



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. 14/5/3 of UGC Act, 1956)



Date: 25.09.2025

Dr. M. Rajeev Kumar

Dean Quality Assurance

VTU/ QA/ Feedback/ 2025-26/07

CIRCULAR

The Office of Quality Assurance is planned to collect the **"Interim Feedback on Teaching Learning Process – AY 2025-26 (Summer Semester)"** from the following students through **"Vel Tech Clique"** application.

1. B.Tech. – 2nd, 3rd and 4th Year
2. M.B.A. – 2nd Year
3. B.B.A., B.Com. and B.Sc. - 2nd and 3rd Year
4. B.A., LL.B. (Hons.) & B.Com., LL.B. (Hons.) – 2nd, 3rd, 4th and 5th Year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 11.10.2025. Kindly contact the Office of Quality Assurance for clarifications, if any.

[Signature]
25/09/25

Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt and SCom)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, Law, Commerce, M.B.A)



Date: 27.10.2025

Dr. M. Rajeev Kumar

Dean Quality Assurance

VTU/ QA/ Feedback/ 2025-26/10

CIRCULAR

The Office of Quality Assurance is planned to collect the **"Interim Feedback on Teaching Learning Process – AY 2025-26 (Summer Semester)"** from the following students through **"Vel Tech Clique"** application.

1. B.Tech. – 1st Year
2. M.B.A. - 1st Year
3. B.B.A., B.Com. and B.Sc. - 1st Year
4. B.A., LL.B. (Hons.) & B.Com., LL.B. (Hons.) – 1st Year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 12.11.2025. Kindly contact the Office of Quality Assurance for clarifications, if any.

[Handwritten signature]
27/10/25

Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Registrar
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- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt and SCom)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, Law, Commerce, M.B.A)



Office of Quality Assurance

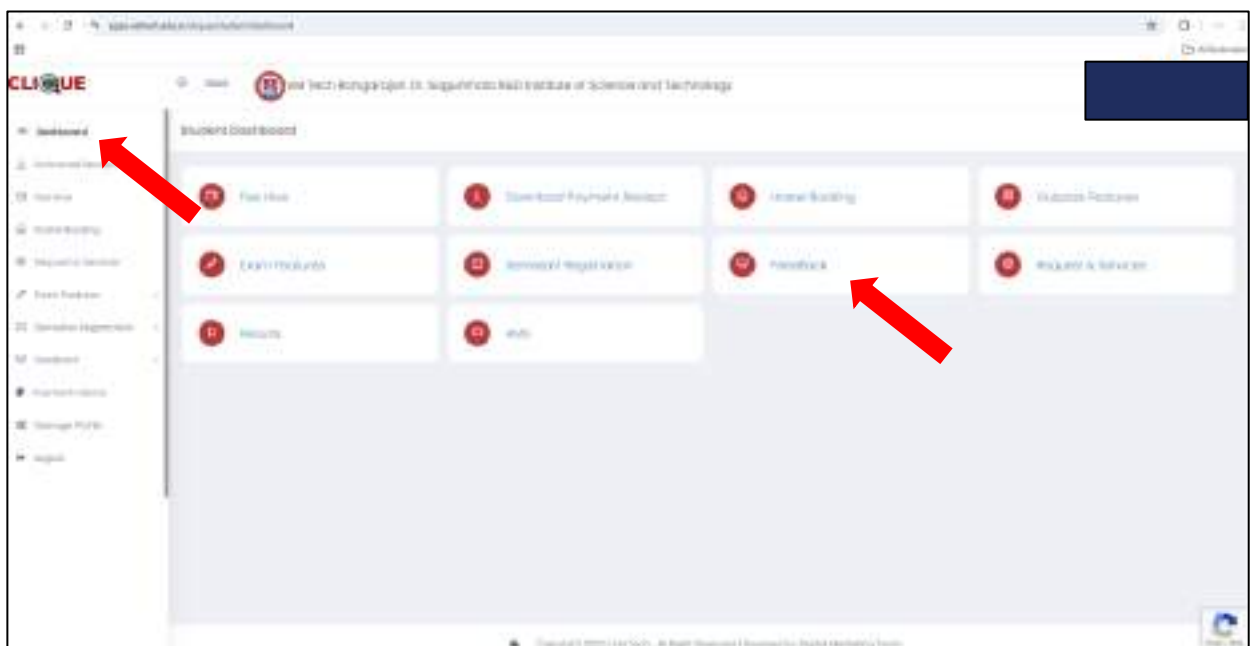
Steps to follow to submit the Interim Feedback on Teaching Learning Process – AY 2025-26 (Summer Semester)

Step 1. Click on <https://apps.veltech.edu.in/cliQUE/>



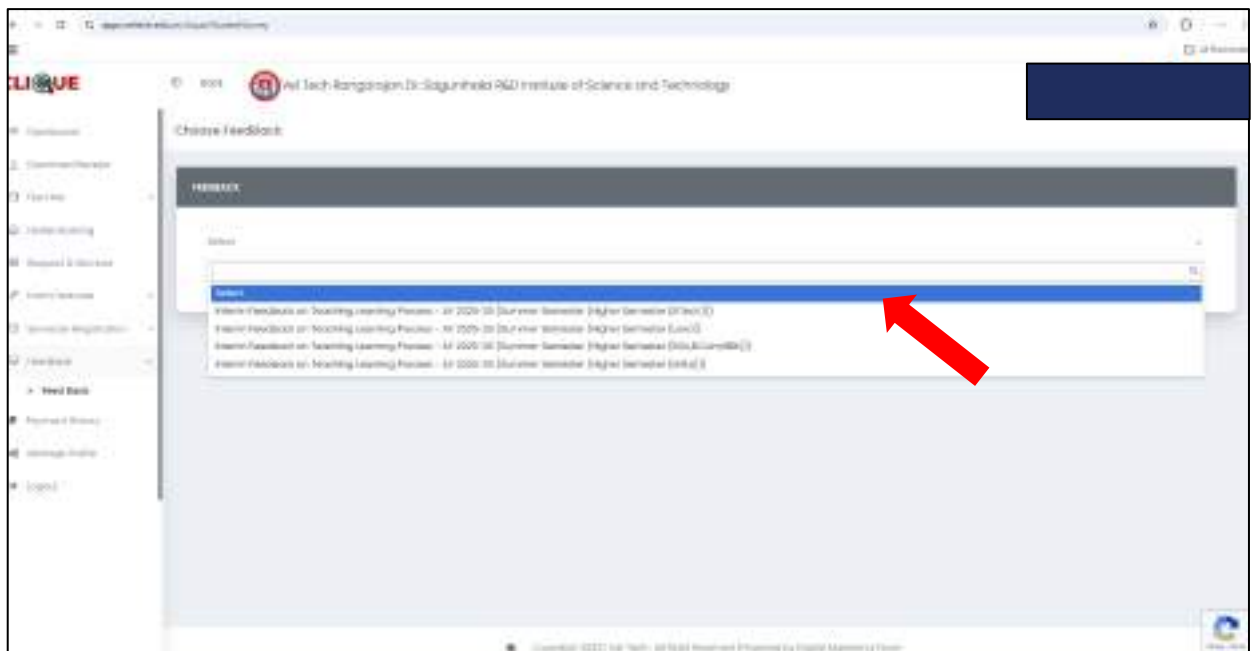
Step 2. Enter the login credentials in the required fields.

Step 3. Click Dashboard on the left side panel and click on feedback tab.

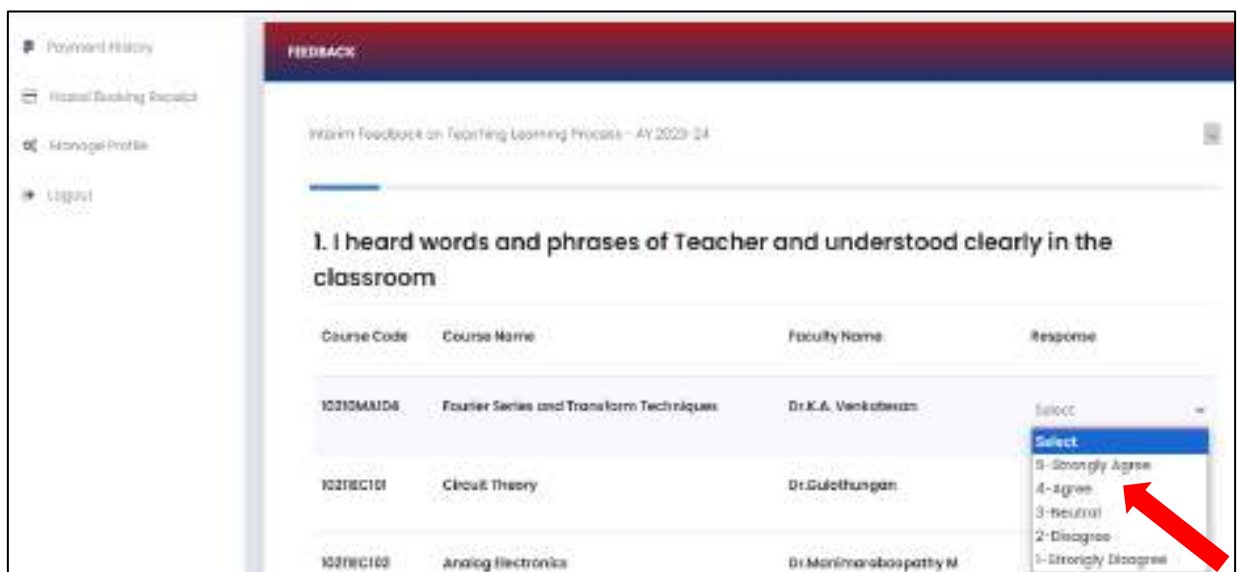


Step 4. Select **Interim Feedback on Teaching Learning Process – AY 2025-26**

(**Summer Semester**) from the dropdown.



Step 5. Give feedback by selecting the options from the dropdown.



Step 6. The response to all the 12 questionnaire for the registered courses is mandatory. Click “**Submit**” to complete the feedback.

CSEIPR 150008
04-11-25

03.11.2025

From

Dr.P.Santhi
Professor and Head – AI&DS
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

For Dean - IQA
Dr. SP. Chokkalingam
3/11/25

Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Avadi, Chennai - 600 026

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of
Department of AI&DS - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of AI&DS. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 4 out of 5.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement:

S.No.	Name of the Courses	Suggestions for Improvement
1	Machine Learning Techniques	The feedback for this course is good. However, it is recommended to incorporate more active learning strategies to enhance understanding, particularly for slow learners.
2	Optimization Techniques	Simplified study materials are recommended to support and enhance the learning of slow learners.
3	Data Structures	Some additional materials to be included for the advanced Learners to improve their

		placement skills.
3	Data Science	Include additional use cases or applications for the experiments listed in the Lab Experiments.
4	Big Data Analytics	Incorporating relevant use cases into the lab sessions is recommended to strengthen students' practical skills and application-oriented learning.
5	Image Processing Techniques	Some additional materials to be included for the advanced Learners.


HeD -AI&DS

Prof. P. Santhi
 Head of the Department
 Artificial Intelligence (AI)
 and Data Science

Vel Tech
 Rangarajan Dr. Saganthala
 R&D Institute of Science and Technology
 Chennai 600 062, India

From

Dr. S. Alex David
Professor and Head – AI & ML
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of*
Department of AI & ML – Reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of Artificial Intelligence and Machine Learning. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with most faculty members securing scores above 4.2 out of 5.
- The departmental average feedback score stands at 4.44, demonstrating uniform quality and student satisfaction across courses.
- Several subjects such as *Cloud Driven Data Engineering with AI, Blockchain Technology*, and *Web and Mobile Application Development* have received feedback scores above 4.5, reflecting strong appreciation for instructional delivery and course organization.

Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Data Structures	Provide additional materials for advanced learners to deepen conceptual clarity.
2	Artificial Intelligence Techniques	Include more interactive problem-solving sessions and emphasize outcome-based discussions.
3	Competitive Coding – I	Enhance coding practice sessions with real-time problem scenarios and performance tracking.
4	Modern Computer Architecture	Incorporate case studies to strengthen the connection between theory and practical design.
5	Image Processing Techniques	Add visual demonstrations and lab-oriented examples to aid comprehension.

HoD – AI & ML

(Dr. S. Alex David)

Prof. S. Alex David

Head of the Department
Artificial Intelligence and Machine Learning

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi - 600 069, Chennai - 60



Vel Tech

Rangarajan Dr. Nagarajan
2013 Institute of Science and Technology
Pondicherry, Tamil Nadu, India

School of Computing

Department of Artificial Intelligence and Machine Learning
Interim Feedback Summary Report -Summer Semester 2025-26

S.No	Faculty Name	Course Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	Dr. S. Alex David	10212AM131	Cloud Driven Data Engineering with AI	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.7
2	Dr. Saranya M.S	10211CA211	Artificial Intelligence Techniques	4.3	4.3	4.3	4.3	4.4	4.3	4.3	4.3	4.4	4.3	4.3	4.2
3	Dr. Prabhu D	10210ME104	Project Management and Finance	4.5	4.5	4.4	4.2	4.4	4.2	4.1	4.2	4.3	4.3	4.3	4.1
4	Dr. Sakthi Karthi Durai B	10211AM101	Data Structures	4.2	4.1	4.3	4	4.3	4.2	3.9	4.2	4.2	4.1	4.2	4.1
5	Dr. Devi P.P	10211AM118	Image Processing Techniques	4.3	4.3	4.3	4.2	4.2	4.2	4	4.3	4.2	4.3	4.4	4.2
6	Dr. Misha M	10211AM129	Modern Computer Architecture	4.2	4.2	4.1	4.1	4.1	4.1	4	4.2	4.2	4.2	4.1	4.3
7	Dr. Saranya M.S	10211AM211	Artificial Intelligence Techniques	4.1	4.1	4	4	4	4	3.9	4	4	4.1	4	4.1
8	Dr. Sakthi Karthi Durai B	10211AM301	Data Structures Laboratory	4.3	4.3	4.1	4	4.3	4.1	4.1	4.1	4	4.2	4.1	4.2
9	Dr. Peer Mohammed Appa M.A.Y	10211AM306	Competitive Coding I	4.3	4.2	4	4	4.1	4.1	4	4.1	4	4.1	4.1	4
10	Dr. Misha M	10211CD129	Modern Computer Architecture	4.5	4.4	4.4	4.3	4.5	4.4	4.5	4.4	4.5	4.5	4.4	4.4
11	Dr. Prabhu D	10211CD306	Competitive Coding I	4.5	4.5	4.4	4.4	4.5	4.5	4.4	4.5	4.5	4.4	4.4	4.4
12	Dr. Madonna Arleth R	10212CD223	Machine Learning Techniques	5	5	5	5	5	5	5	5	5	5	5	5
13	Dr. Devi P.P	10211AM110	Optimization Techniques	4.6	4.6	4.6	4.6	4.6	4.7	4.7	4.6	4.5	4.6	4.6	4.7
14	Dr. Peer Mohammed Appa M.A.Y	10211AM214	Data Visualization	4.7	4.7	4.8	4.7	4.7	4.6	4.7	4.6	4.6	4.7	4.7	4.7
15	Dr. Madonna Arleth R	10211AM223	Machine Learning Techniques	4.1	4.1	4.2	4.1	4.3	4.2	4.2	4.2	4.3	4.2	4.3	4.2
16	Dr. B. Prabhu Shankar	10212AM212	Web & Mobile Application Development	4.6	4.5	4.5	4.5	4.6	4.5	4.6	4.5	4.6	4.5	4.5	4.6
17	Dr. S. Alex David	10212AM228	Blockchain Technology	4.7	4.6	4.5	4.6	4.5	4.5	4.5	4.6	4.6	4.5	4.6	4.5

Prof. S. Alex David
Head of the Department
Artificial Intelligence and Machine Learning

HOD-AI/ML

Vel Tech

Engineering College
Pondicherry, Tamil Nadu, India

Dr. SP. Chokkalingam
Dean,
School of Computing

Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech

Engineering College
Pondicherry, Tamil Nadu, India

From

Dr.M.Kavitha
Professor and Head,
Department of Computer Science and Engineering,
School of Computing,
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai.

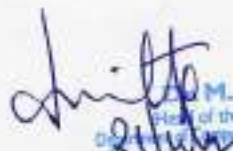
Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of
Department of Computer Science and Engineering - Reg.

The analysis of the Interim Feedback report for the Summer Semester of 2025-26 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- Most of the faculty has secured more than 4.0 points out of 5 except 14 faculties.
- Feedback score count has been analyzed and furnished below,

Feedback score	Course wise Count
<u>2.6</u>	<u>1</u>
<u>3.6</u>	<u>1</u>
<u>3.7</u>	<u>3</u>
<u>3.8</u>	<u>3</u>
<u>3.9</u>	<u>7</u>
4.0	15
4.1	26
4.2	50
4.3	64
4.4	67
4.5	52
4.6	53
4.7	40
4.8	27
4.9	13
5	32
Total	454


Dr. M. Kavitha
Head of the Department,
Department of Computer Science and Engineering
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Avadi, Chennai - 600 068


Dr. SP. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai - 600 068

Based on the major remarks identified by students, Action taken has been done for those 15 faculty mentioned below.

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
1.	10210ME104 & Project Management and Finance	Dr. Bharath E-TTS4063 & S20	2.6	* Maintain the mode of audibility. *No appropriate teaching techniques were used. *No extra care for slow learners *Students were not given the opportunity to interact in the class. * Course outcomes were not explained clearly. *Students were not informed about assessment and evaluation procedures.	*Advised to ensure that their voice remains clear and audible to all students during lectures. *Suggested to focus on the student centric methods to explain the concepts * Advised to conduct the remedial classes to take extra care of slow learners. * Suggested to undergo certificate courses/NPTEL/ FDP which are relevant to the courses. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
2.	10211CS212 & Web and Mobile Application Development	Prabakaran. K -TTS2819 & S2L7	3.6	* Maintain the mode of audibility. *No appropriate teaching techniques were used. *No extra care for slow learners *Students were not given the opportunity to interact in the class.	*Advised to ensure that their voice remains clear and audible to all students during lectures. *Informed to focus on the active learning methods and ICT tools usage to explain the concepts. *Advised to conduct the remedial classes to take extra care of slow learners. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
3.	10211CS118 & Image Processing Techniques	Dr. K. Seethalakshmi-TTS2947 & S1	3.7	* Maintain the mode of audibility *No appropriate teaching techniques were used. * Students were not given the opportunity to interact in the class. *No extra care for slow learners * Students were not explained about assessment and evaluation procedures.	*Advised to ensure that their voice remains clear and audible to all students during lectures. *Suggested to focus on the student centric methods to explain the concepts * Suggested to attend faculty development programs/NPTEL certifications * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
4.	10211CS208 & Software Engineering	Dr. Mukunthan, M.A- TTS3230 & S5-1L5	3.7	* Maintain the mode of audibility * Course outcomes were not explained clearly. * No extra care for slow learners * Course materials are not sufficient for learning.	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Course coordinator has to ensure that the entire course handling faculty has discussed the CO's, test assessment and evaluation procedures in the class. * Advised to give more practicing projects and real time problems * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
5.	10211CS208 & Software Engineering	Dr. Umanesan - TTS3897 & S5-1L9	3.7	* Maintain the mode of audibility * No additional references and visual representations in the lectures * No extra care for slow learners	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Suggested to focus on the student centric methods to explain the concepts * Advised to conduct the remedial classes to take extra care of slow learners.
6.	10211CS201 & Digital Electronics	Dr. Manjunathan, N - TTS2722 & S5-1L1	3.8	* Maintain the mode of audibility * No extra care for slow learners * Course materials are not sufficient for learning.	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Advised to conduct the remedial classes to take extra care of slow learners. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
7.	10211CS201 & Digital Electronics	Dr. Rajalakshmi, P - TTS3650 & S7-1L12	3.8	* Students were not given the opportunity to interact in the class. * Students were not explained about CO's.	* Suggested to focus on ICT tools, Simulators to explain the concepts. * Advised to recall the course outcomes frequently in classes.

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
8.	10211CS207 & Database Management Systems	Dr. Gornathi N - TTS1870 & S4L13	3.8	*No extra care for slow learners *Students were not allowed to clarify their doubts. *Students were not explained about CO's.	* Advised to conduct the remedial classes to take extra care of slow learners. * Suggested to conduct Weekly quizzes and short assessments to reinforce learning and track progress. * Advised to recall the course outcomes frequently in classes.
9.	10211CS106 & Formal Languages and Automata Theory	Apirajitha P S - TTS4067 & S10	3.9	* Maintain the mode of audibility * No extra care for slow learners * Lectures were not arranged in logically and Systematically.	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Suggested to focus on the student centric methods to explain the concepts
10.	10211CS201 & Digital Electronics	Dr. Mohamed Anwar A - TTS3899 & S3-1L4	3.9	* Maintain the mode of audibility * No additional references and visual representations in the lectures * Students were not explained about CO's.	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Suggested to focus on the student centric methods to explain the concepts * Advised to ensure the course outcomes have been reached individual students.
11.	10211CS213 & Python Programming	Chandralekha E - TTS3210 & S3-1L10	3.9	* Maintain the mode of audibility * No extra care for slow learners * Lectures were not arranged in logically and Systematically.	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Suggested to focus on the student centric methods to explain the concepts
12.	10211CS213 & Python Programming	Dr. Saravanan S- TTS3803 & S2-1L5	3.9	* Maintain the mode of audibility. * No appropriate teaching techniques were used. * No extra care for slow learners * Students were not	* Advised to ensure that their voice remains clear and audible to all students during lectures. * Suggested to focus on the student centric methods to explain the concepts. * Advised to conduct the remedial classes to take extra care of

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
					slow learners. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book. * Advised to ensure that their voice remains clear and audible to all students during lectures. * Advised to conduct the remedial classes to take extra care of slow learners. * Suggested to focus on the student centric methods to explain the concepts
13.	10211CS302 & Data Structures Laboratory	Dr. Manjula.S- TTS4007 & L10	3.9	* Maintain the mode of audibility * No extra care for slow learners * Lectures were not arranged in logically and Systematically.	* Advised to give more practicing programs and real time problems from LeetCode/Hackathon/Hacker Rank online platform. * Suggested to use the visual compiler like python tutor for demonstration step-by-step flow of the program execution. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
14.	10211CS306 & Competitive Coding - I	Dr. K. Seethalakshmi - TTS2947 & L13	3.9	* Students were not given the opportunity to interact in the class. * No extra care for slow learners * No Discussion about the common mistakes committed by the majority of students.	* Advised to conduct the remedial classes to take extra care of slow learners and provide the lecture notes to the students. * Suggested to focus on the student centric methods to explain the concepts
15.	10213CS102& Data Structures	Dr. Raja. J-TTS3751& CSE OE-1	3.9	* Slow learners were not provided with simplified lecture notes. * Lectures were not arranged in logically and Systematically.	* Advised to conduct the remedial classes to take extra care of slow learners and provide the lecture notes to the students. * Suggested to focus on the student centric methods to explain the concepts


HOD - CSE
 Dr. M. Kavitha
 Head of the Department,
 Department of Computer Science and Engineering
Vel Tech^{5/4}
 Rajarajam Dr. Sagunthala
 Engineering College
 Chennai - 600 062


 21/11/2023
 Dr. S.P. Chokkalingam
 Dean,
 School of Computing
Vel Tech
 Rajarajam Dr. Sagunthala
 Engineering College
 Chennai - 600 062

From

Dr. R.Aruna
Professor and Head – CSD
School of Computing,
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

Dr. S. P. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Avadi, Chennai - 600062

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of
Department of CSD – Reg.

The interim feedback for the Summer Semester 2025-26 has been compiled and analysed for all courses offered under the Department of Computer Science and Design (CSD). Based on the responses received, the following key observations have been made:

- Feedback is largely positive, highlighting effective syllabus design.
- Overall response is favourable, with commendation for course content and structure.

Suggestions for Improvement and Action Taken:

Course Code	Course Name	Suggestions for Improvement of Continuous Assessments with respect to Measurement of COs	Action taken
10211CD206	Human Computer Interaction	The faculty recommended the provision of multimodal input and output devices in the laboratory to support experiential learning and improve measurement of practical Course Outcomes.	The requirement has been documented and submitted approval letter for procurement on budget allocation and institutional approval.
10212CD212	Web and Mobile Application Development	The faculty suggested that offering this course with a separate laboratory component, instead of an integrated theory format, would enhance hands-on learning and practical understanding of the course outcomes.	The suggestion has been noted and will be placed before the Board of Studies for discussion and approval during the next curriculum regulation of 2025

10218CD923	Code Dakshah	Faculty suggested offering the course as a laboratory course due to its emphasis on coding techniques.	The suggestion has been noted and will be placed before the Board of Studies for consideration in the curriculum revision of 2025.
10212CD223	Machine Learning Techniques	The faculty suggested minor revisions in the syllabus to further enhance alignment with Course Outcomes and learning effectiveness.	The suggestion has been noted and will be considered during the syllabus framing of Regulation 25
10214CD601	Minor Project - I	The faculty recommended conducting Project presentations in a dedicated hall with student audience participation to enhance presentation skills aligned with Course Outcomes	A suitable seminar hall is allocated for Major project and Minor Project II presentations, and peer student participation is encouraged to enhance presentation skills.



HoD - CSD

Dr. R. Aruna
Professor & Head of the Department
Computer Science and Design

Vel Tech
Rangarajan Dr. Sagunthala
Vellore Institute of Science and Technology
Established in University Year: 2002

04-11-25

From

Dr. S. Lalitha
Associate Professor and Head – CSE(AIML)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of CSE (AIML) – Reg.*

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning). Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with most faculty members securing scores above 4.2 out of 5.
- All the faculties have secured more than 3.3 points out of 5.
- Individual parameters are analyzed and observed. No faculties have scored less than 3 points for the rating of 5.
- The **lowest average (3.64)** corresponds to *Web and Mobile Application Development*, suggesting the need for enhanced instructional aids and interactive delivery.
- The departmental average feedback score stands at 4.46, demonstrating uniform quality and student satisfaction across courses.
- Several subjects such as Data structures, Artificial Intelligence and Techniques, Natural Language Processing, Computer Networks Lab and Design and Analysis of Algorithm have received feedback scores above 4.5, reflecting strong appreciation for instructional delivery and course organization.

Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Data Structures	Provide additional materials for advanced learners to deepen conceptual clarity.
2	Artificial Intelligence Techniques	Include more interactive problem-solving sessions and emphasize outcome-based discussions.
3	Computer Networks Lab	Incorporate case studies to strengthen the connection between theory and practical design.
4	Database Management Systems	Add visual demonstrations and lab-oriented examples to aid comprehension.

Dr. S. Lalitha
Head of the Department
for Science and Engineering
(Artificial Intelligence and Machine Learning)
Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Avadi, Chennai



Vel Tech
Rangarajan Dr. Sagunthala
Institute of Science and Technology
(Approved to be Enrolled under UGC Act, 1956)



School of Computing

Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning) Interim Feedback Summary Report -Summer Semester 2025-26

S.No	Faculty Name	Course Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	Kalaichelvi, T	1021ICS102	Data Structures	4.2	4.2	4.1	4.1	4.2	4.2	4.1	4.1	4.1	4.2	4.2	4.1
2	Dr. Thiyagu, T. M	1021ICA101	Data Structures	4.5	4.4	4.5	4.5	4.6	4.4	4.5	4.4	4.5	4.4	4.4	4.5
3	Dr. Thiyaga Lakshmi, R. T	10211CA207	Database Management Systems	4.4	4.5	4.4	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4
4	Dr. Thiyagu, T. M	10211CA301	Data Structures Laboratory	4.5	4.4	4.4	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.5
5	Dr. Rajasekaran, M	10211CA313	Problem Solving Techniques	4.4	4.3	4.3	4.4	4.4	4.4	4.4	4.3	4.4	4.3	4.3	4.4
6	Poongulali, E	10211AD211	Artificial Intelligence Techniques	5	5	5	5	5	5	5	5	5	5	5	5
7	Poongulali, E	10211CD301	Data Structures Laboratory	4.1	4	4.1	4	4.1	4	3.9	4	4	4.1	4.1	4
8	Lakshmi Prabha, G	10211AM212	Web & Mobile Application Development	3.8	3.5	3.5	3.7	3.8	3.7	3.7	3.7	3.5	3.6	3.6	3.5
9	Dr. Thiyagu, T. M	10211CA210	Big Data Analytics	4.4	4.4	4.3	4.4	4.4	4.3	4.3	4.4	4.4	4.4	4.5	4.5
10	Dr. Thiyaga Lakshmi, R. T	10212CA214	Data Visualization	4.7	4.6	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.7	4.6	4.7
11	Dr. Lalitha, S	10212CA216	Natural Language Processing	4.9	4.8	4.9	4.8	4.9	4.8	4.8	4.9	4.9	4.8	4.8	4.9
12	Dr. Rajasekaran, M	10211CA106	Formal Languages and Automata Theory	4	4.1	4.2	4.2	4.2	4.2	4.2	4.3	4.1	4.4	4.4	4.4
13	Dr. Thiyagu, T. M	10211CA130	Fundamentals of Computer Networks	5	5	5	5	5	5	5	5	5	5	5	5
14	Dr. Thiyagu, T. M	10211CA312	Fundamentals of Computer Networks Lab	5	5	5	5	5	5	5	5	5	5	5	5
15	Dr. Thiyaga Lakshmi, R. T	10211CA212	Web & Mobile Application Development	5	5	5	5	5	5	5	5	5	5	5	5
16	Dr. Lalitha, S	10211CA106	Formal Languages and Automata Theory	5	5	5	5	5	5	5	5	5	5	5	5
17	Poongulali, E	10210ME104	Project Management and Finance	4	4.1	4	4.1	4	4	4	4.1	4.1	3.9	4	4
18	Dr. Rajasekaran, M	10211CA106	Formal Languages and Automata Theory (SSS2)	4.3	4.3	4.2	4.3	4.3	4.2	4.3	4.2	4.2	4.2	4.2	4.2
19	Lakshmi Prabha, G	10211CA212	Web & Mobile Application Development	4.5	4.3	4.5	4.2	4.3	4.5	4.5	4.5	4.1	4.4	4.4	4.3
20	Pavithra, E	10211CA223	Machine Learning Techniques	4	4	4.1	4	4	4.1	4	4.1	4.1	3.9	4	4.1
				4.49	4.45	4.46	4.46	4.49	4.45	4.46	4.47	4.44	4.45	4.47	4.48

Dr. S. Lalitha
Head of the Department
of Computer Science and Engineering
(Artificial Intelligence and Machine Learning)
Vel Tech
Rangarajan Dr. Sagunthala
Institute of Science and Technology
(Approved to be Enrolled under UGC Act, 1956)

Dean-Soc
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
Institute of Science and Technology
(Approved to be Enrolled under UGC Act, 1956)

From

Dr. Rajendran T
Professor and Head – CSE (Cyber Security)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Dr. SP. Chokkalingam

Dean,

School of Computing

Vel Tech

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of CSE (CS) - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of CSE (CS). Based on the responses received, the following key observations have been made:

- Overall feedback is positive across courses.
- Several courses received appreciable comments on syllabus design and content.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10211CC312	Fundamentals of Computer Networks Laboratory	More Task and II year students still not study Java, but in one Task cover Client Server Communication using java network package	Additional tasks will be incorporated and the client-server communication experiment will be redesigned using simpler tools suitable for II year students.
10212CC230	Forensics in Cyber Security	Need to show Hardware tools related to cyber forensics	Demonstrations of relevant hardware tools used in cyber forensics will be additionally incorporated.
10211CC130	Fundamentals of Computer Networks	Need to show Hardware tools related to forensics in cyber security	Demonstrations of relevant hardware tools used in cyber forensics will be additionally incorporated.
10212CC232	Vulnerability Management and Penetration Testing	Include the advanced audit tools for software or web development.	Submitted the purchase request for ASTRA Security DAST Scanner.

HOD - CSE (CS)

Dr. Rajendran T
Head of the Department
CSE (Cyber Security)

Vel Tech
Rangarajan Dr. Sagunthala
Institute of Science and Technology
Avadi, Chennai

02.01.2026

From

Dr.M.Gokuldhev
Professor and Head – CSE(DS)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

For IQAAC - Dean
[Signature]



Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of CSE (DS) - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of CSE (DS).

Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 3.5 out of 5.
- Faculty members handling courses "Big Data Analytics" secured score less than 4. These outcomes indicate areas where students have expressed the need for improvement in clarity of instruction, engagement strategies, and assessment support.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Follow up of Action

No.	Name of the Courses	Suggestions for Improvement	Action Taken
1	Database Management Systems	Simplified study materials are recommended to support and enhance the learning of slow learners. Incorporate more real-time examples of query optimization and database design scenarios especially using MongoDB	Based on the current requirement lab tasks were improved and trained the students more on MongoDB based examples
2	Big Data Analytics	Recommended to improve teaching aids and providing more interactive learning experiences. Real time examples and visual explanations will be helpful in grasping foundational topics. Informed the concerned faculty to incorporate more effective teaching strategies	Students were exposed to tools like SQL Server Management Studio, Docker Desktop for better understanding.
3	Machine Learning Techniques	Including additional exercises or simplified notes for slow learners is recommended. Informed the concerned faculty to incorporate more effective teaching strategies.	Provided students with easy to use materials for better understanding of Machine Learning Concepts.
4	Fundamentals of Computer Network	Include more practical case studies using opnet/omnet tool is recommended.	Open source limited version of OMNET has been utilized for lab sessions


HoD -CSE(DS)
Dr. M. Gokuldhev
 Head of the Department
 Computer Science and Engineering
 (Data Science)
Vel Tech
 Rangarajan Dr. Sagunthala
 R&D Institute of Science and Technology
Approved by the Management Board, vide 1st/2022 dated 10/01/2022

17.11.2025

From

Dr.A.Peter Soosai Anandaraj
Professor and Head – IT
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

F. DGM
Dr. SP. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Avadi, Chennai

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of IT - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of IT. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with most faculty members securing scores above 4 out of 5.
- Faculty members handling courses “Database Management Systems” and “Network Fundamentals for Cloud” secured score less than 4. These outcomes indicate areas where students have expressed the need for improvement in clarity of instruction, engagement strategies, and assessment support.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement:

S.No.	Name of the Courses	Suggestions for Improvement
1	Database Management Systems	Simplified study materials are recommended to support and enhance the learning of slow learners. Incorporate more real-time examples

		of query optimization and database design scenarios.
2	Network Fundamentals for Cloud	Recommended to improve teaching aids and providing more interactive learning experiences. Real time examples and visual explanations will be helpful in grasping foundational topics.
3	Computer Networks Laboratory	Recommended to add visual demonstrations on data packet flow and network troubleshooting to strengthen conceptual clarity.
4	Machine Learning Techniques	Including additional exercises or simplified notes for slow learners is recommended.
5	High Performance Computing	Recommended to include more practical case studies on real-world HPC applications is recommended.



HoD -IT

Dr.A. Peter Sootaj Anandraj
Head of the Department
Information Technology

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Vellore Institute of Technology
Chennai-600 076



SCHOOL OF ELECTRICAL AND COMMUNICATION

Department of Biomedical Engineering

Inferential Statistics of Interim Feedback Report

Summer Semester

Academic Year 2025-26

This report summarizes the interim student feedback for courses offered in the Biomedical Engineering department during the 2025-26 Summer Semester. The data is derived from the provided feedback forms, covering a total of 33 courses. Courses are categorized into Programme Core, which includes theory, integrated and laboratory courses, Programme Elective, Open Elective, and Foundation courses. Feedback scores were analyzed to investigate whether significant performance differences exist among course types and faculty groups. Comparative analysis across course types is given below:

S. No.	Category	Total Number of Courses	Mean Score
1	Program Core Theory	10	4.36
2	Program Core Laboratory	12	4.54
3	Program Core Integrated	1	4.6
4	Program Elective Theory	6	4.5
5	Program Elective Integrated	1	4.3
6	Open elective	1	3.8
7	Reregistration	2	4.75

Overall, there is strong appreciation for most Programme Core and Programme Elective courses, indicating positive student satisfaction and effective teaching practices in many areas.

Programme Core courses show a wide range (3.0 to 5.0), with lower scores in larger classes (e.g., Biomaterials Applications at 3.0), highlighting the need for better audibility, materials, and evaluation transparency. Programme Electives are consistently high (4.1 to 4.7), suggesting strong faculty engagement in specialized topics.

However, students highlighted a few key improvement opportunities:

- Audibility and clarity need enhancement
- More learning materials and resources requested
- Greater encouragement of interaction and discussion
- Need for better structured and well-organized lecture delivery

These points suggest a focus on improving communication quality, resource accessibility, and pedagogical engagement to further elevate the learning experience.



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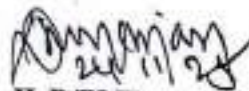
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Open Elective feedback indicates significantly lower scores, suggesting the need for improvement in instructional delivery, resource support, or course relevance to diverse student groups.

Measures to Improve the Feedback Score

- Focus improvement on low-scoring areas by enhancing materials access and explanations.
- Prepare and share weekly lesson plans and learning outcomes so students know expectations, assessment patterns, and progress tracking.
- Include industry examples, hospital case studies, and research insights to help students understand practical relevance and increase interest.
- Introduce short quizzes, polls and real-time feedback tools to maintain attention and check understanding.
- Conduct sessions on study skills, exam anxiety reduction, communication skills, and peer mentoring to support academic performance.
- Organize guest lectures, industrial visits, expert talks, and clinical demonstrations to increase course value perception.
- Take feedback monthly and share feedback outcomes and action plans with students to build trust and show commitment to improvement.


Faculty In-charge/BME


HoD/BME
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(Deemed to be University Estd. u/s 3 of UGC Act, 1956)


DEAN/SoEC
Dr. R.S. Valarmathi
Dean - School of Electrical and Communication
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SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF BIOMEDICAL ENGINEERING

Summary of Students Feedback Score

(2025-2026 Summer Semester)

Course Code	Course Name	Faculty Name	Score	Registered	Responded
10212BM120	Medical Device Regulatory Affairs	Dr. Balasubramaniam. D	4.7	18	16
10212BM206	Deep Learning Fundamentals	Dr. Masoodhu Banu. N.	4.3	18	12
10211BM305	Digital Signal Processing Laboratory	Dr. Masoodhu Banu. N. M	4.4	24	17
10211BM305	Digital Signal Processing Laboratory	Dr. Masoodhu Banu. N. M	5	2	1
10212BM109	Introduction to Machine Learning	Dr. Saranya	4.5	17	12
10211BM306	Biomedical Instrumentation Laboratory	Dr. Saranya. G	4.5	24	17
10211BM306	Biomedical Instrumentation Laboratory	Dr. Saranya. G	5	2	1
10211BM306	Biomedical Instrumentation Laboratory	Dr. Thiyam Deepa Beeta	4.5	30	21
10211BM101	Anatomy And Human Physiology	Dr. Thiyam Deepa Beeta (RR)	4.9	5	3
10211BM101	Anatomy And Human Physiology	Dr. Thiyam Deepa Beeta	4.1	53	44
10211BM306	Biomedical Instrumentation Laboratory	Dr. Thiyam Deepa Beeta	5	2	1
10212BM107	Robotics in Medicine	Dr. Paramasivam. A	4.6	17	10
10212BM207	Programming Essentials in Python	Dr. Paramasivam. A	4.1	31	28
10211BM203	Biomechanics	Dr. Padmanabha Sarma. A.B.S.K	4.6	50	31
10211BM108	Digital Signal Processing	Dr. Muthalakshmi. M	4.4	52	38
10211BM305	Digital Signal Processing Laboratory	Dr. Muthalakshmi	4.6	28	21



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10211BM108	Digital Processing	Signal	Dr. Muthalakshmi. M	5	4	2
10211BM305	Digital Processing Laboratory	Signal	Dr. Muthalakshmi. M	5	2	1
10211BM103	Electric Theory	Circuit	Dr. Hema. S	4.2	55	45
10211BM302	Analog and Digital Integrated Circuits Laboratory		Dr. Hema. S	4.4	26	21
10211BM110	Biomedical Instrumentation		Dr. Arunachalam. P	4.3	52	38
10211BM302	Analog And Digital Integrated Circuits Laboratory		Dr. Arunachalam. P	3.5	26	23
10210BM101	Biology for Engineers		Dr. Arunachalam. P (RR)	5	1	1
10211BM110	Biomedical Instrumentation		Dr. Arunachalam. P	5	4	2
10212BM105	Introduction to Nanotechnology		Dr. Madeshwari. E	4.5	16	9
10211BM301	Biochemistry and Physiology Laboratory		Dr. Madeshwari. E	4.5	27	21
10211BM301	Biochemistry and Physiology Laboratory		Dr. Madeshwari. E	4.1	27	23
10211BM112	Radiological Equipments		Dr. Kishore Kanna.R	4.6	47	35
10211BM112	Radiological Equipments		Dr. Kishore Kanna.R	5	4	2
10212BM103	Medical Ethics		Dr. Indumathi.R	4.6	19	17
10211BM102	Analog and Digital Integrated Circuits		Dr. Indumathi.R	4	50	44
10213BM104	Medical Instrumentation		Dr. Suresh Kumar.M	3.8	67	47
10211BM113	Biomaterials Applications		Dr. Suresh Kumar.M	3	50	44

Jupé
22/11/25
Faculty in-charge/BME

Ranganiam
22/11/25
HoD/BME
Head of the Department
Biomedical Engineering
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24/11
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Dean - School of Electrical and Communication
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SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) SUMMER SEMESTER 2025-2026

The Interim Feedback Analysis for the Summer Semester 2025-26 was conducted to evaluate the quality of instruction and overall student satisfaction in the courses offered by the Department of Biotechnology. This analysis covers feedback from 29 different courses include a combination of programme core, programme elective, open elective and foundation courses, with scores ranging from 3.8 to 5.0 on a 5-point scale. The overall average feedback score is approximately 4.44, indicating a generally positive student perception of these courses.

These courses were handled by various faculty members, and the feedback includes data such as course category, course codes, course handling faculty names, the number of students registered, the number of students who responded, and the faculty scores.

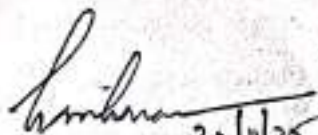
Under the programme core category, which includes both theory and laboratory courses, 14 courses were analysed. Scores in theory category ranged from 3.8 to 4.5, where one subject Green Biotechnology and Pollution Abatement falls under the threshold score four and ratings of all other subjects are greater than four, which demonstrates excellence in teaching delivery and course management. In laboratory category, scores ranged between 3.8 and 4.8, where Biochemistry and Microbiology laboratory handling faculty secured 3.8 and 3.9 respectively. Other laboratory-handling faculty secured more than four.

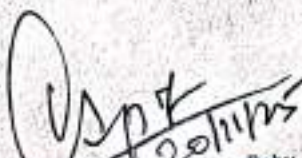
Programme elective courses showed strong performance on the board. Three elective courses were offered, and faculty scores ranged from 4.5 to 5.0. Courses received perfect scores, reflecting exceptional student satisfaction and instructional quality. Even in foundation course, the feedback remained consistently high.

Three courses were offered to Re-registered students. The total strength in each subject varies between one and two student in which the score was 4.9 out of 5 in one subject and 5 out of 5 in other subjects.

Three open elective courses were offered during the summer semester and the faculty scores varies between 4.1 and 4.8. Feedback highlighted strong faculty involvement, student encouragement, clarity in concept delivery, and timely completion of the syllabus.

Overall, the feedback from students was positive across all categories. The average faculty scores indicate that the department has upheld a high standard of academic delivery. Most courses received scores above 4.2, pointing to effective teaching practices, student engagement, and thorough course management. The inferential statistical analysis of course feedback quantitatively affirms generally high student satisfaction, identifies subjects with room for improvement, and supports evidence-based pedagogical decisions. This comprehensive approach enables proactive academic quality management without focusing on individual faculty, maintaining an objective evaluation centered on course content and student experience.


20/11/25
IQAC COORDINATOR


20/11/25
HOD
Vel Tech
Rangarajan Dr. Sumanthala
R&D Technical Services and Technology
Approved by Learning Tech. 20/11/25


20/11
DEAN
Dr. R.S. Valarmathi
Dean - School of Electrical and Communication
Vel Tech
Rangarajan Dr. Sumanthala
R&D Technical Services and Technology



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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) SUMMER SEMESTER 2025-2026

S.No	Course Code	Course Name	Faculty	Feedback Score
1	10211BT107	Mass Transfer Operations in Biotechnology	Dr.N.M.Hariharan	4.5
2	10211BT109	Advanced Biochemistry	Dr. Bisheswar Karmakar	4.5
3	10211BT110	Bioprocess Engineering	Dr. Azhagu Saravana Babu. P	4.5
4	10211BT305	Bioprocess Engineering Laboratory	Dr. Sivashankar. R	4.4
5	10212BT113	Enzyme Technology and Biotransformation	Dr. Sai Nandhini R	4.5
6	10212BT117	Biopharmaceutical Technology	Dr. Shobana.S	4.5
7	10211BT101	Microbiology	Dr. Leena Sharan.V	4.2
8	10211BT102	Cell Biology	Dr. Sai Nandhini R	4.5
9	10211BT104	Molecular Biology: Concepts and Techniques	Dr. Lakshmi Devi.R	4.1
10	10211BT108	Principles of Chemical Engineering	Dr. Prasannamedha. G	4.5
11	10211BT114	Green Biotechnology and Pollution Abatement	Dr. Achsah. R.S	3.8
12	10211BT301	Microbiology Laboratory	Dr. Leena Sharan.V	4.6
13	10211BT302	Biochemistry Laboratory	Dr. Achsah. R.S	4.1
14	10211BT303	Cell Biology Laboratory	Dr. Leena Sharan.V	4.5
15	10211BT301	Microbiology Laboratory	Dr. Nirmala Nithya. R	3.9
16	10211BT302	Biochemistry Laboratory	Dr. Lakshmi Devi.R	3.8
17	10211BT303	Cell Biology Laboratory	Dr. Shobana.S	4
18	10213BT105	Engineering Advances in Food Preservation	Dr. Achsah. R.S	4.1

19	10213BT103	Biomaterials Engineering	Dr. Bisheswar Karmakar	4.5
20	10211BT113	Metabolic Engineering	Dr. Mugesh. S	4.4
21	10211BT114	Green Biotechnology and Pollution Abatement	Dr. Prasannamedha. G	4.4
22	10211BT117	Plant and Animal Biotechnology	Dr. Nirmala Nithya. R	4.3
23	10211BT305	Bioprocess Engineering Laboratory	Dr. Prasannamedha. G	4.8
24	10212BT131	Principles of Functional Food and Applications	Dr. Lakshmi Devi.R	5
25	10210BM101	Biology for Engineers	Dr. Bisheswar Karmakar	4.8
26	10211BT101	Microbiology	Dr. Nirmala Nithya. R	5
27	10213BT102	Biosensors	Dr. Ratan Kumar	4.8
28	10211BT108	Principles of Chemical Engineering	Dr. Sivashankar. R	5
29	10211BT107	Mass Transfer Operations in Biotechnology	Dr. Achsah. R.S	4.9

hombha 20/11/26
IQAC COORDINATOR

Dr. Arjun Saravana Babu 20/11/25
HOD
Vel Tech
Rangarajan Dr. Suganthala
R&D Institute of Science and Technology
Chennai-600 092

Dr. R.S. Valarmathi 22/11
DEAN
Dean - School of Electrical and Communication
Vel Tech
Rangarajan Dr. Suganthala
R&D Institute of Science and Technology
Chennai-600 092

From

Date: 22.11.2025

Dr. R. S. Achsah (TTS3515),
Assistant Professor,
Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

To

The Vice Chancellor,
Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

Respected Sir,

Subject: Assurance of Better Practice in regard with the Interim Student Feedback for Green Biotechnology and Pollution Abatement (10211BT114)

I with a sense of responsibility would like to bring to your notice, that the student feedback scores obtained for Green Biotechnology and Pollution Abatement (10211BT114) in the recent interim feedback during the Summer Semester 2025–2026 were slightly below the generally agreeable threshold (3.8 out of 5). I sincerely regret the shortfall in meeting the expectations of our students,

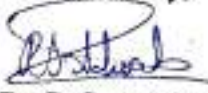
I am committed to do quality teaching and continuous improvement, I will take this feedback seriously and implement assured steps to address these concerns by giving individual attention to the students for the better understanding of the course.

Specifically, I assure to revisit the course module design to ensure stronger alignment with the learning outcomes and student expectations. I am confident that these measures will enhance the teaching and learning experience for our students.

Kindly consider this as my sincere commitment to improving the quality of instruction and ensuring a more effective and engaging learning environment.

Thank you for your understanding and consideration.

Yours sincerely,


(Dr. R. S. Achsah)


Dr. R. S. Achsah
Assistant Professor
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai – 600 062

22/11/2025

From,

Dr.Nirmala Nithya.R,
Assistant Professor,
Department of Biotechnology,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

To

The Vice Chancellor,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

Respected Sir,

Subject: Amendment and Assurance of Better Practice Regarding Low Student Feedback in Microbiology Lab (10211BT301)

I wish to bring to your kind notice, with a sense of responsibility, that the student feedback scores obtained for Microbiology Lab (10211BT301) in the recent academic evaluation during the Summer Semester 2025–2026 were slightly below the generally agreeable threshold (3.9 out of 5). I sincerely regret the shortfall in meeting the expectations of our students in this important component of the curriculum.

I sincerely regret the shortfall in meeting the expectations of our students in this critical practical component of the curriculum. Upon introspection and initial review, I understand that certain aspects of delivery, engagement, and practical demonstration may not have aligned optimally with student needs. As a faculty member committed to quality teaching and continuous improvement, I take this feedback seriously.

I would like to assure you that I am initiating concrete steps to overcome this. Kindly consider this as my sincere commitment to not only improve the quality of my teaching but also to enhance the learning experience for our students.

Thank you,

Yours sincerely,



Dr.Nirmala Nithya.R


Rangarajan Dr. Sagunthala
Head of the Department
Biotechnology

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai - 600 062

1777-BT
21/11/25

From

21/11/2025

Dr. R. Lakshmidhevi (TTS4056)
Assistant Professor,
Department of Biotechnology,
Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062.

To

The Vice Chancellor,
Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

Respected Sir,

Subject: Assurance of Better Practice Regarding Low Student Feedback in Biochemistry Lab
(10211BT302)

I would like to bring to your kind attention that I received low student feedback score (3.8) for the Biochemistry Lab course (10211BT302) in the recent academic evaluation conducted during the Summer Semester 2025–2026.

I sincerely understand that the learning experience delivered did not fully meet student expectations in the practical session of the curriculum. Upon reflection and initial self-evaluation, I recognize that certain elements of course delivery, student engagement, and practical demonstrations may not have been aligned effectively with the needs of the students.

I consider this feedback and assure you will take concrete measures to enhance the course module in focus with stronger alignment on learning outcomes and to support student understanding and participation.

I request you to kindly consider this as my sincere commitment to improving both the teaching standards and the overall learning experience for our students.

Forwarded to Dean SoEC Thank you.

Yours Sincerely

R. Lakshmidhevi

Dr. P. Ashok Kumar Babu
Head of the Department
Biotechnology

Vel Tech
Rangarajan Dr. Sagunthala R&D Institute of Science and Technology
Avadi, Chennai - 600 062

To dept. file

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21/11



Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Est. u/s 3 of UGC Act, 1956

SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Interim Feedback Report

Summer Semester

AY 2025-26

The report summarizes interim feedback from students across various courses in the Summer Semester AY 2025-26, focusing on course quality, instructor effectiveness, and learning resources. Feedback was obtained from the students on 5 points scale.

Data Summary:

No. of Courses: 27

Total Respondents: 274

Response Summary

Course category	Course type	Feedback Score	
		Min.	Max.
Program core	Theory	3.6	4.9
	Laboratory	4.2	4.9
Program Elective	Theory	4.0	4.8
Open Elective	Theory	3.9	4.8

The feedback analysis of various course categories indicates strong overall performance across all programs. The Program Core Theory Courses secured a minimum feedback score of 3.6 and a maximum of 4.9, with an average score of 4.5. The Program Core Laboratory Courses achieved a maximum score of 4.9 and a minimum of 4.2, resulting in an average score of 4.6. Similarly, the Program Elective Courses recorded a mean feedback score of 4.6, with scores ranging from 4.0 to 4.9. The Open Elective Courses demonstrated consistently high performance, attaining an average score of 4.7, with the minimum and maximum feedback scores being 4.5 and 4.9, respectively.

Overall, the feedback results reflect excellent student satisfaction and consistent quality in course delivery across all categories.

Feedback Analysis by Score Range

Score range	Interpretation
≥ 4.5 but ≤ 5.0	Excellent
≥ 4.0 but < 4.5	Good
≥ 3.5 but < 4.0	Adequate
< 3.5	Needs Improvement

1. Courses with Feedback Score ≥ 4.5 but ≤ 5.0 (Excellent)

10211EE201	Electromagnetic Fields	10211EE114	Linear Integrated Circuits
10212EE153	Electrical Safety & Safety Management	10211EE112	Microprocessor and Microcontrollers
10211EE304	Control and Instrumentation Laboratory	10211EE304	Control and Instrumentation Laboratory
10212EE154	Renewable Energy Sources	10211EE305	Microprocessor and Microcontrollers Laboratory
10211EE102	DC Machines and Transformers	10212EE102	Operating Systems
10211EE112	Microprocessor and Microcontrollers	10211EE107	Transmission and Distribution
10211EE302	DC Machines and Transformers Laboratory	10211EE308	Power System Simulation Lab
10212EE135	Special Electrical Machines	10212EE105	Computer Networks and Communication
10211EE114	Linear Integrated Circuits	10211EE110	Power System Operation & Control
10211EE305	Microprocessor and Microcontrollers Laboratory	10211EE203	Switch Gear and Protection
10211EE107	Transmission and Distribution	10213EE130	Wind and Solar Power System

Inference:

Students consistently reported very high levels of satisfaction for the above list of courses. The high score reflects the effectiveness and quality of this aspect of the course. This strong result suggests that students' needs and expectations are being met.

2. Courses with Feedback Score ≥ 4.0 but < 4.5 (Good)

10212EE111	Principles of EV Technology
10211EE301	Circuits and Devices Laboratory
10211EE113	Electronic Circuits

Inference:

- Students rated the above list of courses positively, with some suggestions for further refinement.

3. Courses with Feedback Score ≥ 3.5 but < 4.0 (Adequate)

10211EE101	Circuits Analysis
10210ME104	Project Management and Finance

Inference:

- Student faced difficulty in audibility lecture, need simplified notes and required more clarification in presentation and discussion.

Remedial Actions for Adequate Feedback Score Interpretation

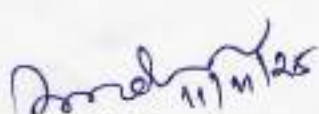
- Incorporate more frequent opportunities for student questions and clarifications (e.g., Q&A sessions, office hours).
- Provide clearer lecture outlines or hand-outs to reinforce main ideas.
- Supplement with additional materials (e.g., video tutorials, online resources) to cater to diverse learning preferences.
- Increase interactive elements during class, such as group discussions, polls, or collaborative activities.
- Explore new teaching tools to foster engagement in online or hybrid settings.

Note: None of the course handling faculty secured feedback score less than 3.5.

Department Level Recommendations

- Encourage the faculty to share their best practices at departmental workshops or through informal mentorship.
- Provide professional development workshops focused on interactive teaching methods and effective use of learning resources.
- Create and maintain a teaching resources hub (e.g., shared digital folder with rubrics, sample course designs, active learning strategies).

The Department of EEE exhibited strong teaching performance during the summer Semester 2025–2026. With most of courses falling within the excellent and satisfactory ranges, the next step is to focus on refining teaching methods and integrating innovative instructional strategies.


Department IQAC Coordinator


HoD-EEE 11/11/25

Dr. K. Karunanithi
Head of the Department -
Electrical and Electronics Engineering
Vel Tech
Rangasaiyapuram, Chennai
Vellore Institute of Technology
Approved by the Council, 11/11/2025



SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
Interim Feedback – Inferential Statistics Report (ISR)
SUMMER SEMESTER 2025-26

The Interim Feedback Analysis for the Summer semester 2025-26 was conducted to evaluate the quality of instruction and overall satisfaction in the courses offered by the department of Electronics and Communication Engineering. This analysis covers feedback from programme core, programme elective and open elective courses. These courses were handled by various faculty members and the feedback includes data such as course category, course code, course handling faculty names, number of students registered, number of students responded and faculty scores.

Under the programme core category, which includes both theory and laboratory courses, 13 courses were analyzed. 28 programme elective courses and 7 open elective courses were offered during this semester.

Feedback reports on different courses have been collected to evaluate the quality of teaching-learning process and continued improvement by the Department of Electronics and Communication Engineering. The faculty score varies on a 5-point scale from one to five.

- If the faculty score is 4.5 and above, it is considered as Very Good.
- If the faculty score is between 4 to 4.4, it is considered as Good.
- If the faculty score is between 3.5 to 3.9, an improvement is required.

The Department Advisory Committee (DAC) carefully reviews and analyzes student feedback responses. After scrutinizing the feedback, the committee prescribes appropriate measures for each faculty member.

The faculty score distribution of all the Summer semester 2025-26 courses is shown below.

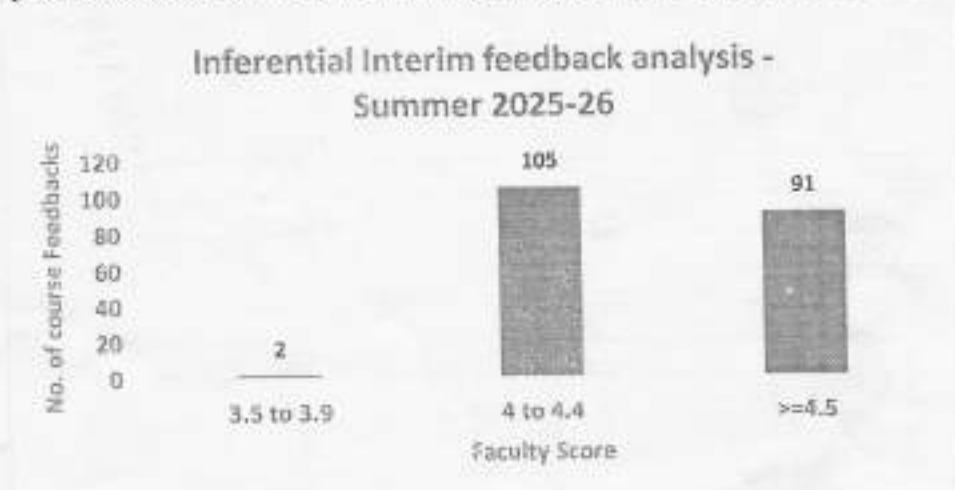


Figure 1 - Interim feedback analysis for Summer Semester 2025-26

Majority of feedback (196 out of 198) falls between 4.0 and 5.0, highlighting very high faculty performance. Only 2 faculty members were rated in the score range of 3.5 to 3.9 showing minimal dissatisfaction among students. Majority of faculty members (105) received scores in the range of 4 and 4.4 which shows good overall teaching performance. A significant number of faculty members (91) achieved scores in the range of 4.5 to 5.0, showing overall excellence. The DAC dated 03.11.2025 has given the following recommendations for improving the faculty score.

If the faculty gets a score of 4.5 and above, they will be permitted to continue their teaching and learning process practice.

Recommendations for the faculty members having score 4.5 and above:

- Stay updated with the latest trends in teaching and learning, including educational technology tools and innovative instructional techniques.
- The faculty member who scored 4.5 and above are invited to mentor faculty looking to improve their classroom delivery and the teaching-learning process.
- In department newsletters, share your achievements, student success stories, or unique teaching strategies.
- Faculty members are informed to document all the instructional materials and instructed to prepare the e-content material for future improvement.

Recommendations for the faculty members having score from 4 to 4.4:

- Faculty members are informed to maintain consistency in course plan, delivery and timely completion of the syllabus while ensuring student fair evaluations and transparency.
- The faculty members are informed to encourage the students to ask questions and use related case studies or real-life examples during lectures to make the classroom more interactive.
- Incorporate innovative teaching techniques such as ALM, ICT or short assessments to make learning more engaging.
- Regularly collect informal student feedback during the semester to understand their expectations and adapt teaching methods accordingly.
- Focus on professional development by participating in teaching workshops, webinars, or courses on instructional strategies to enhance classroom impact.

Recommendations for the faculty members having score from 3.5 to 3.9:

- Faculty members are informed to improve the clarity and audibility of classroom communication, voice control, and pacing to ensure all students can follow the concepts effectively.
- Ensure that course outcomes and graduate attributes are introduced at the beginning of the semester and revisited throughout the semester, helping the students to understand their purpose.
- Faculty members are informed to help the students with simplified lecture notes and to provide additional materials for advanced learners.
- Faculty members are instructed to use appropriate teaching techniques to enhance learning.
- Support slow learners early in the semester through additional sessions and provide the targeted study materials.
- Faculty members have to develop technical skills by attending FDPs, workshops, and self-learning courses (NPTEL/SWAYAM/MOOCs).

The HoD instructs the course coordinators to guide the corresponding faculty members for further improvement. The end semester feedback is collected from the students of these faculty members to monitor improvements.


Coordinator


HoD-ECE


Dean-SoEC

Dr. S. Jana
Professor & Head of the Department
Electronics and Communication Engineering

Vel Tech
Rangarajan Dr. Sagunthala
VIT Institute of Science and Technology
Chennai-600 076

Dr. Valarmathi, R.S.
Dean - School of Electrical & Communication

Vel Tech
Rangarajan Dr. Sagunthala
VIT Institute of Science and Technology
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Minutes of the Meeting on Students Feedback Analysis

- The overall department mean is 4.47, reflecting very good performance. Most courses show strong communication, fairness, and clarity, but a few technical and computation-heavy subjects need better engagement and concept delivery.
- Targeted teaching enhancements and focused faculty development are recommended.
- Pedagogy: Introduce flipped classroom for Thermodynamics and CFD using pre-class video lectures and in-class problem-solving.
- Monitoring: Conduct mid-semester anonymous surveys for low-rated courses to track improvements.
- Faculty Development: Organize internal FDP/workshop on Active Teaching in Analytical Subjects.
- Student Engagement: Create short “concept capsule” videos to simplify high-difficulty topics.
- Peer Review: Implement team-teaching or peer observation by faculty with scores above 4.6 to share best practices.

Action recommended:

- Thermodynamics, Flapping wing and problem based courses requires following:
- Improve classroom delivery: use board + visual aids; slower pace for clarity; use mic/audio enhancement if needed.
- Include real-world examples and animations to clarify difficult concepts. Reinforce with numerical illustrations.
- Foster two-way engagement; allocate Q&A slots every lecture; promote open discussion.
- Arrange remedial sessions; form peer-learning groups.
- Shift from lecture-only to activity-based teaching—small problems, quick quizzes.
- Plan lecture schedule in LMS; ensure minor backlog topics are covered via revision sessions.
- Improve class energy—interactive demos, enthusiasm, storytelling, short videos.
- Simplify assignments; ensure practical examples are tied to lectures.

S. Senthil
13/11/25

Department IQAC Coordinator

M. Lakshmi

Domain Coordinators

Senthil
HoD – Aero 13/11/25



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08.11.2025

From

Dr. A. Geetha Selvarani
Professor and Head – Civil Engineering,
School of Mechanical and Construction,
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of Civil Engineering – Reg.

The interim feedback for the Summer Semester 2025-26 has been compiled and analysed for all courses offered under the Department of Civil Engineering. The analysis covers responses for 12 key evaluation parameters to assess teaching effectiveness, clarity, engagement, accessibility of materials, and fairness in evaluation based on the departmental analysis, the following key observations are summarized:

- The overall department average stands at 4.8 out of 5, indicating consistently positive student perception across the offered courses.
- Twenty-five courses were evaluated in this semester, and the majority scored between 4.4 and 5, reflecting commendable instructional quality.
- Highest scoring courses (5.00) include Structural Analysis - I, Design of Reinforced Concrete Elements, Water Supply Engineering, RS & GIS application in infrastructure planning, Hydrology and Cost Estimation and Valuation reflecting exemplary instructional quality and exceptional student learning experiences.
- All courses scored above 3.00, indicating outstanding teaching engagement and positive outcomes across the department.

Suggestions for Improvement:

S. No.	Course Name	Suggestions for Improvement
1	Building Materials	- Directed to check that the teaching-learning process meets all of the course objectives. To fulfil the course objectives, apply appropriate active learning approaches in the classroom as needed. - Recommended to use PowerPoint presentations and videos in the classroom to raise awareness of the newest technological advancements. - Targeted to supply links to MOOC courses and e-books that are pertinent to the issues at hand.

Dr. A. Geetha Selvarani
Head of the Department
Civil Engineering
VelTech
IT & Civil
Dr. Sagunthala
Head of the Department
Computer Science and Technology

(Dr. A. Geetha Selvarani)

Dr. A. Geetha Selvarani
Professor and Head
Civil Engineering



School of Mechanical & Construction

Department of Mechanical Engineering

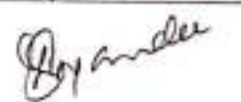
Feedback Analysis of the Faculty Based on Student Feedback on SS25-26

Course-Wise Feedback Summary:

Course	Strengths	Areas for Improvement	Overall Student Perception	Common Student Comments
Project Management and Finance (10210ME104)	Clarity, concept explanation, encourages questions, slow learner support, timely syllabus, fair evaluation, energetic teaching	More structured lectures, share methods, discuss common mistakes, clearer COs	4.5 – 4.8	Clear teaching; need structured flow; discuss mistakes
3D Printing and Tooling (10213ME105)	Good conceptual clarity, interaction, fair evaluation, timely coverage	Discuss common mistakes more	4.5	Clear explanations; need more assessment feedback
Machine Design (10211ME102)	Supportive, clear explanations, encourages questions	Improve audibility, simplified notes, clearer COs	4.3	Good teaching; need clearer notes
Measurements & Control (10211ME206)	Good explanations, support for slow learners	Improve audibility, structured lectures, simplified notes, clarify evaluation & COs	3.9	Needs structured delivery & clear evaluation
Mechatronics (10211ME207)	Clear explanation, good interaction, good techniques	Discuss common mistakes	4.3	Interactive sessions good; need more feedback
Heat and Mass Transfer (10211ME210)	Clear and supportive teaching	More visuals, structured lectures, simplified notes	4.0	Need visual aids & structured notes
Introduction to AI (10212ME139)	Strong support, good techniques, clear COs	Improve audibility, add visuals	4.5	Good teaching; more examples needed

Course	Strengths	Areas for Improvement	Overall Student Perception	Common Student Comments
Innovation & Entrepreneurship (10210ME103)	Clear communication, interactive, strong techniques	More visuals, improve audibility	4.2	Engaging; needs visual content
Design Thinking (10210ME101)	Clear explanations, supportive, energetic	More clarity on outcomes, structured flow	4.5 – 5.0	Very helpful; improve flow
Engineering Products Lab (10210EE301)	Clear communication, strong teaching, fair evaluation	Minimal improvements	4.6	Well-organized labs
Industrial AI & ML (10212ME204)	Support for slow learners, fair evaluation	Improve audibility, structured notes, add visuals, discuss mistakes	4.0	Need additional materials
Factory Automation (10212ME157)	Perfect clarity & teaching quality	None	5.0	Outstanding teaching
Industrial Robotics (10212ME154)	Good clarity, CO delivery	None significant	4.3	Useful and clear lessons
Engineering Mechanics (10211ME101)	Perfect clarity & support	Simplified notes needed	4.8	Excellent explanation; simpler notes needed
Materials & Metallurgy (10211ME103)	Supportive, dynamic, effective	Improve audibility, add visuals, advanced materials	4.7	Thorough teaching
Engineering Thermodynamics (10211ME104)	High clarity, supportive	Simplified notes, advanced materials	4.8	More visuals needed
Manufacturing Technology (10211ME204)	Full score in most areas, strong clarity	Advanced materials needed	4.9	Very clear teaching
Fluid Mechanics & Machinery (10211ME208)	Highly effective, perfect scores	Advanced reading materials	4.8	Very clear explanation


IQAC Coordinator


HoD Mechanical

Dr. S. Jayavelu
 Head - Dept. of
 Mechanical Engineering

Vel Tech
 Rangaraja Dr. Sagunthala
 Engineering College
 Chennai - 600 062



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Chartered by the University of Madras, 1983)

SCHOOL OF MANAGEMENT

Department of Business Administration

Summary of Interim Feedback

Summer Semester – AY 2025-26

This feedback report is a summary of the student feedbacks obtained in different courses offered in the Summer Semester. The information provided by the feedback includes teaching strengths, areas where students appreciated my work, and ways to improve throughout the faculty team. The feedback on most of the courses was very positive, which demonstrated good teaching methods, effective communication, engagement of students, and delivery of the syllabus in time. Some of the courses, however, had lower scores in various aspects like clarity of explanation, organized delivery, provision of learning materials, and delivery of assessment expectations. These understandings can be useful in enriching the quality of teaching and the entire learning process. According to the response, appropriate corrective measures have been defined to maintain progressive academic progress and student contentment. The institution has stuck to its principles of promoting quality teaching, learner support, and holistic learning environment.

Fundamentals of Management

Dr. M. Karthikeyan received highly positive feedback for Fundamentals of Management, earning an impressive faculty score of 4.6. Students appreciated the clear explanation of concepts, effective teaching techniques, and opportunities provided to clarify doubts. They also valued the timely completion of the syllabus, fair assessments, and the teacher's energetic classroom engagement.

Executive Communication

Dr. G. Chandramowleeswaran received highly favourable feedback for Executive Communication, securing an excellent score of 4.6. Students appreciated the clarity in communication, interactive teaching style, meaningful explanations, and easy access to course materials. They also valued the timely completion of portions, fairness in evaluation, and the engaging classroom delivery.

Organizational Behaviour

Dr. R. Jasmine Sugirthabai received strong feedback for Organizational Behaviour, earning an excellent faculty score of 4.6. Students appreciated the clear teaching, effective explanation of concepts, encouragement to participate, and supportive attention throughout the course. They also valued the timely coverage of the syllabus, fair evaluation practices, and the effective teaching methods used.

Human Resource Management

Dr. E. Gopi received excellent feedback for Human Resource Management, securing a strong faculty score of 4.6. Students praised the clarity of communication, effective explanation of concepts, and the meaningful opportunities provided for doubt-clarification. They also appreciated the timely completion of the syllabus, fair evaluation practices, supportive guidance, and the use of effective teaching techniques that enriched the overall classroom experience.

Marketing Management

Mrs. S. Deepavani received strong feedback for Marketing Management, earning a commendable faculty score of 4.4. Students appreciated her clear communication, effective explanation of concepts, and the interactive opportunities provided during class. They also valued the timely coverage of the syllabus, fairness in assessments, and the overall engaging teaching approach.

Financial Management

Dr. S. Divya received an exceptional faculty score of 4.6 for Financial Management. Students recognized the clarity in teaching, meaningful responses to questions, and use of effective instructional methods. They valued the timely coverage of the syllabus, fair evaluation practices, and the opportunity to review assessed work. Maintaining this high-quality teaching standard will continue to support strong academic performance and learner satisfaction.

Information Technology

Dr. E. Gopi received very positive feedback for Information Technology, with a faculty score of 4.6. Students appreciated key areas such as clear communication, effective explanation of concepts, encouragement to participate, and supportive guidance for slow learners. They also valued the accessibility of learning materials, timely completion of the syllabus, and fairness in assessments.

Training and Development

Dr. G. Chandramowleeswaran received an excellent faculty score of 4.6 for Training and Development. Students praised the clarity of teaching, effective use of teaching techniques, and positive classroom engagement. The timely completion of syllabus, availability of learning resources, and supportive guidance were appreciated. Sustaining this approach will continue to enhance student confidence and subject mastery.

Micro Finance and Financial Inclusion

Dr. R. Jasmine Sugirthabai received an outstanding feedback score of 4.8 for the course Micro Finance and Financial Inclusion. Students noted excellent clarity in teaching, effective content

delivery, and strong support for learners. Availability of learning materials, timely syllabus coverage, and fairness in evaluation were highly valued. Continued excellence in instructional methodology will reinforce strong student learning outcomes.

Project Management

Dr. M. Karthikeyan achieved an exemplary score of 5.0, reflecting outstanding performance in Project Management. Students appreciated the clarity of lectures, effective explanation of key concepts, and engaging teaching methods. The instructor was recognized for fairness in evaluation, a supportive classroom environment, and timely syllabus coverage.

Services Marketing

Mrs. S. Deepavani received a feedback score of 4.3 for Services Marketing. Students appreciated the clarity of instruction, active encouragement to ask questions, and effective explanation of concepts. They also valued the accessible learning materials and the structured, student-focused delivery of the course.

Data Mining for Business Intelligence

Mr. Biswadeep Majumdar received a positive faculty score of 4.3 for Data Mining for Business Intelligence. Students appreciated clear communication, structured approach to content delivery, and opportunities for asking questions. Fair evaluation practices, timely syllabus coverage, and accessible learning materials contributed to a favourable response.

Management Information System

Dr. R. Jasmine Sugirthabai received a feedback score of 4.3 for Management Information System. Students valued the clarity of teaching, access to study materials, and effective explanation of concepts. The course was delivered in an engaging manner, with supportive learning practices and fair assessment methods. Maintaining this instructional consistency will help sustain positive student outcomes.

Database Management System

Mrs. S. Deepavani received a faculty score of 4.2 for Database Management System. Students appreciated clear communication, fairness in evaluation, and opportunities to interact during classes. Teaching techniques were considered effective, and well-organized delivery contributed to a positive learning experience.

Integrated Marketing Communication

Dr. Gopi E. received a strong score of 4.4 for Integrated Marketing Communication. Students appreciated clear communication, interactive teaching strategies, and timely completion of course content. Accessibility of resources, fairness in assessments, and supportive learner engagement contributed to positive feedback. Continuing this teaching approach will further strengthen learning outcomes.

Business to Business Marketing

Dr. Gopi E. achieved a faculty score of 4.4 for Business to Business Marketing. Students appreciated effective concept explanation, encouragement to participate, and fairness in evaluation. Learning materials were accessible, and the course was conducted in a structured and student-centered manner. Maintaining this level of performance will continue to support strong student engagement and understanding.

Pricing and Promotion Strategy

Dr. G. Chandramowleeswaran received a positive score of 4.5 for Pricing and Promotion Strategy. Students valued concept clarity, engaging teaching methods, and encouragement to ask questions. The availability of learning materials and fair evaluation practices were also appreciated. Continued use of effective teaching strategies will further enhance student learning outcomes.

Operations Management

Mr. Biswadeep Majumdar received a moderate feedback score of 3.5 for Operations Management. Students acknowledged basic support in doubt-clarification and appreciated the completion of the syllabus as planned. However, feedback indicated challenges in clarity of communication, organisation of concepts, and overall classroom engagement. Strengthening delivery methods, improving audibility, and providing clearer, structured learning materials would significantly enhance the student learning experience.

Strategic Management

Mr. Biswadeep Majumdar received an overall feedback score of 4.0 for Strategic Management. Students appreciated the encouragement to participate and the general clarity maintained during classroom delivery. However, feedback indicated gaps in lecture organisation, accessibility of learning resources, and communication of course outcomes and evaluation processes. Strengthening structure, offering simplified materials, and providing clearer assessment-related guidance would help enhance the overall learning experience.

Managerial Behaviour and Effectiveness

Mr. Biswadeep Majumdar received a low feedback score of 3.2, reflecting the need for considerable improvement. Students appreciated the question-answer interaction and overall classroom energy, but key areas such as communication clarity, concept explanation, and access to learning materials fell below expectations. Strengthening teaching structure, offering simplified resources, and reinforcing key concepts would help improve the overall learning experience.

Strategic Human Resource Management

Ms. S. Deepavani received a faculty score of 3.9 for Strategic Human Resource Management, reflecting generally positive performance with room for improvement. Students appreciated the teaching techniques and fairness in evaluation, but noted challenges in audibility, clarity of explanation, and support for slow learners. Improving communication clarity, reinforcing key topics, and enhancing access to simplified resources would further strengthen the learning experience.

Cost Accounting for Managers

Dr. S. Divya received positive feedback for this course, securing a faculty score of 3.9. Students appreciated her encouragement, clear explanation of concepts, and supportive learning environment. Feedback also indicated the need for improved teaching structure, better access to learning materials, and clearer communication of course outcomes and examination expectations. Strengthening these areas would help enhance learner engagement and overall performance.

Goods and Services Tax

Dr. S. Divya received positive feedback for this course, securing a faculty score of 3.9. Students appreciated her clarity in concept explanation, active engagement, and supportive learning environment. Feedback also suggested the need for a more structured lecture sequence, better access to simplified learning resources, and clearer communication of course outcomes and assessment criteria.

Behavioural Finance

Dr. R. Jasmine Sugirthabai received a faculty score of 3.9, with students appreciating her strong classroom engagement and clear explanation of concepts. However, feedback reflected the need for better lecture organisation, enhanced support for slow learners, and improved access to simplified learning resources. Clearer communication of course outcomes and evaluation processes was also suggested.

Overall Feedback Summary

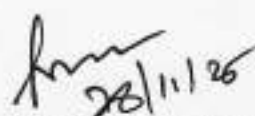
The overall feedback from students across the courses reflects a highly positive learning environment, with strong instructional delivery and effective engagement strategies. Courses with scores above 4.0 indicate that students appreciated clear communication, well-structured explanations of concepts, and meaningful opportunities for interaction and clarification during sessions. Timely completion of the syllabus, accessibility of learning materials, and fair evaluation practices were highlighted as consistent strengths. Supportive guidance, use of appropriate teaching techniques, and attention to diverse learner needs contributed to a positive classroom experience and strong student satisfaction. Continuing these effective teaching practices and reinforcing learner-centric approaches will further enhance academic quality and strengthen overall learning outcomes across the program.

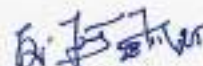
Action Taken Report

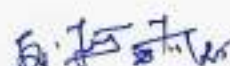
Based on the feedback received, key improvement areas were identified, particularly in communication clarity, structured delivery of content, availability of learning materials, and reinforcement of course outcomes and evaluation criteria. To address these areas, measures have been initiated to enhance the teaching-learning process. Lecture plans have been revised to ensure step-by-step progression, with concept recaps introduced at the end of each session. Simplified learning materials, including topic-wise handouts, visual aids, and additional reference resources, are now being prepared and shared in advance to support learners at varied academic levels. Classroom communication strategies have also been strengthened by incorporating clearer explanations, real-world examples, and increased opportunities for student discussions and question-answer sessions.

To further improve course delivery and student confidence, assessment procedures and course outcomes are now being communicated more explicitly at the beginning of the semester and reinforced periodically. Feedback loops have been integrated, enabling students to express concerns during the course rather than only at the end. Efforts are also being made to maintain audibility, improve classroom engagement, and incorporate more technology-enabled teaching tools to support visual and experiential learning. These steps aim to enhance academic clarity, confidence, and satisfaction, ensuring consistent improvement in future feedback cycles. Continued monitoring and periodic review meetings will help evaluate the effectiveness of these measures and identify additional areas for development.


Feedback Coordinator


IQAC Coordinator


HOD


Dean

Dr. K. Ravishankar
Head - Management Studies

Dr. K. Ravishankar
Dean - School of Management

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Vellore Institute of Science and Technology
Established in the 1st Semester 1984, up to 1st Dec 1990

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Established in the 1st Semester 1984, up to 1st Dec 1990



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(Deemed to be University) Est. in 1984 UGC Act, 1956

SCHOOL OF MANAGEMENT

Department of Management Studies

Interim Feedback Report (IFR) Inference

The Interim Feedback Analysis for the Summer Semester 2025-26 was carried out to evaluate the effectiveness of teaching and the overall level of student satisfaction across various MBA courses. This report presents a summary of the findings derived from student feedback, based on the scores obtained by faculty members. The feedback data comprises information on faculty details, course codes, course categories, total student enrolment, number of respondents, and the corresponding faculty performance scores.

The dataset consists of feedback collected from 37 courses, including Program Core, Program Elective, Summer internship and Ability Enhancement Courses. These courses were handled by 15 faculty members, with each faculty member receiving feedback from a varying number of students.

Descriptive Statistics

1. These statistics show that, on average, faculty members received a satisfactory rating of 4 out of 5 on the student feedback scale. The relatively low standard deviation indicates consistency and uniformity in the feedback scores across faculty members.
2. For the MBA program, 9 core papers were offered. The average student feedback score was 4.4 on a 5-point scale, with the minimum and maximum scores recorded at 4.4 and 4.6 respectively.
3. One laboratory course was offered, and student feedback was collected to evaluate its effectiveness. The average score of 4.5 out of 5 indicates a very high level of student satisfaction with the laboratory course.
4. Under the Programme Elective category, 25 courses were offered across six slots. Based on student feedback, the minimum score recorded was 4.1, while the maximum score achieved was 4.7 which is good.
5. Under the Summer Internship component, student feedback was collected. The average score of 4.3 out of 5 reflects a high level of approval and indicates the overall effectiveness of the internship program.
6. For the Ability Enhancement Courses, the minimum feedback score recorded was 3.7, while the highest score achieved was 4.6.

Overall, the interim feedback provided by students for all the courses offered indicates a good level of satisfaction, and all faculty members deserve appreciation for their effective teaching and commitment.



Stakeholder

Feedback Co-ordinator



Co-ordinator



HOD

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Head - Management Studies



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SCHOOL OF LAW
Interim Feedback Report_LAW (Summer Semester 2025-26)
(Higher Semesters – 2ND Year to 5th Year)

Quantitative Analysis: Consolidated Indicators

The overall analysis of higher semester feedback indicates a high level of student satisfaction with faculty performance. Most faculty members were rated within the Very Good to Excellent range, demonstrating effective handling of advanced legal subjects and learner engagement.

Key trends observed include:

- Strong performance in conceptual clarity and application-based teaching
- High student confidence in evaluation fairness and transparency
- Positive feedback on discussion-based and case-law-oriented pedagogy

Key Inferences

The feedback reflects that faculty teaching higher semesters demonstrate strong subject expertise, professional commitment, and student-centric pedagogy. Students acknowledged the role of faculty in enhancing legal reasoning, case analysis, and examination preparedness.

The overall performance aligns participatory learning, critical thinking, and continuous evaluation, indicating a mature teaching-learning ecosystem suitable for advanced legal education.

Strengths Identified

- Effective integration of case laws, statutes, and contemporary legal issues in teaching

- Interactive classrooms encouraging debate, argumentation, and legal reasoning
- Transparent and fair internal evaluation mechanisms
- Faculty availability for academic guidance and mentoring
- Positive academic discipline and timely completion of curriculum

Areas for Improvement Identified

- Additional academic support for students struggling with analytically intensive subjects
- Enhanced use of the AMS for sharing advanced reading materials, judgments, and reference resources
- Greater emphasis on explicit discussion of course outcomes and assessment rubrics in certain courses

Action Taken by the Institution

Quality Dimension	Action Taken
Academic Support for Advanced Learners	Special doubt-clearing sessions and guided discussions introduced for complex legal papers.
Support for Slow Learners	Identification through internal assessments; remedial guidance and mentoring provided.
Digital Resource Enhancement	Faculty instructed to upload case laws, judgments, reading lists, and PPTs on AMS.
Transparency in Evaluation	Faculty advised to explain marking patterns and provide post-assessment feedback.
Structured Teaching Practices	Unit-wise academic plans implemented to ensure uniform pacing and depth.

Quality Dimension**Action Taken****Faculty Quality Enhancement**

Peer mentoring and academic review discussions encouraged through departmental meetings.

Feedback Monitoring

IQAC strengthened follow-up documentation to track improvement measures.

Outcomes and Impact

- Improved student understanding of complex legal concepts and case analysis
- Better access to advanced academic resources through digital platforms
- Enhanced clarity regarding evaluation patterns and academic expectations
- Strengthened faculty–student academic interaction
- Reinforced culture of reflective teaching and feedback-based improvement

The Student Feedback on Faculty for higher semesters of the School of Law demonstrates a strong academic environment conducive to advanced legal learning. Faculty performance reflects high levels of subject mastery, pedagogical effectiveness, and commitment to student success.



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SCHOOL OF COMMERCE

Summary of Interim Feedback

Summer Semester – AY 2025-26

This report presents a consolidated summary of student feedback collected for various courses offered during the Summer Semester. The feedback highlights teaching strengths, areas where students expressed appreciation, and opportunities for improvement across the faculty team. Overall, most courses received highly positive responses, reflecting effective teaching methods, clear communication, active engagement strategies, and timely completion of the syllabus.

A few courses recorded comparatively lower scores in specific areas such as clarity of explanation, structured delivery of content, provision of learning materials, and communication of assessment expectations. These insights serve as valuable inputs for enhancing the teaching learning process and ensuring progressive academic improvement. The institution remains committed to promoting quality teaching, learner support, and a holistic educational environment.

Course-Wise Feedback Summary

1. Management Accounting

Faculty: Dr. R. Kathaia | Score: 4.8 (Outstanding)

Students appreciated the clear explanation of concepts, encouragement to ask questions, effective teaching methods, and strong support for slow learners. Fairness in assessment, energetic delivery, and timely syllabus completion were also highlighted. Enhancing personalised support for slow learners can further enrich learning outcomes.

2. Accounting Information System

Faculty: Dr. C. Vijai | Score: 4.3 (Excellent)

Key strengths noted were clarity in communication, interactive teaching, meaningful explanations, and easy access to course materials. Students valued fair evaluation and timely completion of portions. Additional personalised support for slow learners is recommended.

3. Research Methodology

Faculty: Dr. S. Vimali | Score: 4.8 (Strong)

Students appreciated clear teaching, effective concept explanation, active participation encouragement, and support for slow learners. Timely syllabus coverage and fair evaluation were also recognized. Improved access to learning resources would further benefit students.

4. Programming with C++

Faculty: Mrs. K. Suriya | Score: 4.5 (Positive)



Feedback highlighted clear communication, interactive learning, and effective concept delivery. Students appreciated timely syllabus completion and fairness in assessment. Continued focus on structured delivery and enhanced resource support is recommended.

5. Personal Finance and Planning

Faculty: Mrs. R. Shymala Gowri | Score: 4.8 (Strong)

Students praised clarity of communication, effective explanations, opportunities for questions, and strong support for slow learners. Syllabus completion and evaluation fairness were additional strengths. Sustaining this effective teaching approach will strengthen learner engagement.

6. Micro Finance

Faculty: Dr. Jayakumar | Score: 4.4 (Positive)

Students noted clarity in teaching, meaningful responses, timely coverage, and fair evaluation methods. Continuing these strengths will contribute positively to academic performance.

7. Retail Management

Faculty: Dr. S. M. Srilangameekashi | Score: 4.8 (Excellent)

Students appreciated strong instructional clarity, effective content delivery, access to learning materials, and supportive learner engagement. Continued excellence will reinforce strong outcomes.

8. Corporate Law

Faculty: Dr. J. Sridevi | Score: 4.6 (Positive)

Students praised clarity of teaching, engaging techniques, and timely coverage. Supportive guidance and availability of resources were also appreciated. Sustaining this approach will further enhance student confidence.

9. Artificial Intelligence for Business

Faculty: Dr. M. Mohammed Sikkandher | Score: 4.4 (Positive)

Key strengths included clear communication, concept clarity, learner participation, and support for diverse learners. Continued consistency in teaching methods will improve outcomes.

10. Corporate Accounting

Faculty: Mr. S. Ramesh Kumar | Score: 3.6 (Moderate)

Students appreciated efforts to generate interest and simplified notes. However, improvement is needed in conceptual clarity, structured delivery, additional references, and audibility. Strengthening teaching structure and increasing conceptual reinforcement will enhance satisfaction.

11. Company Law

Faculty: Dr. Krupanandhan | Score: 4.5 (Positive)

Students appreciated clear instruction, concept explanation, and opportunities to ask questions. Accessibility of materials and structured delivery contributed to positive feedback.

12. Rural Marketing

Faculty: Dr. E. Seenivasan | Score: 4.2 (Positive)

Feedback highlighted clear communication, structured delivery, fair assessment, and accessible learning resources. Continued enhancement of teaching strategies is advised.

13. Total Quality Management

Faculty: Dr. G. Balasubramanian | Score: 3.8 (Moderate)

Strengths included encouraging participation and maintaining clarity. Improvements are needed in lecture organization, resource accessibility, and communication of course outcomes. Structured planning and clear assessment guidelines are recommended.

14. Event Management

Faculty: Ms. Nithya | Score: 4.0 (Positive)

Students appreciated clear communication, fairness in evaluation, and interaction opportunities. Feedback highlighted the need for improved organization and resource availability.

15. Practical Auditing

Faculty: Mrs. M. Kamini | Score: 4.7 (Positive)

Strengths included clear communication, interactive teaching, timely syllabus completion, and fair evaluation. Continued adherence to these practices will sustain high performance.

16. Accounting for Decision Making

Faculty: Dr. K. Karpagambigai | Score: 4.6 (Positive)

Students appreciated concept explanation, structured learning, participation encouragement, and fair evaluation. Maintaining this approach will strengthen understanding and engagement.

17. Risk Management

Faculty: Mrs. S. Mallika | Score: 4.7 (Strong)

Students recognized clarity of concepts, engaging teaching methods, and encouragement to ask questions. Fair assessments and availability of materials contributed to positive experiences.

18. Indirect Taxation

Faculty: Dr. Narayanamoorthy | Score: 4.6 (Favourable)

Students appreciated accessible learning materials, timely coverage, and fair evaluation. Continued improvement in teaching techniques will support greater engagement.

19. Merchant Banking

Faculty: Mr. S. Susidharan | Score: 4.6 (Positive)

Students appreciated clear communication, concept clarity, interaction opportunities, and timely syllabus coverage. Strengthened resource support is recommended.

20. Computer Application in Business

Faculty: Mrs. Umamageshwari | Score: 4.8 (Strong)

Feedback highlighted clarity in teaching, responsiveness, effective instructional methods, and strong support for diverse learners.

21. Database Management System

Faculty: Dr. Savitha | Score: 4.7 (Excellent)

Students appreciated communication clarity, interactive teaching, concept explanation, and support for slow learners. Enhanced accessibility of learning resources is recommended.

22. Forex Management

Faculty: Dr. Abdul Aziz Bharbhuiya | Score: 4.8 (Positive)

Students praised concept clarity, engaging explanations, and effective instructional techniques. Additional examples and reinforcement will improve exam readiness.

Overall Feedback Summary

Across the courses, student feedback reflects a highly positive and supportive learning environment. Scores above 4.0 indicate strong instructional delivery, clear communication, and meaningful interaction opportunities. Students valued timely syllabus completion, accessibility of materials, fair evaluation practices, and supportive guidance for diverse learners. These consistent strengths demonstrate a learner-centric teaching approach that significantly contributes to student satisfaction and academic success.

Action Taken Report

Based on the feedback analysis, several enhancement measures have been implemented:

1. Teaching–Learning Enhancements

- Lecture plans revised to ensure step-by-step concept progression.
- Concept recaps introduced at the end of each session.
- Simplified learning materials including handouts, visual aids, and reference notes—prepared and shared in advance.

2. Communication Improvements

- Greater clarity in explanations using real-world examples.
- Increased opportunities for student discussions and Q&A sessions.
- Strengthened audibility and pacing during lectures.

3. Assessment & Course Outcome Clarity

- Course outcomes and evaluation criteria communicated at the beginning of the semester.
- Reinforcement of assessment guidelines throughout the course.

- Integrated feedback loops for continuous student input.

4. Resource & Technology Integration

- Enhanced accessibility of learning materials via digital platforms.
- Use of technology-enabled tools to improve engagement and visual learning.

5. Continuous Monitoring

- Periodic review meetings scheduled to track the effectiveness of improvements.
- Ongoing evaluation to identify additional areas for development.

These measures aim to strengthen academic clarity, improve student confidence, and ensure consistently high-quality learning experiences in future semesters.


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 (Dr. B. Parvathi)


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SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

SUMMER SEMESTER 2025 – 26 (Higher Semester Students)

The table below mentioned reflects the category wise feedback scores for the 8 faculty members, it disclose that faculty fall into each rating range from 2.4 – 5.0 for key areas of the teaching learning process.

Sl. No	Parameter	2.4-3.0	3.1-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Clarity of Speech	4	0	4	9	2
2	Concept Explanation	2	1	5	9	2
3	Encouragement for Questions	2	2	2	11	2
4	Care for Slow Learners	4	2	7	6	0
5	Teaching Techniques	3	1	5	9	0
6	Material Accessibility	3	1	8	7	0
7	Understand the subject	3	2	6	8	0
8	Discussion of Outcomes	2	2	6	8	1
9	Timely Syllabus Completion	2	7	7	3	0
10	Fair Evaluation	1	3	7	8	0
11	Answer Script Showing	1	9	5	4	0
12	Energy and Enthusiasm	2	5	3	9	0

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The majority of the feedback scores fall within the ranges of 3.1-4.0 and 4.1-4.5
- Fewer than 10% of the responses lie in the 2.4-3.5 range.
- The data indicates consistently strong performance and a high degree of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	85% of faculty members were scored above 3.6 to 4.5 and 4.6 to 5.0 strong communication, concept explanation,. Encouragement for Questions and Discussion of Outcomes.
Concept Explanation	
Encouragement for Questions	
Teaching Techniques	
Material Accessibility	Students rated the faculty members highly for their Clarity of speech, concept explanation and discussion outcomes. Along with regular teaching, we provided students with hands-on laboratory experience and continuous professional development through workshops, seminars, and industry-led guest lectures.
Understand the subject	
Discussion of Outcomes	
Fair Evaluation	

Areas for Improvement:

Parameter	Highlights
Care for Slow Learners	Need consistent support systems
Timely Syllabus Completion	Incorporated additional support sessions to ensure all essential topics were covered.
Answer Script Showing	We will look into these areas and work towards improving the transparency and effectiveness of answer script showing

Strategic Recommendations:

- **Remedial Measure for Students:** Remedial classes and doubt-clearing sessions will be conducted to support students. These remedial classes focused on difficult topics to help slow learners strengthen their understanding.
- **Improve Feedback Quality:** Encourage detailed, constructive feedback on assessments to guide student improvement.
- **Timely Syllabus Completion:** Prepare a well-structured teaching plan to ensure smooth coverage of all units. Allocate buffer periods within the academic calendar to compensate for unforeseen delays such as holidays, events, or emergencies.

Action Taken: Feedback Score Analysis

Scores 2.4–3.0:

Faculty whose courses scored between 2.4 and 3.0 were identified as areas needing improvement. They were advised to enhance teaching quality, improve student engagement, and adopt supportive methods to help students understand the subject better.

Scores 3.1–3.5:

Feedback analysis revealed subjects scoring between 3.1 and 3.5 as needing attention, and the concerned faculty were advised to strengthen teaching approaches and actively engage students in learning.

Scores 3.6–4.0:

Faculty whose courses scored between 3.6 and 4.0 were recognized for satisfactory performance and encouraged to focus on specific areas of improvement to enhance student learning outcomes.

Scores 4.1–4.5:

Faculty members whose courses received feedback scores between 4.1 and 4.5 were commended for good performance and advised to continue refining their teaching methods to achieve even greater effectiveness in student learning.

Scores 4.6–5.0:

Faculty members whose courses received feedback scores between 4.6 and 5.0 were appreciated for their teaching performance and encouraged to maintain their current standard of excellence.

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Dr. E. Suresh Paul
Dean, School of Media Technology
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RSD Institute of Science and Technology
Established in the year 1983



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DEPARTMENT OF CHEMISTRY

SUMMER SEMESTER 2025 – 2026

INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2025-26-SS, Four Foundation courses were offered for the first year and higher semester B.Tech students as per 21-regulations.

- Engineering Chemistry (10210CH105) was offered to the students of all branches in B.Tech.
- Engineering Chemistry (10210CH101) was offered to the students of all branches in B.Tech.
- Engineering Chemistry Laboratory (10210CH301) was offered to the students of all branches in B.Tech.
- Environmental Science and Sustainability (10210CH104) was offered to the students of all branches in B.Tech.



The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 5 and the least feedback score rate was 4.30.
- ✓ Feedback scores for other faculties are in the ranges between 4.40 to 4.90
- ✓ The least score was given by the slow learners to insist that special care to be taken for them.
- ✓ The students expect the faculty to maintain the mode of audibility.
- ✓ The students expect the faculty to use appropriate teaching techniques to enhance teaching.
- ✓ The students are expecting that their doubts to be cleared by the faculties in the class.

Measures to be taken:

- ❖ Special classes for the slow learners need to be conducted sufficiently
- ❖ More Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are to be clarified in the class itself by the faculties.
- ❖ Necessary action may be taken to provide the lecture notes and study materials on time.
- ❖ Faculty development programmes are planned for the upcoming sessions.


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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - II, III, IV Year	10210CH105	Engineering Chemistry	An important suggestion received was to conduct class tests.	Class tests will be conducted by the respective faculty members.
2	B.Tech. - II, III, IV Year	10210CH101	Engineering Chemistry	An important suggestion received was to conduct class tests.	Class tests will be conducted by the respective faculty members.
3	B.Tech. - II, III, IV Year	10210CH104	Environmental Science and Sustainability	It was recommended to raise questions to students about the topic covered.	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
4	B.Tech. - II, III, IV Year	10210CH301	Engineering Chemistry Laboratory	Good and Well adequate	Action has been initiated through facility enhancements and the procurement of necessary instruments.


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DEPARTMENT OF MATHEMATICS

SUMMER SEMESTER 2025 – 2026

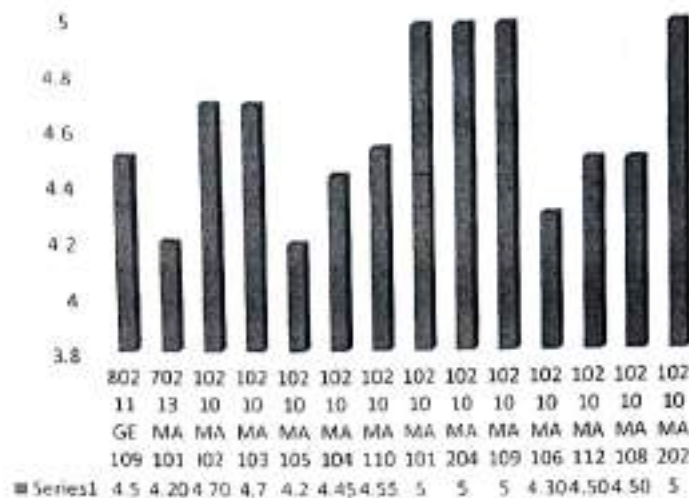
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2025-26-SS, Fourteen Foundation courses offered for the higher semester B.Tech, B.com & M.B.A students as per 21-regulations are listed below.

- ❖ **80211GE109 / Business Statistics(R21)**
- ❖ **70213MA101 / Statistics for Managers(R21)**
- ❖ **10210MA102 / Calculus and Ordinary Differential Equations(R21)**
- ❖ **10210MA103 / Probability, Statistics and Queuing theory(R21)**
- ❖ **10210MA105/ Transforms and Fourier Series(R21)**
- ❖ **10210MA104 / Fourier Series and Transform Techniques(R21)**
- ❖ **10210MA110/ Discrete Mathematical Structures(R21)**
- ❖ **10210MA101 / Linear Algebra for Computing(R21)**
- ❖ **10210MA204 / Probability and Numerical Methods(R21)**
- ❖ **10210MA109 / Numerical Methods(R21)**
- ❖ **10210MA106 / Probability and Random Process(R21)**
- ❖ **10210MA112/ Calculus & Linear Algebra (R21)**
- ❖ **10210MA108 / Transforms and Partial Differential Equations(R21)**
- ❖ **10210MA202 / Calculus & Differential Equations(R21)**

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and the following report is generated. The chart below gives us the average scores of the courses conducted by the mathematics department.

Average Feedback Mathematics SS 25-26



The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 5, and the lowest feedback score rate was 3.90.
- ✓ For many courses, the feedback score ranges between 4.40 to 4.80, except for one or two courses.
- ✓ The lowest score was given by the students to maintain the mode of audibility.
- ✓ The students expect the faculty to provide additional references and visual representations in the lectures.
- ✓ The students expect the faculty to clarify doubts in the class.
- ✓ The students are expecting that slow learners are helped to get adequate learning materials.

Measures to be taken:

- ❖ A special class for the slow learners is planned to be conducted, and adequate learning materials, like a question bank and lecture notes, are to be provided on time.
- ❖ Active Learning Method techniques to be adopted for the active participation of students and for clearing their doubts.
- ❖ Faculties are instructed to maintain the mode of audibility.
- ❖ Faculties are asked to implement several ICT tools to provide additional references and visual representations in the lectures.
- ❖ The doubts are to be clarified in the class itself by the faculty.
- ❖ Guest Lectures are to be planned for the forthcoming sessions.

Prepared by
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Freshman Engineering - Department of Mathematics
AY (2025 - 26) - Summer Semester - Consolidated Interim Feedback Analysis Report (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of StudentsRegistered	No. of StudentsRes ponded	Feedback Rating Point (Out of 5)
Course Code / Title: 80211GE109 / Business Statistics(R21)						
1	TTS3856	Dr. Elavarasan.K	KE1	61	61	4.60
2	TTS3668	Dr. Stalin. T	ST3	61	61	4.70
3	TTS3267	Dr. Selvaraj. A	SRJ2	62	62	4.40
4	TTS3668	Dr. Stalin. T	ST1	58	58	4.70
5	TTS3668	Dr. Stalin. T	ST2	63	63	4.90
6	TTS3267	Dr. Selvaraj. A	SRJ1	60	60	4.10
7	TTS3267	Dr. Selvaraj. A	SRJ3	60	60	4.10
Course Code / Title: 70213MA101 / Statistics for Managers(R21)						
1	TTS3100	Dr. Saravanasakumar. G	SS16	51	30	4.20
Course Code / Title: 10210MA102 / Calculus and Ordinary Differential Equations(R21)						
1	TTS3267	Dr. Selvaraj. A	RR-2	26	17	4.70
Course Code / Title: 10210MA103 / Probability, Statistics and Queuing theory(R21)						
1	TTS3541	Dr. Balamurugan.M	FCR4	74	64	4.60
2	TTS3245	Dr. Premalatha. M	RR-2	34	23	4.80
Course Code / Title: 10210MA105/ Transforms and Fourier Series(R21)						
1	TTS2799	Dr. Niranjan. S.P	FCR1	75	44	3.90
2	TTS4086	Dr. Sivashankar	FCR1	51	16	4.50
Course Code / Title: 10210MA104 / Fourier Series and Transform Techniques(R21)						
1	TTS2944	Dr. Nagalakshmi. T	FCR3	60	53	4.60
2	TTS3005	Dr. B. Somasundaram	FCR3	46	10	4.10
3	TTS2941	Dr. Karpagam. S	FCR3	61	47	4.40
4	TTS2255	Dr. Suresh. M. L	FCR3	61	50	4.40
5	TTS4081	Dr. Indushree.M	FCR3	60	43	4.30
6	TTS2732	Dr. Meenakshi. A	FCR3	62	46	4.60
7	TTS2773	Dr. N. Kumaran	FCR3	58	25	4.50
8	TTS3034	Dr. Senbagamalar. J	FCR3	60	44	4.70
9	TTS637	Dr. Dora Pravina C.T.	FCR3	60	46	4.40
10	TTS3339	Dr. R. Navaneetha Krishnan	FCR3	64	44	4.40
11	TTS3284	Dr. Jeeva. A	FCR3	53	46	4.10
12	TTS3034	Dr. Senbagamalar. J	FCR3	13	5	4.70
13	TTS3541	Dr. Balamurugan.M	FCR3	56	19	4.60

Course Code / Title: 10210MA110/ Discrete Mathematical Structures(R21)

1	TTS3872	Dr. Archana Alias Gurulakshmi, G	S9	74	65	: 4.2
2	TTS3667	Dr. Selvakumari, R	S9	75	1	5.00
3	TTS3531	Dr. Kaviyarasu, M	S7	75	46	4.20
4	TTS4086	Dr. Sivashankar	S9	60	15	4.10
5	TTS4064	Dr. Ramamoorthy A	: S7+T1	65	55	4.40
6	TTS2615	Dr. N. Nagadevi Bala	S9	64	56	4.60
7	TTS4086	Dr. Sivashankar	RR-10	9	5	5.00

Course Code / Title: 10210MA101 / Linear Algebra for Computing(R21)

1	TTS3507	Dr. Chandiran, V	RR-2	4	1	5.00
2	TTS3507	Dr. Chandiran, V	RR-8	1	1	5.00

Course Code / Title: : 10210MA204 / Probability and Numerical Methods(R21)

1	TTS4012	Dr. Gopinath, S	RR-1	1	1	5.00
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Course Code / Title: 10210MA109 / Numerical Methods(R21)

1	: TTS4064	Dr. Ramamoorthy A	RR-1	7	1	5.00
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Course Code / Title: 10210MA106 / Probability and Random Process(R21)

1	TTS3856	Dr. Elavarasan, K	RR-4	10	2	4.30
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Course Code / Title: 10210MA112/ Calculus & Linear Algebra (R21)

1	TTS3667	Dr. Selvakumari, R	FC-Migrated	3	2	4.50
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Course Code / Title: 10210MA108 / Transforms and Partial Differential Equations(R21)

1	TTS4081	Dr. Indushree, M	FCR7	53	2	4.50
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Course Code / Title: 10210MA202 / Calculus & Differential Equations(R21)

1	TTS3860	Dr. Mayavel, P	RR-9	2	1	5.00
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Prepared by
[Dr. T. Nagalakshmi]

HoD - Maths

Prof. Dr. J. Gopinath
Head of the Department
Mathematics

Vel Tech
Rangarajan Dr. Nagenthala
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Dean, FME
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Nagenthala
R&D Institute of Science and Technology
Chennai - 600 062



School of Science and Humanities
Department of English

Summer Semester 2025-2026

Inferential Statistics of Interim Feedback Report

S.No	Score Range	Number of Faculty	Average Score
1.	4.1 - 4.4	1	4.2
2.	4.5 - 4.8	4	4.7
3.	4.9 - 5.0	2	4.95

Statistical Analysis Report

- Courses:** 1. Personality Development (70213EN101)
2. Professional Communication I (10210EN201)
3. Professional Communication II (10210EN202)
4. Academic Writing (10213EN105)
5. Effective Group Discussion (10213EN106)

Semester: Summer Semester 2025-2026

Observations from Faculty Feedback Scores:

- Most faculty members scored between 4.5 and 5.0, reflecting excellent student satisfaction and effective teaching performance.
- A small number of courses received feedback between 4.1 and 4.4, suggesting consistent quality but with minor areas for pedagogical enhancement.
- Across all courses, students appreciated clarity, fairness in evaluation, and dynamic classroom engagement.
- The feedback indicates a strong departmental standard of teaching with opportunities to further innovate instructional strategies.

Measures to Improve Faculty Feedback Score:

- Integrate short skill-based modules (e.g., public speaking, resume writing, or digital literacy) within existing courses to make learning more application-oriented.
- Introduce more interactive activities such as debates, role plays, and group discussions to foster student engagement.
- Utilize digital learning tools like Infosys Spring board, Globarena, Mentimeter, Padlet, and Kahoot for better interaction and formative feedback.
- Conduct peer observation sessions and reflective teaching journals to enhance classroom delivery.
- Motivate faculty to continue self-assessment and integrate continuous student feedback mechanisms for improvement.

Head of Department

Dr. [Signature]
HOD-English

3/11/25

[Signature]
Dean-FME
3/11/25

DEPARTMENT OF PHYSICS

SUMMER SEMESTER 2025-26

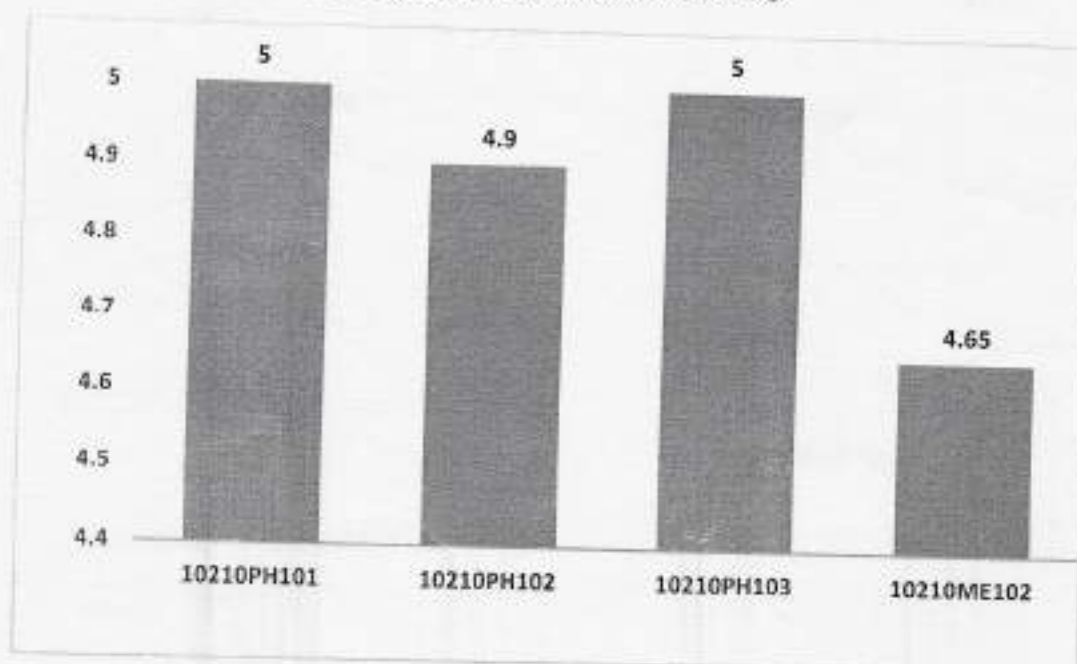
INFERENCE STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

In AY 2025-26-SS, four theory courses were offered to higher-semester B. Tech students as per the 2021 regulations.

- Semiconductor Physics (10210PH101) was offered to the students of the School of Computing.
- Physics of Materials (10210PH102) was offered to the students of the School of Electronics and Communication, and the School of Mechanical Engineering.
- Applied Physics (10210PH103) was offered to the students of the School of Electronics and Communication, and the School of Mechanical Engineering.
- Universal Human Values II (10210ME102) was offered to the students of the School of Computing, Electronics and Communication, and Mechanical Engineering.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

AVERAGE FEEDBACK-Physics department SS-2025-26



The statistical analysis gives the following inferences:

- The highest feedback score obtained was 5, and the lowest is 4.5.
- The students expected the faculty to take extra care for slow learners.
- The students expected the faculty to clear the doubts in the classroom.

Measures to be taken

- Special class for the slow learners to be conducted by the individual faculty.
- The faculty spends time to clarify students' doubts in the class itself.
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester.

For *[Signature]*
08/11/2025
HOD (PHYSICS)

[Signature]
DEAN (FME)

Prof. Dr. M.S. Murali Dhar
Dean
Frammen Engineering

Vel Tech
Engineering Dr. Sagarika
2013 Institute of Science and Technology
Chennai-600 076

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

Freshman Engineering- Department of Physics

**AY (2025-26) - Summer Semester - Consolidated Interim Feedback Analysis Report
(R21)**

Course code/title: 10210PH101/Semiconductor Physics (R21)

S. No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	2413	Dr. M. Rigana Begam	FCR1	1	1	5

Course code/title: 10210PH102/Physics of Materials (R21)

S. No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	3351	Dr. Jayaprakash K	FCR1	35	1	4.8
2	3493	Dr. P. Mohanraj	RR-3	8	3	5

Course code/title: 10210PH103/Applied Physics (R21)

S. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1.	3083	Dr. U. Rajesh Kumar	RR-2	1	1	5

Course code/title: 10210ME102 / Universal Human Values II (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (out of 5)
1	2412	Dr. S. Yuvaraj	FCR-H2	53	24	4.5
2	2553	Dr. V. Kamalakar	RR-7	15	7	4.8


Preethi Prasad
Course Coordinator


HoD-Physics


Dean-FME
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Approved as an Affiliated Institute of VETEC Act, 2009



FME-SoC

Summer Semester 2025-26

INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY 2025-26, Summer semester two foundation Courses were offered for the first year B.Tech students as per R25 Regulations

- Problem Solving using C (2510CS1001) was offered to the students of School of Computing, School of Electrical and Communications, School of Mechanical and Construction and students of School of Computing (Specialization)
- Problem Solving using C Laboratory (2510CS3001) was offered to the students of School of Computing, School of Electrical and Communications, School of Mechanical and Construction and students of School of Computing (Specialization)

Based on the feedback score attained by the faculties for the respective courses, the feedback statistical analysis has been made and the following report generated. Fig. 1 and Fig. 2 shows the slot-wise score of PSC and PSC Lab courses. The average score across school was 4.3.

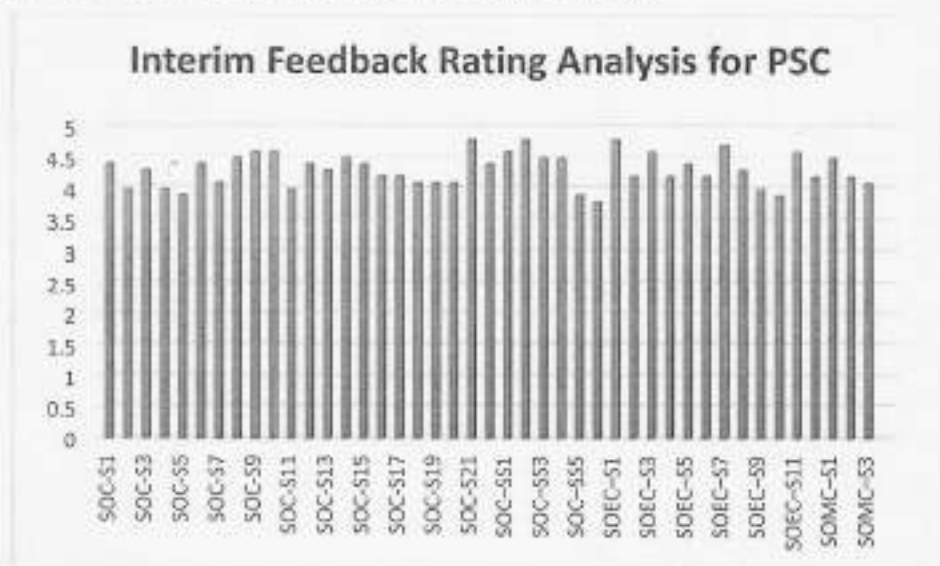


Fig. 1 Slot-wise Feedback Rating Analysis for PSC

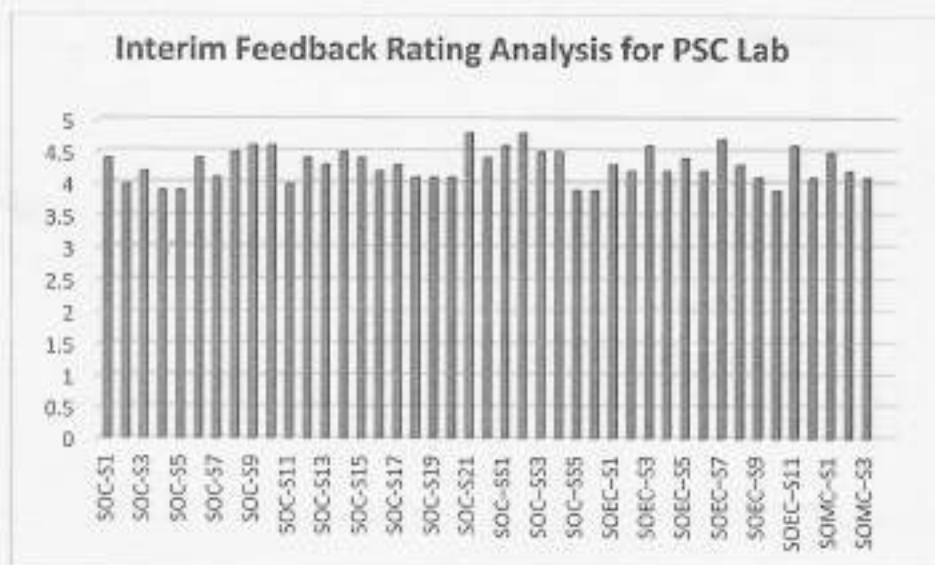


Fig. 2 Slot-wise Feedback Rating Analysis for PSC Lab

The Statistical Analysis gives following inferences:

- The highest feedback score attained was 4.8, and the lowest feedback score is 3.8.
- The least Score was given by the slow learners insisting special care be taken for them
- Students expect the faculties to maintain the mode of audibility.
- Students expect the faculties to clarify doubts in the class
- Students expect the faculties to provide additional materials for more understanding.
- Students expect the faculty to discuss the common mistake committed by the majority of students.

Measures to be taken

- ❖ Special class for the slow learners planned to be conducted by individual faculty
- ❖ Active Learning methods have to be adopted for active participation in the class
- ❖ Faculty should spend time in the class to clarify doubts of the students
- ❖ Students will be provided the lecture notes and study materials on time
- ❖ Faculty development programs are planned before the commencement of the semester.

FME-SoC Coordinator

Handwritten signature: *H. S. Parki*
 Date: *2/1/26*
 Dean FME
 Prof. Dr. H. S. Murali Dhar
 Trichy, Tamil Nadu
 Vellore



FME -SoC

Consolidated Interim Feedback Analysis Report

Sl.No	TTS No	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating point (Out of 5)
Course Code / Title : 2510CS1001/ PROBLEM SOLVING USING C (R25)						
1	TTS3796	Dr. Supriya. S	SOC - S1	69	65	4.4
2	TTS3913	Dr. Boopalan. K	SOC - S2	69	42	4.0
3	TTS3853	Dr. C. Viswanathan	SOC - S3	69	62	4.3
4	TTS3855	Dr. R. Sundar	SOC - S4	69	33	4.0
5	TTS4069	Dr. K.Suresh	SOC - S5	67	52	3.9
6	TTS3755	Ms. T.V. Abirami	SOC - S6	68	61	4.4
7	TTS3945	Dr. Pushpa rani. S	SOC - S7	69	55	4.1
8	TTS3883	Dr. G. Arun	SOC - S8	68	61	4.5
9	TTS3690	Dr. S. Gokul Pran	SOC - S9	69	55	4.6
10	TTS3939	Dr. K. Dinesh	SOC - S10	69	50	4.6
11	TTS3157	Mr. S. Venkateswaran	SOC - S11	69	58	4.0
12	TTS3922	Dr. B. Sriman	SOC - S12	69	32	4.4
13	TTS3743	Dr. K. Chinnathambi	SOC - S13	69	57	4.3
14	TTS3100	Ms. S. Banumathi	SOC - S14	69	60	4.5
15	TTS2431	Dr. R. Suguna	SOC - S15	67	51	4.4
16	TTS3851	Dr. M. Syed Rabiya	SOC - S16	69	60	4.2
17	TTS3876	Dr. G. Amirthayogam	SOC - S17	68	64	4.2
18	TTS3889	Dr. K. Jagadeesh	SOC - S18	68	38	4.1
19	TTS4061	Dr. K. Ramkumar	SOC - S19	67	42	4.1
20	TTS4095	Dr. Reka	SOC - S20	67	46	4.1
21	TTS4013	Dr.S.Kaviarasan	SOC - S21	67	57	4.8
22	TTS3575	Dr.M.Saravana Karthiyan	SOC - S22	45	32	4.4

23	TTS3012	Mrs. Mohana Suganthi. N	SOC – SS1	68	56	4.6
24	TTS3593	Dr. Lissy. D	SOC – SS2	69	42	4.8
28	TTS3819	Dr. Thirunavukkarasu. M	SOC – SS3	69	43	4.5
29	TTS3875	Dr. Sansudeen Shaffi. S	SOC – SS4	69	07	4.5
30	TTS3272	Dr. Arun. M	SOC – SS5	55	21	3.9
31	TTS3975	Dr. Muthumail. K	SOC – SS6	46	43	3.8
32	TTS2930	Dr. V. Kalpana	SOEC – S1	69	48	4.8
33	TTS4065	Mr. R. J. Poovaraghan	SOEC – S2	69	57	4.2
34	TTS4022	Mr. V. Kumararaja	SOEC – S3	69	60	4.6
35	TTS3430	Mr. V. Charles Prabu	SOEC – S4	69	58	4.2
36	TTS4057	Dr. B. Rajalingam	SOEC – S5	70	66	4.4
37	TTS3919	Dr. S. Jagadeesh	SOEC – S6	68	59	4.2
38	TTS4067	Ms. P. S. Apirajitha	SOEC – S7	68	49	4.7
39	TTS3155	Mr. M. Tamil Thendral	SOEC – S8	69	58	4.3
40	TTS3937	Dr. E. Thangaraj	SOEC – S9	69	67	4.0
41	TTS3982	Dr. Tamilselvan. T	SOEC – S10	67	19	3.9
42	TTS4019	Dr. A. Karthikram	SOEC – S11	67	53	4.6
43	TTS4049	Dr. R. Sangeetha	SOEC – S12	16	12	4.2
44	TTS3104	Mr. G. Saravanan	SOMC – S1	73	71	4.5
45	TTS4018	Dr. K. Ravishankar	SOMC – S2	71	63	4.2
46	TTS4049	Dr. R. Sangeetha	SOMC – S3	12	12	4.1

Course Code / Title : 2510CS3001/ PROBLEM SOLVING USING C LAB (R25)						
1	TTS3796	Dr. Supriya. S	SOC - S1	69	65	4.4
2	TTS3913	Dr. Boopalan. K	SOC - S2	69	42	4.0
3	TTS3743	Dr. K. Chinnathambi	SOC - S3	69	62	4.2
4	TTS3855	Dr. R. Sundar	SOC - S4	69	33	3.9
5	TTS4069	Dr. K.Suresh	SOC - S5	67	52	3.9
6	TTS3755	Ms. T.V. Abirami	SOC - S6	68	61	4.4
7	TTS3945	Dr. Pushpa rani. S	SOC - S7	69	55	4.1
8	TTS3883	Dr. G. Arun	SOC - S8	68	61	4.5
9	TTS3690	Dr. S. Gokul Pran	SOC - S9	69	55	4.6
10	TTS3939	Dr. K. Dinesh	SOC - S10	69	50	4.6
11	TTS3157	Mr. S. Venkateswaran	SOC - S11	69	58	4.0
12	TTS3922	Dr. B. Sriman	SOC - S12	69	32	4.4
13	TTS3743	Dr. K. Chinnathambi	SOC - S13	69	57	4.3
14	TTS3100	Ms. S. Banumathi	SOC - S14	69	60	4.5
15	TTS2431	Dr. R. Suguna	SOC - S15	67	51	4.4
16	TTS3851	Dr. M. Syed Rabiya	SOC - S16	69	60	4.2
17	TTS3876	Dr. G. Amirthayogam	SOC - S17	68	64	4.3
18	TTS3889	Dr. K. Jagadeesh	SOC - S18	68	38	4.1
19	TTS4061	Dr. K. Ramkumar	SOC - S19	67	42	4.1
20	TTS4095	Dr. Reka	SOC - S20	67	46	4.1
21	TTS4013	Dr.S.Kaviarasan	SOC - S21	67	57	4.8
22	TTS3575	Dr.M.Saravana Karthiyan	SOC - S22	45	32	4.4
23	TTS3012	Mrs. Mohana Suganthi. N	SOC – SS1	68	56	4.6
24	TTS3593	Dr. Lissy. D	SOC – SS2	69	42	4.8
28	TTS3819	Dr. Thirunavukkarasu. M	SOC – SS3	69	43	4.5
29	TTS3875	Dr. Sansudeen Shaffi. S	SOC – SS4	69	07	4.5

30	TTS3272	Dr. Arun. M	SOC – SS5	55	21	3.9
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36	TTS4057	Dr. B. Rajalingam	SOEC – S5	70	66	4.4
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38	TTS4067	Ms. P. S. Apirajitha	SOEC – S7	68	49	4.7
39	TTS3155	Mr. M. Tamil Thendral	SOEC – S8	69	58	4.3
40	TTS3937	Dr. E. Thangaraj	SOEC – S9	69	67	4.1
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42	TTS4019	Dr. A. Karthikram	SOEC – S11	67	53	4.6
43	TTS4049	Dr. R. Sangeetha	SOEC – S12	16	12	4.1
44	TTS3104	Mr. G. Saravanan	SOMC – S1	73	71	4.5
45	TTS4018	Dr. K. Ravishankar	SOMC – S2	71	63	4.2
46	TTS4049	Dr. R. Sangeetha	SOMC – S3	12	12	4.1


Course Coordinator


FME-SoC Coordinator


Dean FME
2/1/26
VETech
Vellore Institute of Technology



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. u/s 3 of UGC Act, 1956

SCHOOL OF ELECTRICAL AND COMMUNICATION

Department of Biomedical Engineering

Inferential Statistics of Interim Feedback Report
Biology for Engineers
Summer Semester
Academic Year 2025-26

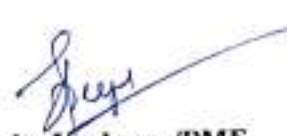
The interim feedback analysis for the Summer Semester 2025–26 was conducted to evaluate the quality of instruction and overall student satisfaction in the foundation mandatory course *Biology for Engineers* (Course Code: 2519BT9001), offered to freshman engineering students from various departments. The dataset comprises feedback scores from nine course offerings, rated on a five-point scale.

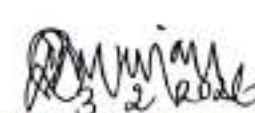
The feedback scores ranged from a minimum of 4.2 to a maximum of 4.7, indicating consistently positive student perceptions of the course. The average feedback score across all slots was 4.42, demonstrating strong overall teaching performance and effective course delivery.

The highest feedback score of 4.7 was achieved by Dr. Muthalakshmi, reflecting exceptional performance in areas such as conceptual clarity, engaging learning activities, detailed evaluation, and timely completion of the syllabus. The lowest score of 4.2 was obtained in the courses handled by Dr. Paramasivam and Dr. Suresh Kumar. Although comparatively lower, these scores still fall within the good performance range, suggesting effective teaching with scope for enhanced support for slow learners and improved concept reinforcement.

The difference between the lowest and highest scores is only 0.5 points, indicating a high level of consistency in instructional standards across the department.

Overall, the interim feedback results indicate consistently high teaching quality and strong student satisfaction across all course offerings, with minor scope for targeted pedagogical improvements.


Faculty In-charge/BME


Dr. HoD/BME
Head of the Department
Biomedical Engineering
Vel Tech
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R&D Institute of Science and Technology
(Deemed to be University) Estd. u/s 3 of UGC Act, 1956


DEAN/SoEC
Dr. Valarmathi R.S.
Dean - School of Electrical & Communication
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SCHOOL OF ELECTRICAL AND COMMUNICATION

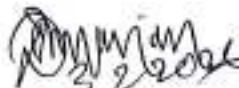
DEPARTMENT OF BIOMEDICAL ENGINEERING

Consolidated Summary of Students Feedback Score (Biology for Engineers)

(2025-2026 Summer Semester)

Course Code	Course Name	Faculty Name	Score	Slot
2519BT9001	Biology for Engineers	Dr. Hema S	4.5	SoC-SS1
2519BT9001	Biology for Engineers	Dr. Madeshwari. E	4.4	SoEC-S1
2519BT9001	Biology for Engineers	Dr. Saranya. G	4.3	SoEC-S2
2519BT9001	Biology for Engineers	Dr. Th. Deepa Beeta	4.6	SoEC-S3
2519BT9001	Biology for Engineers	Dr. Paramasivam	4.2	SoMC-S1
2519BT9001	Biology for Engineers	Dr. Muthalakshmi M	4.7	SoC-SS2
2519BT9001	Biology for Engineers	Dr. Hema S	4.4	SoMC-S2
2519BT9001	Biology for Engineers	Dr. Muthalakshmi M	4.5	SoEC-S11
2519BT9001	Biology for Engineers	Dr. Suresh Kumar	4.2	SoC-SS6


Faculty In-charge/BME


HoD/BME
Dr. D. Balasubramaniam
Head of the Department
Biomedical Engineering
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SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) – FRESHMEN ENGINEERING

SUMMER SEMESTER 2025-2026

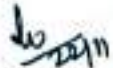
The Interim Feedback Analysis for the Summer Semester 2025-26 was conducted to evaluate the quality of instruction and overall student satisfaction in the Foundation theory course - Biology for Engineers (2519BT1001) offered by the Department of Biotechnology to Freshmen Engineering Students of various departments. This analysis covers feedback for 1 course handled by 8 faculty members of Biotechnology department to various sections of Freshmen Engineering students. Eight faculty evaluations were considered under various section codes, with teaching effectiveness scores ranging from 3.7 to 4.8 on a 5-point scale. The overall average feedback score is approximately 4.24, indicating a generally positive student perception of these courses. Most section scores lies between 4.0 and 4.4, reflecting uniformly high student satisfaction. A few sections show marginally lower ratings (3.7–3.9), possibly due to differing learner dynamics or delivery variations. The top-performing sections (4.6–4.8) denote pedagogical excellence and strong student engagement.

The inferential analysis indicates that Biology for Engineers (2519BT1001) maintains a consistently high faculty evaluation standards. The findings suggest effective course delivery and student satisfaction across sections, reinforcing curriculum stability and teaching efficacy.experience.


20/11/25
IQAC COORDINATOR


20/11/25
Dr. P. Arangan Saravana Babu
Head of Department
Biotechnology

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Enact. No. 3 of UGC Act, 1956)


20/11/25
DEAN
Vel Tech
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R&D Institute of Science and Technology
(Deemed to be University Enact. No. 3 of UGC Act, 1956)



Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. in 3 of UGC Act, 1956)

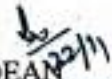
SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) SUMMER SEMESTER 2025-2026

S.No	Course Code	Course Name	Slot	Faculty	Feedback Score
1	2519BT1001	Biology for Engineers	SOEC-S10	Dr. Nirmala Nithya. R	4
2			SOEC-S5	Dr. Leena Sharan. V	3.9
3			SOEC-S8	Dr. Lakshmi Devi.R	4.4
4			SOC-SS5	Dr. Ratan Kumar	4.1
5			SOEC-S4	Dr. Shobana.S	4.3
6			SOEC-S9	Dr. Achsah. R.S	3.7
7			SOC-SS4	Dr. Ratan Kumar	3.9
8			SOEC-S7	Dr. Lakshmi Devi.R	4.8
9			SOEC-S6	Dr. Leena Sharan. V	3.9
10			SOC-SS3	Dr. Bisheswar Karmakar	4.6
11			SOEC-S12	Dr. Prasannamedha. G	4.1
12			SOMC-S3	Dr. Prasannamedha. G	4.6


20/11/25
IQAC COORDINATOR


22/11/25
HOD


22/11
DEAN
Dr. R.S.Valarmathi
Dean - School of Electrical and Communication

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. in 3 of UGC Act, 1956)

Amendment and Assurance of Better Practice Regarding Low Student Feedback

To

The Vice Chancellor,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

Subject: Amendment and Assurance of Better Practice Regarding Low Student Feedback in
Biology For Engineers (2519BT001)

Respected Sir,

I wish to bring to your kind notice, with a sense of responsibility, that the student feedback scores for the courses SoEC S5 & S6 — Biology for Engineers (2519BT001) — in the recent academic evaluation for the Summer Semester 2025–2026 were slightly below the desirable benchmark, recording an average of 3.9 out of 5. I sincerely regret this shortfall and acknowledge that the outcome does not fully reflect the expectations of our students in this important course.

As a faculty member, committed to quality teaching and continuous improvement, I take this feedback seriously and am implementing concrete steps to address these concerns.

Specifically, I am revisiting the course module design to ensure stronger alignment with learning outcomes and student expectations. I am confident that these measures will enhance the teaching and learning experience for our students.

Kindly consider this as my sincere commitment to improving the quality of instruction and ensuring a more effective and engaging learning environment.

Thank you for your understanding and consideration

Yours sincerely,



Dr. V. Leena Sharan (TTS3773),
Assistant Professor,
Department of Biotechnology,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062



Dr. P. Arunachalam
Head of Department
Department of Biotechnology
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai - 600 062

From

Date: 22.11.2025

Dr. R. S. Achsah (TTS3515),
Assistant Professor,
Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

To

The Vice Chancellor,
Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

Respected Sir,

Subject: Assurance of Better Practice in regard with the Interim Student Feedback in
Biology for Engineers (2519BT001)

I with a sense of responsibility would like to bring to your notice, that the student feedback scores obtained for Biology for Engineers (2519BT001) in the recent interim feedback during the Summer Semester 2025–2026 were slightly below the generally agreeable threshold (3.7 out of 5). I sincerely regret the shortfall in meeting the expectations of our students.

I have committed to do quality teaching and continuous improvement, I take this feedback seriously and I will implement assured steps to address these concerns by giving individual attention for the better understanding of the students.

Specifically, I am revisiting the course module design to ensure stronger alignment of the allocated hours with the learning outcomes and student expectations, as the allocated hours are minimum. I am confident that these measures will enhance the teaching and learning experience for our students.

Kindly consider this as my sincere commitment to improving the quality of instruction and ensuring a more effective and engaging learning environment.

Thank you for your understanding and consideration.

Yours sincerely,



(Dr. R. S. Achsah)



Dr. R. S. Achsah, Assistant Professor,
Head of Department,
Biology

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai - 600 062

Amendment and Assurance of Better Practice Regarding Low Student Feedback

To

The Vice Chancellor,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062

Subject: Amendment and Assurance of Better Practice Regarding Low Student Feedback in
Biology For Engineers (2519BT001)

Respected Sir,

I wish to bring to your kind notice, with a sense of responsibility, that the student feedback scores obtained for Biology for Engineers (2519BT001) in the recent academic evaluation during the Summer Semester 2025–2026 were slightly below the generally agreeable threshold (3.9 out of 5). I sincerely regret the shortfall in meeting the expectations of our students in this important component of the curriculum.

However, I would like to highlight that the number of responses received was very limited (7 out of 69 students). In light of this, I request that these feedback scores be considered with caution, as they may not accurately reflect the overall student experience.

As a faculty member, committed to quality teaching and continuous improvement, I take this feedback seriously and am implementing concrete steps to address these concerns.

Specifically, I am revisiting the course module design to ensure stronger alignment with learning outcomes and student expectations. I am confident that these measures will enhance the teaching and learning experience for our students.

Kindly consider this as my sincere commitment to improving the quality of instruction and ensuring a more effective and engaging learning environment.

Thank you for your understanding and consideration

Yours sincerely,



Dr.Ratan Kumar (TTS4082),
Assistant Professor,
Department of Biotechnology,
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,
Avadi, Chennai – 600 062



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology



FRESHMAN ENGINEERING

SoEC – ECE, EEE

Summer Semester 2025–26

INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT

In the Academic year 2025 – 26 Summer Semester, One Foundation Course was offered for the first year First Semester B. Tech students as per VTR UGE – 2025 Regulations.

1. 2510EC2001 – Basic Electrical and Electronics Engineering offered to the students of SoC

Based on the feedback score attained by the faculties for their respective sections, the feedback Statistical Analysis has been made and the following report is generated,

Sl. No.	Course Code & Name	Average Score
1	2510EC2001 – Basic Electrical and Electronics Engineering	4.34

Statistical Analysis Findings:

- The highest feedback score recorded was 4.8, while the lowest was 3.9.
- More sections received feedback scores ranging between 4.2 and 4.8, with only three sections falling outside this range.
- Students expect faculties to maintain clear audibility during lectures.
- Students expect faculties to use innovative teaching techniques rather than already adopted ALMs like collaborative learning, project-based learning, etc., to enhance learning.
- Additionally, students expect their doubts to be addressed promptly by the faculty during class hours.

Recommended Actions:

- Conduct special classes particularly designed to support slow learners more effectively.
- Informed concerned faculty to deliver lectures with clear audibility and also students must maintain silence during lectures.
- Implement Innovative ALM techniques such as inquiry-based learning, gamification in student-centric environments would encourage student participation and facilitate doubt clearings.
- Ensure that faculty clarifies students' doubts during the class session itself.


FME -Coordinator

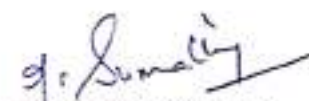

Dean-FME
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering
Vel Tech
Engineering College
Vellore, Tamil Nadu
Established in the year 1988

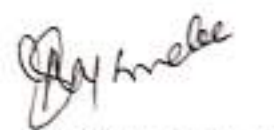


School of Mechanical & Construction
Department of Mechanical Engineering

Feedback Analysis of the Faculty Based on Student Feedback on SS25-26
Course-Wise Feedback Summary:

Course	Strengths	Areas for Improvement	Overall Student Perception	Common Student Comments
Design Thinking (2510GE1001)	Clear explanations, good engagement, support for slow learners, effective teaching methods, timely syllabus completion, fair evaluation, energetic teaching	Improve lecture organization, clarify COs/attributes, more support for slow learners (few groups), discuss common mistakes	4.1 – 4.9 (Very good to excellent)	Clear teaching, engaging sessions, need clarity on COs, support for slow learners
Introduction to Engineering (2510GE1002)	Good explanation, easy material access, fair evaluation, timely syllabus completion, good Q&A	Voice clarity issues, need more visuals, improve structured delivery, need simplified notes, clarify COs & evaluation	3.7 – 4.9 (Moderate to excellent)	Need more visual aids, better audibility, clear CO explanation
Engineering Graphics & Computer Drafting (2510ME2001)	Clear explanations, good Q&A, slow-learner support, effective methods, clear COs, fair evaluation, dynamic teaching	Share teaching methods, maintain audibility	4.5 – 4.6 (Very good)	Well-structured, effective teaching methods


IQAC Coordinator


HoD Mechanical
Dr. S. Jayavelu
Head - Department of
Mechanical Engineering



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Affiliated to the University of Jaffna, Sri Lanka)

SCHOOL OF MANAGEMENT

Department of Business Administration

Summary of Interim Feedback

Summer Semester – AY 2025-26

This feedback report is a summary of the student feedbacks obtained in different courses offered in the Summer Semester. The information provided by the feedback includes teaching strengths, areas where students appreciated my work, and ways to improve throughout the faculty team. The feedback on most of the courses was very positive, which demonstrated good teaching methods, effective communication, engagement of students, and delivery of the syllabus in time. Some of the courses, however, had lower scores in various aspects like clarity of explanation, organized delivery, provision of learning materials, and delivery of assessment expectations. These understandings can be useful in enriching the quality of teaching and the entire learning process. According to the response, appropriate corrective measures have been defined to maintain progressive academic progress and student contentment. The institution has stuck to its principles of promoting quality teaching, learner support, and holistic learning environment.

Fundamentals of Management

Dr. M. Karthikeyan received highly positive feedback for Fundamentals of Management, earning an impressive faculty score of 4.6. Students appreciated the clear explanation of concepts, effective teaching techniques, and opportunities provided to clarify doubts. They also valued the timely completion of the syllabus, fair assessments, and the teacher's energetic classroom engagement.

Executive Communication

Dr. G. Chandramowleeswaran received highly favourable feedback for Executive Communication, securing an excellent score of 4.6. Students appreciated the clarity in communication, interactive teaching style, meaningful explanations, and easy access to course materials. They also valued the timely completion of portions, fairness in evaluation, and the engaging classroom delivery.

Organizational Behaviour

Dr. R. Jasmine Sugirthabai received strong feedback for Organizational Behaviour, earning an excellent faculty score of 4.6. Students appreciated the clear teaching, effective explanation of concepts, encouragement to participate, and supportive attention throughout the course. They also valued the timely coverage of the syllabus, fair evaluation practices, and the effective teaching methods used.

Human Resource Management

Dr. E. Gopi received excellent feedback for Human Resource Management, securing a strong faculty score of 4.6. Students praised the clarity of communication, effective explanation of concepts, and the meaningful opportunities provided for doubt-clarification. They also appreciated the timely completion of the syllabus, fair evaluation practices, supportive guidance, and the use of effective teaching techniques that enriched the overall classroom experience.

Marketing Management

Mrs. S. Deepavani received strong feedback for Marketing Management, earning a commendable faculty score of 4.4. Students appreciated her clear communication, effective explanation of concepts, and the interactive opportunities provided during class. They also valued the timely coverage of the syllabus, fairness in assessments, and the overall engaging teaching approach.

Financial Management

Dr. S. Divya received an exceptional faculty score of 4.6 for Financial Management. Students recognized the clarity in teaching, meaningful responses to questions, and use of effective instructional methods. They valued the timely coverage of the syllabus, fair evaluation practices, and the opportunity to review assessed work. Maintaining this high-quality teaching standard will continue to support strong academic performance and learner satisfaction.

Information Technology

Dr. E. Gopi received very positive feedback for Information Technology, with a faculty score of 4.6. Students appreciated key areas such as clear communication, effective explanation of concepts, encouragement to participate, and supportive guidance for slow learners. They also valued the accessibility of learning materials, timely completion of the syllabus, and fairness in assessments.

Training and Development

Dr. G. Chandramowleeswaran received an excellent faculty score of 4.6 for Training and Development. Students praised the clarity of teaching, effective use of teaching techniques, and positive classroom engagement. The timely completion of syllabus, availability of learning resources, and supportive guidance were appreciated. Sustaining this approach will continue to enhance student confidence and subject mastery.

Micro Finance and Financial Inclusion

Dr. R. Jasmine Sugirthabai received an outstanding feedback score of 4.8 for the course Micro Finance and Financial Inclusion. Students noted excellent clarity in teaching, effective content

delivery, and strong support for learners. Availability of learning materials, timely syllabus coverage, and fairness in evaluation were highly valued. Continued excellence in instructional methodology will reinforce strong student learning outcomes.

Project Management

Dr. M. Karthikeyan achieved an exemplary score of 5.0, reflecting outstanding performance in Project Management. Students appreciated the clarity of lectures, effective explanation of key concepts, and engaging teaching methods. The instructor was recognized for fairness in evaluation, a supportive classroom environment, and timely syllabus coverage.

Services Marketing

Mrs. S. Deepavani received a feedback score of 4.3 for Services Marketing. Students appreciated the clarity of instruction, active encouragement to ask questions, and effective explanation of concepts. They also valued the accessible learning materials and the structured, student-focused delivery of the course.

Data Mining for Business Intelligence

Mr. Biswadeep Majumdar received a positive faculty score of 4.3 for Data Mining for Business Intelligence. Students appreciated clear communication, structured approach to content delivery, and opportunities for asking questions. Fair evaluation practices, timely syllabus coverage, and accessible learning materials contributed to a favourable response.

Management Information System

Dr. R. Jasmine Sugirthabai received a feedback score of 4.3 for Management Information System. Students valued the clarity of teaching, access to study materials, and effective explanation of concepts. The course was delivered in an engaging manner, with supportive learning practices and fair assessment methods. Maintaining this instructional consistency will help sustain positive student outcomes.

Database Management System

Mrs. S. Deepavani received a faculty score of 4.2 for Database Management System. Students appreciated clear communication, fairness in evaluation, and opportunities to interact during classes. Teaching techniques were considered effective, and well-organized delivery contributed to a positive learning experience.

Integrated Marketing Communication

Dr. Gopi E. received a strong score of 4.4 for Integrated Marketing Communication. Students appreciated clear communication, interactive teaching strategies, and timely completion of course content. Accessibility of resources, fairness in assessments, and supportive learner engagement contributed to positive feedback. Continuing this teaching approach will further strengthen learning outcomes.

Business to Business Marketing

Dr. Gopi E. achieved a faculty score of 4.4 for Business to Business Marketing. Students appreciated effective concept explanation, encouragement to participate, and fairness in evaluation. Learning materials were accessible, and the course was conducted in a structured and student-centered manner. Maintaining this level of performance will continue to support strong student engagement and understanding.

Pricing and Promotion Strategy

Dr. G. Chandramowleeswaran received a positive score of 4.5 for Pricing and Promotion Strategy. Students valued concept clarity, engaging teaching methods, and encouragement to ask questions. The availability of learning materials and fair evaluation practices were also appreciated. Continued use of effective teaching strategies will further enhance student learning outcomes.

Operations Management

Mr. Biswadeep Majumdar received a moderate feedback score of 3.5 for Operations Management. Students acknowledged basic support in doubt-clarification and appreciated the completion of the syllabus as planned. However, feedback indicated challenges in clarity of communication, organisation of concepts, and overall classroom engagement. Strengthening delivery methods, improving audibility, and providing clearer, structured learning materials would significantly enhance the student learning experience.

Strategic Management

Mr. Biswadeep Majumdar received an overall feedback score of 4.0 for Strategic Management. Students appreciated the encouragement to participate and the general clarity maintained during classroom delivery. However, feedback indicated gaps in lecture organisation, accessibility of learning resources, and communication of course outcomes and evaluation processes. Strengthening structure, offering simplified materials, and providing clearer assessment-related guidance would help enhance the overall learning experience.

Managerial Behaviour and Effectiveness

Mr. Biswadeep Majumdar received a low feedback score of 3.2, reflecting the need for considerable improvement. Students appreciated the question-answer interaction and overall classroom energy, but key areas such as communication clarity, concept explanation, and access to learning materials fell below expectations. Strengthening teaching structure, offering simplified resources, and reinforcing key concepts would help improve the overall learning experience.

Strategic Human Resource Management

Ms. S. Deepavani received a faculty score of 3.9 for Strategic Human Resource Management, reflecting generally positive performance with room for improvement. Students appreciated the teaching techniques and fairness in evaluation, but noted challenges in audibility, clarity of explanation, and support for slow learners. Improving communication clarity, reinforcing key topics, and enhancing access to simplified resources would further strengthen the learning experience.

Cost Accounting for Managers

Dr. S. Divya received positive feedback for this course, securing a faculty score of 3.9. Students appreciated her encouragement, clear explanation of concepts, and supportive learning environment. Feedback also indicated the need for improved teaching structure, better access to learning materials, and clearer communication of course outcomes and examination expectations. Strengthening these areas would help enhance learner engagement and overall performance.

Goods and Services Tax

Dr. S. Divya received positive feedback for this course, securing a faculty score of 3.9. Students appreciated her clarity in concept explanation, active engagement, and supportive learning environment. Feedback also suggested the need for a more structured lecture sequence, better access to simplified learning resources, and clearer communication of course outcomes and assessment criteria.

Behavioural Finance

Dr. R. Jasmine Sugirthabai received a faculty score of 3.9, with students appreciating her strong classroom engagement and clear explanation of concepts. However, feedback reflected the need for better lecture organisation, enhanced support for slow learners, and improved access to simplified learning resources. Clearer communication of course outcomes and evaluation processes was also suggested.

Overall Feedback Summary

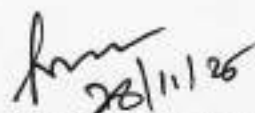
The overall feedback from students across the courses reflects a highly positive learning environment, with strong instructional delivery and effective engagement strategies. Courses with scores above 4.0 indicate that students appreciated clear communication, well-structured explanations of concepts, and meaningful opportunities for interaction and clarification during sessions. Timely completion of the syllabus, accessibility of learning materials, and fair evaluation practices were highlighted as consistent strengths. Supportive guidance, use of appropriate teaching techniques, and attention to diverse learner needs contributed to a positive classroom experience and strong student satisfaction. Continuing these effective teaching practices and reinforcing learner-centric approaches will further enhance academic quality and strengthen overall learning outcomes across the program.

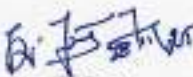
Action Taken Report

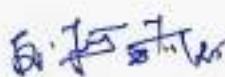
Based on the feedback received, key improvement areas were identified, particularly in communication clarity, structured delivery of content, availability of learning materials, and reinforcement of course outcomes and evaluation criteria. To address these areas, measures have been initiated to enhance the teaching-learning process. Lecture plans have been revised to ensure step-by-step progression, with concept recaps introduced at the end of each session. Simplified learning materials, including topic-wise handouts, visual aids, and additional reference resources, are now being prepared and shared in advance to support learners at varied academic levels. Classroom communication strategies have also been strengthened by incorporating clearer explanations, real-world examples, and increased opportunities for student discussions and question-answer sessions.

To further improve course delivery and student confidence, assessment procedures and course outcomes are now being communicated more explicitly at the beginning of the semester and reinforced periodically. Feedback loops have been integrated, enabling students to express concerns during the course rather than only at the end. Efforts are also being made to maintain audibility, improve classroom engagement, and incorporate more technology-enabled teaching tools to support visual and experiential learning. These steps aim to enhance academic clarity, confidence, and satisfaction, ensuring consistent improvement in future feedback cycles. Continued monitoring and periodic review meetings will help evaluate the effectiveness of these measures and identify additional areas for development.


Feedback Coordinator


IQAC Coordinator


HOD


Dean

Dr. K. Ravishankar
Head - Management Studies

Dr. K. Ravishankar
Dean - School of Management

Vel Tech
Rangarajan Dr. Sugunthala
Vellore Institute of Science and Technology
Established in the 1st Semester 1984, up to 1st Dec 1990

Vel Tech
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Vel Tech
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(Deemed to be University Estd. in 3 of UGC Act, 1956)

Department of Management Studies

Interim Feedback Analysis

Summer Semester of Academic Year 2025-26 (I MBA I SEM)

This analysis revolves around evaluating the teaching effectiveness of various faculty members within the Master of Business Administration program at Vel Tech, focusing on the Summer Semester of the 2025-26 academic year. It systematically reviews student feedback across multiple courses, considering aspects such as clarity of instruction, engagement in learning, accessibility of materials, and overall course satisfaction. The feedback scores, ranging from 1 to 5, provide quantitative measures of faculty performance, with additional comments highlighting areas for appreciation and potential improvement. This comprehensive review aims to identify strengths and opportunities within the curriculum and pedagogical approaches, ultimately guiding enhancements to teaching practices and student learning outcomes.

Fundamentals of Management and Organizational Behaviour

Dr. Felisiya.M achieved an overall score of 4.6, demonstrating effective and appropriate teaching techniques that enhanced student learning.

Dr. Felisiya M. achieved an overall score of 4.6. She explained important concepts and ideas in a way that students could easily understand.

Fundamentals of Business Law

Dr. Raja Priya. M had a score of 4.5, indicating reflecting timely completion of the syllabus, fair evaluation practices, and strong classroom performance across all parameters.

Dr. Raja Priya. M. achieved an excellent score of 4.6, effectively explaining concepts and ensuring easy access to learning materials for students.

Managerial Economics

Dr. Kokila K. earned a score of 4.5, with scope to further enhance learning by using more effective teaching techniques and providing easier access to required learning materials.

Dr. Sankar Ganesh R.'s score of 4.5 reflects fair assessment and evaluation of students, with scope to improve by providing easier access to required learning materials.

Quantitative Techniques for Managers

Dr. Arul Krishnan S. achieved an outstanding score of 4.6, reflecting the need to explain important concepts even more clearly for better student understanding.

Dr. Arul Krishnan.S earned an outstanding score of 4.9, demonstrating excellence in clear communication, effective teaching methods, and creating a supportive and engaging classroom atmosphere.

Accounting for Management

Dr. Lumina Julie. R had a high score of 4.6, with students praising her clear communication, efficient teaching approaches, and efforts to provide easy access to learning materials.

Dr. Tamilselvan P. received an outstanding score of 4.5, reflecting his extra care for slow learners and his transparency in showing evaluated Continuous Internal Assessment answer scripts to students.

Startups and Entrepreneurship

Dr. Raja. S received a 4.4 for ensuring simple access to necessary materials for learning activities and employing excellent teaching approaches to improve student understanding.

Dr. Geeta Kesavaraj scored 4.5, demonstrating clear explanation of key concepts and encouraging students to ask questions while providing meaningful answers.

Information Technology for Managers

Dr. Julian Menezes earned a score of 4.5, effectively explaining important concepts and ideas in a way that was easy to understand by the students.

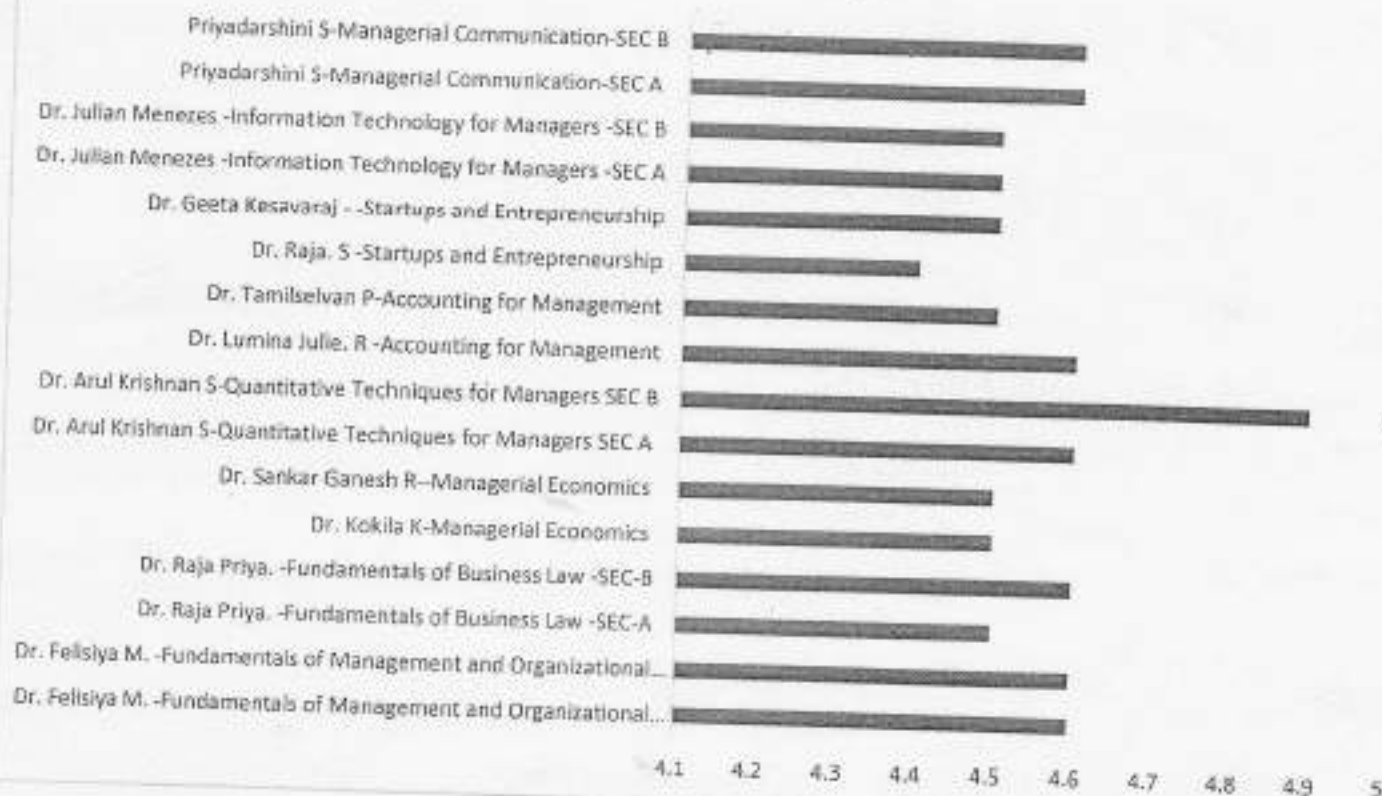
Dr. Julian Menezes received a score of 4.5, exhibiting proficiency in clear communication, effective teaching tactics, and establishing an engaging learning environment.

Managerial Communication

Priyadarshini S. received a score of 4.6, achieved an overall score of 4.6. She explained important concepts and ideas in a way that students could easily understand

Priyadarshini S. received a score of 4.6. She used appropriate teaching techniques that effectively enhanced student learning.

I SEM - (2025-2026)



Overall Summary:

Among all faculty members, the highest score was achieved by Dr. Arul Krishnan S. with an outstanding 4.9, reflecting exceptional clarity in communication, effective teaching methods, and a highly engaging classroom environment. Several faculty members, including Dr. Felisiya M., Dr. Lumina Julie R., and Priyadarshini S., secured strong scores of 4.6, demonstrating clear explanation of concepts and highly effective teaching techniques. Consistent performances were also seen with 4.5 scores by Dr. Raja Priya M., Dr. Kokila K., Dr. Sankar Ganesh R., Dr. Tamilselvan P., Dr. Geeta Kesavaraj, and Dr. Julian Menezes, indicating solid teaching practices and student support. Dr. Raja S. received a 4.4, showing good teaching quality with room for enhancement. A few areas for improvement include enhancing clarity of concepts and increasing the use of engaging teaching methods. Overall, the feedback reflects a highly dedicated and student-centered teaching team.

Action Taken:

1. Faculty should use real-life examples to connect theory with practical situations, show short videos or demonstrations to explain complex topics, and use case studies to make concepts more engaging and interesting.
2. To encourage faculty to attend faculty development programs that enhance teaching effectiveness for the benefit of students.
3. Faculty conducting value-added classes for students to improve their knowledge and provide practical exposure.
4. Faculty will ensure that all essential learning resources are readily accessible by leveraging digital platforms (AMS) and organizing materials effectively. This approach will facilitate quicker access and enhance students' understanding.


Feedback Coordinator


IQAC Coordinator


HoD


Dean

Dr. K. Ravishankar
Head - Management Studies

Dr. K. Ravishankar
Dean of Management

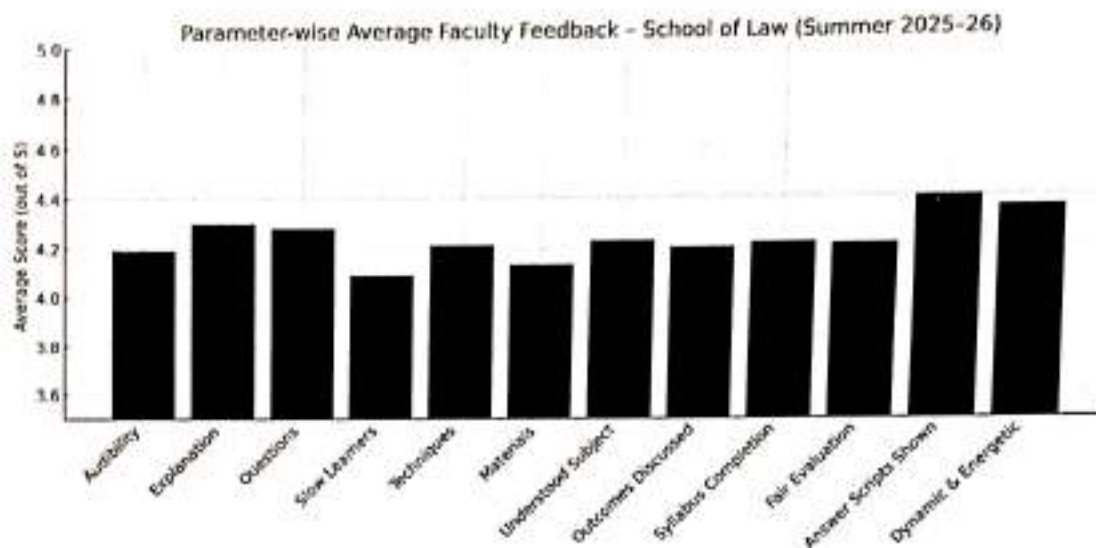
Vel Tech
Rangarajan Dr. Sagunthala
Institute of Science and Technology
Autonomous Institute of Higher Education
Approved by AICTE, New Delhi

Vel Tech
Rangarajan Dr. Sagunthala
Institute of Science and Technology
Approved by AICTE, New Delhi



SCHOOL OF LAW

Interim Feedback Report_LAW (Summer Semester 2025-26)



Metric	Value
Overall Average Faculty Score	4.23 / 5
Faculty in "Excellent" (≥ 4.5)	12
Faculty in "Very Good" (4.0–4.49)	24
Faculty in "Satisfactory" (3.5–3.99)	9
Faculty in "Needs Support" (< 3.5)	2
Total "Positive Band" (≥ 4.0)	77% of faculty

Parameter-wise Mean Scores (Out of 5)

- Clarity of Explanation – 4.30
- Fairness & Evaluation – 4.21
- Syllabus Completion – 4.22
- Encouragement for Questions – 4.28
- Showing Evaluated Answer Scripts – 4.40
- Dynamic and Energetic in Class – 4.36

Inference:

The Interim Faculty Feedback (Summer 2025–26) for the School of Law at Vel Tech, done by IQAC, shows that students are quite satisfied with the teaching quality. The average faculty score is 4.23 out of 5, meaning performance is between “Very Good” and “Excellent.” Around 77% of the teachers are in this top range, showing strong teaching, professionalism, and active student involvement.

Students especially liked the clear explanations, fair marking, openness in showing answer papers, and the energy in classes—all scoring above 4.3. This reflects a healthy and honest teaching culture.

However, some areas need attention: more help for slow learners, better sharing of learning materials on the AMS portal, and clearer explanation of course goals and exam patterns.

To solve these, the School has introduced remedial classes, peer mentoring, better access to e-resources, and training sessions for teachers. Overall, the analysis shows the School of Law is providing a strong, student-friendly learning space and an ongoing improvement in education.

Key Strengths Identified

- Teachers show good communication, fairness, and professional behaviour.
- Students trust the evaluation process and value the openness (average rating 4.4).
- Classes are lively and the syllabus is completed on time.
- A strong academic atmosphere is seen, with 12 teachers scoring 4.5 or more and becoming role models.

Areas for Improvement

- Support for slow learners (avg. 4.09) can improve with extra help and remedial classes.
- Equal access to e-materials across all subjects needs more focus.
- Some students said lectures could be better planned and course goals explained more clearly.
- Courses with fewer responses need follow-up, not quick fixes.

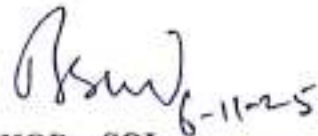
Action Taken Summary

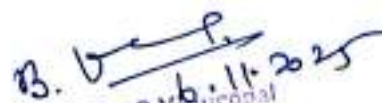
Focus Area	Action Implemented / Planned
Learning Materials & E-Resources	Faculty mandated to maintain complete course folders (syllabus, PPTs, notes, case laws, question papers) on AMS.
Support for Slow Learners	Identification of slow learners through internal marks; remedial classes and simplified notes introduced; progress monitored mid-semester.
Clarification of Outcomes & Evaluation	Faculty instructed to discuss course outcomes, assessment rubrics, and marking schemes at the start and after each assessment cycle.
Lecture Structuring	Unit-wise teaching plans made mandatory; peer observations introduced for pacing and engagement improvement.
Mentoring Low-Scoring Faculty	One-to-one counselling with Dean/HoD; mentoring by high-performing faculty (avg. ≥ 4.5); follow-up review in next feedback cycle.
Sharing Best Practices	Monthly academic meetings now include a "Best Practice Sharing" segment by high-rated faculty.
Feedback Follow-up	IQAC introduced "Feedback Follow-up" column in internal review reports to document progress and evidence of improvement.

Outcomes Expected

- Course materials and digital resources are now more uniform.
- Mentoring and extra help for different types of learners have improved.
- Course goals and evaluation methods are now shared more clearly.
- Peer mentoring is helping teachers improve their teaching skills.
- More students are giving feedback, helping in better quality tracking.

The School of Law demonstrates a good teaching and learning atmosphere, with an overall satisfaction score of 4.23 out of 5. Feedback shows that teachers are dedicated, fair, and make classes engaging. IQAC plans to maintain this performance while improving student support and access to digital learning.


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 Vellore Institute of Science and Technology
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SCHOOL OF COMMERCE

Summary of Interim Feedback

Summer Semester – AY 2025-26

This report presents a consolidated summary of student feedback collected for various courses offered during the Summer Semester. The feedback highlights teaching strengths, areas where students expressed appreciation, and opportunities for improvement across the faculty team. Overall, most courses received highly positive responses, reflecting effective teaching methods, clear communication, active engagement strategies, and timely completion of the syllabus.

A few courses recorded comparatively lower scores in specific areas such as clarity of explanation, structured delivery of content, provision of learning materials, and communication of assessment expectations. These insights serve as valuable inputs for enhancing the teaching learning process and ensuring progressive academic improvement. The institution remains committed to promoting quality teaching, learner support, and a holistic educational environment.

Course-Wise Feedback Summary

1. Tamil – I

Faculty: Dr. Uvarani.E| Score: 4.4 (Outstanding)

Students appreciated the clear explanation of concepts, encouragement to ask questions, effective teaching methods, and strong support for slow learners. Fairness in assessment, energetic delivery, and timely syllabus completion were also highlighted. Enhancing personalised support for slow learners can further enrich learning outcomes.

2. English - I

Faculty: Dr. Muralikrishnan.S Eng.| Score: 4.1 (Positive)

Key strengths noted were clarity in communication, interactive teaching, meaningful explanations, and easy access to course materials. Students valued fair evaluation and timely completion of portions. Additional personalised support for slow learners is recommended.

3. Financial Accounting – I

Faculty: Dr. Gurumurthy.N| Score: 4.2 (Strong)

Students appreciated clear teaching, effective concept explanation, active participation encouragement, and support for slow learners. Timely syllabus coverage and fair evaluation were also recognized. Improved access to learning resources would further benefit students.

4. Business Economics

Faculty: Dr. Jeevarathinam.D Eco| Score: 3.8 Moderate



Feedback highlighted clear communication, interactive learning, and effective concept delivery. Students appreciated timely syllabus completion and fairness in assessment. Continued focus on structured delivery and enhanced resource support is recommended.

5. Business Communication

Faculty: Mallika.S | Score: 4.3 (Strong)

Students praised clarity of communication, effective explanations, opportunities for questions, and strong support for slow learners. Syllabus completion and evaluation fairness were additional strengths. Sustaining this effective teaching approach will strengthen learner engagement.

6. Hindi -I

Faculty: Dr. Maradon Drison | Score: 4.7 (Excellent))

Students noted clarity in teaching, meaningful responses, timely coverage, and fair evaluation methods. Continuing these strengths will contribute positively to academic performance.

7. Financial Accounting - I

Faculty: Dr. Siji. O. K| Score: 4 (Positive)

Students appreciated strong instructional clarity, effective content delivery, access to learning materials, and supportive learner engagement. Continued excellence will reinforce strong outcomes.

8. Business Economics

Faculty: Dr. Thamilmani. R | Score: 4.4(Positive)

Students praised clarity of teaching, engaging techniques, and timely coverage. Supportive guidance and availability of resources were also appreciated. Sustaining this approach will further enhance student confidence.

9. Business Communication

Faculty: Dr. Santhanakrishnan. R | Score: 4.4 (Positive)

Key strengths included clear communication, concept clarity, learner participation, and support for diverse learners. Continued consistency in teaching methods will improve outcomes.

10. Tamil -I

Faculty: Dr. D. Ramaiyan | Score: 4.2 (Strong)

Students appreciated efforts to generate interest and simplified notes. However, improvement is needed in conceptual clarity, structured delivery, additional references, and audibility. Strengthening teaching structure and increasing conceptual reinforcement will enhance satisfaction.

11. English - I

Faculty: Maheswari. S | Score: 4.2(Positive)

Students appreciated clear instruction, concept explanation, and opportunities to ask questions. Accessibility of materials and structured delivery contributed to positive feedback.

12. Financial Accounting - I

Faculty Susidharan. S | Score: 4.2 (Positive)

Feedback highlighted clear communication, structured delivery, fair assessment, and accessible learning resources. Continued enhancement of teaching strategies is advised.

13. Business Communication

Faculty: Dr. Sri Devi. J | Score: 4.2 (Positive)

Strengths included encouraging participation and maintaining clarity. Improvements are needed in lecture organization, resource accessibility, and communication of course outcomes. Structured planning and clear assessment guidelines are recommended.

14. Tamil - I

Faculty Dr. .Thirumalai. L. C | Score: 4.3(Positive)

Students appreciated clear communication, fairness in evaluation, and interaction opportunities. Feedback highlighted the need for improved organization and resource availability.

15. Financial Accounting -I

Faculty: Dr. Vimaladevi.S | Score: 4.2 (Positive)

Strengths included clear communication, interactive teaching, timely syllabus completion, and fair evaluation. Continued adherence to these practices will sustain high performance.

16. Business Communication

Faculty: Karthikeyani. V | Score: 4.5 (Positive)

Students appreciated concept explanation, structured learning, participation encouragement, and fair evaluation. Maintaining this approach will strengthen understanding and engagement.

17. Tamil - I

Faculty: Dr. Ragul. S | Score: 4.6 (Strong)

Students recognized clarity of concepts, engaging teaching methods, and encouragement to ask questions. Fair assessments and availability of materials contributed to positive experiences.

18. Financial Accounting - I

Faculty: Dr. Kavitha.A.S| Score: 4.6(Strong)

Students appreciated accessible learning materials, timely coverage, and fair evaluation. Continued improvement in teaching techniques will support greater engagement.

19. Business Economics

Faculty: Sugatha Kumari. | Score: 4.6 (Positive)

Students appreciated clear communication, concept clarity, interaction opportunities, and timely syllabus coverage. Strengthened resource support is recommended.

20. Business Communication

Faculty: Dr. Kathaiaian.R| Score: 4.5 (Strong)

Feedback highlighted clarity in teaching, responsiveness, effective instructional methods, and strong support for diverse learners.

21. Financial Accounting - I

Faculty: Dr. Nithya.P| Score: 4.8 (Excellent)

Students appreciated communication clarity, interactive teaching, concept explanation, and support for slow learners. Enhanced accessibility of learning resources is recommended.

22. Business Communication

Faculty: Ramesh Kumar. S| Score: 4.6 (Positive)

Students praised concept clarity, engaging explanations, and effective instructional techniques. Additional examples and reinforcement will improve exam readiness.

23. Financial Accounting - I

Faculty: Dr. Narayana Moorthy.G| Score: 4.6 (Positive)

Students praised concept clarity, engaging explanations, and effective instructional techniques. Additional examples and reinforcement will improve exam readiness.

24. Business Communication

Faculty: Dr. Arumugam.AR| Score: 4.5 (Strong)

Feedback highlighted clarity in teaching, responsiveness, effective instructional methods, and strong support for diverse learners.

25. Financial Accounting - I

Faculty: Dr. Rajagopal. R| Score: 3.4 (Moderate)

Strengths included clear communication, interactive teaching, timely syllabus completion, and fair evaluation. Continued adherence to these practices will sustain high performance.

26. Business Communication

Faculty: Dr. Abinaya.V| Score: 4.8 (Excellent)

Students appreciated communication clarity, interactive teaching, concept explanation, and support for slow learners. Enhanced accessibility of learning resources is recommended.

Overall Feedback Summary

Across the courses, student feedback reflects a highly positive and supportive learning environment. Scores above 4.0 indicate strong instructional delivery, clear communication, and meaningful interaction opportunities. Students valued timely syllabus completion, accessibility of materials, fair evaluation practices, and supportive guidance for diverse learners. These consistent strengths demonstrate a learner-centric teaching approach that significantly contributes to student satisfaction and academic success.

Action Taken Report

Based on the feedback analysis, several enhancement measures have been implemented:

1. Teaching-Learning Enhancements

- Lecture plans revised to ensure step-by-step concept progression.
- Concept recaps introduced at the end of each session.
- Simplified learning materials including handouts, visual aids, and reference notes—prepared and shared in advance.

2. Communication Improvements

- Greater clarity in explanations using real-world examples.
- Increased opportunities for student discussions and Q&A sessions.
- Strengthened audibility and pacing during lectures.

3. Assessment & Course Outcome Clarity

- Course outcomes and evaluation criteria communicated at the beginning of the semester.
- Reinforcement of assessment guidelines throughout the course.

- Integrated feedback loops for continuous student input.

4. Resource & Technology Integration

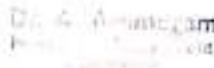
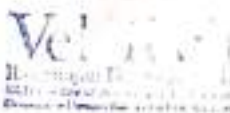
- Enhanced accessibility of learning materials via digital platforms.
- Use of technology-enabled tools to improve engagement and visual learning.

5. Continuous Monitoring

- Periodic review meetings scheduled to track the effectiveness of improvements.
- Ongoing evaluation to identify additional areas for development.

These measures aim to strengthen academic clarity, improve student confidence, and ensure consistently high-quality learning experiences in future semesters.


Feedback Coordinator


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Head of Commerce

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KSA Institute of Science and Technology
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SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

SUMMER SEMESTER 2025 – 26 (First Year Students)

The table below mentioned reflects the category wise feedback scores for the 3 faculty members, it disclose that faculty fall into each rating range from 3.6 – 5.0 for key areas of the teaching learning process.

Sl. No	Parameter	3.1-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Clarity of Speech	0	0	1	2
2	Concept Explanation	0	0	1	2
3	Encouragement for Questions	0	0	1	2
4	Care for Slow Learners	0	0	1	2
5	Teaching Techniques	0	0	1	2
6	Material Accessibility	0	0	1	2
7	Understand the subject	0	0	1	2
8	Discussion of Outcomes	0	0	1	2
9	Timely Syllabus Completion	0	0	1	2
10	Fair Evaluation	0	1	0	2
11	Answer Script Showing	0	0	1	2
12	Energy and Enthusiasm	0	1	0	2

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The majority of the feedback scores fall within the ranges of 4.6-5.0
- Out of 3 faculty member 1 faculty responses lie in the 3.6–4.5 range.
- The data indicates consistently strong performance and a high degree of student satisfaction.

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

SUMMER SEMESTER 2025 – 26 (First Year Students)

Key Strengths:

Parameter	Highlights
Clarity of Speech	70% of faculty members were scored above 4.1 to 5 and Students rated the faculty members highly for their for strong communication, concept explanation, Care for Slow Learners, Teaching Techniques, Material Accessibility, Understand the subject Encouragement for Questions, Timely Syllabus Completion and Discussion of Outcomes.
Concept Explanation	
Encouragement for Questions	
Teaching Techniques	
Material Accessibility	
Understand the subject	
Discussion of Outcomes	
Care for Slow Learners	
Timely Syllabus Completion	
Answer Script Showing	

Areas for Improvement:

Parameter	Highlights
Fair Evaluation	Standardized assessment rubrics are used to ensure fairness, consistency, and transparency in evaluating student performance.
Energy and Enthusiasm	To enhance student engagement and learning outcomes through more interactive and learner-centered strategies.

Strategic Recommendations:

- **Fair Evaluations:** Faculty members should adopt standardized assessment rubrics and provide timely, constructive feedback for all evaluations to ensure transparency, consistency, and fairness in the teaching-learning process, while supporting continuous improvement in student learning outcomes.
- **Energy and Enthusiasm:** Faculty members should adopt interactive, student-entered teaching strategies such as active learning, and technology-enabled instruction to sustain energy and enthusiasm in the classroom and enhance student engagement and motivation.



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SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

SUMMER SEMESTER 2025 – 26 (First Year Students)

Action Taken: Feedback Score Analysis

Scores 3.6–4.0:

Faculty whose courses scored between 3.6 and 4.0 were recognized for satisfactory performance and encouraged to focus on specific areas of improvement to enhance student learning outcomes.

Scores 4.1–4.5:

Faculty members whose courses received feedback scores between 4.1 and 4.5 were commended for good performance and advised to continue refining their teaching methods to achieve even greater effectiveness in student learning.

Scores 4.6–5.0:

Faculty members whose courses received feedback scores between 4.6 and 5.0 were appreciated for their teaching performance and encouraged to maintain their current standard of excellence.

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DEPARTMENT OF CHEMISTRY
SUMMER SEMESTER 2025 – 2026 (R25)

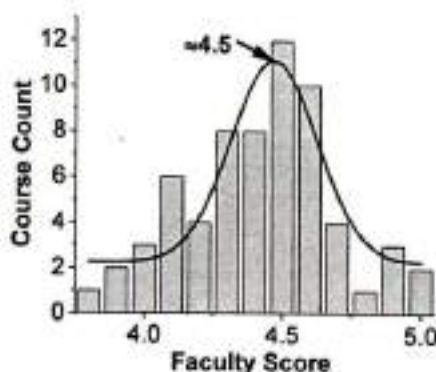
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2025-26-SS, 64 Foundation theory and laboratory papers were offered for the first year B.Tech students as per 25-regulations. List of the courses are as follows:

- Environmental Studies and Sustainability (2510CH1001)
- Chemistry (2510CH1002)
- Chemistry Laboratory (2510CH3001)

The statistical analysis gives the following inferences:

- ✓ The maximum and minimum faculty scores are 5.0 and 3.8 respectively.
- ✓ The average or peak maximum faculty score of 4.5 was obtained.
- ✓ The least score was given by the slow learners, who expect that special care be taken for them.
- ✓ Some students expect the faculty to maintain an audible volume, use of interesting teaching and more discussions.



Measures to be taken:

- ❖ Special classes for the slow learners need to be conducted sufficiently
- ❖ More Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are to be clarified in the class itself by the faculties.
- ❖ Necessary action may be taken to provide the lecture notes and study materials on time.
- ❖ Faculty development programmes are planned for the upcoming sessions.

HOD (CHEMISTRY)

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DEAN (FME)

Prof. Dr. M.S. Nurali Dhar

Dean, Engineering



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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester) - R25

SL No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I	2510CH1002	Chemistry	Important suggestion received were maintain an audible volume, and more discussions.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
3	B.Tech. - I	2510CH1001	Environmental Science and Sustainability	Important suggestion received were maintain an audible volume, and more discussions.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
4	B.Tech. - I	2510CH3001	Chemistry Laboratory	Good and Well adequate	Action has been initiated through facility enhancements and the procurement of necessary instruments.


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Production Engineering

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Freshman Engineering - Department of Chemistry
AY (2025 - 26) - Summer Semester - Consolidated Interim Feedback Analysis Report (R25)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
Course Code / Title: 2510CH1001 / Environmental Studies and Sustainability						
1	TTS3728	Dr. Meenakshi. S	SoC-S13	69	57	4.50
2	TTS2879	Dr. Thirunavukkarasu. K	SoC-S1	69	65	4.40
3	TTS3344	Dr. Gayathri. J	SoC-S11	69	58	4.50
4	TTS3337	Dr. Silambarasan. A	SoC-S6	68	61	4.70
5	TTS3344	Dr. Gayathri. J	SoC-S21	67	57	4.90
6	TTS4102	Dr.Sathya Moorthy.S	SoC-S9	69	55	4.60
7	TTS4097	Dr.Sathiyathan.P	SoC-S3	69	62	4.40
8	TTS3508	Dr. Gosu Nageswara Reddy	SoC-S4	69	33	4.10
9	TTS3268	Dr. Vivek. P.M	SoC-S8	68	61	4.60
10	TTS3268	Dr. Vivek. P.M	SoC-S15	67	51	4.70
11	TTS3081	Dr. Edayadulla. N	SoC-S12	69	32	4.80
12	TTS2717	Dr. Haridharan. N	SoC-S18	68	38	4.20
13	TTS2429	Dr. Kanniraj. A	SoC-S19	67	42	4.10
14	TTS3233	Dr.A. Roniboss	SoC-S16	69	60	4.40
15	TTS4102	Dr.Sathya Moorthy.S	SoC-S2	69	42	4.20
16	TTS2717	Dr. Haridharan. N	SoC-S7	69	55	4.40
17	TTS2987	Dr. Sivakumar. S	SoC-S20	68	47	4.30
18	TTS3039	Dr. Venkatramana Losetty	SoC-S5	67	52	4.50
19	TTS4104	Dr.Sangeetha.K	SoC-S17	68	64	4.10
20	TTS3706	Dr. Ramesh. M	SoC-S14	69	60	4.50
21	TTS3233	Dr.A. Roniboss	SoC-S10	69	50	4.30
22	TTS2717	Dr. Haridharan. N	SoC-S22	45	32	4.30
Course Code / Title: 2510CH1002 / Chemistry						
1	TTS3728	Dr. Meenakshi. S	SoEC-S10	67	19	4.10
2	TTS3521	Dr. Divya. D	SoEC-S5	70	66	4.60
3	TTS3233	Dr.A. Roniboss	SoC-SS1	68	56	4.60
4	TTS4104	Dr.Sangeetha.K	SoEC-S8	69	58	4.20
5	TTS3039	Dr. Venkatramana Losetty	SoC-SS5	55	21	4.60
6	TTS2429	Dr. Kanniraj. A	SoEC-S1	69	48	4.40
7	TTS3337	Dr. Silambarasan. A	SoEC-S2	69	57	4.50
8	TTS3504	Dr.V.Srinivasan	: SoEC-S4	69	58	4.50
9	TTS3268	Dr. Vivek. P.M	SoEC-S3	69	60	4.70

10	TTS2987	Dr. Sivakumar. S	SoMS-S1	73	71	4.50
11	TTS3508	Dr. Gosu Nageswara Reddy	SoEC-S9	69	67	3.90
12	TTS3706	Dr. Ramesh. M	SoC-SS4	69	7	4.60
13	TTS3344	Dr. Gayathri. J	SoC-SS2	69	42	4.90
14	TTS3081	Dr. Edayadulla. N	SoEC-S7	68	49	5.00
15	TTS2717	Dr. Haridharan. N	SoEC-S6	68	59	4.40
16	TTS3039	Dr. Venkatramana Losetty	SoC-SS3	69	43	4.60
17	TTS4097	Dr.Sathiyathan.P	SoMC-S2	71	63	4.70
18	TTS4102	Dr.Sathya Moorthy.S	SoEC-S12	16	12	4.20
19	TTS3268	Dr. Vivek. P.M	SoMC-S3	12	12	4.00
20	TTS4097	Dr.Sathiyathan.P	SoEC-S11	67	53	4.60
21	TTS3706	Dr. Ramesh. M	SoC-SS6	46	43	4.50

Course Code / Title: 2510CH3001 / Chemistry Laboratory

1	TTS3039	Dr. Venkatramana Losetty	SoEC-S10	67	19	4.00
2	TTS3728	Dr. Meenakshi. S	SoEC-S5	70	66	4.1
3	TTS3233	Dr.A. Roniboss	SoC-SS1	68	56	4.6
4	TTS2817	Dr. Nagoor Meeran. M	SoEC-S8	69	58	3.9
5	TTS3508	Dr. Gosu Nageswara Reddy	SoC-SS5	55	21	4.3
6	TTS4104	Dr.Sangeetha.K	SoEC-S1	69	48	4.3
7	TTS3728	Dr. Meenakshi. S	SoEC-S2	69	57	4.3
8	TTS3233	Dr.A. Roniboss	SoEC-S4	69	58	4.5
9	TTS4097	Dr.Sathiyathan.P	SoEC-S3	69	60	4.6
10	TTS2987	Dr. Sivakumar. S	SoMS-S1	73	71	4.5
11	TTS4104	Dr.Sangeetha.K	SoEC-S9	69	67	4.1
12	TTS4102	Dr.Sathya Moorthy.S	SoC-SS4	69	7	4.5
13	TTS4104	Dr.Sangeetha.K	SoC-SS2	69	42	4.9
14	TTS3081	Dr. Edayadulla. N	SoEC-S7	68	49	5
15	TTS2717	Dr. Haridharan. N	SoEC-S6	68	59	4.4
16	TTS3508	Dr. Gosu Nageswara Reddy	SoC-SS3	69	43	4.3
17	TTS3337	Dr. Silambarasan. A	SoMC-S2	71	63	4.5
18	TTS2987	Dr. Sivakumar. S	SoEC-S12	16	12	3.8
19	TTS2987	Dr. Sivakumar. S	SoMC-S3	12	12	4.3
20	TTS3508	Dr. Gosu Nageswara Reddy	SoEC-S11	67	53	4
21	TTS3337	Dr. Silambarasan. A	SoC-SS6	46	43	4.4

Course Coordinators

(Dr. N. R. S. Reddy)

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DEPARTMENT OF MATHEMATICS

SUMMER SEMESTER 2025 – 26

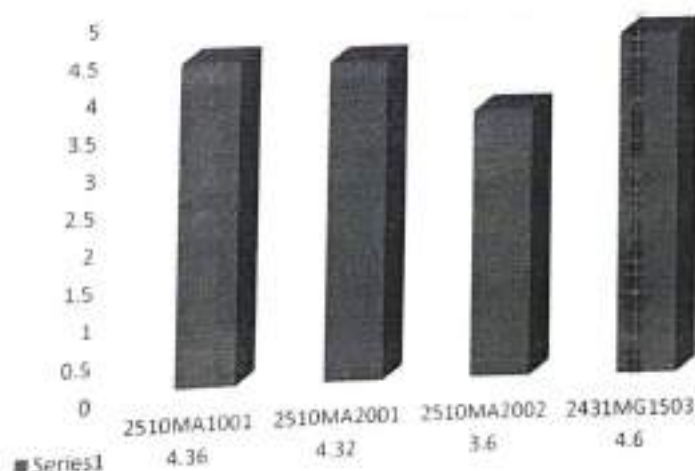
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT FIRST YEAR COURSES

In AY 2025-26-SS, Three Foundation courses were offered to first-year, I B. Tech students as per 25 regulations.

- Algebra and Calculus (2510MA1001) was offered to the students of School of Computing. Also School of Computing (Special Sections).
- Matrices and Calculus (2510MA2001) was offered to the students of School of Electronics and Communication and the School of Mechanical and Construction.
- Calculus and Differential Equations (2510MA2002) was offered to the students of School of Electronics and Communication (Bio Technology and Bio Medical).
- Quantitative Techniques for Managers (2431MG1503) was offered to the students of School of Management.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and the following report is generated. The chart below gives us the average scores of the course conducted by the mathematics department.

Average Feedback Mathematics SS 25-26



The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 4.9 and the least feedback score rate was 3.5.
- ✓ For many courses the feedback score ranges between 4.40 and 4.60 except one or two courses.
- ✓ The least score was given by the slow learners to insist that special care to be taken for them.
- ✓ The students expect the faculty to maintain the mode of audibility.
- ✓ The students expect the faculty to use appropriate teaching techniques to enhance teaching.
- ✓ The students are expecting that their doubts to be cleared by the faculties in the class.

Measures to be taken:

- ❖ Special class for the slow learners is planned to be conducted more effectively.
- ❖ Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are clarified in the class itself by the faculties.
- ❖ Necessary action is taken for the students to receive their lecture notes study materials on time.

Prepared by


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Freshman Engineering - Department of Mathematics
AY (2025 - 26) - Summer Semester - Consolidated Interim Feedback Analysis Report (R25)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
Course Code / Title: 2510MA1001 / Algebra and Calculus(R25)						
1	TTS637	Dr. DORA PRAVINA C.T	SoC-S1	69	65	4.40
2	TTS1498	Dr. J. NARESH KUMAR	SoC-S2	69	42	4.20
3	TTS2240	Dr.E.CHANDRASEKARAN	SoC-S3	69	62	4.30
4	TTS2255	Dr. SURESH M. L	SoC-S4	69	33	3.90
5	TTS2376	Dr. SHANMUGA PRIYA. R	SoC-S5	67	52	4.30
6	TTS2428	Dr. KALAIVANI N	SoC-S6	68	61	4.50
7	TTS2792	Dr. VIJAYALAKSHMI G.M	SoC-S7	69	55	4.10
8	TTS2894	Dr. P. NARAYANA SAMY	SoC-S8	68	61	4.50
9	TTA2895	Dr.B.RAMESH KUMAR	SoC-S9	69	55	4.40
10	TTS1090	Dr. D. KANAGAJOTHI	SoC-S10	69	50	4.40
11	TTS2773	Dr. N. KUMARAN	SoC-S11	69	58	3.80
12	TTS2799	Dr. NIRANJAN S.P.	SoC-S12	69	32	4.40
13	TTS3034	Dr. SENBAGAMALAR. J	SoC-S13	69	57	4.40
14	TTS3245	Dr. PREMALATHA. M	SoC-S14	69	60	4.30
15	TTS3507	Dr. CHANDIRAN. V	SoC-S15	67	51	4.30
16	TTS2941	Dr. KARPAGAM. S	SoC-S16	69	60	4.50
17	TTS2944	Dr. NAGALAKSHMI. T	SoC-S17	68	64	4.60
18	TTS3005	Dr. B. SOMASUNDARAM	SoC-S18	68	38	4.30
19	TTS4064	Dr. RAMAMOORTHY. A	SoC-S19	67	42	4.50
20	TTS3300	Dr. SARAVANAKUMAR. G	SoC-S20	68	47	4.10
21	TTS3531	Dr. KAVIYARASU. M	SoC-S21	67	57	4.70
22	TTS3541	Dr. BALAMURUGAN. M	SoC-S22	45	32	4.30
23	TTS1286	Dr. SREELAKSHMI LINGINENI	SoC-SS1	68	56	4.20
24	TTS2600	Dr. SARANYA. P	SoC-SS2	69	42	4.90
25	TTS3667	Dr. SELVAKUMARI. R	SoC-SS3	69	43	4.60
26	TTS3860	Dr. MAYAVEL	SoC-SS4	69	7	4.40
27	TTS3914	Dr. PADMAVATHY. E	SoC-SS5	55	21	4.60
28	TTS4081	Dr. INDUSHREE. M	SoC-SS6	46	43	4.30

Course Code / Title: 2510MA2001 / Matrices and Calculus(R25)						
1	TTS2732	Dr. MEENAKSHI. A	SoEC-51	69	48	4.50
2	TTS1643	Dr. M. REGAN	SoEC-52	69	57	3.70
3	TTS1962	Dr. K. SATHISH KUMAR	SoEC-53	69	60	4.20
4	TTS2615	Dr. N. NAGADEVI BALA	SoEC-54	69	58	4.70
5	TTS3339	Dr. R. NAVANEETHA KRISHNAN	SoEC-55	70	66	4.50
6	TTS2649	Dr. K. A. VENKATESAN	SoEC-56	68	59	3.80
7	TTS3284	Dr. JEEVA. A	SoEC-57	68	49	4.80
8	TTS3856	Dr. ELAVARASAN. K	SoEC-58	69	58	4.50
9	TTS4086	Dr. M. SIVASHANKAR	SoEC-511	67	53	4.60
10	TTS4064	Dr. RAMAMOORTHY. A	SoEC-512	16	12	4.20
11	TTS3998	Dr. PACHIYAPPAN. D	SoMC-51	73	71	4.00
12	TTS4079	Dr. GUNASEELAN. M	SoMC-52	71	63	4.00
13	TTS4064	Dr. RAMAMOORTHY. A	SoMC-53	12	12	4.60

Course Code / Title: 2510MA2002 / Calculus and Differential Equations(R25)

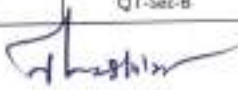
2	TTS3872	Dr. ARCHANA ALIAS GURULAKSHMI. G	SoEC-59	69	67	3.40
2	TTS4012	Dr. GOPNATH. S	SoEC-510	67	19	3.80

Course Code / Title: 2431MG1503 / Quantitative Techniques for Managers(R24)

1	TTS2600	Dr. SARANYA. P	QT-Seq-B	68	60	4.60
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Course Coordinators

1.  28/11/25
2. S. Sankar 28/11/2025
3. for P. K. Sankar


 HoD: Maths
 Head of the Department
 Mathematics
Vel Tech
 Government Engineering College
 Vellore, Tamil Nadu 620 017


 Dean, FME
 Prof. Dr. M.S. Murali Dhar
 Dean
 Freshman Engineering
Vel Tech
 Government Engineering College
 Vellore, Tamil Nadu 620 017



School of Science and Humanities

Department of English

Summer Semester 2025-2026

Inferential Statistics of Interim Feedback Report

S.No	Score Range	Number of Faculty	Average Score
1.	4.1 - 4.4	1	4.2
2.	4.5 - 4.8	4	4.7
3.	4.9 - 5.0	2	4.95

Statistical Analysis Report

Courses: 1. Personality Development (70213EN101)
2. Professional Communication I (10210EN201)
3. Professional Communication II (10210EN202)
4. Academic Writing (10213EN105)
5. Effective Group Discussion (10213EN106)

Semester: Summer Semester 2025-2026

Observations from Faculty Feedback Scores:

- Most faculty members scored between 4.5 and 5.0, reflecting excellent student satisfaction and effective teaching performance.
- A small number of courses received feedback between 4.1 and 4.4, suggesting consistent quality but with minor areas for pedagogical enhancement.
- Across all courses, students appreciated clarity, fairness in evaluation, and dynamic classroom engagement.
- The feedback indicates a strong departmental standard of teaching with opportunities to further innovate instructional strategies.

Measures to Improve Faculty Feedback Score:

- Integrate short skill-based modules (e.g., public speaking, resume writing, or digital literacy) within existing courses to make learning more application-oriented.
- Introduce more interactive activities such as debates, role plays, and group discussions to foster student engagement.
- Utilize digital learning tools like Infosys Spring board, Globarena, Mentimeter, Padlet, and Kahoot for better interaction and formative feedback.
- Conduct peer observation sessions and reflective teaching journals to enhance classroom delivery.
- Motivate faculty to continue self-assessment and integrate continuous student feedback mechanisms for improvement.

Head of Department
Dr. S. S. Senthil
HOD-English

Dr. S. S. Senthil
Dean-FME
7/11/25

Faculty ID : TTS4021
 School : SSH
 Course Code : 202131 N101
 Slot : SS1
 No. of Students Registered : 51

Faculty Name : Prayadarshini S
 Department : English
 Course Name : Personality Development
 Course Category/Type : OPEN ELECTIVE/Theory
 No. of Students Responded : 31

Faculty Score : 4.2

Description	Score (5)	Suggestions for further improvement
1. I heard words and phrases of Teacher and understood clearly in the classroom	4.3	Good, you deserve appreciation
2. The Teacher explained important concepts / ideas in ways that I can understand	4.3	Good, please continue to excel
3. Students were encouraged to ask questions and were given meaningful answers	4.3	Good, you deserve appreciation
4. The Teacher took extra care for slow learners	4.1	Good, you deserve appreciation
5. The Teacher used appropriate teaching techniques to enhance my learning	4.1	Good, please share your methods with colleagues
6. I could access required materials easily for my learning activities	4.3	Good, please continue to help them
7. I have learned and understood the subject materials of this course	4.1	Good, you deserve appreciation
8. The Teacher discussed all the course outcomes clearly in the class	4.2	Good, you deserve appreciation
9. The Teacher completed syllabus portion in-time before tests / exams	4.2	Good, you deserve appreciation
10. The Teacher assessed and evaluated students fairly	4.2	Good, you deserve appreciation
11. The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	4.2	Good, you deserve appreciation
12. The Teacher was dynamic and energetic in conducting the course	4.1	Good, you deserve appreciation

Course Instructor

Course Coordinator

Head of Course offering Dept

Dean

Faculty ID : TTS3240
 school : SSH
 Course Code : 10213EN106
 Slot : OF2
 No. of Students Registered : 23

Faculty Name : Dr. S. Murugavel
 Department : English
 Course Name : Effective Group Discussion
 Course Category/Type : OPEN ELECTIVE/Theory
 No. of Students Responded : 11

Faculty Score : 4.5

Description	Score (5)	Suggestions for further improvement
1. I heard words and phrases of Teacher and understood clearly in the classroom	4.4	Good, you deserve appreciation
2. The Teacher explained important concepts / ideas in ways that I can understand	4.3	Good, please continue to excel
3. Students were encouraged to ask questions and were given meaningful answers	4.4	Good, you deserve appreciation
4. The Teacher took extra care for slow learners	4.5	Good, you deserve appreciation
5. The Teacher used appropriate teaching techniques to enhance my learning	4.3	Good, please share your methods with colleagues
6. I could access required materials easily for my learning activities	4.6	Good, please continue to help them
7. I have learned and understood the subject materials of this course	4.7	Good, you deserve appreciation
8. The Teacher discussed all the course outcomes clearly in the class	4.6	Good, you deserve appreciation
9. The Teacher completed syllabus portion in-time before tests / exams	4.7	Good, you deserve appreciation
10. The Teacher assessed and evaluated students fairly	4.4	Good, you deserve appreciation
11. The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	4.9	Good, you deserve appreciation
12. The Teacher was dynamic and energetic in conducting the course	4.6	Good, you deserve appreciation

Course Instructor

Course Coordinator

Head of Course offering Dept

Dean

Faculty ID : TTS3341
 School : SSH
 Course Code : 10213EN105
 Slot : OE1
 No. of Students Registered : 5

Faculty Name : Dr. Manikandan. A
 Department : English
 Course Name : Academic Writing
 Course Category/Type : OPEN ELECTIVE/Theory
 No. of Students Responded : 2

Faculty Score : 4.5

Description	Score (5)	Suggestions for further improvement
1. I heard words and phrases of Teacher and understood clearly in the classroom	5	Good, you deserve appreciation
2. The Teacher explained important concepts / ideas in ways that I can understand	5	Good, please continue to excel
3. Students were encouraged to ask questions and were given meaningful answers	4.5	Good, you deserve appreciation
4. The Teacher took extra care for slow learners	4.5	Good, you deserve appreciation
5. The Teacher used appropriate teaching techniques to enhance my learning	4.5	Good, please share your methods with colleagues
6. I could access required materials easily for my learning activities	4.5	Good, please continue to help them
7. I have learned and understood the subject materials of this course	5	Good, you deserve appreciation
8. The Teacher discussed all the course outcomes clearly in the class	5	Good, you deserve appreciation
9. The Teacher completed syllabus portion in-time before tests / exams	4	Please advise the students to attend the examination effectively
10. The Teacher assessed and evaluated students fairly	4	Please inform the students about assessment and evaluation procedures
11. The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	4.5	Good, you deserve appreciation
12. The Teacher was dynamic and energetic in conducting the course	4	Please exhibit your subject expertise to the students and create interest in the subject

Course Instructor


Course Coordinator


Head of the Department

 3/11/26
 Head of the Department
 English Department

Dean


Faculty ID : TTS3469
 School : SSH
 Course Code : 10210EN201
 Slot : FCRI
 No. of Students Registered : 64

Faculty Name : Dr. Yarnini G
 Department : English
 Course Name : Professional Communication - I
 Course Category/Type : FOUNDATION/Integrated Course
 No. of Students Responded : 27

Faculty Score : 4.8

Description	Score (5)	Suggestions for further improvement
1. I heard words and phrases of Teacher and understood clearly in the classroom	4.9	Good, you deserve appreciation
2. The Teacher explained important concepts / ideas in ways that I can understand	4.9	Good, please continue to excel
3. Students were encouraged to ask questions and were given meaningful answers	4.8	Good, you deserve appreciation
4. The Teacher took extra care for slow learners	4.8	Good, you deserve appreciation
5. The Teacher used appropriate teaching techniques to enhance my learning	4.9	Good, please share your methods with colleagues
6. I could access required materials easily for my learning activities	4.8	Good, please continue to help them
7. I have learned and understood the subject materials of this course	4.7	Good, you deserve appreciation
8. The Teacher discussed all the course outcomes clearly in the class	4.8	Good, you deserve appreciation
9. The Teacher completed syllabus portion in-time before tests / exams	4.9	Good, you deserve appreciation
10. The Teacher assessed and evaluated students fairly	4.8	Good, you deserve appreciation
11. The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	4.8	Good, you deserve appreciation
12. The Teacher was dynamic and energetic in conducting the course	4.9	Good, you deserve appreciation

Dr. Yarnini G
 Course Instructor

Dr. Yarnini G
 Course Coordinator

Dr. Yarnini G
 Head of Course offering Dept

Dr. Yarnini G
 Dean

Faculty ID : TTS3352

 School : SSH

 Course Code : 10213EN106

 Slot : OE2

 No. of Students Registered : 15

Faculty Name : Dr. M. Vinodkumar

 Department : English

 Course Name : Effective Group Discussion

 Course Category/Type : OPEN ELECTIVE/Theory

 No. of Students Responded : 2

Faculty Score : 4.8

Description	Score (5)	Suggestions for further improvement
1. I heard words and phrases of Teacher and understood clearly in the classroom	4.5	Good, you deserve appreciation
2. The Teacher explained important concepts / ideas in ways that I can understand	4.5	Good, please continue to excel
3. Students were encouraged to ask questions and were given meaningful answers	5	Good, you deserve appreciation
4. The Teacher took extra care for slow learners	5	Good, you deserve appreciation
5. The Teacher used appropriate teaching techniques to enhance my learning	5	Good, please share your methods with colleagues
6. I could access required materials easily for my learning activities	5	Good, please continue to help them
7. I have learned and understood the subject materials of this course	4.5	Good, you deserve appreciation
8. The Teacher discussed all the course outcomes clearly in the class	4.5	Good, you deserve appreciation
9. The Teacher completed syllabus portion in-time before tests / exams	5	Good, you deserve appreciation
10. The Teacher assessed and evaluated students fairly	5	Good, you deserve appreciation
11. The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	5	Good, you deserve appreciation
12. The Teacher was dynamic and energetic in conducting the course	4.5	Good, you deserve appreciation



 Course Instructor



 Course Coordinator



 Head of Centre offering Degree



 Dean

Security ID

Description		Score (5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom	4	Maintain the mode of audibility
2	The Teacher explained important concepts / ideas in ways that I can understand	5	Good, please continue to excel
3	Students were encouraged to ask questions and were given meaningful answers	5	Good, you deserve appreciation
4	The Teacher took extra care for slow learners	5	Good, you deserve appreciation
5	The Teacher used appropriate teaching techniques to enhance my learning	5	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities	5	Good, please continue to help them
7	I have learned and understood the subject materials of this course	5	Good, you deserve appreciation
8	The Teacher discussed all the course outcomes clearly in the class	5	Good, you deserve appreciation
9	The Teacher completed syllabus portion in-time before tests / exams	5	Good, you deserve appreciation
10	The Teacher assessed and evaluated students fairly	5	Good, you deserve appreciation
11	The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	5	Good, you deserve appreciation
12	The Teacher was dynamic and energetic in conducting the course	5	Good, you deserve appreciation

Faculty ID : TTS2893
 School : SSH
 Course Code : 1021MEN105
 Seat : OE1
 No. of Students Registered : 9

Faculty Name :
 Department :
 Course Name :
 Course Category/Type :
 No. of Students Responded : 3

Dr. Prayashshun M.C.
 English
 Academic Writing
 OPEN ELECTIVE/Theory

Faculty Score : 5

Description	Score (S)	Suggestions for further improvement
1. I heard words and phrases of Teacher and understood clearly in the classroom	5	Good, you deserve appreciation
2. The Teacher explained important concepts / ideas in ways that I can understand	5	Good, please continue to excel
3. Students were encouraged to ask questions and were given meaningful answers	5	Good, you deserve appreciation
4. The Teacher took extra care for slow learners	4.7	Good, you deserve appreciation
5. The Teacher used appropriate teaching techniques to enhance my learning	5	Good, please share your methods with colleagues
6. I could access required materials easily for my learning activities	5	Good, please continue to help them
7. I have learned and understood the subject materials of this course	5	Good, you deserve appreciation
8. The Teacher discussed all the course outcomes clearly in the class	5	Good, you deserve appreciation
9. The Teacher completed syllabus portion in-time before tests / exams	5	Good, you deserve appreciation
10. The Teacher assessed and evaluated students fairly	5	Good, you deserve appreciation
11. The Teacher showed evaluated answer scripts of Continuous Internal Assessment tests to the students	4.7	Good, you deserve appreciation
12. The Teacher was dynamic and energetic in conducting the course	5	Good, you deserve appreciation

2024-26 Summer Semester
 2024-26 Summer Semester

Course Coordinator

Hod of Course Offering Dept

Dean

DEPARTMENT OF PHYSICS
SUMMER SEMESTER 2025-26

INFERENCE STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

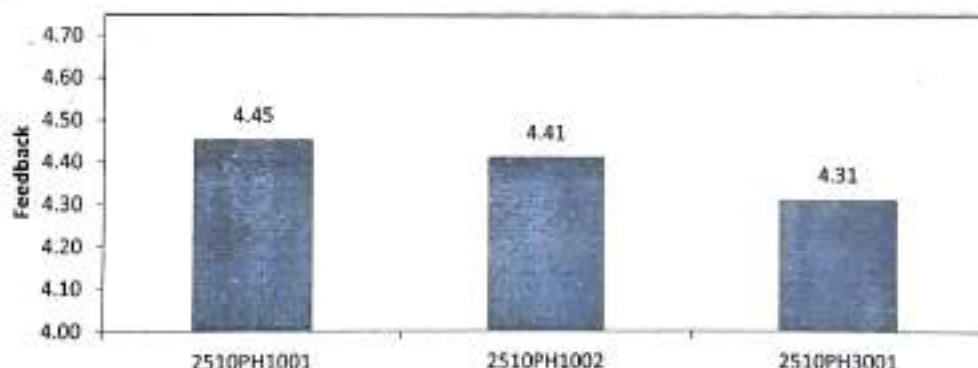
In AY 2025-26-SS, two theory courses and one laboratory course were offered for the first-year B. Tech students as per the VTR UGE 2025 regulation.

- Physics (2510PH1001) was offered to the students of the School of Computing
- Energy Science (2510PH1002) was offered to the students of the School of Computing (Specialization programs), School of Electrical and Communications and the School of Mechanical and Construction
- Physics Laboratory (2510PH3001) was offered to the students of the School of Computing

Based on the feedback score attained by the faculty members for their respective courses handled, the feedback statistical analysis has been made, and the following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

AVERAGE FEEDBACK – Department of Physics SS-2025-26

**Students Feedback Analysis-Summer Semester-
AY2025-26**



COURSE NAME	COURSE CODE	FEEDBACK SCORE
PHYSICS	2510PH1001	4.45
ENERGY SCIENCE	2510PH1002	4.41
PHYSICS LABORATORY	2510PH3001	4.31

The statistical analysis gives the following inferences:

- The highest feedback score obtained was 4.9, and the lowest was 3.7
- In most cases, the feedback lies between 4 and 4.9 for all courses offered
- The lowest score was given by the slow learners to insist that special care be taken for them
- The students expected the faculty members to be more audible
- The students expected the faculty members to use appropriate teaching techniques to enhance
- The students expected the faculty members to clear the doubts in the classroom

Measures to be taken:

- Special class for the slow learners to be conducted by the individual faculty
- Active learning methods to be adopted for the active participation of the students and for clearing the doubts
- The faculty spends time clarifying students' doubts in the class itself
- Necessary arrangements are taken for the students to receive their lecture notes and study materials on time
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester


HOD Physics
Dr. D. Senthil Kumar
Head of the Department
Physics
Vel Tech
Engineering College
Chennai


Dean FME
Prof. Dr. M.S. Marali Dhar
Dean
Food and Engineering
Vel Tech
Engineering College
Chennai

Interim Feedback Report_IT (Summer Semester 2025-26)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Sat, Nov 1, 2025 at 1:42 PM

To: "HOD IT Vel Tech, Chennai" <hodit@veltech.edu.in>

Cc: "Dean SoC, Vel Tech, Chennai" <deansoc@veltech.edu.in>, "Vice Chancellor. ," <vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Summer Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page inferential statistics** shall be prepared for your department and the same may be submitted to QA Office on or before 12.11.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524**e:** diaq@veltech.edu.in**w:** www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.



Interim Feedback Report_EEE (Summer Semester 2025-26)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Sat, Nov 1, 2025 at 1:43 PM

To: "Head of Dept EEE, VTU Chennai" <hodeee@veltech.edu.in>

Cc: "Dean School of Electrical and Communication Vel Tech, Chennai" <deansoe@veltech.edu.in>, "Vice Chancellor. ," <vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Summer Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

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2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524**e:** diaq@veltech.edu.in**w:** www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)





Interim Feedback Report_MEDIA (Summer Semester 2025-26)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>
To: "HOD Viscom Vel Tech, Chennai" <hodviscom@veltech.edu.in>
Cc: "Vice Chancellor. ," <vicechancellor@veltech.edu.in>

Wed, Nov 19, 2025 at 4:19 PM

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Summer Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page inferential statistics** shall be prepared for your department and the same may be submitted to QA Office on or before 29.11.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar
Professor (CSE) & Dean - Quality Assurance
Mobile: +91 99402 26524

e: diaq@veltech.edu.in
w: www.veltech.edu.in
400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.



Interim feedback for summer semester 2526 - BBA

1 message

Assoc.Prof,BBA Vel Tech, Chennai <drchandramowleeswarang@veltech.edu.in>
To: "Dean QA Vel Tech, Chennai" <diaq@veltech.edu.in>

Wed, May 20, 2026 at 4:55 PM

Dear Sir,

Please find the attached interim feedback for the Summer Semester 2526 – BBA.

--

Thanks & Regards,

Dr G Chandramowleeswaran

Head of Department - B.B.A.
School of Management

Mobile No: +91 90037 44234

email: drchandramowleeswarang@veltech.edu.in

website: www.veltech.edu.in

400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
DEEMED TO BE
University
(Estd. u/s 3 of UGC Act, 1956)
Avadi, Chennai



 **Interim Feedback SS2526 - BBA.pdf**
1824K

Interim Feedback Report_FME-SoEC (Summer Semester 2025-26)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Wed, Nov 19, 2025 at 4:20 PM

To: "HOD Biomedical Engineering Vel Tech, Chennai" <hodbiomedical@veltech.edu.in>, "HOD Biotechnology Vel Tech, Chennai" <hodbiotech@veltech.edu.in>, "Head of Dept EEE, VTU Chennai" <hodeee@veltech.edu.in>, "HOD ECE Vel Tech, Chennai" <hodece@veltech.edu.in>

Cc: headfme@veltech.edu.in, "Dean Freshman Engg. VTU, Chennai" <deanfme@veltech.edu.in>, "Dean School of Electrical and Communication Vel Tech, Chennai" <deansoe@veltech.edu.in>, "Vice Chancellor. ," <vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Summer Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page inferential statistics** shall be prepared for your department and the same may be submitted to QA Office on or before 29.11.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeew Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524**e:** diaq@veltech.edu.in**w:** www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.



4 attachments

-  **BME.pdf**
124K
-  **Biotechnology.pdf**
136K
-  **ECE.pdf**
205K
-  **EEE.pdf**
135K

BME_interim feedback_biology for engineers_SS_25-26

1 message

AsstProf,Bio-Medical Vel Tech, Chennai <thiyamdeepabeeta@veltech.edu.in>
To: diaq@veltech.edu.in
Cc: "HOD Biomedical Engineering Vel Tech, Chennai" <hodbiomedical@veltech.edu.in>

Tue, Feb 3, 2026 at 2:44 PM

Dear Sir,

PFA interim feedback report for biology for engineers Summer Semester AY 2025-26.

--
Thanks & Regards ,

Dr. Thiyam Deepa Beeta
Associate Professor / Bio-Medical
m: +91 73581 95676

e: thiyamdeepabeeta@veltech.edu.in
w: www.veltech.edu.in
400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.

**Vision of the Department of Biomedical Engineering**

To be recognized as an excellent centre in Biomedical Engineering for imparting quality technical education that leads to transformative advancements in healthcare industries

Mission of the Department of Biomedical Engineering

M1: To infuse critical thinking skills by providing a strong foundation that enables the students for continuing education

M2: To create an ambience of academic excellence with state-of-the-art laboratories to compete globally

M3: To establish a dynamic research environment that integrates advanced healthcare technologies for innovation and progress

 **inferential Report SS_25-26 Biology.pdf**
1450K



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University-Estd. u/s 3 of UGC Act, 1956)



Date: 07.03.2026

Dr. M. Rajeev Kumar

Dean Quality Assurance

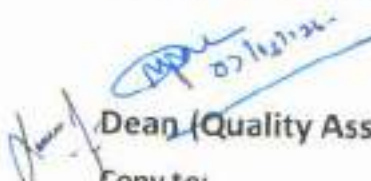
VTU/ QA/ Feedback/ 2025-26/19

CIRCULAR

The Office of Quality Assurance is planned to collect the **"Interim Feedback on Teaching Learning Process – AY 2025-26 (winter Semester)"** from the following students through **"Vel Tech Clique"** application.

1. B.Tech. – 1st, 2nd, 3rd and 4th Year
2. M.B.A. – 1st, 2nd Year
3. B.B.A., B.Com. and B.Sc. – 1st, 2nd and 3rd Year
4. B.A., LL.B. (Hons.) & B.Com., LL.B. (Hons.) – 1st, 2nd, 3rd, 4th and 5th Year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 23.03.2026. Kindly contact the Office of Quality Assurance for clarifications, if any.


Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt, SoMTC and SCom)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, Law, B.B.A , M.B.A and Commerce)



Office of Quality Assurance

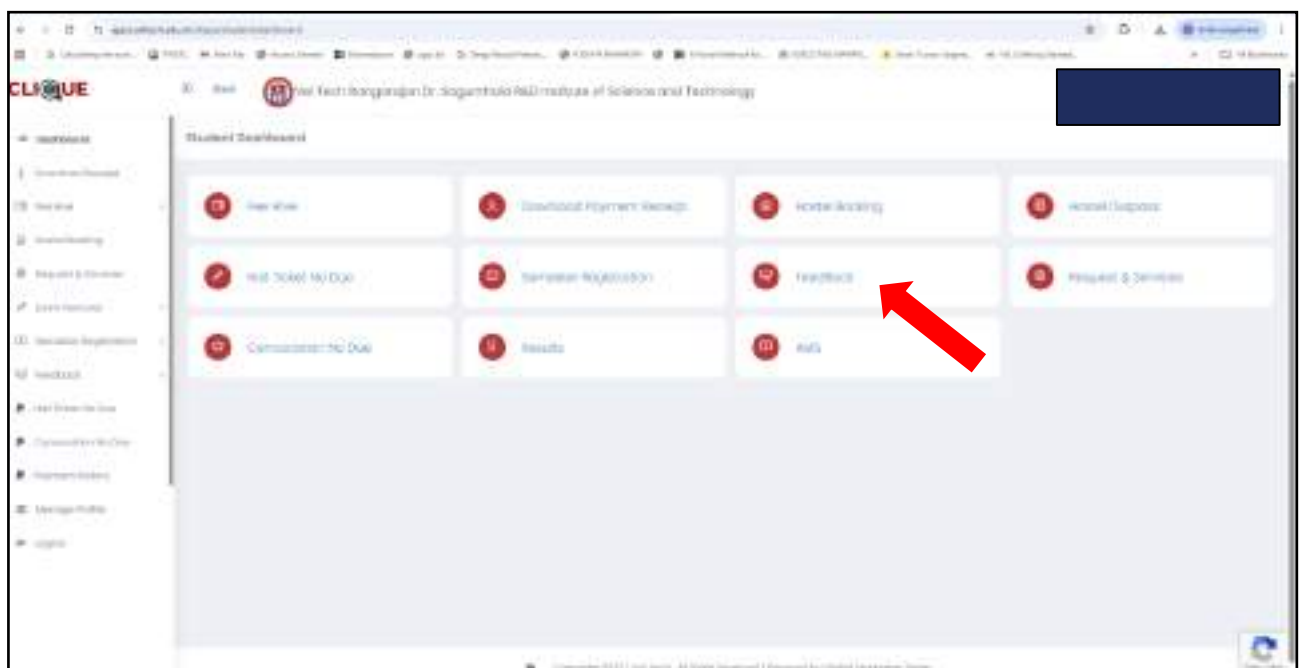
Steps to follow to submit the Interim Feedback on Teaching Learning Process – AY 2025-26 (Winter Semester)

Step 1. Click on <https://apps.veltech.edu.in/cliQUE/>

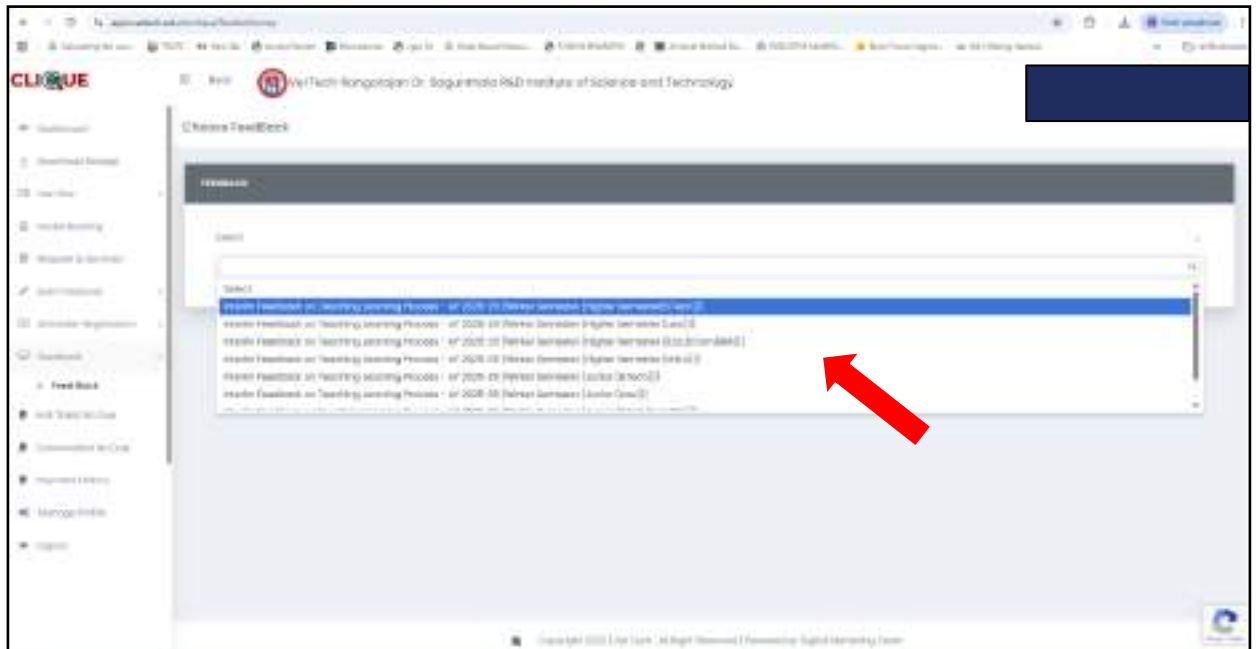


Step 2. Enter the login credentials in the required fields.

Step 3. Click Dashboard on the left side panel and click on feedback tab.



Step 4. Select Interim Feedback on Teaching Learning Process – AY 2025-26 (Winter Semester) from the dropdown.



Step 5. Give feedback by selecting the options from the dropdown.



Step 6. The response to all the 12 questionnaire for the registered courses is mandatory. Click “Submit” to complete the feedback.

508
CSE/PR 17455
29.04.26

28.04.2026

From

Dr. P.Santhi

Head of the Department – AI&DS

School of Computing

Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To

The Dean – Quality Assurance

Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

For - Dean - QA
Dr. SP. Chakralingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) - 2017, UGC Act 1956

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025–26) of the Department of Artificial Intelligence and Data Science – Reg.

The interim feedback for the Winter Semester 2025–26 has been collected and analyzed for the courses offered by the Department of Artificial Intelligence and Data Science. Based on the responses received, the following key observations have been made:

- Most courses have faculty scores above 4 out of 5, indicating strong and effective teaching performance.
- All faculty members have secured more than 3.8 points out of 5; no individual parameter scored below 3.7 except Big Data Analytics.
- The department achieved an average feedback score of 4.5 out of 5, reflecting consistent teaching quality and high levels of student satisfaction across all courses during the semester.
- The courses that achieved a faculty score of 4.5 and above include Data Visualization, and Deep Learning with a score of 4.5; Major Project with scores of 4.6; and Image Processing Techniques, Competitive Coding-I, Computer Vision, and Formal Languages and Automata Theory, each securing a perfect score of 5.0, reflecting very high teaching effectiveness and excellent student satisfaction.

- The course Design and Analysis of Algorithms received a lowest faculty score of 3.9. Student feedback highlights concerns such as issues with audibility and clarity of teaching, and the need for more structured lecture delivery.

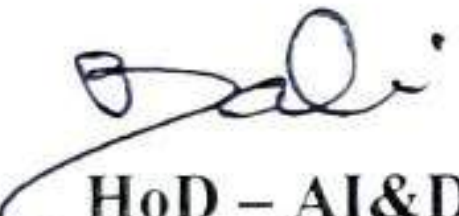
Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Design and Analysis of Algorithms	Maintain audibility, include additional references and visual representations, arrange lectures logically and systematically, and provide simplified lecture notes for slow learners as well as supplementary material for advanced learners.
2	Competitive Coding II	Students also recommended offering better assistance to slow learners through appropriate learning resources, and discussing common mistakes made in assessments.
3	Big Data Analytics	Discuss question papers, and address common mistakes to improve learning outcomes.

Kindly take the above into consideration for the necessary action.

Thanking you,

Yours sincerely,


HoD – AI&DS

Department of Artificial Intelligence and Data Science

School of Computing

Prof. P. Santhi
Head of the Department
Artificial Intelligence (AI)
and Data Science
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Deemed to be University Est. by UGC Act, 1956

509
CSE/PR/17/478
29.04.26

28.04.2026

From

Dr. S. Alex David
Head of the Department – AIML
School of Computing
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025-26) of the Department of Artificial Intelligence and Machine Learning – Reg.*

The interim feedback for the Winter Semester 2025-26 has been collected and analyzed for the courses offered by the Department of Artificial Intelligence and Machine Learning. Based on the responses received, the following key observations have been made. The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with the majority of faculty members securing scores above 4.4 out of 5. All faculty members have secured more than 3.8 points out of 5; no individual parameter scored below 3.5 across the department. The departmental average feedback score stands at 4.66 out of 5, demonstrating uniform quality and student satisfaction across the courses offered during the semester. Several courses such as Big Data Analytics, Full Stack Application Development, Generative AI, Major Project, Problem Solving and Testing using Java, Applied Programming Skills, Cloud Computing, Machine Learning Techniques and Introductions to Large Language Models (LLMs) have received feedback scores of 4.6 and above, reflecting strong student appreciation for instructional delivery and course organization.

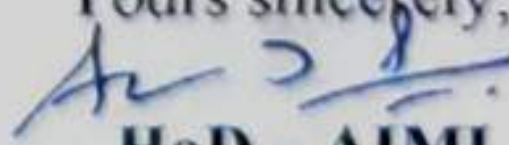
The lowest faculty score (3.9) corresponds to the course Competitive Coding – II, suggesting the need for enhanced audibility, additional references, visual representations, and a more systematic arrangement of lectures.

Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Competitive Coding – II	Maintain audibility, include additional references and visual representations, arrange lectures logically and systematically, and provide simplified lecture notes for slow learners as well as supplementary material for advanced learners.
3	Java Programming	Strengthen audibility and explanation of complex concepts; encourage more in-class question-and-answer interaction.

Kindly take the above into consideration for the necessary action.

Thanking you,

Yours sincerely,

HoD – AIML
Prof. S. Alex David
Head of the Department
Artificial Intelligence and Machine Learning

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Approved by the University Rank, 1st of UGC, Aug. 1988)

From

05.05.2026

Dr. R. Aruna
Head - Dept of Computer Science and Design
School of Computing
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

For Dean - QA
Dr. SP. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester 2025–26) of the
Department of Computer Science and Design – Reg.

The interim feedback for the Winter Semester 2025–26 has been collected and analyzed for the courses offered by the Department of Computer Science and Design. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with the majority of faculty members securing scores above 4.5 out of 5.
- Most courses such as Operating Systems, Design and Analysis of Algorithms, Database Management Systems, Operating Systems Laboratory, Problem Solving and Testing using Java, and Applied Programming Skills have secured scores ranging from 4.5 to 4.7, reflecting strong student satisfaction.
- The highest feedback score (4.9) was achieved in the Major Project, indicating excellent mentoring, guidance, and student engagement.
- Courses like Communicative English have received exceptionally high scores (up to 4.8), highlighting effective teaching methodologies and strong interaction.
- A few courses with limited student responses (e.g., Fundamentals of Computer Networks, Data Structures, Competitive Coding – I, laboratory courses) show relatively lower scores (around 4.2–4.3) and indicate specific areas for improvement such as clarity, structured delivery, and additional learning support.
- Across parameters, no major concerns were observed, and most feedback consistently appreciates faculty performance in terms of clarity, engagement, evaluation fairness, and syllabus completion.

Suggestions for Improvement:

S. No	Name of the Course	Suggestions for Improvement
1.	Fundamentals of Computer Networks	Include additional reference materials, improve conceptual clarity, incorporate visual representations, and guide students on examination preparation.
2.	Data Structures	Clearly introduce course outcomes, provide structured lecture delivery, include more examples, and offer additional materials for both slow and advanced learners.
3.	Competitive Coding – I	Improve logical sequencing of lectures, provide simplified notes, enhance doubt clarification sessions, and include additional practice resources.

Kindly take the above into consideration for the necessary action.

Thanking you,



Yours sincerely,
Head – Dept of CSD
School of Computing

Dr. R. Aruna
Professor & Head of the Department
Computer Science and Design
Vel Tech
Rangarajan Dr. Saguntlala
R&D Institute of Science and Technology
(Approved by the University of Applied Sciences, 2014)

504
CSE / PR / 17426
29.04.26

28.04.2026

From

Dr. S. Lalitha

Associate Professor and Head – CSE(AIML)

School of Computing

Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To

The Dean – Quality Assurance

Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

For IQAC - Dean

Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Avadi, Chennai

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025–26) of the Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning) – Reg.*

The interim feedback for the Winter Semester 2025–26 has been collected and analyzed for the courses offered by the Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning). Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with the majority of faculty members securing scores above 4.3 out of 5.
- All faculty members have secured more than 4.0 points out of 5; no individual parameter scored below 4.0 across the department.
- The departmental average feedback score stands at 4.51 out of 5, demonstrating uniform quality and student satisfaction across the courses offered during the semester.
- Several courses such as Major Project and Competitive Coding –1 have received feedback scores of 4.8 and above, reflecting strong appreciation for instructional delivery and project mentoring.

- The lower Controller (Theory and Laboratory) and Full Stack Application Development, suggesting the need for enhanced audibility, additional references, and more interactive instructional aids.
- A few electives with limited respondents (Reinforcement Learning, IoT and Cloud Computing) have indicated the need for additional reference materials for advanced learners and effective examination guidance.

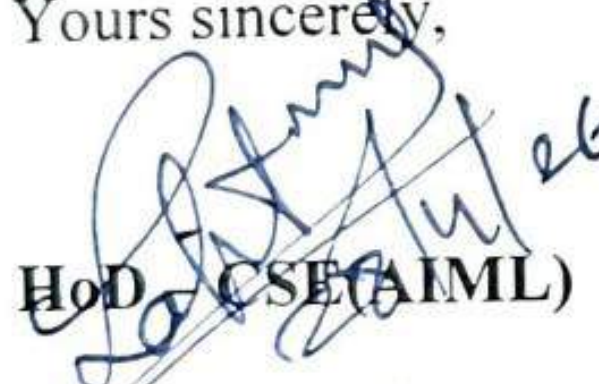
Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Microprocessor and Micro Controller (Theory & Lab)	Maintain audibility in the classroom; supplement lectures with additional reference material and visual demonstrations to strengthen conceptual clarity.
2	Full Stack Application Development	Improve audibility and clarity of explanation; provide more in-class question-and-answer interaction and hands-on demonstrations.
3	Operating Systems	Provide additional support and learning materials for slow learners; reinforce explanation of important concepts.
4	Communicative English	Continue ensuring easy access to learning materials and incorporate more interactive activities to enhance language proficiency.
5	Java Programming / Competitive Coding – I	Provide additional reference material for advanced learners and discuss common mistakes after assessments to reinforce learning.

Kindly take the above into consideration for the necessary action.

Thanking you,

Yours sincerely,


HOD, CSE(AIML)

Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning)

Dr. S. Lalitha
Head of the Department
Computer Science and Engineering
(Artificial Intelligence and Machine Learning)
School of Computing

Vel Tech
Ranganathan Dr. Suganthada
R&D Institute of Science and Technology
(Approved by AICTE, New Delhi, India)

07.05.2026

From

Dr. Rajendran T
Professor and Head
Department of CSE (CS)
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean - Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025-26) of
Department of CSE (Cyber Security) - Reg.

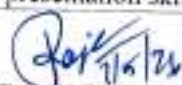
The interim feedback for the Winter Semester 2025-26 has been collected and analyzed for the courses offered by the Department of CSE (Cyber Security). Based on the responses received, from the students following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with the majority of faculty members scoring above 4 out of 5.
- Several courses have received feedback scores exceeding 4.5, indicating strong student satisfaction regarding teaching effectiveness, practical exposure, mentoring support, and curriculum delivery.
- Students expressed positive responses towards practical-oriented learning, application-based teaching methodologies, and faculty interaction across most courses.

S.No.	Name of the Courses	Suggestions for Improvement
1.	Design and Analysis of Algorithms	Include additional reference resources, visual aids, and systematically organized lectures to improve conceptual understanding and effective learning.
2.	Applied Programming Skills	Incorporate interactive visual content and modern technological tools in teaching to enhance practical exposure and student engagement.
3.	Full Stack Application Development	Deliver course topics through well-planned and logically sequenced sessions with guided practical demonstrations for better understanding.
4.	Communicative English	Encourage interactive classroom discussions and provide simplified learning materials to improve communication and presentation skills.

Forwarded to Dean QA
for v. Shikha
21/5/26

Dean
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Chennai - 600 069


HoD - CSE (Cyber Security)
Dr. Rajendran T
Head of the Department
CSE (Cyber Security)

Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Chennai - 600 069

S.No	Faculty Name	Course Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
21	Aishwarya, B	10212UC404	Introduction to Machine Learning	5	5	5	5	5	5	5	5	5	5	5	5
22	Satheesh Kumar M	10215UC955	Penetration Testing	5	5	5	5	5	5	5	5	4	5	5	5
23	Dr. Mohamed Sifrok, M	10211CU101	Data Structures	5	5	5	5	5	5	5	5	5	5	5	5
24	Dr. Mohamed Sifrok, M	10212UC228	Blockchain Technology	5	5	5	5	5	5	4	5	5	5	5	5
25	Mohammed Uvais, S.A	10211CC106	Formal Languages and Automata Theory	4.8	4.4	5	5	5	5	5	5	5	5	5	5
25	Abrarani, T.V	10215CU309	Communicative English	4	4	3	4	3	3	3	3	1	4	4	4
26	Dr. Saranya, R	10211CU306	Competitive Coding - I	4.6	4.6	4.6	4.5	4.5	4.5	4.5	4.6	4.6	4.6	4.6	4.6
27	Mohammed Uvais, S.A	10211UC202	Design and Analysis of Algorithms	4.5	4.6	4.6	4.5	4.5	4.5	4.5	4.5	4.6	4.6	4.5	4.6
28	Aishwarya, B	10214UC501	Community Service Project	5	5	5	5	5	5	5	5	5	5	5	5


 7/6/26
HOD-CSE(CS)
 Dr. Rajendran T
 Head of the Department
 CSE (Cyber Security)
Vel Tech
 Rajaguru Dr. Sagunthala
 Vellore Institute of Science and Technology
 Vellore, Tamil Nadu 620 015


Dean-SoC
 Dr. S.P. Chinaiyandam
 Dean
 School of Computing
Vel Tech
 Rajaguru Dr. Sagunthala
 Vellore Institute of Science and Technology
 Vellore, Tamil Nadu 620 015

30.04.2026

From

Dr.M.Gokuldhev
Professor and Head – CSE (Data Science)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

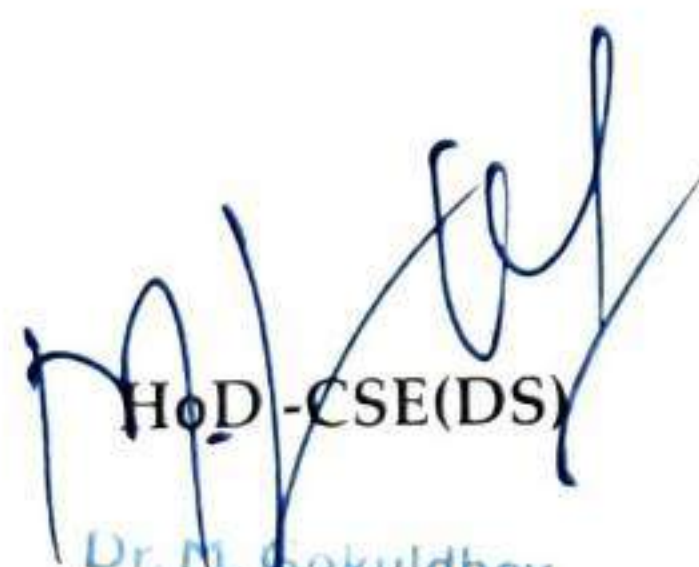
Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025-26) of Department of CSE (DS) - reg.

The interim feedback for the Winter Semester 2025-26 has been collected and analyzed for the courses offered by the Department of CSE (DS). Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring 3 and above out of 5.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement:

S.No.	Name of the Courses	Suggestions for Improvement
1.	Competitive Coding I	Ensure fairness while evaluating answer scripts for Unit Tests and Midterm Tests. Consider students' suggestions and provide appropriate solutions to their queries. Clearly inform students about assessment and evaluation procedures in advance.
2	Competitive Coding II	Include additional references and visual representations during lectures. This will enhance conceptual clarity and make learning more engaging. Students' suggestions should be carefully considered, and their queries should be addressed with clear, timely, and effective solutions to enhance understanding and engagement. Students should be supported with simplified, clear, and well-organized lecture notes to facilitate better comprehension and effective revision
3	Communicative English	Demonstrate strong subject expertise and foster interest among students in the subject. Students should be encouraged to ask questions, and the Faculty should actively help them clarify their doubts during the class to ensure better understanding.
4	Applied Programming Skills	Additional learning resources and reference materials should be provided to advanced learners to improve further. Wi-Fi Connectivity inside the class is more essential.


HOD-CSE(DS)

Dr. M. Gokuldhev
Head of the Department
Computer Science and Engineering
(Data Science)

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Chartered to the University Rank, up to UGC Act, 1956)


Dean-SoC

Prof. V. Dhilipkumar
Associate Dean
School of Computing

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Chartered to the University Rank, up to UGC Act, 1956)

From

Dr.M.Kavitha
 Professor and Head,
 Department of Computer Science and Engineering,
 School of Computing,
 Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and
 Technology, Avadi, Chennai.

To

Dean - Quality Assurance
 Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and
 Technology, Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025-26) of Department of Computer Science and Engineering - Reg.

The analysis of the Interim Feedback report for the Winter Semester of 2025-26 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- Most of the faculty has secured more than 4.0 points out of 5 except 11 faculties.
- Feedback score count has been analyzed and furnished below,

Feedback score	Course wise Count
3.7	1
3.8	2
3.9	8
4.0	7
4.1	28
4.2	35
4.3	65
4.4	108
4.5	81
4.6	48
4.7	33
4.8	21
4.9	9
5	32
Total	446

Based on the major remarks identified by students, Action taken has been done for those 11 faculty mentioned below,

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
1.	10211CS130 Fundamentals of Computer Networks	Dr. M. A. Mukunthan Slot: S6	3.9	Students felt doubts were not adequately addressed in class (Q3: 3.7); teaching techniques need to be more systematic and engaging to enhance learning (Q5: 3.7)	Faculty advised to dedicate time for doubt-clearing sessions and to reorganize lecture delivery in a more logical and systematic manner
2	10211CS202 Design and Analysis of Algorithms	Dr. R. Bhavani Slot: S9L14	3.8	Concepts and ideas not explained clearly enough for students to understand (Q2: 3.6); syllabus not completed in time before tests/exams (Q9: 3.6)	Faculty advised to use simpler explanations with more examples for complex algorithms and to plan lecture schedule to ensure timely syllabus completion before assessments
3	10211CS224 Full Stack Application Development	Dr. M. Mageshwan Slot: E2	3.9	Audibility in the classroom needs improvement — words and phrases not heard clearly (Q1: 3.7); syllabus completion before tests was found insufficient (Q9: 3.5)	Faculty advised to improve voice projection or use microphone support, and to adhere to a structured schedule ensuring full syllabus coverage ahead of examinations
4	10211CS312 Fundamentals of Computer Networks Laboratory	Dr. B. Suganya Slot: L1	3.8	Students could not clearly hear the teacher's instructions during lab sessions (Q1: 3.6); students' doubts were not consistently addressed with meaningful answers (Q3: 3.6)	Faculty advised to enhance audibility during lab demonstrations and to ensure each student's doubt is acknowledged and resolved before proceeding
5.	10212CS292 Applied Programming Skills	Ms. U. Hemavathi Slot: E3	3.9	Audibility and clarity of delivery in the classroom needs improvement (Q1: 3.8); explanation of important concepts and ideas could be made more comprehensible (Q2: 3.8)	Faculty advised to focus on clear voice delivery and to supplement concept explanations with practical coding demonstrations and real-world examples

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
6.	10213CS104 Database Management Systems	Dr. A. Sajeev Ram Slot: OE MinorDegree DBMS	3.9	Concept explanation, doubt clarification, support for slow learners, and teaching techniques were all rated lowest (Q2-Q5: 3.8); students expect more interactive and inclusive teaching	Faculty advised to adopt more interactive teaching approaches, provide additional support to slow learners, and ensure all student doubts are addressed during class
7.	10213GE307 Active Professional Communication	Dr. V. Senthil Kumar Slot: OE-CSE-DAYSCHOLAR	3.9	Course outcomes were not discussed clearly in class (Q8: 3.7); students felt assessment and evaluation was not carried out fairly (Q10: 3.7)	Faculty advised to explicitly discuss course outcomes and graduate attributes at the start and during sessions, and to ensure transparent and consistent evaluation practices
8.	10213GE307 Active Professional Communication	Dr. S. Pragadeeswaran Slot: APC-CSE1-II	3.9	Students indicated that course outcomes were not discussed clearly in the class (Q8: 3.8); all other parameters were consistently at 3.9, suggesting overall uniformity but specific gap in outcome communication	Faculty advised to periodically map class activities to course outcomes and graduate attributes so students can track their learning progress clearly
9.	10213GE309 Communicative English	Ms. K. Maithili Slot: CE-CSE1-III	3.7	Explanation of concepts and ideas was rated the lowest among all parameters (Q2: 3.5); audibility was also poor with students unable to follow instructions clearly (Q1: 3.6)	Faculty advised to restructure lesson delivery with clearer explanations, use of the board and examples, and to improve vocal clarity or use amplification support
10.	10213GE309 Communicative English	Dr. P. Rajalakshmi Slot: CE-CSE2-III	3.9	Audibility in the classroom was rated low — students could not always follow the teacher's words clearly (Q1: 3.7); students perceived that evaluation was not entirely fair (Q10: 3.7)	Faculty advised to improve audibility through better voice modulation and to ensure evaluation criteria are communicated transparently to all students
11.	10213GE309 Communicative	Dr. Hussain A Slot: CE-CSE2-III	3.9	Students felt their questions were not always met with	Faculty advised to actively invite questions during and

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
	English			meaningful answers and doubts remained unresolved in class (Q3: 3.6)	after sessions and to ensure every student query receives a clear and satisfactory response


HOD - CSE
 Dr. M. Kavitha
 Head of the Department
 Department of Computer Science and Engineering

 Vel Tech
 Rangsan Dr. Sampath
 8/23, Sankararaj Street, Chennai-600 029
 (Contact: 044-2630 8888, Fax: 044-2630 8889)

06.05.2026

From

Dr. P. Peter Soosai Anandaraj
Professor and Head – IT
School of Computing
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

For Dean - I am
[Signature]
6/5/26

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025–26) of the Department of IT – Reg.

The interim feedback for the Winter Semester 2025–26 has been collected and analyzed for the courses offered by the Department of Information Technology. Based on the responses received, the following key observations have been made:

- All the courses have faculty scores above 4 out of 5, indicating strong and effective teaching performance.
- All faculty members have secured more than 4 points out of 5; no individual parameter scored below 4.
- The department achieved an average feedback score of 4.6 out of 5, reflecting consistent teaching quality and high student satisfaction levels across all courses during the semester.
- The courses that achieved a faculty score of 4.5 and above include Data Visualization, Applied Programming Skills, Linux System Programming, Problem Solving and Testing Using Java, IoT and Cloud Computing, Operating System Concepts Laboratory and Deep Learning with a score of 4.5; Digital Marketing with AI Tools and Object Oriented Programming using Java with scores of 4.6; and Project Management and Finance and Machine Learning Techniques with scores of 4.7, Competitive Coding-II, Innovation and

Entrepreneurship, Cloud Application and Development securing a score of 4.8, reflecting very high teaching effectiveness and excellent student satisfaction.

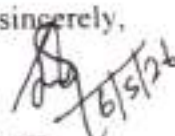
Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Operating System Concepts Laboratory	Maintain effective interaction by encouraging students to clarify doubts during lab sessions, provide adequate learning materials for slow learners, arrange experiments in a logical and systematic manner, and supply simplified notes along with additional resources for advanced learners.
2	Competitive Coding I	Students suggested providing enhanced support for slow learners through suitable learning resources and addressing common errors observed in assessments to improve understanding.
3	Artificial Intelligence Techniques	Discuss question papers, and address common mistakes to improve learning outcomes.

Kindly take the above into consideration for the necessary action.

Thanking you,

Yours sincerely,


HoD - IT

Department of Information Technology

School of Computing



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(Est. w/s R of U Act, 1956)

FME-SoC

Winter Semester 2025-26

INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY 2025-26, four foundation Courses was offered for the first year B.Tech students as per R25 Regulations

- Fundamentals of Data Structures (2510CS1002) was offered to the students of School of Computing, School of Computing (Specialization) and School of Electrical and Communications.
- Fundamentals of Data Structures Lab (2510CS3002) was offered to the students of School of Computing, School of Computing (Specialization) and School of Electrical and Communications
- Foundations of Python Programming and Data Analytics (R25) (2510CS1003) was offered to the students of School of Mechanical and Construction.
- Foundations of Python Programming and Data Analytics Laboratory (2510CS3003) was offered to the students of School of Mechanical and Construction.

The Statistical Analysis gives following inferences:

- The Highest Feedback score attained was 4.9 and Least Feedback score is 3.8.
- For many courses the feedback score ranges between 4.0 and 4.5 except one or two courses
- The least Score was given by the slow learners to insist that special care to be taken for them
- Students expect the faculties to maintain the mode of audibility.
- Students expect the faculties to clarify doubts in the class
- Students expect the faculties to provide additional materials for more understanding.
- Students expect the faculties to discuss the common mistake committed by the majority of students.

Measures to be taken

- ❖ Special class for the slow learners is planned to be conducted by individual faculty
- ❖ Active Learning methods have to be adopted for active participation in the class
- ❖ Faculty should spend time in the class to clarify doubts of the students
- ❖ Students will be provided the lecture notes and study materials on time
- ❖ Faculty development programmes are planned before the commencement of the semester.


FME-SoC Coordinator


Dean FME



SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
Interim Feedback – Inferential Statistics Report (ISR)
WINTER SEMESTER 2025-26

The Interim Feedback Analysis for the Winter semester 2025-26 was conducted to evaluate the quality of instruction and overall satisfaction in the courses offered by the department of Electronics and Communication Engineering. This analysis covers feedback from programme core, foundation, programme elective and open elective courses. The feedback questions evaluate the teacher's ability to communicate concepts clearly, support students, conduct fair assessments, and create an effective learning environment.

Under the programme core category, which includes both theory and laboratory courses, 12 courses were analyzed. In addition, 2 foundation courses, 11 programme elective courses and 7 open elective courses were also analyzed during this semester.

Feedback reports on different courses have been collected to evaluate the quality of teaching-learning process and continued improvement by the Department of Electronics and Communication Engineering. The faculty score varies on a 5-point scale from one to five.

- If the faculty score is 4.5 and above, it is considered as Very Good.
- If the faculty score is between 4 to 4.4, it is considered as Good.
- If the faculty score is between 3.5 to 3.9, an improvement is required.

The Department Advisory Committee (DAC) carefully reviews and analyzes student feedback responses. After scrutinizing the feedback, the committee prescribes appropriate measures for faculty members who require improvement.

The faculty score distribution of all the Winter semester 2025-26 courses is shown below.

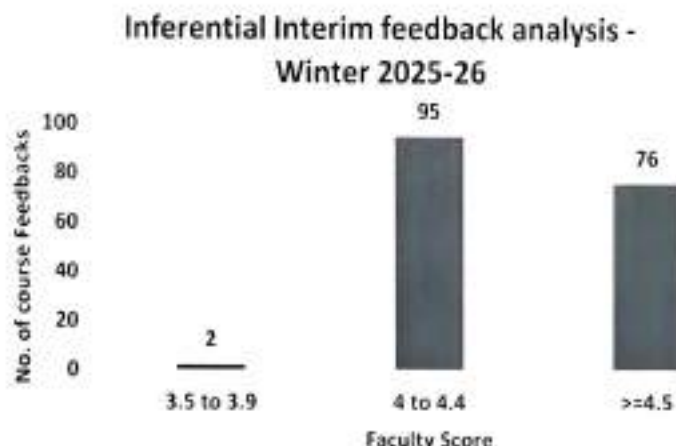


Figure 1 - Interim feedback analysis for Winter Semester 2025-26

Majority of feedback (171 out of 173) falls between 4.0 and 5.0, highlighting very high faculty performance. Only 2 faculty members were rated in the score range of 3.5 to 3.9 showing minimal dissatisfaction among students. Majority of faculty members (95) received scores in the range of 4 and 4.4 which shows good overall teaching performance. A significant number of faculty members (76) achieved scores in the range of 4.5 to 5.0, showing overall excellence. The DAC has given the following recommendations for improving the faculty score.

If the faculty gets a score of 4.5 and above, they will be permitted to continue their teaching and learning process practice.

Recommendations for the faculty members having score 4.5 and above:

- Stay updated with the latest trends in teaching and learning, including educational technology tools and innovative instructional techniques.
- The faculty member who scored 4.5 and above are invited to mentor faculty looking to improve their classroom delivery and the teaching-learning process.
- In department newsletters, share your achievements, student success stories, or unique teaching strategies.
- Faculty members are informed to document all the instructional materials and instructed to prepare the e-content material for future improvement.

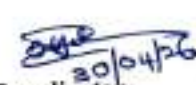
Recommendations for the faculty members having score from 4 to 4.4:

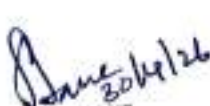
- Faculty members are informed to maintain consistency in course plan, delivery and timely completion of the syllabus while ensuring student fair evaluations and transparency.
- The faculty members are informed to encourage the students to ask questions and use related case studies or real-life examples during lectures to make the classroom more interactive.
- Incorporate innovative teaching techniques such as ALM, ICT or short assessments to make learning more engaging.
- Regularly collect informal student feedback during the semester to understand their expectations and adapt teaching methods accordingly.
- Focus on professional development by participating in teaching workshops, webinars, or courses on instructional strategies to enhance classroom impact.

Recommendations for the faculty members having score from 3.5 to 3.9:

- Faculty members are informed to improve the clarity and audibility of classroom communication, voice control, and pacing to ensure all students can follow the concepts effectively.
- Faculty members are instructed to include additional references and visual representations in the lectures.
- Faculty members are instructed to encourage the students to ask questions and clarify their doubts in the class.
- Ensure that course outcomes and graduate attributes are introduced at the beginning of the semester and revisited throughout the semester, helping the students to understand their purpose.
- Faculty members are instructed to complete syllabus portion on-time before tests / exams.
- Faculty members are instructed to assess and evaluate the students fairly.
- Faculty members are instructed to show evaluated answer scripts of Continuous Internal Assessment tests to the students and discuss the common mistakes committed by them.
- Faculty members are informed to help the students with simplified lecture notes and to provide additional materials for advanced learners.
- Faculty members are instructed to use appropriate teaching techniques to enhance learning.
- Support slow learners early in the semester through additional sessions and provide the targeted study materials.
- Faculty members have to develop technical skills by attending FDPs, workshops, and self-learning courses (NPTEL/SWAYAM/MOOCs).

The HoD instructs the course coordinators to guide the corresponding faculty members for further improvement. The end semester feedback is collected from the students of these faculty members to monitor improvements.


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SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Interim Feedback Report

Winter Semester

AY 2025-26

The report summarizes interim feedback from students across various courses in the Winter Semester AY 2025-26, focusing on course quality, instructor effectiveness, and learning resources. Feedback was obtained from the students on 5 points scale.

Data Summary:

Courses offered: 35

Total Respondents: 647

Feedback Analysis by Score Range

Score range	Interpretation
≥ 4.5 but ≤ 5.0	Excellent
≥ 4.0 but < 4.5	Good
≥ 3.5 but < 4.0	Needs Improvement

1. Courses with Feedback Score ≥ 4.5 but ≤ 5.0 (Excellent)

10211EE108 – Power Electronics	10212EE112 – EV Drives and Control
10210ME104 – Project Management and Finance	10211EE307 – Power Electronics Laboratory
10214EE701 – Major Project	10213EE114 – Renewable Energy Systems
10211EE103 – AC Machines	10212EE101 – Computer Architecture
10211EE109 – Power System Analysis	10212EE431 – Cloud Computing
10211EE202 – Electrical Machine Design	10211EE110 – Power System Operation and Control
10212EE113 – Energy Storage Systems	10211EE308 – Power System Simulation Lab
10212EE167 – Power System Automation	10213EE114 – Renewable Energy Systems
10212EE203 – Electrical Machines	10212EE411 – Sensors and Actuators
10211EE102 - Electrical Machine Design	10212EE427 – Network Security
10212EE205 – EV Modelling and Simulation	10211EE113 – Electronic Circuits
10211EE102 – DC Machines and Transformers	10212EE121 – Power Quality Engineering
10212EE114 – EV Charging Station	

Inference:

- Students consistently reported very high levels of satisfaction for the above list of courses. The high score reflects the effectiveness and quality of this aspect of the course. This strong result suggests that students' needs and expectations are being met.

2. Courses with Feedback Score ≥ 4.0 but < 4.5 (Good)

10211EE104 – Digital Electronics	10211EE303 – AC Machines Laboratory
10211EE105 – Linear Control Systems	10212EE165 – Medical Electronics
10211EE106 – Measurements and Instrumentation	10211EE306 – Analog and Digital Electronics Laboratory
10210ME103 – Innovation and Entrepreneurship	

Inference:

- Students rated the above list of courses positively, with some suggestions for further refinement.

3. Courses with Feedback Score ≥ 3.5 but < 4.0 (Needs Improvement)

Nil

Inference:

- No course falls under the need's improvement category, indicating satisfactory overall teaching and learning performance across the department during the semester.

Department Level Recommendations

- Encourage the faculty to share their best practices at departmental workshops or through informal mentorship.
- Provide professional development workshops focused on interactive teaching methods and effective use of learning resources.

The Department of EEE exhibited strong teaching performance during the Winter Semester 2025–2026. With most of courses falling within the excellent and satisfactory ranges, the next step is to focus on refining teaching methods and integrating innovative instructional strategies.


Dr. K. Karunanithi
Head of the Department
Electrical and Electronics Engineering
Vel Tech
Rangarajan Dr. Sagunthala
Vellore Institute of Technology
Established in the Year 2002



FRESHMAN ENGINEERING

SoEC – ECE, EEE

Winter Semester 2025–26

INFERENCE STATISTICS OF INTERIM FEEDBACK REPORT

In the Academic year 2025 – 26 Winter Semester, One Foundation Course was offered for the first year First Semester B. Tech students as per VTR UGE – 2025 Regulations.

1. 2510EC2001 – Basic Electrical and Electronics Engineering offered to the students of SoC

Based on the feedback score attained by the faculties for their respective sections, the feedback Statistical Analysis has been made and the following report is generated,

Sl. No.	Course Code & Name	Average Score
1	2510EC2001 – Basic Electrical and Electronics Engineering	4.43

Statistical Analysis Findings:

- The highest feedback score recorded was 4.9, while the lowest was 3.8.
- More sections received feedback scores ranging between 4.2 and 4.9, with only three sections falling outside this range.
- Students expect faculties to maintain clear audibility during lectures.
- Students expect faculties to use innovative teaching techniques rather than already adopted ALMs like collaborative learning, project-based learning, etc., to enhance learning.
- Additionally, students expect their doubts to be addressed promptly by the faculty during class hours.

Recommended Actions:

- Conduct special classes particularly designed to support slow learners more effectively.
- Informed concerned faculty to deliver lectures with clear audibility and also students must maintain silence during lectures.
- Implement Innovative ALM techniques such as inquiry-based learning, gamification in student-centric environments would encourage student participation and facilitate doubt clearings.
- Ensure that faculty clarifies students' doubts during the class session itself.


FME-FCE, EEE Coordinator


Dean-FME 9/5/16

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

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SCHOOL OF BIO ENGINEERING

DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) **WINTER SEMESTER 2025-2026**

The Interim Feedback Analysis for the Winter Semester 2025-26 was conducted to evaluate the quality of instruction and overall student satisfaction in the courses offered by the Department of Biotechnology. This analysis covers feedback from 32 courses include a combination of Programme Core Theory (12), Programme Core Laboratory (9), Programme Elective Theory (7), Open Elective (2), Independent Learning/Project (1), and Programme Core Integrated (1). From a score-based perspective, the faculty scores range from 4.2 to 5.0, showing an overall high-performance level across all courses. A majority of the courses fall within the 4.3–4.5 range, indicating consistent teaching effectiveness and student satisfaction. A smaller proportion of courses achieve very high scores (≥ 4.7), which may be associated with specialized or elective subjects and re-registered subjects. A few courses recorded perfect scores (5.0), representing exceptional performance, though these are limited in number and may not fully generalize across larger cohorts.

Based on the Course Category, Core theoretical subjects such as Genetic Engineering, Bioinformatics, Downstream Processing, and Chemical Reaction Engineering consistently show scores around 4.3–4.4, indicating stable teaching effectiveness but relatively moderate student engagement. These subjects form the academic foundation and reflect uniform delivery quality across the curriculum.

In contrast, laboratory and practical-oriented courses like Cell Biology Lab, Microbiology Lab, Molecular Biology Lab, and Immunology Lab demonstrate significantly higher scores, mostly ranging from 4.4 to 5.0, with several achieving perfect scores. This suggests that hands-on learning, experimental exposure, and interactive sessions contribute strongly to student satisfaction and perceived learning outcomes.

The advanced and specialized courses, including Bionanotechnology, Precision Agricultural Biotechnology, Food Safety & Regulations, Healthcare Entrepreneurship, and Green Biotechnology, show a wider but generally higher score distribution (4.6–5.0). These subjects tend to attract higher interest due to their application-oriented nature and relevance to current industry trends, leading to better feedback. Additionally, interdisciplinary and emerging areas such as Food Science & Technology and Biomaterials Engineering also maintain relatively high scores (4.6–4.8), indicating strong acceptance among students.

When grouped by score ranges, only 2 courses fall within the 4.0–4.2 range, while a significant majority of 18 courses lie between 4.3 and 4.5, reflecting stable and satisfactory teaching outcomes. Additionally, 5 courses are in the 4.6–4.8 range, and 7 courses achieve top-tier scores between 4.9 and 5.0, demonstrating excellence in delivery and student satisfaction. Subject-wise, courses such as Microbial Biotechnology and Agricultural Biotechnology recorded relatively lower scores (4.2), whereas several advanced and laboratory-oriented subjects including Bionanotechnology, Cell Biology Lab, Metabolic Engineering, Green Biotechnology, and Microbiology Lab—achieved the highest score of 5.0. Core theoretical subjects like Genetic Engineering, Bioinformatics, and Downstream Processing predominantly fall around 4.4, indicating consistent but slightly moderate engagement levels. Notably, subjects such as Precision Agricultural Biotechnology and Food Safety & Regulations scored higher (4.7), highlighting strong performance in specialized areas.

Overall, the distribution suggests that practical and application-based courses tend to receive higher feedback scores compared to theory-based courses. From an inferential statistics perspective, these observed patterns allow us to conclude that the overall teaching quality is high, with a strong inclination toward excellence in laboratory and advanced subjects, while maintaining steady performance across foundational courses.


28/4/26
IQAC COORDINATOR


28/04/2026
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Head of the Department
Biotechnology


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SCHOOL OF BIO ENGINEERING

DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) WINTER SEMESTER 2025-2026

S.No	Course Code	Course Name	Faculty	Feedback Score
1	10212BT408	Microbial Biotechnology	Dr. Achsah. R.S	4.2
2	10214BT701	Major Project	Dr. Leena Sharan.V	4.3
3	10211BT105	Genetic Engineering	Dr. Nirmala Nithya. R	4.4
4	10211BT112	Unit Operations in Biotech Industry	Dr. Sivashankar. R	4.4
5	10211BT115	Analytical & Instrumentation Engineering	Dr. Prasannamedha. G	4.4
6	10211BT116	Immunology & Immunotechnology	Dr. Shobana.S	4.4
7	10211BT304	Molecular Biology & Genetic Engineering Lab	Dr. Achsah. R.S	4.4
8	10211BT307	Immunology Laboratory	Dr. Shobana.S	4.4
9	10212BT115	Cancer Biology	Dr. Bisheswar Karmakar	4.4
10	10212BT104	Agricultural Biotechnology	Dr. Tarangini Korumilli	4.2
11	10211BT304	Molecular Biology & Genetic Engineering Lab	Dr. Lakshmi Devi.R	4.4
12	10211BT307	Immunology Laboratory	Dr. Nirmala Nithya. R	4.3
13	10212BT140	Bionanotechnology	Dr. Ratan Kumar	5.0
14	10213BT105	Engineering Advances in Food Preservation	Dr. Achsah. R.S	4.8
15	10211BT106	Chemical Reaction Engineering	Dr. Hariharan N.M	4.4
16	10211BT111	Downstream Processing	Dr. Sivashankar. R	4.4
17	10211BT202	Bioinformatics	Dr. Leena Sharan.V	4.4
18	10211BT306	Downstream Processing Laboratory	Dr. Prasannamedha. G	4.5
19	10212BT116	Molecular Pathogenesis	Dr. Nirmala Nithya. R	4.4

20	10212BT118	Stem Cell Technology	Dr. Shobana.S	4.3
21	10211BT306	Downstream Processing Laboratory	Dr. Sivashankar. R	4.3
22	10212BT130	Precision Agricultural Biotechnology	Dr. Lakshmi Devi.R	4.7
23	10212BT135	Food Safety, Quality & Regulations	Dr. Lakshmi Devi.R	4.7
24	10211BT108	Principles of Chemical Engineering	Dr. Hariharan N.M	5.0
25	10211BT303	Cell Biology Laboratory	Dr. Sai Nandhini R	5.0
26	10212BT409	Food Science & Technology	Dr. Nirmala Nithya. R	4.8
27	10211BT113	Metabolic Engineering	Dr. Sai Nandhini R	5.0
28	10211BT114	Green Biotechnology & Pollution Abatement	Dr. Ratan Kumar	5.0
29	10213BT418	Healthcare Entrepreneurship	Dr. Ratan Kumar	4.9
30	10213BT103	Biomaterials Engineering	Dr. Ratan Kumar	4.6
31	10211BT301	Microbiology Laboratory	Dr. Prasannamedha. G	5.0
32	10211BT102	Cell Biology	Dr. Nirmala Nithya. R	5.0

[Signature] 28/4/24

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Head of the Department
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SCHOOL OF BIO ENGINEERING

DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENCE STATISTICS REPORT (ISR) – FRESHMEN ENGINEERING

WINTER SEMESTER 2025-2026

The Interim Feedback Analysis for the Winter Semester 2025-26 was conducted to evaluate the quality of instruction and overall student satisfaction in the Foundation theory course - Biology for Engineers (2519BT1001) offered by the Department of Biotechnology to Freshmen Engineering Students of various departments. This analysis covers feedback for 1 course handled by 5 faculty members of Biotechnology department to 10 different sections of Freshmen Engineering students. The statistical analysis of the feedback data shows that faculty scores are predominantly concentrated in the higher performance range, indicating overall strong teaching effectiveness. When grouped into score intervals, it is observed that 1 faculty falls within the 4.0–4.2 range, 3 faculties fall within the 4.3–4.4 range, 4 faculties are in the 4.5–4.6 range, and 1 faculty is in the 4.7–5.0 range. This type of grouping into intervals is a standard descriptive statistical approach used to summarize data distributions effectively.

The majority of scores cluster between 4.3 and 4.6, reflecting consistent performance across multiple course slots of the Biology for Engineers subject. A smaller number of entries fall below 4.3, suggesting relatively fewer cases of moderate performance. Notably, very high scores (above 4.7) are rare but indicate exceptional teaching quality in specific instances.

Overall, the dataset demonstrates a positively skewed distribution toward higher scores, suggesting that teaching quality is well-maintained across the department. The repeated occurrence of similar score ranges across different slots further indicates uniformity in course delivery and student satisfaction levels, regardless of session variations.


4/5/26

IQAC COORDINATOR


04/5/26
HOD


4/5/26
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SCHOOL OF BIO ENGINEERING

DEPARTMENT OF BIOTECHNOLOGY

INTERIM FEEDBACK - INFERENTIAL STATISTICS REPORT (ISR) WINTER SEMESTER 2025-2026

S.No	Course Code	Course Name	Slot	Faculty	Feedback Score
1	2519BT1001	Biology for Engineers	SoC-S13	Dr. Lakshmi Devi.R	4.3
2			SoC-S19	Dr. Prasannamedha. G	4.2
3			SoC-S8	Dr. Bisheswar Karmakar	4.6
4			SoC-S14	Dr. Bisheswar Karmakar	4.3
5			SoC-S16	Dr. Bisheswar Karmakar	4.4
6			SoC-S6	Dr. Leena Sharan.V	4.8
7			SoC-S9	Dr. Bisheswar Karmakar	4.6
8			SoC-S7	Dr. Bisheswar Karmakar	4.5
9			SoC-S15	Dr. Bisheswar Karmakar	4.5
10			SoC-S12	Dr. Achsah. R.S	4.4


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SCHOOL OF BIOENGINEERING
Department of Biomedical Engineering

Inferential Statistics of Interim Feedback Report
Winter Semester
Academic Year 2025-26

This report summarizes the interim student feedback for courses offered in the Biomedical Engineering department during the 2025–26 Winter Semester. The data is derived from the collected feedback forms, covering multiple Programme Core courses (theory, integrated, and laboratory), Programme Electives, and project. Comparative analysis across course types is given below:

S. No.	Category	Total Number of Courses
1	Program Core Theory	5
2	Program Core Laboratory	3
3	Program Core Integrated	4
4	Program Elective Theory	2
5	Program Elective Laboratory	3
6	Independent learning (Project)	1

Faculty scores across the department averaged 4.34 out of 5, with most courses consistently rated between 4.2 and 4.5, indicating strong teaching quality overall. The highest ratings of 4.6 were observed in Diagnostic and Therapeutic Equipments and Image Processing, while the lowest scores of 3.9 and 4 were recorded in hospital management and Microcontroller and DSP Laboratory. Comparative analysis across course types shows that laboratory and integrated courses generally received higher satisfaction scores, reflecting effective hands-on and applied learning experiences. Project courses also scored well, emphasizing fairness in evaluation and timely completion of syllabus requirements. Overall, the department demonstrates consistent teaching effectiveness, with recommendations focusing on peer sharing of best practices, structured remedial support, and enhanced clarity in outcome communication to further strengthen student learning outcomes. However, students highlighted a few key improvement opportunities:

- Maintain the mode of audibility
- providing additional support for slow learners,
- arrange a logical and systematic lecture
- simplified notes
- maintaining audibility in classroom delivery.
- More learning materials and resources requested



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Measures to Improve the Feedback Score

Teachers can enhance learning by speaking clearly to maintain audibility, giving extra support to slow learners by providing extra practice, peer assistance, and simplified explanations, delivering systematic lectures with clear outlines, preparing simplified notes for easy understanding, and offering additional resources like worksheets and multimedia materials.

[Signature]
12/05/2024
Faculty In-charge/BME

[Signature]
12/05/2024
HoD/BME
Dr. D. Balasubramaniam
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SCHOOL OF BIOENGINEERING

DEPARTMENT OF BIOMEDICAL ENGINEERING

Summary of Students Feedback Score

(2025-2026 Winter Semester)

Course Code	Course Name	Faculty Name	Score	Registered	Responded
10211BM105	Biosensors and Transducers	Dr. Indumathi R	4.3	51	43
10211BM106	Control Systems	Dr. Hema S	4.3	50	43
10211BM107	Microcontroller and DSP	Dr. Paramasivam A	4.1	51	43
10211BM202	Artificial Neural Networks	Dr. Muthalakshmi M	4.2	51	43
10211BM303	Sensors and Transducers Laboratory(S-2)	Dr. Hema S	4.5	26	22
10211BM303	Sensors and Transducers Laboratory(S-1)	Dr. Indumathi R	4.1	27	22
10211BM304	Microcontroller and DSP Laboratory (S-2)	Dr. Muthalakshmi M	4.2	25	22
10211BM304	Microcontroller and DSP Laboratory (S-1)	Dr. Paramasivam A	4	26	21
10214BM701	Major Project	Dr. Masoodhu Banu N.M	4.4	59	32
10211BM111	Diagnostic and Therapeutic Equipments	Dr. Thiyam Deepa Beeta	4.6	56	45
10211BM201	Pathology and Microbiology	Dr. Madeshwari E	4.5	56	45
10211BM204	Image Processing	Dr. Saranya G	4.6	55	45
10212BM209	GPU Architecture and Programming	Dr. Masoodhu Banu N.M	4.4	19	15
10212BM201	DICOM	Dr. Suresh Kumar.M	4.4	16	15
10212BM101	Hospital Management	Dr. Arunachalam. P	4	8	5
10212BM202	Brain Computer Interface	Dr. Padmanabha Sarma. A.B.S.K	4.6	21	15
10211BM113	Biomaterials Applications (RR)	Dr. Madeshwari. E	4.9	1	1



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(Paid, u/s 3 of UGC Act, 1956)
Avadi, Chennai

10210BM101	Biology for Engineers (RR)	Dr. Arunachalam. P	4.6	7	6
10212BM101	Hospital Management	Dr. Balasubramaniam. D	3.9	18	9
10212BM304	Essential Python Modules for Machine Learning Laboratory	Dr. Paramasivam. A	5	2	1
10213BM117	Drone Technology in Healthcare	Dr. Madeshwari. E	4.2	7	1

[Signature]
12/5/20
Feedback In-charge/BME

[Signature]
12/5/20
Dr. D. Balasubramaniam
HoD/BME
Head of the Department
Biomedical Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Approved to be a University by UGC Act, 1956

[Signature]
13/5/20
DEAN/SoBE



Vel Tech
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University
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Avadi, Chennai

**School of Bioengineering
Department of Biomedical Engineering**

Action Taken on Interim Feedback for the Academic Year 2025-26 (Winter Semester)

Course Code	Course Title	Name of the Faculty	Score	Action Taken
10211BM304	Microcontroller and DSP Laboratory (S-1)	Dr. Paramasivam A	4	To incorporate more related ALM and ICT. Since it is lab subject manual is already provided
10212BM101	Hospital Management	Dr. Balasubramaniam D	3.9	To incorporate peer teaching


Feedback In-charge/BME


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SCHOOL OF BIOENGINEERING
Department of Biomedical Engineering

Inferential Statistics of Interim Feedback Report
Biology for Engineers
Winter Semester
Academic Year 2025-26

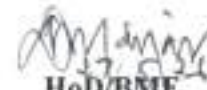
The interim feedback analysis for the Winter Semester 2025-26 was conducted to evaluate the quality of instruction and overall student satisfaction in the foundation mandatory course *Biology for Engineers* (Course Code: 2519BT9001), offered to freshman engineering students from various departments. The dataset comprises feedback scores from nine course offerings, rated on a five-point scale.

The feedback scores ranged from a minimum of 3.9 to a maximum of 4.8, indicating consistently positive student perceptions of the course. The average feedback score across all slots was 4.39, demonstrating strong overall teaching performance and effective course delivery.

The highest feedback score of 4.8 was achieved by Dr. Arunachalam, reflecting exceptional performance in areas such as conceptual clarity, engaging learning activities, detailed evaluation, and timely completion of the syllabus. The lowest score of 3.9 was obtained in the courses handled by Dr. Suresh Kumar, suggesting simplified notes, visual aids, audibility, logical lecturer

Overall, the interim feedback results indicate consistently high teaching quality and strong student satisfaction across all course offerings, with minor scope for targeted pedagogical improvements.


Faculty In-charge/BME
(Perobaka)


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Dr. K. Jaganmani
Dean
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Avadi, Chennai

SCHOOL OF BIOENGINEERING

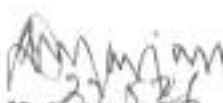
Department of Biomedical Engineering

Consolidated Summary of Students Feedback Score (Biology for Engineers)

(2025-2026 Winter Semester)

Course Code	Course Name	Faculty Name	Score	Slot
2519BT9001	Biology for Engineers	Dr. Hema S	4.5	SoC-S2
2519BT9001	Biology for Engineers	Dr. Madeshwari. E	4.5	SoC-S3
2519BT9001	Biology for Engineers	Dr. Indumathi.R	4.4	SoC-S18
2519BT9001	Biology for Engineers	Dr. Indumathi.R	4.4	SoC-S17
2519BT9001	Biology for Engineers	Dr. Kishore Kanna.R	4.4	SoC-S11
2519BT9001	Biology for Engineers	Dr. Muthalakshmi M	4.3	SoC-S1
2519BT9001	Biology for Engineers	Dr. Kishore Kanna.R	4.6	SoC-S10
2519BT9001	Biology for Engineers	Dr. Padmanabha Sarma. A.B.S.K	4	SoC-S4
2519BT9001	Biology for Engineers	Dr. Padmanabha Sarma. A.B.S.K	4.3	SoC-S5
2519BT9001	Biology for Engineers	Dr. Suresh Kumar	4.6	SoC-S21
2519BT9001	Biology for Engineers	Dr. Suresh Kumar	3.9	SoC-S20
2519BT9001	Biology for Engineers	Dr. Arunachalam. P	4.8	FC4


22/11/26
Faculty In-charge/BME
(F602402)


22/11/26
HoD/BME
Dr. D. Balasubramanian
Head of the Department
Biomedical Engineering

Vel Tech
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27/11/26
DEAN/SOBE

Dr. K. Jagajjani Rao
Dean - School of Bioengineering

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Deemed to be University



Minutes of Meeting on Students Feedback on Course Handling

The departmental meeting convened on May 06, 2026, to evaluate faculty feedback, which showed high satisfaction in several key areas, indicates a consistently high level of student satisfaction and effective teaching performance across theory, laboratory, and integrated courses. Faculty feedback scores ranged from 4.1 to 4.8 out of 5, with the majority of courses scoring above 4.5, demonstrating strong instructional quality and positive academic engagement.

Inferential interpretation of the feedback further suggests that laboratory and integrated courses showed comparatively higher student engagement levels due to practical exposure and interactive teaching methodologies. However, a few courses with scores around 4.1–4.4 indicate the need for improvement in areas such as classroom audibility, visualization techniques, simplified learning materials, and doubt clarification.

Remedial Measures for Continuous Improvement

To further enhance teaching quality and student learning outcomes, the following remedial measures are recommended:

- Incorporate more visual aids, simulations, animations, and application-based examples during lectures.
- Conduct remedial/tutorial sessions for slow learners and provide simplified lecture notes and additional reference materials.
- Encourage interactive teaching practices such as quizzes, discussions, and problem-solving activities to improve student participation.
- Improve communication clarity and classroom audibility wherever required.
- Organize faculty development programs and peer-learning initiatives to share effective pedagogical practices.
- Implement periodic formative feedback mechanisms to identify and address academic concerns during the semester itself.
- Strengthen awareness of Course Outcomes (COs) and their industrial relevance through outcome-based teaching approaches.

Conclusion

The inferential analysis confirms that the Aeronautical Engineering department maintains strong academic standards with highly positive student feedback and consistent faculty performance. The adoption of targeted remedial measures and continuous monitoring strategies will further improve teaching effectiveness, student engagement, and overall educational quality in future semesters.

Dr. R. Senthil
Head of Department
Department of Aeronautical Engineering
Vel Tech
Rangarajan Dr. Saguthala
Rajiv Gandhi Institute of Science and Technology
Avadi, Chennai

09.05.2026

From

Dr. A. Geetha Selvarani
Professor and Head – Civil Engineering,
School of Mechanical and Construction,
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Winter Semester of 2025-26) of Department of Civil Engineering – Reg.*

The interim feedback for the Winter Semester 2025-26 has been compiled and analysed for all courses offered under the Department of Civil Engineering. The analysis covers responses for 12 key evaluation parameters to assess teaching effectiveness, clarity, engagement, accessibility of materials, and fairness in evaluation based on the departmental analysis, the following key observations are summarized:

- The overall department average stands at 4.9 out of 5, indicating consistently positive student perception across the offered courses.
- Fifteen courses were evaluated in this semester, and the majority scored between 4.6 and 5.0, reflecting commendable instructional quality.
- Highest scoring courses (5.00) include Construction Materials and Techniques, Foundation Engineering, Applied Hydraulics Engineering, Strength of Materials - II, Computer Aided Building Drawing Laboratory, Survey Camp, Irrigation Engineering and Introduction to Remote Sensing reflecting exemplary instructional quality and exceptional student learning experiences.
- All courses scored above 4.5, indicating outstanding teaching engagement and positive outcomes across the department.

Suggestions for Improvement:

S. No	Course Name	Suggestions for Improvement
1	Building Materials	Directed to strengthen the teaching-learning process through enhanced active learning methodologies and real-time demonstrations. Recommended to incorporate more PowerPoint presentations, case studies and videos related to recent advancements in construction materials. Suggested to provide additional MOOC resources, e-books and model question discussions for improved student understanding.
2	Structural Analysis - II	Suggested to conduct additional problem-solving sessions for difficult analytical concepts. Recommended to use visual simulation tools and step-by-step structural analysis demonstrations in class. Directed to provide more practice exercises and tutorial support for slow learners.
3	Transportation Engineering	Recommended to integrate practical examples and field-oriented case studies during classroom sessions. Suggested to increase the use of multimedia tools and transportation planning software demonstrations. Directed to encourage interactive learning activities and continuous assessment feedback.

Dr. A. Geetha Selvarani
Head of the Department
Civil Engineering

Vel Tech

Rangarajan Dr. Suganthala
RAD Institute of Science and Technology
(Deemed to be University) Est. 2003, Act. 1986

HOD - Civil

Dr. A. Geetha Selvarani
Professor and Head
Civil Engineering



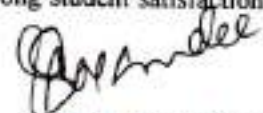
School of Mechanical and Construction
Department of Mechanical Engineering
Interim Feedback Report Inference – WS 2025–26

The Interim Feedback Analysis for the Winter Semester 2025–26 evaluates teaching quality, curriculum effectiveness, and student satisfaction in the Mechanical Engineering department. It is based on faculty scores from student feedback across 30 courses, including Foundation, Programme Core, Elective, Open Elective, and Laboratory categories, with participation ranging from small to large classes.

Category-wise Course Distribution and Performance

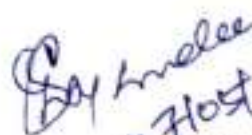
- **Foundation Courses:** A total of 5 foundation courses were offered, primarily theory-based. The feedback scores ranged between 4.3 and 4.8, with most courses above 4.5, indicating consistent performance in delivering basic and interdisciplinary subjects.
- **Programme Core Courses:** The department offered approximately 11 programme core courses (including theory and integrated courses). The feedback scores ranged from 4.3 to 4.9, with a majority of courses scoring above 4.6, reflecting strong curriculum delivery, effective pedagogy, and high student engagement.
- **Programme Elective Courses:** A total of 6 elective courses were offered. These courses recorded high feedback scores in the range of 4.4 to 4.9, demonstrating that specialized and advanced topics are well-received by students and effectively delivered by faculty.
- **Open Elective Courses:** Around 2 open elective courses were offered, with scores ranging from 4.2 to 4.3. These comparatively lower scores indicate challenges related to heterogeneous student backgrounds and varying levels of prerequisite knowledge.
- **Laboratory Courses:** 1 laboratory course was offered, which achieved the highest feedback score of 5.0, highlighting the effectiveness of hands-on learning and practical exposure in enhancing student satisfaction.

The feedback analysis for WS 2025–26 confirms that the Department of Mechanical Engineering continues to maintain a high standard of teaching–learning practices, with strong student satisfaction across most courses.


HOD – Mechanical
Rangarajan Dr. Sagunthala
Public Institute of Science and Technology

Suggestion for improvement and Action taken:

Feedback / Observation	Action Taken
Majority of faculty members received high feedback scores for effective communication and subject delivery.	Faculty members are encouraged to continue adopting student-centric and outcome-based teaching methodologies.
Some students suggested inclusion of additional references, visual explanations, and simplified notes, particularly in project-oriented and theory-heavy courses.	Faculty members are advised to provide additional reference materials, video resources, PPTs, and simplified lecture notes through AMS/LMS platforms.
Feedback indicated the need for improved support to slow learners in certain courses.	Remedial sessions, tutorial classes, and additional mentoring support will be arranged for slow learners.
Major Project course received comparatively lower feedback, mainly regarding mentoring and guidance.	Structured project review meetings, periodic progress monitoring, and enhanced faculty mentoring mechanisms will be implemented.
Laboratory courses received excellent feedback for hands-on learning and practical exposure.	More experiential learning activities and practical demonstrations will be encouraged across suitable courses.


 Dr. S. Jayavelu
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 Mechanical Engineering

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(Deemed to be University) Estd. on 2nd of OCT. A.Y. 1984

FRESHMAN ENGINEERING

SoMC – MECH, CIVIL

Winter Semester 2025–26

INFERENTIAL STATISTICS OF INTERIM FEED BACK REPORT

In the Academic year 2025 – 26 Winter Semester, Three Foundation Courses were offered for the first year Second Semester B. Tech students as per R-25 Regulations.

1. 2510GE1001 - Design Thinking offered to the students of SoC– Specialization CSE
2. 2510GE1002 - Introduction to Engineering offered to the students of SoC– Specialization CSE
3. 2510GE3001 – Product Development Laboratory offered to the students of SoMC (Aero, Mech, & Civil) and SoEC (ECE, EEE, Biomedical), SoC Specialization (AIDS, AIML, CSD)

Based on the feed back score attained by the faculties for the irrespective of sections, the feed back Statistical Analysis has been made and the following report is generated,

Sl. No.	Course Code & Name	Average Score
1	2510GE1001 - Design Thinking	4.40
2	2510GE1002 - Introduction to Engineering	4.33
3	2510GE3001 – Product Development Laboratory	4.47

Statistical Analysis Findings:

- The highest feedback score recorded was 5, while the lowest was 3.9.
- Most courses received feedback scores ranging between 4 and 4.7, with only one or two sections falling outside this range.
- Students reported that regular assessments and timely feedback helped them understand course outcomes more effectively.
- Students expressed the need for better time management during classes to ensure completion of the syllabus as planned.

Recommended Actions:

- Conduct periodic review and recap sessions to help students reinforce key concepts and improve comprehension.
- Encourage students to actively participate in class discussions and ask questions without hesitation.
- Faculty should adopt structured lesson planning to manage classtime efficiently and Ensure syllabus coverage.
- Provide additional learning resources such as short notes, recorded lectures, or practice problems to support students who require extra assistance.
- Motivate students to utilize mentoring hours and academic support sessions for timely clarification of doubts.


FME-Coordinator


Dean-FME 1/6/24
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering
Vel Tech
Rangarajan Dr. Sagunthala
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Chennai 600 076, India

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

WINTER SEMESTER 2025 – 26 (Higher Semester Students)

The table below mentioned reflects the category wise feedback scores for the 5 faculty members, it disclose that faculty fall into each rating range from 3.1 – 5.0 for key areas of the teaching learning process.

Sl. No	Parameter	3.1-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Clarity of Speech	5	8	22	11
2	Concept Explanation	6	9	21	10
3	Encouragement for Questions	0	11	23	12
4	Care for Slow Learners	0	15	24	7
5	Teaching Techniques	0	10	23	13
6	Material Accessibility	11	18	8	9
7	Understand the subject	0	15	23	8
8	Discussion of Outcomes	5	9	21	11
9	Timely Syllabus Completion	11	12	18	5
10	Fair Evaluation	6	15	20	5
11	Answer Script Showing	0	12	23	11
12	Energy and Enthusiasm	0	12	25	9

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The majority of the feedback scores fall within the ranges of 4.1-4.8
- Fewer than 5% of the responses lie in the 3.1-3.5 range.
- The data indicates consistently strong performance and a high degree of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	85% of faculty members were scored above 4.1 to 4.6 strong communication, concept explanation, clarity of speech and Discussion of Outcomes.
Concept Explanation	
Encouragement for Questions	
Teaching Techniques	
Understand the subject	
Material Accessibility	Faculty members received positive feedback from students for their clear communication, effective explanation of concepts, and engaging discussions. Practical laboratory training was complemented by workshops, seminars, and guest lectures from industry professionals to enhance students' learning experience.
Answer Script Showing	
Discussion of Outcomes	
Fair Evaluation	

Areas for Improvement:

Parameter	Highlights
Material Accessibility	Due to the limited availability of books in the library, the latest editions will be procured to enhance and update the library collection.
Timely Syllabus Completion	To schedule additional support sessions to ensure comprehensive coverage of all essential topics.
Care for Slow Learners	Assigned faculty mentors to monitor academic progress and provide regular guidance. To Conduct remedial classes to strengthen understanding of fundamental concepts.

Strategic Recommendations:

- **Material Accessibility:** Expand access to e-books and digital library resources to complement the physical collection and improve resource availability.
- **Remedial Measure for Students:** Additional remedial instruction and interactive doubt-clearing sessions were conducted to improve students' academic performance.
- **Timely Syllabus Completion:** Develop a comprehensive teaching plan to ensure the timely and effective coverage of all course units.

Action Taken: Feedback Score Analysis

Scores 3.1–3.5:

The feedback review highlighted the need for further improvement in courses falling under this category. Faculty members were guided to strengthen content delivery, enhance student participation, and improve teaching effectiveness.

Scores 3.6–4.0:

Courses under this category showed satisfactory outcomes. Faculty members were encouraged to focus on specific improvement initiatives to further enhance the quality of teaching and learning.

Scores 4.1–4.6:

Faculty members receiving higher scores were acknowledged for their good performance and motivated to keep it the excellence through continuous enhancement of teaching methods.



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SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

WINTER SEMESTER 2025 – 26 (First Year Students)

The following table summarizes the category-wise feedback scores received by the seven faculty members, highlighting their ratings across various aspects of the teaching-learning process within the range of 3.1–5.0.

Sl. No	Parameter	3.1-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Clarity of Speech	4	2	0	48
2	Concept Explanation	3	0	13	38
3	Encouragement for Questions	4	3	10	37
4	Care for Slow Learners	4	2	6	42
5	Teaching Techniques	3	3	6	42
6	Material Accessibility	4	2	15	33
7	Understand the subject	3	4	7	40
8	Discussion of Outcomes	4	5	15	35
9	Timely Syllabus Completion	3	2	6	43
10	Fair Evaluation	4	4	12	34
11	Answer Script Showing	4	3	16	31
12	Energy and Enthusiasm	3	3	12	36

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The Feedback analysis revealed that faculty members performed well across key teaching-learning parameters, with approximately 90% of faculty members achieving scores in the range of 4.1–4.6. The results highlight strengths in communication, concept delivery, teaching effectiveness, student support, and curriculum completion. Continuous improvement measures will be implemented based on student feedback to further enhance teaching quality.

Key Strengths:

Parameter	Highlights
Clarity of Speech	Around 90% of faculty members received feedback scores between 4.1 and 4.6, indicating effective communication skills, clear delivery of lectures, and the ability to present concepts in an understandable manner.
Concept Explanation	Faculty members demonstrated strong subject delivery skills by explaining concepts clearly with suitable examples and illustrations, enabling students to develop better conceptual understanding.
Teaching Techniques	Faculty members employed effective and student-centric teaching methodologies, including interactive discussions, practical demonstrations, and innovative approaches to enhance the learning experience.
Understand the subject	High feedback scores reflected faculty members' strong subject knowledge and expertise, which supported effective knowledge transfer and improved student comprehension.
Care for Slow Learners	Faculty members provided additional academic support through remedial classes, doubt-clearing sessions, and personalized guidance to address learning gaps and improve the performance of slow learners.
Timely Syllabus Completion	Faculty members followed structured teaching plans and ensured systematic course delivery, resulting in timely completion of the syllabus as per the academic schedule.
Encouraged to ask questions	Faculty members promoted an interactive classroom environment by encouraging students to raise questions, participate in discussions, and clarify doubts to improve active learning and engagement.
Discussion of Outcomes	
Fair Evaluation	

Areas for Improvement:

Parameter	Highlights
Material Accessibility	To address the limited availability of reference materials, the library collection will be strengthened by procuring the latest editions of textbooks and additional learning resources.
Answer Script Showing	We will look into these areas and work towards improving the transparency and effectiveness of answer script showing

Strategic Recommendations:

- **Material Accessibility:** Expand access to e-books and digital library resources to complement the physical collection and improve resource availability.
- **Improve Feedback Quality:** Encourage detailed, constructive feedback on assessments to guide student improvement.

Action Taken: Feedback Score Analysis

Scores 3.1–3.5:

Feedback analysis identified areas for improvement in teaching effectiveness. The concerned faculty member was advised to enhance concept delivery, adopt more interactive teaching strategies, encourage student participation, and provide additional academic support to improve learning outcomes.

Scores 3.6–4.0:

Faculty members in this category demonstrated satisfactory performance. They were encouraged to focus on refining teaching techniques, strengthening student engagement, and implementing continuous improvement measures in the teaching-learning process.

Scores 4.1–4.5:

he faculty member was appreciated for effective communication, clear concept explanation, and satisfactory teaching practices. Continuous enhancement of instructional methods and student-centered approaches was encouraged to further improve learning effectiveness.

Scores 4.6–5.0:

Faculty members with outstanding feedback scores were appreciated for their excellence in teaching practices, effective communication, conceptual clarity, encouragement of student participation, and consistent course completion



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SCHOOL OF MANAGEMENT

Department of Business Administration

Summary of Interim Feedback

Summer Semester – AY 2025-26

This feedback report is a summary of the student feedbacks obtained in different courses offered in the Summer Semester. The information provided by the feedback includes teaching strengths, areas where students appreciated my work, and ways to improve throughout the faculty team. The feedback on most of the courses was very positive, which demonstrated good teaching methods, effective communication, engagement of students, and delivery of the syllabus in time. Some of the courses, however, had lower scores in various aspects like clarity of explanation, organized delivery, provision of learning materials, and delivery of assessment expectations. These understandings can be useful in enriching the quality of teaching and the entire learning process. According to the response, appropriate corrective measures have been defined to maintain progressive academic progress and student contentment. The institution has stuck to its principles of promoting quality teaching, learner support, and holistic learning environment.

Fundamentals of Management

Dr. M. Karthikeyan received highly positive feedback for Fundamentals of Management, earning an impressive faculty score of 4.6. Students appreciated the clear explanation of concepts, effective teaching techniques, and opportunities provided to clarify doubts. They also valued the timely completion of the syllabus, fair assessments, and the teacher's energetic classroom engagement.

Executive Communication

Dr. G. Chandramowleeswaran received highly favourable feedback for Executive Communication, securing an excellent score of 4.6. Students appreciated the clarity in communication, interactive teaching style, meaningful explanations, and easy access to course materials. They also valued the timely completion of portions, fairness in evaluation, and the engaging classroom delivery.

Organizational Behaviour

Dr. R. Jasmine Sugirthabai received strong feedback for Organizational Behaviour, earning an excellent faculty score of 4.6. Students appreciated the clear teaching, effective explanation of concepts, encouragement to participate, and supportive attention throughout the course. They also valued the timely coverage of the syllabus, fair evaluation practices, and the effective teaching methods used.

Human Resource Management

Dr. E. Gopi received excellent feedback for Human Resource Management, securing a strong faculty score of 4.6. Students praised the clarity of communication, effective explanation of concepts, and the meaningful opportunities provided for doubt-clarification. They also appreciated the timely completion of the syllabus, fair evaluation practices, supportive guidance, and the use of effective teaching techniques that enriched the overall classroom experience.

Marketing Management

Mrs. S. Deepavani received strong feedback for Marketing Management, earning a commendable faculty score of 4.4. Students appreciated her clear communication, effective explanation of concepts, and the interactive opportunities provided during class. They also valued the timely coverage of the syllabus, fairness in assessments, and the overall engaging teaching approach.

Financial Management

Dr. S. Divya received an exceptional faculty score of 4.6 for Financial Management. Students recognized the clarity in teaching, meaningful responses to questions, and use of effective instructional methods. They valued the timely coverage of the syllabus, fair evaluation practices, and the opportunity to review assessed work. Maintaining this high-quality teaching standard will continue to support strong academic performance and learner satisfaction.

Information Technology

Dr. E. Gopi received very positive feedback for Information Technology, with a faculty score of 4.6. Students appreciated key areas such as clear communication, effective explanation of concepts, encouragement to participate, and supportive guidance for slow learners. They also valued the accessibility of learning materials, timely completion of the syllabus, and fairness in assessments.

Training and Development

Dr. G. Chandramowleeswaran received an excellent faculty score of 4.6 for Training and Development. Students praised the clarity of teaching, effective use of teaching techniques, and positive classroom engagement. The timely completion of syllabus, availability of learning resources, and supportive guidance were appreciated. Sustaining this approach will continue to enhance student confidence and subject mastery.

Micro Finance and Financial Inclusion

Dr. R. Jasmine Sugirthabai received an outstanding feedback score of 4.8 for the course Micro Finance and Financial Inclusion. Students noted excellent clarity in teaching, effective content

delivery, and strong support for learners. Availability of learning materials, timely syllabus coverage, and fairness in evaluation were highly valued. Continued excellence in instructional methodology will reinforce strong student learning outcomes.

Project Management

Dr. M. Karthikeyan achieved an exemplary score of 5.0, reflecting outstanding performance in Project Management. Students appreciated the clarity of lectures, effective explanation of key concepts, and engaging teaching methods. The instructor was recognized for fairness in evaluation, a supportive classroom environment, and timely syllabus coverage.

Services Marketing

Mrs. S. Deepavani received a feedback score of 4.3 for Services Marketing. Students appreciated the clarity of instruction, active encouragement to ask questions, and effective explanation of concepts. They also valued the accessible learning materials and the structured, student-focused delivery of the course.

Data Mining for Business Intelligence

Mr. Biswadeep Majumdar received a positive faculty score of 4.3 for Data Mining for Business Intelligence. Students appreciated clear communication, structured approach to content delivery, and opportunities for asking questions. Fair evaluation practices, timely syllabus coverage, and accessible learning materials contributed to a favourable response.

Management Information System

Dr. R. Jasmine Sugirthabai received a feedback score of 4.3 for Management Information System. Students valued the clarity of teaching, access to study materials, and effective explanation of concepts. The course was delivered in an engaging manner, with supportive learning practices and fair assessment methods. Maintaining this instructional consistency will help sustain positive student outcomes.

Database Management System

Mrs. S. Deepavani received a faculty score of 4.2 for Database Management System. Students appreciated clear communication, fairness in evaluation, and opportunities to interact during classes. Teaching techniques were considered effective, and well-organized delivery contributed to a positive learning experience.

Integrated Marketing Communication

Dr. Gopi E. received a strong score of 4.4 for Integrated Marketing Communication. Students appreciated clear communication, interactive teaching strategies, and timely completion of course content. Accessibility of resources, fairness in assessments, and supportive learner engagement contributed to positive feedback. Continuing this teaching approach will further strengthen learning outcomes.

Business to Business Marketing

Dr. Gopi E. achieved a faculty score of 4.4 for Business to Business Marketing. Students appreciated effective concept explanation, encouragement to participate, and fairness in evaluation. Learning materials were accessible, and the course was conducted in a structured and student-centered manner. Maintaining this level of performance will continue to support strong student engagement and understanding.

Pricing and Promotion Strategy

Dr. G. Chandramowleeswaran received a positive score of 4.5 for Pricing and Promotion Strategy. Students valued concept clarity, engaging teaching methods, and encouragement to ask questions. The availability of learning materials and fair evaluation practices were also appreciated. Continued use of effective teaching strategies will further enhance student learning outcomes.

Operations Management

Mr. Biswadeep Majumdar received a moderate feedback score of 3.5 for Operations Management. Students acknowledged basic support in doubt-clarification and appreciated the completion of the syllabus as planned. However, feedback indicated challenges in clarity of communication, organisation of concepts, and overall classroom engagement. Strengthening delivery methods, improving audibility, and providing clearer, structured learning materials would significantly enhance the student learning experience.

Strategic Management

Mr. Biswadeep Majumdar received an overall feedback score of 4.0 for Strategic Management. Students appreciated the encouragement to participate and the general clarity maintained during classroom delivery. However, feedback indicated gaps in lecture organisation, accessibility of learning resources, and communication of course outcomes and evaluation processes. Strengthening structure, offering simplified materials, and providing clearer assessment-related guidance would help enhance the overall learning experience.

Managerial Behaviour and Effectiveness

Mr. Biswadeep Majumdar received a low feedback score of 3.2, reflecting the need for considerable improvement. Students appreciated the question-answer interaction and overall classroom energy, but key areas such as communication clarity, concept explanation, and access to learning materials fell below expectations. Strengthening teaching structure, offering simplified resources, and reinforcing key concepts would help improve the overall learning experience.

Strategic Human Resource Management

Ms. S. Deepavani received a faculty score of 3.9 for Strategic Human Resource Management, reflecting generally positive performance with room for improvement. Students appreciated the teaching techniques and fairness in evaluation, but noted challenges in audibility, clarity of explanation, and support for slow learners. Improving communication clarity, reinforcing key topics, and enhancing access to simplified resources would further strengthen the learning experience.

Cost Accounting for Managers

Dr. S. Divya received positive feedback for this course, securing a faculty score of 3.9. Students appreciated her encouragement, clear explanation of concepts, and supportive learning environment. Feedback also indicated the need for improved teaching structure, better access to learning materials, and clearer communication of course outcomes and examination expectations. Strengthening these areas would help enhance learner engagement and overall performance.

Goods and Services Tax

Dr. S. Divya received positive feedback for this course, securing a faculty score of 3.9. Students appreciated her clarity in concept explanation, active engagement, and supportive learning environment. Feedback also suggested the need for a more structured lecture sequence, better access to simplified learning resources, and clearer communication of course outcomes and assessment criteria.

Behavioural Finance

Dr. R. Jasmine Sugirthabai received a faculty score of 3.9, with students appreciating her strong classroom engagement and clear explanation of concepts. However, feedback reflected the need for better lecture organisation, enhanced support for slow learners, and improved access to simplified learning resources. Clearer communication of course outcomes and evaluation processes was also suggested.

Overall Feedback Summary

The overall feedback from students across the courses reflects a highly positive learning environment, with strong instructional delivery and effective engagement strategies. Courses with scores above 4.0 indicate that students appreciated clear communication, well-structured explanations of concepts, and meaningful opportunities for interaction and clarification during sessions. Timely completion of the syllabus, accessibility of learning materials, and fair evaluation practices were highlighted as consistent strengths. Supportive guidance, use of appropriate teaching techniques, and attention to diverse learner needs contributed to a positive classroom experience and strong student satisfaction. Continuing these effective teaching practices and reinforcing learner-centric approaches will further enhance academic quality and strengthen overall learning outcomes across the program.

Action Taken Report

- Key areas for improvement have been identified, with emphasis on communication clarity, structured content delivery, availability of learning materials, and transparency in course outcomes and evaluation criteria, to be addressed in the forthcoming semester.
- Lecture plans will be systematically redesigned to ensure a logical, step-by-step progression of topics.
- Structured concept recap sessions will be incorporated at the end of each class to reinforce understanding.
- Simplified, topic-wise learning materials and handouts will be developed and shared in advance to support diverse learning needs.
- Appropriate visual aids and supplementary reference resources will be integrated into the teaching process.
- Classroom communication will be enhanced through clearer explanations and the inclusion of relevant real-world examples.
- Increased opportunities will be provided for student interaction through discussions and question-answer sessions.
- Assessment procedures and course outcomes will be explicitly communicated at the commencement of the semester.
- Course outcomes and evaluation criteria will be reiterated periodically to ensure clarity and alignment.
- Continuous feedback mechanisms will be established to enable students to express concerns during the course.

- Measures will be implemented to improve audibility and overall classroom engagement.
- Technology-enabled teaching tools will be incorporated to facilitate visual and experiential learning.
- Periodic monitoring and review meetings will be conducted to evaluate the effectiveness of these measures.
- These initiatives are intended to enhance academic clarity, learner confidence, and overall satisfaction in subsequent feedback cycles.

R. S. M.
20/5/26
Feedback Coordinator

Arum
20/5/26
IQAC Coordinator

Arum
20/5/26
HOD

Dr. K. Ravishankar
20/5/26
Dean

Dr. K. Ravishankar
Dean - School of Management

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Chennai - 600 075
Established in the year 1984

The Interim Feedback Analysis for the Winter Semester 2025-26 was carried out to evaluate the effectiveness of teaching and the overall level of student satisfaction across various MBA courses. This report presents a summary of the findings derived from student feedback, based on the scores obtained by faculty members. The feedback data comprises information on faculty details, course codes, course categories, total student enrolment, number of respondents, and the corresponding faculty performance scores.

The dataset consists of feedback collected from 23 courses, including Program Core, Program Elective, Project work, Publication for Research, Skill Enhancement and Ability Enhancement Courses. These courses were handled by 15 faculty members, with each faculty member receiving feedback from a varying number of students.

Descriptive Statistics

1. These statistics indicate that faculty members received an impressive average rating of 4.2 out of 5 on the student feedback scale, reflecting positive student perceptions.
2. For the MBA program, 9 core papers were offered. The average student feedback score was 4.5 on a 5-point scale, with the minimum and maximum scores recorded at 4.2 and 4.7 respectively.
3. Under the Programme Elective category, 10 courses were offered across two slots, with five electives in each slot. Based on student feedback, the scores ranged from 4.5 to 4.6, reflecting a good level of student satisfaction.
4. Under the Project work, student feedback was collected. The average score of 4.6 out of 5 reflects a high level of approval and indicates the overall effectiveness of the internship program.
5. Under the Project for Publication category, the maximum feedback score secured was 4.6, whereas the minimum score was 4.4.
6. Under the Skill Enhancement category, the feedback scores ranged from 4.5 to 4.7, with the maximum score being 4.7 and the minimum score being 4.5.
7. For the Ability Enhancement Courses, the minimum feedback score recorded was 4.5, while the highest score achieved was 4.8.

Overall, the interim feedback provided by students for all the courses offered indicates a good level of satisfaction, and all faculty members deserve appreciation for their effective teaching and commitment.

Stakeholder
Jaff

Feedback Co-ordinator

Co-ordinator
IOAAG

HOD
[Signature]

Dean
[Signature]



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Avadi, Chennai

SCHOOL OF LAW

Interim Feedback Analysis & Inferential Statistics Report

(Winter Semester 2025–26)

Key Statistical Highlights

- **Overall Average Faculty Score: 4.25 / 5** (Very Good to Excellent range)
- **Faculty Performance Distribution:**
 - **Excellent (≥ 4.5):** High proportion across Constitution of India and Core Law courses
 - **Very Good (4.0–4.49):** Majority of faculty across interdisciplinary and core courses
 - **Satisfactory (3.5–3.99):** Limited clusters, primarily in select slots (e.g., specific sections of Constitution of India and Political Science)
 - **Needs Support (< 3.5):** Minimal but present in isolated cases
- **Response Rate:** Generally strong (50–90%), though some slots show low participation ($\leq 25\%$), affecting representativeness
- **Parameter-wise Trends (Aggregate Observation):**
 - **High Scoring Areas (≥ 4.4):**
 - Clarity of explanation
 - Teaching effectiveness
 - Fair evaluation practices
 - Classroom engagement and energy
 - **Moderate Areas (3.8–4.2):**
 - Support for slow learners
 - Access to learning materials
 - Explanation of course outcomes and evaluation methods
- **Lowest Observed Scores (~3.4–3.8):**
 - Specific faculty/slots indicating issues in:

- Audibility and communication clarity
- Lecture structuring
- Student interaction and doubt clarification

Inferential Statistics Report

The Interim Feedback Analysis for the Winter Semester 2025–26 indicates that the School of Law maintains a strong teaching–learning ecosystem, with an overall performance positioned between *“Very Good”* and *“Excellent.”* A significant proportion of faculty demonstrate high pedagogical competence, effective communication, and fair evaluation practices, reflecting a student-centric academic environment.

Students have particularly appreciated clarity in teaching, timely syllabus completion, transparency in assessment, and dynamic classroom engagement, indicating alignment with outcome-based education practices. High-performing faculty across core and interdisciplinary courses serve as academic benchmarks, contributing to institutional quality enhancement.

However, the analysis also identifies systemic gaps requiring structured intervention. Certain faculty clusters show comparatively lower scores due to limited conceptual clarity delivery, inadequate support for slow learners, insufficient use of teaching aids, and lack of structured lecture planning. Additionally, concerns related to accessibility of study materials, communication of course outcomes, and evaluation procedures indicate the need for improved academic standardization. Variations in student response rates across slots also highlight the necessity for better feedback engagement mechanisms.

Action to be Taken / Recommended Measures

- **Academic Standardization:**

Mandatory maintenance of course files on LMS/AMS including lecture notes, case materials, and assessment resources.

- **Support for Slow Learners:**

Identification through CIA performance; implementation of remedial classes, bridge sessions, and simplified learning materials.

- **Faculty Development & Mentoring:**

- Low-performing faculty to undergo mentoring under high-performing faculty (≥ 4.5 scorers)

- Conduct of Faculty Development Programmes (FDPs) on active learning, ICT tools, and legal pedagogy
- **Improvement in Teaching Delivery:**
 - Adoption of structured lesson plans and unit-wise teaching schedules
 - Increased use of case-based teaching, visual aids, and interactive methods
- **Assessment Transparency:**

Faculty instructed to clearly communicate course outcomes, evaluation rubrics, and feedback on answer scripts
- **Student Engagement & Feedback Quality:**
 - Strengthening mentor-mentee system to improve feedback participation rates
 - Monitoring low-response courses for more reliable evaluation
- **Best Practice Sharing:**

Institutionalisation of monthly academic review meetings to disseminate effective teaching practices

The School of Law demonstrates consistent academic quality with high student satisfaction levels, supported by strong faculty performance. With targeted interventions in pedagogical consistency, learner support, and academic transparency, the institution is well-positioned to further enhance its teaching excellence and align with NAAC/IQAC quality benchmarks and continuous improvement practices.

B. Someswara Rao
6/5/26

HOD – SOL

Dr. B. Someswara Rao
Head of the Department
School of Law

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VIT Vellore Institute of Science and Technology
Approved by the Government of India and UGC Act, 1956

B. Saganthala
6/5/26
DEAN - SOL
Dr. B. Saganthala
Dean - School of Law

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School of Commerce Interim Feedback Analysis-WS 2025-26

The Interim Feedback Analysis for the Winter Semester 2025-26 was conducted to evaluate teaching effectiveness, student satisfaction, and learning outcomes in Higher Semester and First Year courses of the Department of Commerce. Student responses collected through the institutional feedback system indicate a positive academic environment with overall faculty scores ranging from 4.1 to 4.6 out of 5.

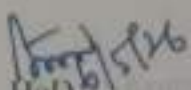
Most of the faculty members were appreciated for conceptual clarity, timely syllabus completion, fair assessment practices, and interactive classroom teaching. Courses such as Income Tax Law and Practice, Financial Management, and Entrepreneurship Development received comparatively higher feedback scores, reflecting effective pedagogical practices and strong student engagement. However, the feedback analysis identified a few courses with comparatively lower scores that require additional academic support and improvement measures. Based on the student responses and performance indicators, two subjects were selected for focused improvement initiatives to enhance teaching effectiveness, student engagement, and overall learning outcomes.

Subjects Identified for Improvement

Subject Code	Subject	Faculty Score	Areas Identified for Improvement	Suggested Action Plan
80213GE101	Intellectual Property Rights	4.1	Need for visual presentation and simplified lecture notes	Use PPTs, case studies, and digital learning materials
80211GE119	Advanced Corporate Accounting	4.1	Support for slow learners and audibility improvement	Conduct remedial sessions and interactive problem-solving classes

The inferential analysis confirms that the Department of Commerce maintains a strong teaching learning ecosystem with consistent student satisfaction levels. The findings highlight the importance of continuous quality improvement through ICT-enabled teaching, learner-centered strategies, remedial support, and enhanced classroom interaction. Implementing the suggested measures is expected to further improve student engagement, conceptual understanding, and overall academic performance in the forthcoming semesters.


Coordinator


HoD
Head of the Department
Commerce


Dean



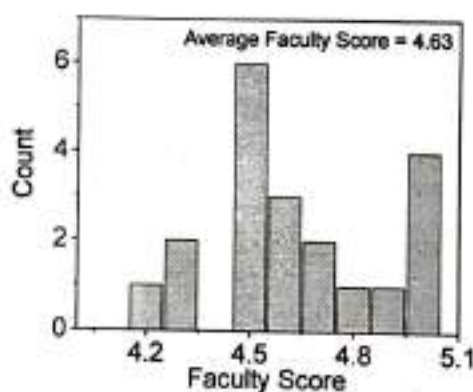
DEPARTMENT OF CHEMISTRY
WINTER SEMESTER 2025 – 2026 (HS-R21)
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2025-26-WS, the following foundation theory and laboratory papers were offered for the higher semester B.Tech students as per R21 regulation. List of the courses are as follows:

- Environmental Science and Sustainability (10210CH104)
- Engineering Chemistry (10210CH101)
- Engineering Chemistry (10210CH105)
- Engineering Chemistry Laboratory (10210CH301)

The statistical analysis gives the following inferences:

- ✓ The maximum and minimum faculty scores are 5.0 and 4.2 respectively.
- ✓ The average maximum faculty score in the department is 4.63.



Measures to be taken:

- ❖ Special classes for the slow learners need to be conducted sufficiently
- ❖ More Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are to be clarified in the class itself by the faculties.
- ❖ Necessary action may be taken to provide the lecture notes and study materials on time.
- ❖ Faculty development programmes are planned for the upcoming sessions.


HOD (CHEMISTRY)

Dr. Hazarathallah Yadav
Head of the Department
Chemistry


DEAN (FME)

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering



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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

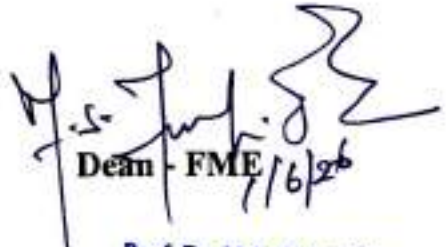
Academic Year 2025-26 (Winter Semester) – HS-R21

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH104	Environmental Science and Sustainability	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
2	B.Tech.	10210CH101	Engineering Chemistry	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
3	B.Tech.	10210CH105	Engineering Chemistry	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
4	B.Tech.	10210CH301	Engineering Chemistry Laboratory	Over all positive feedback received	Action has been initiated through facility enhancements and the procurement of necessary instruments.


Head of the Department

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Head of the Department
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Dean - FME

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Dean
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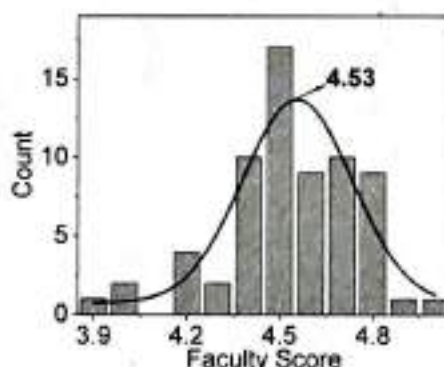
DEPARTMENT OF CHEMISTRY
WINTER SEMESTER 2025 – 2026 (R25)
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2025-26-WS, the following foundation theory and laboratory papers were offered for the first year B.Tech students as per 25-regulations. List of the courses are as follows:

- Environmental Studies and Sustainability (2510CH1001)
- Chemistry (2510CH1002)
- Chemistry Laboratory (2510CH3001)

The statistical analysis gives the following inferences:

- ✓ The maximum and minimum faculty scores are 5.0 and 3.9 respectively.
- ✓ The average or peak maximum faculty score in the department is 4.53.
- ✓ The least score was given by the slow learners, who expect that special care be taken for them.
- ✓ Some students expect the faculty to maintain an audible volume, use of interesting teaching and more discussions.



Measures to be taken:

- ❖ Special classes for the slow learners need to be conducted sufficiently
- ❖ More Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are to be clarified in the class itself by the faculties.
- ❖ Necessary action may be taken to provide the lecture notes and study materials on time.
- ❖ Faculty development programmes are planned for the upcoming sessions.

HOD (CHEMISTRY)
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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Winter Semester) - R25

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I	2510CH1001	Environmental Science and Sustainability	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
2	B.Tech. - I	2510CH1002	Chemistry	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
3	B.Tech. - I	2510CH3001	Chemistry Laboratory	Over all positive feedback received	Action has been initiated through facility enhancements and the procurement of necessary instruments.


Head of the Department
Dr. Hazarathaiyah Yadav
Head of the Department
Chemistry

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Dean - FME
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

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Avadi, Chennai



School of Science and Humanities
Department of English

Inferential Statistics of Interim Feedback Report

School: SSH

Course: English – II

Course Code: 70210BA108

Semester: Winter Semester 2025–26

Score Distribution Summary

S.No	Score Range	Number of Faculty Observations	Average Score
1	4.8 – 5.0	1	5.0

Overall Average Faculty Score: 5.00 / 5.00

Faculty Details

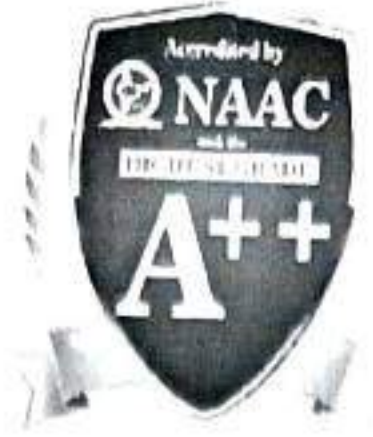
Faculty Name	Course	Students Registered	Students Responded	Faculty Score
Ms. Priyadarshini S	English – II	71	2	5.0

Observations from Faculty Feedback Score

1. The overall faculty feedback score for the course **English – II** is **5.00 out of 5.00**, indicating exceptional student satisfaction and teaching effectiveness.
2. The faculty member, **Ms. Priyadarshini S**, has achieved the maximum score in all the evaluated parameters, demonstrating excellence in classroom instruction, communication skills, student engagement, learner support, assessment practices, and course delivery.
3. Students strongly agreed that the faculty member explained concepts clearly, encouraged classroom interaction, supported slow learners, and completed the syllabus on time.
4. The faculty member maintained transparency in assessment and evaluation practices by sharing evaluated answer scripts and providing fair assessment procedures.
5. The score reflects a highly positive learning environment and successful implementation of student-centered teaching methodologies.



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Measures to Sustain Excellence

1. Maintain the existing student-centered teaching strategies and interactive classroom practices.
2. The faculty member may share innovative teaching approaches and classroom engagement techniques with colleagues through departmental meetings and mentoring sessions.
3. Continue incorporating digital learning resources and interactive teaching tools to enrich student learning experiences.
4. Participate in Faculty Development Programmes (FDPs), workshops, and training programmes to further strengthen pedagogical expertise.

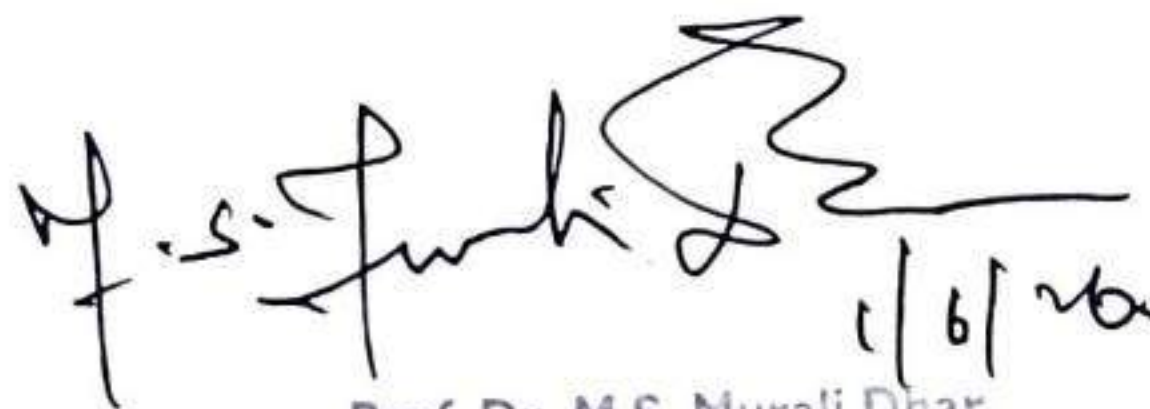
Action Taken to Maintain High Performance

1. Encourage the faculty member to continue adopting innovative teaching-learning practices.
2. Recognize and appreciate outstanding performance through departmental and institutional appreciation mechanisms.

Conclusion

The Interim Feedback Analysis for **English – II (70210BA108)** during the Winter Semester 2025–26 demonstrates outstanding teaching effectiveness and student satisfaction. Ms. Priyadarshini S has achieved a perfect feedback score of **5.00**.


1/6/26


1/6/26

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

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**School of Science and Humanities
Department of English**

Inferential Statistics of Interim Feedback Report

School: SSH

Courses: Professional Communication – I, Academic Writing, Effective Group Discussion

Semester: Winter Semester 2025–2026

Score Distribution Summary

S.No	Score Range	Number of Faculty Observations	Average Score
1	4.0 – 4.2	1	4.2
2	4.3 – 4.5	1	4.4
3	4.5 – 4.7	3	4.6
4	4.8 – 5.0	2	4.9

Observations from Faculty Feedback Scores

1. The overall average faculty feedback score is 4.60 out of 5.00, indicating a very high level of student satisfaction and effective teaching performance across the Department of English.
2. Only one faculty member falls within the score range of 4.0–4.2, with an average score of 4.2, suggesting satisfactory performance with scope for further enhancement.
3. One faculty member is placed in the 4.3–4.5 score range, achieving an average score of 4.4, reflecting good teaching effectiveness and positive student perception.
4. A majority of the faculty (three out of six) fall within the 4.5–4.7 range, with an average score of 4.6, demonstrating strong instructional practices, student engagement, and effective course delivery.
5. Two faculty members achieved scores in the highest range of 4.8–5.0, with an average score of 4.9, indicating exemplary teaching performance and outstanding student satisfaction.

Measures to Improve Faculty Feedback Score

To sustain excellence and further strengthen teaching-learning outcomes, the following measures are recommended:



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1. Faculty members with outstanding scores may share successful classroom strategies, innovative teaching methods, and student engagement techniques through departmental workshops and mentoring sessions.
2. Increase the use of group discussions, collaborative tasks, role plays, presentations, and technology-enabled learning activities to enhance student participation and learning effectiveness.
3. Conduct additional doubt-clearing sessions, remedial classes, and personalized mentoring for slow learners to ensure inclusive learning.

Action Plan

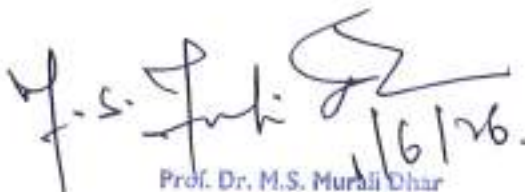
1. Organize departmental peer-learning sessions for sharing successful pedagogical practices.
2. Encourage faculty participation in FDPs, workshops, and certification programmes.
3. Promote innovative teaching methods, including blended learning and activity-based instruction.
4. Strengthen mentoring and support mechanisms for slow learners.

Conclusion

The interim feedback analysis confirms with an overall average score of **4.60** reflecting the department's commitment to academic excellence and continuous improvement.


Dr. S. Jeyapaul
Head of the Department
English

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16/12/26.
Prof. Dr. M.S. Murali Dhar
Dean
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School of Science and Humanities
Department of English
Inferential Statistics of Interim Feedback Report

School: SSH **Department:** English

Course Code / Name: 2516EN2001 / English for Global Careers - II

Semester: Winter Semester 2025-2026

Score Distribution Summary

S.No	Score Range	Number of Faculty Observations	Average Score
1.	3.5 - 4.0	0	-
2.	4.0 - 4.2	4	4.1
3.	4.3 - 4.5	12	4.4
4.	4.5 - 5.0	27	4.6

Observations from Faculty Feedback Scores:

1. The overall average score is high at 4.51 (out of 5.0), indicating a generally strong performance by the faculty across all sections.
2. Only 4 observations (4out of 43) fall in the 4.0 to 4.2 range, with an average score of 4.1.
3. An additional 12 observations are in the t range of 4.3to 4.5, with an average score of 4.4.
4. A significant 27 observations are in the highest range of 4.5 to 5.0, demonstrating widespread student satisfaction
5. Only 0 observations fell into the lowest score range of 3.5-4.0.

Measures to Improve Faculty Feedback Score:

To ensure continuous improvement and help all faculty members reach the highest performance band, the following measures are recommended:

1. **Sharing Best Practices:** High-performing faculty will be invited to share effective teaching strategies and classroom practices through internal workshops and collaborative sessions.
2. **Promote Active Learning:** Incorporate micro-presentations, student-led activities, and real-world case discussions to promote active learning and maintain student attentiveness.

3. **Peer Review and Refinement:** Encourage faculty to engage in short peer-reviewed teaching sessions to refine delivery and receive constructive feedback.
4. **Gamified Learning:** Use tools like Gimkit, Duolingo or Classcraft to boost student engagement and knowledge retention in a fun, interactive way.
5. **Self-Reflection and Continuous Improvement:** Engage in self-review by recording classroom sessions to evaluate tone, pacing, and clarity of instruction. Periodic peer feedback sessions can offer valuable external insights.

Action Taken to Elevate the Developing Group:

1. One to one consultation with the HoD was recommended for four Faculty members with an average score of 4.1 to review and address the feedback gap.
2. To focus on foundational improvements in areas like classroom management, content clarity, and diverse student engagement techniques.

Conclusion:

The data confirms that over 100% of the faculty are performing at a proficient or exemplary level (4.0-5.0).

Head of the Department

Dr. P. K. S. R.
Head of Department
English

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Vellore Institute of Science and Technology
Vellore - 620 015, Tamil Nadu, India

Prof. Dr. M. S. Murali Dhar
Dean FME

Prof. Dr. M. S. Murali Dhar
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(Deemed to be University) Est. on 21st April 1984

DEPARTMENT OF MATHEMATICS

WINTER SEMESTER 2025 – 2026

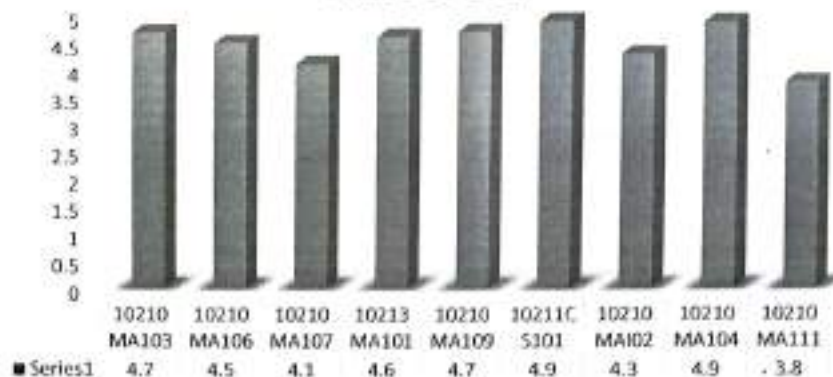
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY 2025–26–WS, Nine Foundation courses were offered for the higher semester B. Tech students as per R21 regulations.

- ❖ Probability, Statistics and Queueing Theory (10210MA103) was offered to the students of School of Computing.
- ❖ Probability and Random Process (10210MA106) was offered to the students of School of Electronics and Communication.
- ❖ Operation Research (10213MA101) was offered as an open elective.
- ❖ Statistics and Numerical Methods (10210MA107) were offered to the students of Bio-Medical and Electrical and Electronics Engineering.
- ❖ Numerical Methods (10210MA109) was offered to the students of School of Mechanical and Construction.
- ❖ Bio Statistics (10210MA111) was offered to the students of allied health and life science streams.
- ❖ Discrete Mathematics (10211CS101) was offered to the students of School of Computing.
- ❖ Calculus and Ordinary Differential Equations (10210MA102) was offered to the students of School of Computing.
- ❖ Fourier Series and Transform Techniques (10210MA104) was offered to the students of Bio-Tech and AERO department.

Based on the feedback scores obtained by faculty members for the courses they handled, a statistical analysis has been conducted and the report has been prepared; the chart below illustrates the average scores of the courses offered by the Department of Mathematics.

Average Feedback- Mathematics WS 25-26



The statistical analysis gives the following inferences:

- The feedback scores obtained range approximately between 4.1 and 4.8, indicating overall good student satisfaction.
- For most of the courses, the feedback scores lie between 4.30 and 4.70, with only a few courses falling slightly outside this range.
- The comparatively lower scores may be due to slow learners, indicating the need for additional support and attention.
- Students expect better audibility and clarity in the teaching process.
- Students expect faculty members to adopt effective and appropriate teaching methodologies to enhance learning.
- Students expect their doubts to be clarified clearly and promptly during class sessions.

Measures to be taken:

- Special classes will be conducted for slow learners to improve their understanding of the subject.
- Active learning methodologies will be adopted to encourage student participation and to facilitate effective doubt clarification.
- Faculty members will ensure that students' doubts are addressed promptly during class sessions.
- Necessary steps will be taken to ensure timely distribution of lecture notes and study materials to students.
- Faculty Development Programmes (FDPs) will be organized in the forthcoming sessions to enhance teaching effectiveness.
- Value-added courses will be introduced to strengthen students' conceptual understanding and academic performance.

[Signature]
HOD (MATHS)

[Signature]
DEAN(FME)

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology
Freshman Engineering - Department of Mathematics
AY (2025 - 26) - Winter Semester - Consolidated Interim Feedback Analysis Report (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
Course Code / Title: 10210MA103 / Probability, Statistics and Queueing Theory(R21)						
1	TTS 637	Dr. C.T. Dora Pravina	B2-FC4	53	28	4.70
2	TTS 1286	Dr. Sreedakshmi Lingineni	B24-FC20	53	33	4.30
3	TTS 1643	Dr. M. Regan	B5-FC8	57	21	4.30
4	TTS 2428	Dr. N. Kalivani	B6--FC5	68	40	4.20
5	TTS 2545	Dr. R. Narmada Devi	B4-FC6	55	26	4.50
6	TTS 2649	Dr. K.A. Venkatesan	B14-FC9	61	31	4.30
7	TTS 2649	Dr. K.A. Venkatesan	B23-FC30	58	27	4.50
8	TTS 2732	Dr. A. Meenakshi	B7-FC7	49	23	4.10
9	TTS 2799	Dr. S.P. Niranjana	B12-FC10	50	29	4.40
10	TTS 2944	Dr. T. Nagalakshmi	B28-FC11	57	27	4.30
11	TTS 3005	Dr. B. Somasundaram	B3-FC12	50	44	4.60
12	TTS 3034	Dr. Senbagamalar J	B13-FC13	47	23	4.80
13	TTS 3245	Dr. M. Premalatha	B22-FC14	53	24	4.70
14	TTS 3267	Dr. A. Selvaraj	B9-FC21	57	46	4.50
15	TTS 3284	Dr. A. Jeeva	B1-FC22	50	28	4.30
16	TTS 3300	Dr. G. Saravanakumar	B10-FC15	52	33	4.50
17	TTS 3339	Dr. Navaneethakrishnan	B10-FC16	39	26	4.60
18	TTS 3507	Dr. V. Chandiran	B21-FC31	56	31	4.40
19	TTS 3541	Dr. M. Balamurugan	B8-FC17	60	39	4.50
20	TTS 3667	Dr. R. Selvakumari	B26-FC23	40	23	4.70
21	TTS 3668	Dr. T. Stalin	B15-FC18	52	38	4.70
22	TTS 3856	Dr.Elavarasan.K	B20-FC24	61	38	4.80
23	TTS 3872	Dr.G.Archana Alias Gurulakshmi	B27-FC25	60	33	4.40
24	TTS3998	Dr. D. Pachiyappan	B12-FC11	40	16	4.40
25	TTS 4012	Dr. Gopinath	B25-FC26	35	20	4.20
26	TTS 4064	Dr. Ramamoorthy. A	B18-FC27	62	26	4.70
27	TTS 4079	Dr. M. Gunaseelan	B17-FC19	56	26	4.20
28	TTS 4081	Dr. M. Indushree	B16-FC28	54	30	4.80
29	TTS 4086	Dr. M. Siva shankar	B19-FC29	32	18	4.80
Course Code / Title: 10210MA106 / Probability and Random Process(R21)						
1	TTS 2255	Dr. Suresh. ML	S7-FC1	53	41	4.20
2	TTS 1090	Dr. Kanagajothi. D	S7-FC2	54	44	4.00
3	TTS 1962	Dr. Sethish kumar K.	S7-FC3	55	53	4.60
4	TTS 2615	Dr. Nagadevi Bala. N	S7-FC4	55	47	4.80
5	TTS 2773	Dr. Kumaran. N	S7-FC5	48	42	4.50
6	TTS 2941	Dr. Karpagam S	S7-FC6	54	52	4.60

	TTS 2600	Dr. Saranya, P	S7-FC7	56	45	4.70
8	TTS3541	Dr. M. Balamurugan	S7-FC8	51	37	4.40
9	TTS3914	Dr. Padmavathy E	S7-FC9	55	48	4.60
10	TTS4086	Dr. M. Siva Shankar	S7-FC10	57	52	4.70
11	TTS 3860	Dr. Mayavel, P	S7-FC11	49	34	4.50
Course Code / Title: 10213MA101/ Operation Research(R21)						
1	TTS 3872	Dr.G.Archara Alias Gurulakshmi	OE- FC2	12	12	4.60
2	TTS 4064	Dr. Ramamoorthy, A	OE-FC6	8	7	4.60
Course Code / Title: 10210MA107/ Statistics and Numerical Methods(R21)						
1	TTS2799	Dr.S.P.Nirajan	SNM-FC1	50	43	3.80
2	TTS2315	Dr.T.Gunasekar	SNM-Foundation	55	39	4.40
Course Code / Title: 10210MA109 / Numerical Methods(R21)						
1	TTS3914	Dr. Padmavathy E	NM-FC1	13	10	5
2	TTS 3667	Dr. R. Selvakumari	NM-FC2	63	51	4.7
3	TTS 1286	Dr. Sreelakshmi Lingineni	NM-FC3	40	30	4.6
4	TTS 2944	Dr. T. Nagalakshmi	NM-FC4	37	29	4.8
Course Code / Title: 10210MA111 / Bio Statistics(R21)						
	TTS 3507	Dr. V. Chandiran	Bio-FC1	51	49	3.8
Course Code / Title: 10211CS101 / Discrete Mathematics(R21)						
1	TTS 3541	Dr. M. Balamurugan	DM-RR-CSE	19	6	4.90
Course Code / Title: 10210MA102 / Calculus and Ordinary Differential Equations(R21)						
1	TTS 1286	Dr. Sreelakshmi Lingineni	Re.Reg-FC24	21	7	4.30
Course Code / Title: 10210MA104/ Fourier Series AND Transform Techniques (R21)						
1	TTS 4012	Dr. Gopinath	Re.Reg-FC12	17	8	4.8
2	TTS 3856	Dr.Elavarasan.K	FC-PSTT	6	5	5
Course Code / Title: 10210MA104/ Fourier Series AND Transform Techniques (R21)						
1	TTS 3860	Dr. Mayavel, P	Re.Reg-FC16	2	2	5

Course Coordinators

HoD - Maths

Dean - FME

SPL
M.A.
G. Senthil
BS

Prof. Dr. J. Vijayaraja
Head of the Department
Mathematics

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Bangarajar Dr. Sagarthala
Vellore Institute of Science and Technology
Established in the University Year 1984 (1985 Aug. 1988)



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Established by U.O. No. 1/2019)

DEPARTMENT OF MATHEMATICS

WINTER SEMESTER 2025 – 26

INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT FIRST YEAR COURSES

In AY 2025–26 (Winter Semester), five Foundation courses were offered to the first-year B.Tech students as per R25 regulations.

- Calculus and Transforms (2501MA1002) was offered to the students of School of Computing (SoC) including regular and special sections.
- Vector Calculus and Complex Variable (2510MA2003) was offered to the students of School of Electronics and Communication (SoEC) and School of Mechanical and Construction (SoMC).
- Probability and Statistics (2510MA2006) was offered to the students of School of Mechanical and Construction (SoMC).
- Probability and Numerical Methods (2510MA2004) was offered to the students of School of Electronics and Communication (SoEC).
- Calculus and Complex Variable (2510MA2005) was offered to the students of School of Electronics and Communication (SoEC).

Based on the feedback scores attained by the faculty members for their respective courses handled, a statistical analysis of the feedback has been carried out and the following report is generated. The chart below presents the average feedback scores of the courses conducted by the Department of Mathematics.

Average Feedback Mathematics WS 25-26

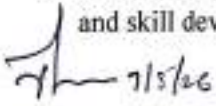


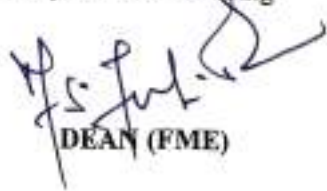
The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was **4.90** and the least feedback score was **3.90**.
- ✓ For most of the courses, the feedback score ranges between **4.20 and 4.70**, indicating a consistently good level of teaching performance across different schools and sections.
- ✓ A few courses recorded comparatively lower scores (around **3.90-4.00**), suggesting the need for additional academic support, particularly for slow learners.
- ✓ The variation in feedback scores across sections indicates that student engagement and understanding differ, and hence special attention may be required for certain groups of students.
- ✓ The students expect the faculty to maintain clear audibility and effective communication during lectures.
- ✓ The students expect the faculty to adopt appropriate and innovative teaching techniques to enhance understanding of the subject.
- ✓ The students also expect that their doubts should be clarified promptly during the class, ensuring better comprehension and interaction.

Measures to be taken:

- ❖ Special classes for slow learners are planned to be conducted more effectively to improve their understanding and performance.
- ❖ Active Learning Method (ALM) techniques will be adopted to ensure active participation of students and to facilitate better clarification of doubts.
- ❖ Faculty members will ensure that students' doubts are clarified promptly during the class itself.
- ❖ Necessary steps will be taken to ensure that students receive lecture notes and study materials on time.
- ❖ Faculty Development Programmes (FDPs) are planned for the forthcoming sessions to enhance teaching effectiveness.
- ❖ Nil credit value-added courses are planned to support better conceptual understanding and skill development among students.


HOD (MATHS)


DEAN (FME)

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology
Freshman Engineering - Department of Mathematics
AY (2025 - 26) - Winter Semester - Consolidated Interim Feedback Analysis Report (R25)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
Course Code / Title: 2501MA1002 / Calculus and Transforms (R25)						
1	TTS2335	Dr. SURESH. M. L	SoC-S1	69	61	4.30
2	TTS2860	Dr.P.MAYAVEL	SoC-S2	69	43	4.60
3	TTS1498	Dr. J. NARESH KUMAR	SoC-S3	69	57	4.40
4	TTS637	Dr.C.T.DORA PRAYINA	SoC-S4	69	52	4.20
5	TTS2376	Dr. SHANMUGA PRIYA. R	SoC-S5	66	56	4.30
6	TTS2340	Dr.E.CHANDRASEKARAN	SoC-S6	68	55	4.70
7	TTS2792	Dr. VIJAYALAKSHMI. G.M	SoC-S7	69	67	4.00
8	TTS2428	Dr. KALAIYANI. N	SoC-S8	68	65	4.20
9	TTS2545	Dr.JUNARMADA DEVI	SoC-S9	68	67	4.60
10	TTS2732	Dr. MEENAKSHI. A	SoC-S10	69	34	4.70
11	TTS1084	Dr. VISWANATH. J	SoC-S11	69	69	4.60
12	TTS2894	Dr.P.NARAYANASAMY	SoC-S12	69	65	4.50
13	TTS2895	Dr.B.RAMESH KUMAR	SoC-S13	69	60	4.00
14	TTS2649	Dr. K. A. VENKATESAN	SoC-S14	68	63	4.00
15	TTS2772	Dr. N. KUMARAN	SoC-S15	68	66	3.90
16	TTS2799	Dr. NIRANJAN S.P.	SoC-S16	68	62	4.30
17	TTS2944	Dr. NAGALAKSHMI. T	SoC-S17	68	47	4.60
18	TTS3085	Dr. B. SOMASUNDARAM	SoC-S18	68	62	4.30
19	TTS2245	Dr. PREMALATHA. M	SoC-S19	67	63	4.10
20	TTS2338	Dr. R. SANKAR	SoC-S20	67	64	4.30
21	TTS3531	Dr. KAVIYARASU	SoC-S21	67	61	4.70
22	TTS2541	Dr. BALAMURUGAN.M	SoC-S22	50	45	4.20
23	TTS3668	Dr. STALIN. T	SoC-S23	68	51	4.60
24	TTS1786	Dr. SREELAKSHMI LINGNENI	SoC-S24	69	25	4.90
25	TTS3267	Dr.A.SELVARAJ	SoC-S25	69	15	4.00
26	TTS3667	Dr. SELVAKUMAR. R	SoC-S26	69	57	4.50
27	TTS3036	Dr.K.ELAVARASAN	SoC-S27	55	17	4.50
28	TTS3914	Dr.E.PADMAVATHY	SoC-S28	46	24	4.60
Course Code / Title: 2510MA2003 / Vector Calculus and Complex Variable(R25)						
1	TTS1098	Dr. D. KANAGAJOTHI	SoEC-S1	68	45	4.20
2	TTS1587	Dr.CHANDIRAN.V	SoEC-S2	68	60	3.90
3	TTS2688	Dr.P. SARANYA	SoEC-S3	68	61	4.60
4	TTS2615	Dr. N. NAGADEVI BALA	SoEC-S4	69	65	4.60
5	TTS3339	Dr. R. NAVANEETHA KRISHNAN	SoEC-S5	69	60	4.50

7	TT54064	Dr.RAMAMOORTHY	SoEC-S6	68	47	4.30
8	TT53284	Dr.AJEEVA	SoEC-S7	67	43	4.70
9	TT54081	Dr.MINDUSHREE	SoEC-S8	69	57	4.40
10	TT53972	Dr.ARCHANA ALIAS GURLAKSHMI .G	SoEC-S11	67	47	4.50
11	TT54012	Dr.S.GOPINATH	SoEC-S12	16	15	4.00
12	TT53034	Dr. SENBAGAMALAR. J	SoMC-S1	72	22	4.50

Course Code / Title: 2510MA2006 / Probability and Statistics (R25)

2	TT52941	Dr.S.KARPAGAM	SoMC-S2	71	49	4.30
3	TT51962	Dr. K. SATHISH KUMAR	SoMC-S3	12	10	4.70

Course Code / Title: 2510MA2004/ Probability and Numerical MethodS(R25)

1	TT53300	Dr. SARAVANAKUMAR. G	SoEC-S9	68	59	4.40
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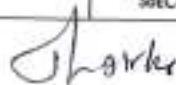
Course Code / Title: 2510MA2005 / Calculus and Complex Variable(R25)

1	TT54012	Dr.S.GOPINATH	SoEC-S10	68	47	4.80
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Course Coordinators



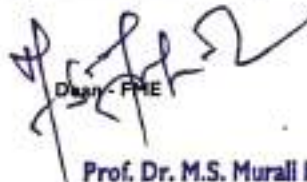
HoD - Maths



Prof. Dr. J. Viswanath
Head of the Department
Mathematics

Vel Tech
Rangarajan Dr. Sagunthala
Vellore Institute of Technology
Vellore, Tamil Nadu, India

Dean - FME



Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
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Vellore Institute of Technology
Vellore, Tamil Nadu, India

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Freshman Engineering- Department of Physics

**AY (2025-26) - Winter Semester - Consolidated Interim Feedback Analysis Report
(R21)**

Course code/title: 10210PH101/Semiconductor Physics (R21)

S. No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	3863	Dr. Vani. P	FC28	6	4	5
2	2412	Dr. Pradeep Reddy Vanga	FC2	2	2	5

Course code/title: 10210PH102/Physics of Materials (R21)

S. No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	2553	Dr. V. Kamalakar	FC1	61	46	4.5
2	2413	Dr. M. Rigana Begam	FC6	8	6	4.3

Course code/title: 10210PH301/Modern Physics Laboratory (R21)

S. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1.	2553	Dr. V. Kamalakar	FC1	1	1	5

Course code/title: 10210ME102 / Universal Human Values II (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (out of 5)
1	2412	Dr. S. Yuvaraj	Lateral Entry (UHV)-FC6	36	21	4.8

Course Coordinator

1. Pradeep
- 2.
- 3.

Dr. D. Senthilkumar
Head of the Department
Physics

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Dean FME

(For Dean FME)

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Established by UGC Act, 1986)

DEPARTMENT OF PHYSICS
WINTER SEMESTER 2025-26

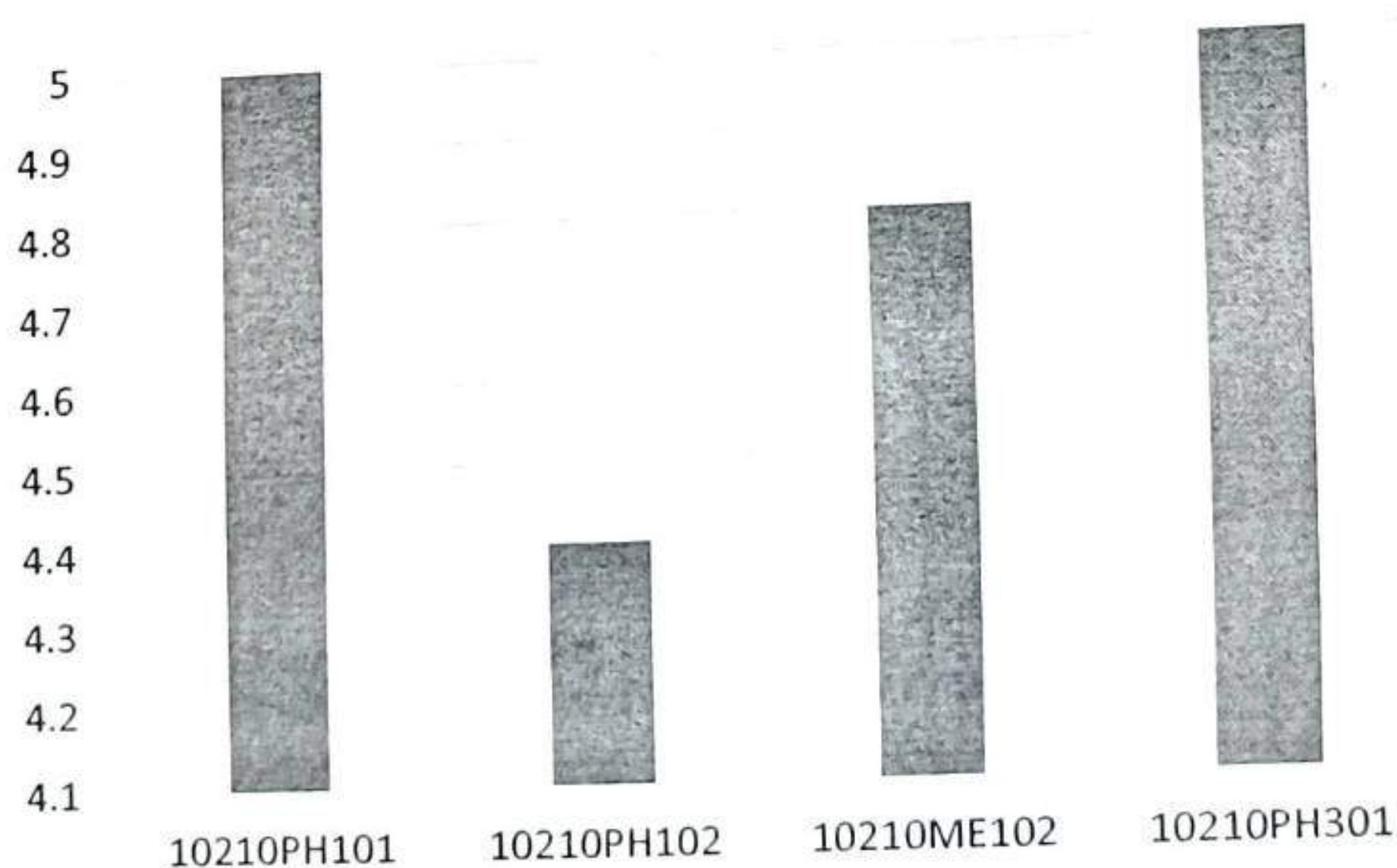
INFERENTIAL STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

In AY 2025-26-WS, three theory courses were offered to higher-semester B. Tech students as per the 2021 regulations.

- Semiconductor Physics (10210PH101) was offered to the students of the School of Computing.
- Physics of Materials (10210PH102) was offered to the students of the School of Electronics and Communication, and the School of Mechanical Engineering.
- Universal Human Values II (10210ME102) was offered to the students of the School of Computing, Electronics and Communication, and Mechanical Engineering.
- Modern Physics Laboratory (10210PH301) was offered to students of the School of Computing.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

AVERAGE FEEDBACK-Physics department SS-2025-26



The statistical analysis gives the following inferences:

- The highest feedback score obtained was 5, and the lowest is 4.3.
- The students expected the faculty to take extra care for slow learners.

- The students expected the faculty to clear the doubts in the classroom.

Measures to be taken

- Special class for the slow learners to be conducted by the individual faculty.
- The faculty spends time to clarify students' doubts in the class itself.
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester.

[Signature]

HOD PHYSICS

Dr. D. Senthilkumar
Head of the Department
Physics

Vel Tech

[Signature]
DEAN FME

For Dean FME
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Granted to be University Level on 3 of USC Act, 1999)

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

Freshman Engineering - Department of Physics

**AY (2025-26) – Winter Semester - Consolidated Interim Feedback Analysis Report
(VTR UGE 2025)**

Course Code/Course Name: 2510PH1001/ Physics
Course Category: Foundation/ Theory

Sl. No.	Section	TTS No.	Faculty Name	Total No. of Students	No. of Students Responded	Score
1	SoC-SS1	3526	Dr. M.Thirunavukkarasu	68	51	4.1
2	Soc-SS2	3917	Dr. Babu Balraj	69	25	4.9
3	SoC-SS3	3917	Dr. Babu Balraj	69	15	4.6
4	SoC-SS4	3351	Dr. K. Jayaprakash	69	57	4.2
5	SoC-SS5	2373	Dr. C. Parthasaradhi Reddy	55	17	4.7
6	SoC-SS6	3586	Dr.S. Nithya	46	24	4.7
7	SoEC-S1	2317	Dr.J.Gajendiran	68	45	4.5
8	SoEC-S2	2597	Dr. S. Mani Naidu	68	60	4.2
9	SoEC-S3	1597	Dr. C. Sarala Rubi	68	61	4.7
10	SoEC-S4	1597	Dr. C. Sarala Rubi	69	65	4.2
11	SoEC-S5	2950	Dr. P. Prameela	69	60	4.5
12	SoEC-S6	3080	Dr.A.Saranya	68	47	4.6
13	SoEC-S7	3083	Dr. U. Rajesh Kumar	67	43	4.2
14	SoEC-S8	3525	Dr. S. Yuvaraj	69	57	4.4
15	SoEC-S9	3526	Dr. M.Thirunavukkarasu	68	59	4.4
16	SoEC-S10	2951	Dr. Monisha	68	47	4.7
17	SoEC-S11	3493	Dr. P. Mohanraj	67	47	4.7
18	SoEC-S12	2373	Dr. C. Parthasaradhi Reddy	16	15	4.1
19	SoMC-S1	3603	Dr.S.Sharmila	72	22	4.5
20	SoMC-S2	3586	Dr.S. Nithya	71	49	4.7
21	SoMC-S3	2373	Dr. C. Parthasaradhi Reddy	12	10	4.7

Course Code/Course Name: 2510PH1002/ Energy Science
Course Category: Foundation/ Theory

Sl. No.	Section	TTS No.	Faculty Name	Total No. of Students	No. of Students Responded	Score
1	SoC - S1	2413	Dr. M. Rigana Begam	69	61	4.1
2	SoC - S2	2597	Dr. S. Mani Naidu	69	43	4.3

3	SoC - S3	1814	Dr. R. Gowri Shankar Rao	69	57	4.2
4	SoC - S4	3863	Dr. P. Vani	69	52	4.6
5	SoC - S5	2412	Dr. Pradeep Reddy Vanga	66	56	4.5
6	SoC - S6	2413	Dr. M. Rigana Begam	68	55	4.3
7	SoC - S7	2553	Dr. V. Kamalakar	69	65	4.4
8	SoC - S8	2553	Dr. V. Kamalakar	68	65	4.5
9	SoC - S9	2572	Dr. S. Sridhar	68	67	4.6
10	SoC - S10	2572	Dr. S. Sridhar	69	34	4.6
11	SoC - S11	2950	Dr. P. Prameela	69	69	4.4
12	SoC - S12	2950	Dr. P. Prameela	69	65	4.5
13	SoC - S13	3083	Dr. U. Rajesh Kumar	69	68	4.1
14	SoC - S14	3525	Dr. S. Yuvaraj	68	66	4.5
15	SoC - S15	3526	Dr. M. Thirunavukkarasu	68	66	4.5
16	SoC - S16	3603	Dr. S. Sharmila	68	62	4.5
17	SoC - S17	3603	Dr. S. Sharmila	68	47	4.5
18	SoC - S18	2951	Dr. Monisha	68	62	4.5
19	SoC - S19	2951	Dr. Monisha	67	63	4.5
20	SoC - S20	3351	Dr. K. Jayaprakash	67	61	3.8
21	SoC - S21	3586	Dr. S. Nithya	67	61	4.6
22	SoC - S22	3863	Dr. P. Vani	50	45	4.3

Course Code/Course Name: 2510PH3001/ Physics Laboratory

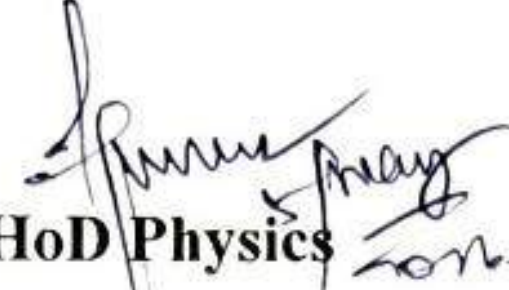
Course Category: Foundation/ Laboratory

Sl. No.	Section	TTS No.	Faculty Name	Total No. of Students	No. of Students Responded	Score
1	SoC-SS1	3526	Dr. M. Thirunavukkarasu	68	51	4.5
2	SoC-SS2	3917	Dr. Babu Balraj	69	25	4.8
3	SoC-SS3	3917	Dr. Babu Balraj	69	15	4.6
4	SoC-SS4	3351	Dr. K. Jayaprakash	69	57	4.2
5	SoC-SS5	2373	Dr. C. Parthasaradhi Reddy	55	17	4.7
6	SoC-SS6	3586	Dr. S. Nithya	46	24	4.7
7	SoEC-S1	3863	Dr. P. Vani	68	45	4.4
8	SoEC-S2	3863	Dr. P. Vani	68	60	4.4
9	SoEC-S3	2413	Dr. M. Rigana Begam	68	61	4.1
10	SoEC-S4	2413	Dr. M. Rigana Begam	69	65	3.7
11	SoEC-S5	2950	Dr. P. Prameela	69	60	4.5
12	SoEC-S6	2553	Dr. V. Kamalakar	68	47	4.5

13	SoEC-S7	2553	Dr. V. Kamalakar	67	43	4.6
14	SoEC-S8	3525	Dr. S. Yuvaraj	69	57	4.4
15	SoEC-S9	2951	Dr. S. Monisha	68	59	4.4
16	SoEC-S10	2951	Dr. S. Monisha	68	47	4.7
17	SoEC-S11	3493	Dr. P. Mohanraj	67	47	4.8
18	SoEC-S12	2373	Dr. C. Parthasaradhi Reddy	16	15	4.1
19	SoMC-S1	3603	Dr. S. Sharmila	72	22	4.3
20	SoMC-S2	3586	Dr. S. Nithya	71	49	4.7
21	SoMC-S3	2373	Dr. C. Parthasaradhi Reddy	12	10	4.7

- (i) Physics: 
- (ii) Energy Science: 
- (iii) Physics Laboratory: 

Course Coordinators


HoD Physics

Dr. D. Senthilkumar
Head of the Department
Physics

Vel Tech
Rangarajan Dr. Sagundhala
Institute of Science and Technology
Established in the University Estate, Vel - 600 062, India


Dean FME

DEPARTMENT OF PHYSICS

WINTER SEMESTER 2025-26

INFERENCE STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

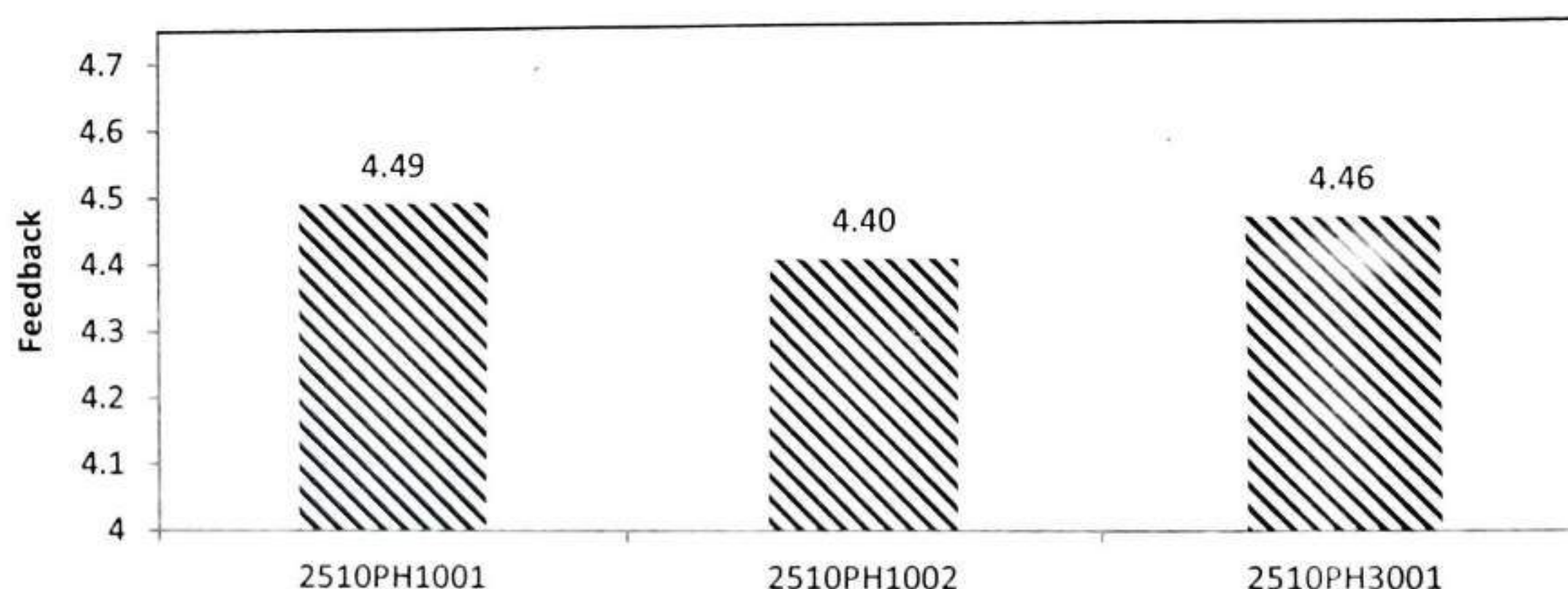
In AY 2025-26-WS, two theory courses and one laboratory course were offered for the first-year B. Tech students as per the 2025 regulations.

- Physics (2510PH1001) was offered to the students of the School of Computing
- Energy Science (2510PH1002) was offered to the students of the School of Electrical and Communications and the School of Mechanical and Construction
- Physics Laboratory (2510PH3001) was offered to the students of the School of Computing

Based on the feedback score attained by the faculty members for their respective courses handled, the feedback statistical analysis has been made, and the following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

AVERAGE FEEDBACK:

Students Feedback Analysis-Winter Semester- AY2025-26



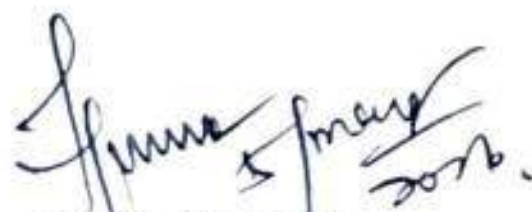
PHYSICS	2510PH1001	4.49
ENERGY SCIENCE	2510PH1002	4.40
PHYSICS LAB	2510PH3001	4.46

The statistical analysis gives the following inferences:

- The highest feedback score obtained was 4.9, and the lowest was 3.7
- In most cases, the feedback lies between 4 and 4.9 for all subjects offered
- The lowest score was given by the slow learners to insist that special care be taken for them
- The students expected the faculty members to be more audible
- The students expected the faculty members to use appropriate teaching techniques to enhance
- The students expected the faculty members to clear the doubts in the classroom

Measures to be taken:

- Special class for the slow learners to be conducted by the individual faculty
- Active learning methods to be adopted for the active participation of the students and for clearing the doubts
- The faculty spends time clarifying students' doubts in the class itself
- Necessary arrangements are taken for the students to receive their lecture notes and study materials on time
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester


HoD Physics

Dr. D. Senthilkumar
Head of the Department
Physics

VIT Tech


Dean FME

VIT Tech

Interim Feedback Report_CSE(Winter Semester 2025-26) - Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Tue, Apr 28, 2026 at 11:09 AM

To: "HOD CSE Vel Tech, Chennai" <hodcse@veltech.edu.in>

Cc: deansoc@veltech.edu.in, "Vice Chancellor. ," <vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page inferential statistics** shall be prepared for your department and the same may be submitted to QA Office on or before 07.05.2026.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524

e: diaq@veltech.edu.inW: www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.

 **CSE.pdf**
1912K

Interim Feedback Report_FME-SoC (Winter Semester 2025-26)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Tue, Apr 28, 2026 at 3:49 PM

To: "HOD CSE Vel Tech, Chennai" <hodcse@veltech.edu.in>, "HOD IT Vel Tech, Chennai" <hodit@veltech.edu.in>, headfme@veltech.edu.in

Cc: deansoc@veltech.edu.in, "Dean Freshman Engg. VTU, Chennai" <deanfme@veltech.edu.in>, "Vice Chancellor. ",

<vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

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2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524**e:** diaq@veltech.edu.in**w:** www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.

3 attachments

 **CSE 2.pdf**
107K

 **CSE.pdf**
409K

 **IT.pdf**
135K

Interim Feedback Report_Civil(Winter Semester 2025-26) - Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Tue, Apr 28, 2026 at 11:11 AM

To: "HOD Civil Vel Tech, Chennai" <hodcivil@veltech.edu.in>

Cc: "Dean School of Mechanical & Construction Vel Tech, Chennai" <deansomc@veltech.edu.in>, "Vice Chancellor. ," <vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page inferential statistics** shall be prepared for your department and the same may be submitted to QA Office on or before 07.05.2026.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524

e: diaq@veltech.edu.in

w: www.veltech.edu.in

400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.





Civil.pdf
151K

Interim Feedback Report_ECE(Winter Semester 2025-26) - Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Tue, Apr 28, 2026 at 11:14 AM

To: "HOD ECE Vel Tech, Chennai" <hodece@veltech.edu.in>

Cc: "Dean School of Electrical and Communication Vel Tech, Chennai" <deansoe@veltech.edu.in>, "Vice Chancellor. ", <vicechancellor@veltech.edu.in>

Dear Professor,

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2025-26. The report has been generated based on the students' responses for individual courses.

In order to close the feedback process loop, HoD is requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page inferential statistics** shall be prepared for your department and the same may be submitted to QA Office on or before 07.05.2026.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524e: diaq@veltech.edu.inw: www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.

 **ECE.pdf**
804K

Students Interim Feedback-Report_Mathematics_AY2025-26_WS_First year and Higher sem_Foundation_courses_reg

1 message

HOD Maths Vel Tech, Chennai <hodmaths@veltech.edu.in>

Sat, May 9, 2026 at 3:23 PM

To: "Director IAQ Veltech, Chennai" <diaq@veltech.edu.in>

Cc: "Dean Freshman Engineering Veltech, Chennai" <deanfme@veltech.edu.in>

Dear Professor,

Hereby, we have attached the Students' Interim Feedback-Report of the Mathematics department for the AY-2025-26_WS_First year and Higher sem_Foundation_courses for your kind reference and further processing.

With regards

Dr. J.Viswanath

Professor & Head / Maths,

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology,

400 feet Outer Ring Road, Avadi, Chennai-600 062, Tamil Nadu, India.

m: +91 9884809168 | w: www.veltechuniv.edu.in | e: hodmaths@veltech.edu.in

2 attachments

 **Feedback report _FS_WS_AY(2025-26).pdf**
1142K

 **Feedback report _HS_WS_AY(2025-26).pdf**
1306K

Interim Feedback_Analysis & Inference Report_WS2025-26

1 message

HoD LAW Vel Tech, Chennai <hodlaw@veltech.edu.in>
To: "Dean QA Vel Tech, Chennai" <diaq@veltech.edu.in>

Wed, May 6, 2026 at 9:22 AM

Respected Sir,

Herewith iam sending you the Analysis and Inference report of Students Interim feedback for WS2025-26 for your kind reference.

Dr.B.Someswara Rao
Professor and Head
Vel Tech School of Law
+91 89197 45407

e: hodlaw@veltech.edu.in

w: www.veltech.edu.in

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

400 feet Outer Ring Road, Avadi, Chennai-600 062, Tamil Nadu, India.



 **Interim feedback_Inference Report_WS2025-26.pdf**
849K