industrial visit for II MBA on 28.08.23 &amp; 29.08.23</p>
2	Hostel facilities should be improved.	<p>The department has informed Mr. Rambabu, the boys' hostel in-charge, and Mrs. Uma Maheshwari, the girls' hostel in-charge, to improve hostel facilities such as WIFI, gym, stores, etc.</p>
3	Digital infrastructure should be improved	<p>The digital infrastructure has been improved by implementing the following changes:</p> <p>a) Fixed smart televisions in 4 classrooms.  b) One class equipped with Smart Board facilities.  c) All classes are upgraded with new projectors.</p>
4	Improvement in sports, club, and cultural activities is expected	<p>1. As per the schedule, the department plans to organize one sports event, one yoga session, and one cultural event for the upcoming summer semester. The scheduled dates are as follows:</p> <p>a) I MBA - 30.09.2023  b) II MBA - 28.10.2023</p> <p><b>2. Clubs:</b>  The department is conducting various events under different clubs. The scheduled dates for the activities are as follows:</p> <p><b>Marketing Club:</b></p> <p>a) Guest lecture on driving innovation in Entrepreneurship on 24.08.23  b) Guest Lecture in Digital Marketing on 25.08.2023, 11.10.23 &amp; 12.10.23  c) Guest Lecture on SMA in Digital Marketing on 14.09.23  d) Guest Lecture on FINTECH in Digital Marketing on 10.10.23  e) Guest Lecture on Brand Management in Digital Marketing on 3.11.23  f) VAC on Digital Marketing (30 hrs) starts from 04.09.23 to 13.11.23.</p> <p><b>Human Resources Club:</b></p> <p>a) Guest Lecture on HR Analytics on 22.09.23  b) Guest Lecture on the International Dimension of Industrial Relations on 18.10.23  c) Guest Lecture on Performance Appraisal on 9.12.23  d) Guest Lecture on Implementation of</p>

		<p>training and training aids on 07.11.23</p> <p><b>Finance Club:</b></p> <ul style="list-style-type: none"> <li>a) Workshop on Financial Modelling on 27.9.23</li> <li>b) Guest Lecture on Emerging Trends in Revenue Management on 5.10.23</li> <li>c) Workshop on Advanced Excel Made Easy on 27.10.23</li> </ul> <p><b>Logistics Club:</b></p> <ul style="list-style-type: none"> <li>a) Guest Lecture on Containerization on 20.10.23</li> <li>b) Workshop on Supply Chain Management on 17.11.23</li> <li>c) Guest Lecture on NVOCC on 22.11.23</li> <li>d) Guest Lecture on Technology &amp; Innovation in International Business on 28.11.23</li> <li>e) Guest Lecture on Demurrage &amp; Global Logistics on 1.12.23</li> <li>f) Guest Lecture on Agile Manufacturing Logistics &amp; SCM on 6.12.23</li> </ul> <p><b>Business Analytics Club:</b></p> <ul style="list-style-type: none"> <li>a) Guest Lecture on Business Analytics-Visteon on 8.7.23</li> <li>b) Guest lecture on awareness program on cyber security on 15.09.23</li> <li>c) Workshop on R-Programming on 31.10.23</li> <li>d) Workshop on Power BI and Google Data Studio on 8.11.23</li> <li>e) Value-added course-Python (30 hrs)-starts from 01.09.23 to 14.10.23</li> </ul> <p><b>Inbound Training program:</b></p> <p>The Department has planned to organize one Inbound training program for II MBA students on 26.09.23 &amp; 27.09.23.</p> <p><b>Cultural activities:</b></p> <p>The department has planned to organize one cultural activity in the summer semester for both I MBA and II MBA students on 23.09.23.</p>
5	The Emotional counselling facility can be initiated for the benefit of lagging students.	The emotional counselling session was initiated for the benefit of all students .An exclusive session for emotional counselling is scheduled for students by the Vel Tech Counselling Department. The emotional counselling session is planned to be conducted on 20.09.23 from 11:00 am to 12:30 pm.

  
Stakeholder  
Feedback Co-ordinator

  
IQAC  
Co-ordinator

  
HOD  
Dr. K. Ravishankar  
Head - Management Studies

  
Dean  
Dr. S. Hariyappan  
Dean - Management Studies

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Dr. S. Hariyappan



# Vel Tech

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## Action Taken Report on Course Handled – Winter Semester – AY 2022-23

### Department: Commerce and Business administration

Sl.No	Particulars	Details
1	Course Title	Insurance Management
	Course Code	U6CSA37
	suggestions	Need Library books according to our syllabus
	Action Taken Report	Since there are no active students enrolled under Regulation 2013 and the course is not offered in the current regulation (2021), procurement of new library books for Insurance Management (U6CSA37) is not required at this time.
2	Course Title	English II
	Course Code	80210GE10
	suggestions	More changes in the Syllabus contents. It may help students' placement and career development.
	Action Taken Report	The existing syllabus of English II (80210GE10) was reviewed in detail. Feedback from faculty members, placement cell representatives, and stakeholders was collected regarding industry expectations and employability skills.
3	Course Title	Principles of Marketing
	Course Code	80211GE106
	suggestions	Still, there is a need for updating
	Action Taken Report	<p>The existing syllabus has been reviewed by the subject experts and department faculty to identify areas requiring revision in line with recent developments in marketing practices.</p> <p>Emerging concepts such as Digital Marketing, Social Media Marketing, Consumer Analytics, and Contemporary Marketing <b>Strategies</b> have been proposed for inclusion to make the syllabus industry-relevant.</p>

4	Course Title	Total Quality Management
	Course Code	U6GBA37
	suggestions	Faculty enrichment can be initiated and encouraged
	Action Taken Report	Faculty are motivated to undertake certification courses and research activities to strengthen subject expertise and teaching effectiveness.  Faculty members are encouraged to participate in Faculty Development Programmes (FDPs), workshops, and seminars related to Total Quality Management.
5	Course Title	Income Tax Law & Practice
	Course Code	U6GBA34 / U6CSA34 / U6AFA34
	suggestions	More no. of books required in library and a projector in class.
	Action Taken Report	The requirement for additional Income Tax reference books has been reviewed and the list of recommended books has been forwarded to the librarian for necessary procurement.  The requisition letter submitted for providing a projector in the classroom has been forwarded to the management for necessary action to facilitate effective teaching-learning.
6	Course Title	Tamil - I
	Course Code	80210GE101
	suggestions	If Tamil subject is included in the second year (B.com and BBA) curriculum, it benefits the students to score in competitive exams and get into the media.
	Action Taken Report	After reviewing the academic benefits — particularly for exams conducted by the Tamil Nadu Public Service Commission (TNPSC) and opportunities in Tamil media sectors — the council resolved to Design a syllabus focusing on language proficiency, communication skills, and media writing.

  
 Dr. A. Arumugam  
 Head of the Department  
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**Vel Tech**

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## **SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION**

### **ANALYSIS AND ACTION TAKEN REPORT (ATR) FOR FACULTY FEEDBACK**

**WINTER SEMESTER 2022 – 23**

#### **Overall Faculty Feedback Performance**

- ↓ Most faculty members rated the syllabus content as well-adequate to excellent, indicating that it effectively supports the achievement of intended learning outcomes.
- ↓ A majority of faculty members reported a high level of adequacy in the total number of periods allotted for completing the course content.
- ↓ Faculty responses also reflected that students possess an adequate level of prerequisite knowledge necessary for understanding the course material.
- ↓ Most faculty members reported excellent freedom in accessing appropriate teaching aids, along with a supportive classroom ambience for effective course delivery. The majority of respondents found continuous assessment methods to be more effective in measuring course outcomes.
- ↓ Faculty feedback indicated that while adequate titles are available, the number of volumes is limited, highlighting the need for additional library resources for the subjects.
- ↓ Overall, student preparedness, syllabus coverage, assessment practices, and hands-on experience in practical courses were identified as key strengths of the program.

#### **Key Strengths:**

- ↓ **Curriculum Structure:** Most faculty members expressed that the curriculum is well designed, systematic, and facilitates effective teaching and learning.
- ↓ **Curriculum Adequacy:** Nearly all faculty members affirmed that the syllabus is comprehensive and effectively meets the intended learning outcomes of the program.
- ↓ **Curriculum Relevance:** Faculty responses indicate that the curriculum is regularly updated and maintains strong alignment with current industry needs and professional standards.

**Course Content:**

Faculty members have indicated that the courses facilitate deep understanding of the subject concepts.

**Areas for Improvement:****Library Resources:**

Faculty members expressed concerns about the inadequate availability of books and reference materials, as well as limited access to digital resources in the library.

**ACTION TAKEN REPORT (ATR)****Library Strengthening**

Based on faculty feedback, the need to strengthen library resources in Media and Communication Studies was identified. The department has initiated the process of collecting details of the latest editions of textbooks and reference materials from faculty members. The required list of books is being consolidated and forwarded for procurement. Steps are also being taken to enhance access to relevant digital resources and e-learning materials. These actions aim to improve academic support and enrich learning outcomes for students.

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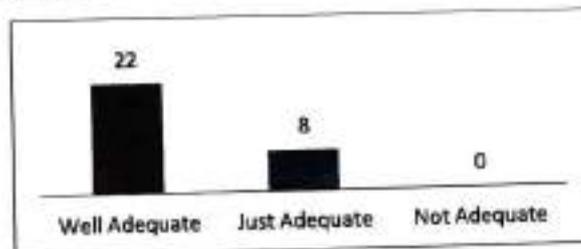
# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

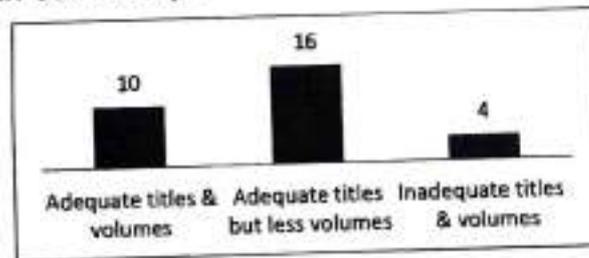
## SCHOOL OF LAW

### Feedback on Course Handled – Winter Semester – AY 2022-23

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

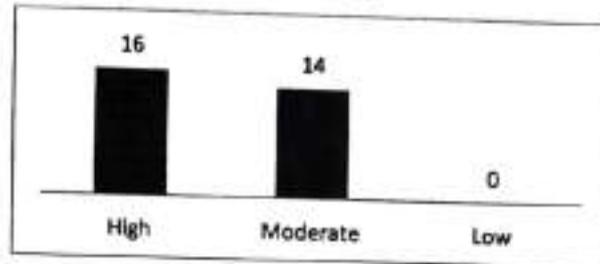


2. Are all the prescribed text and reference books of the course available in our library?

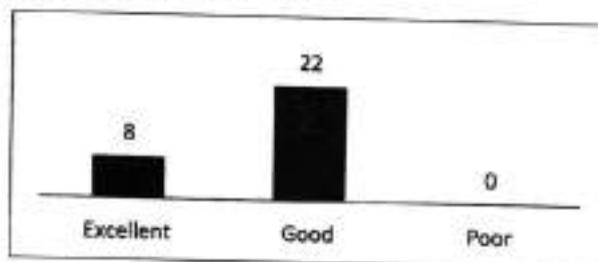


Sl. No.	Course Title	Course Code	Specify the title and no. of volumes to be added in library
1	Public International Law	90181BC115	Public International Law - Malcolm N shaw 30
2	SPECIAL CONTRACT	90181BC103	R.K.Bangia- 20 volumes , S K.Kapoor- 20 volumes, Myneni- 20 volumes
3	Sociology	901802BC102	All law books inadequate
4	Family law 2	9181BA114	Books on family law II and volumes

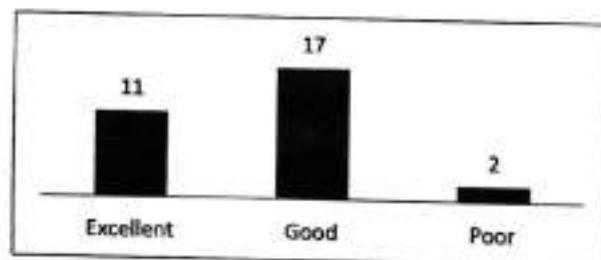
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

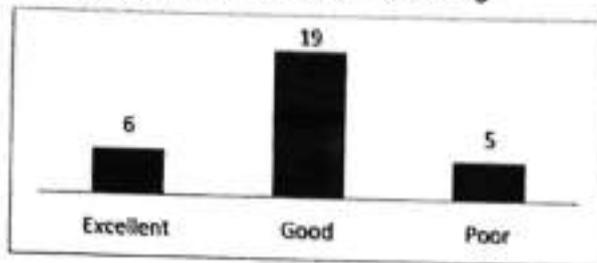


5. Freedom in accessing appropriate teaching aids for delivering the course



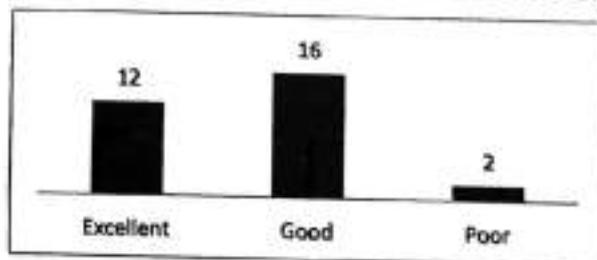
Sl. No.	Course Title	Course Code	Reason for not using appropriate teaching aids for delivering the course
1	SPECIAL CONTRACT	901818C103	No smart class is yet to be installed in my 1st year classrooms
2	Constitutional Law 2	901818A107	The projector model not working properly. Facing issues.

6. Classroom ambience for students' learning



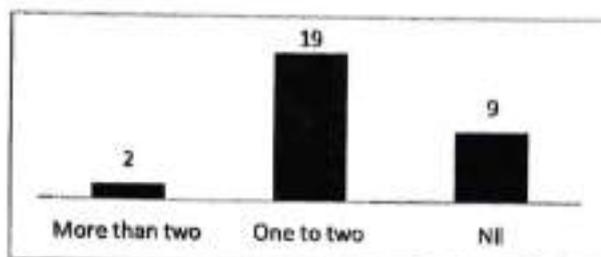
Sl. No.	Course Title	Course Code	Suggestions for improving the classroom ambience
1	Special Contract	90181BC103	Smart class must be installed. Class rooms with more ventilation and power point
2	General English	9810BC101	smart classes, sufficient benches and tables, ac
3	Sociology I; General Principles of Sociology	90182BA107	Setting up projector for PPT presentation and also during summer time the classroom is too hot that literally students are drenched in sweat
4	Constitutional Law 2	90181BA107	Rooms are very hot to handle. No projector for PPT presentation. No podium for the lecturer to keep books/ materials. Classrooms have a lack of light.

7. Accessibility of e-learning resources for the students



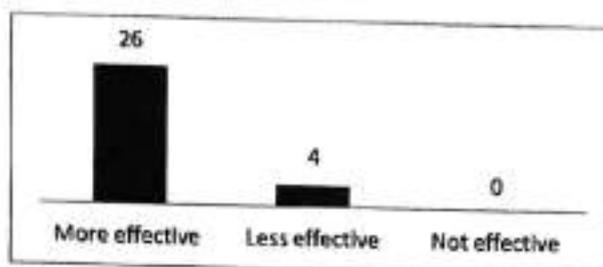
Sl. No.	Course Title	Course Code	Give your valuable suggestions for the improvement in accessing of e-learning resources by the students
1	General English	9810BC101	First, students need to know the importance of e-learning and how to use it.
2	Sociology	9018028C102	Need smart class

8. Have you attended any faculty development programme for this course?



Sl. No.	Course Title	Course Code	Reason for not attending
1	Interpretation of statutes and Legislative Drafting	90181BL116	Traditional paper
2	B.A., LLB.,	90181BL117	It was conducted before my recruitment.
3	Labour Law	90188C117	It was conducted before my recruitment.
4	Moot Court Exercise and Internship	90181BL404/90181BC404	Not found
5	Law of Insurance	90181BC503	Not Found
6	Constitution of India	10217GE902	Permission not given by authority
7	Special contracts	90181BL103	It was conducted before my Recruitment
8	Labour and Industrial Law II	90181BL117	Not come across one so far. Willing to attend.
9	Administrative Action and Discriminative Justice	90181BL503	Attended some other conferences

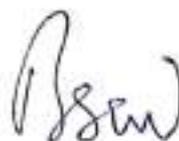
9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
1	Principles of public administration	90182BL110	Practical classes or seminars should be conducted related administration
2	Interpretation of statutes and Legislative Drafting	90181BL116	Activity-based learning can be implemented.
3	Public International Law	90181BC115	More standard books on this subject are required commentaries for all international treaties—significantly less book sources in the library.
4	Special Contract	90181BC103	Classrooms shall make innovative classes with whiteboards. The library shall be more accessible. Projectors need to be installed in 3rd-floor classes
5	Media and the Law	90181BC507	Good no of title volumes required
6	Criminology and penology	90181BL210	It's very useful for final-year students
7	Seminar on Social Legal Study _ II	90181BL304	It's a good practical subject
8	Labour Law	9018BC117	Digital learning could be improved.
9	Interpretation of statutes and principles of Legislation	90181BC116	It's is very important subject for the law student
10	Constitution of India	10217GE902	Fifteen hours is possible to teach the entire constitution of India. Hence handing classes will be creased to 30 hours.
11	Investment law	90181BC504	Different title books for the course with more number has to be made available for the students.
12	Sociology	901802BC102	Improve classrooms and library assesment

Sl. No.	Course Title	Course Code	Your suggestions/comments, if any.
13	Sociology I; General Principles of Sociology	90182BA107	Faculty members shall be provided with proper training for publications
14	Political Science II, Foundation of Political Obligation	90182BL105	There is no power point facility in first-year classrooms; some subject books are also necessary. Will take more initiative for slow learners.
15	Constitutional Law 2	90181BA107	Needed some requested facilities for the proper classroom environment.
16	Family law 2	9181BA114	More relevant books to be installed and train the students how to use the e-sources



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