

From:

Dr V Srinivasa Rao

Dean - School of Computing

Vel Tech Rangarajan Dr Sagunthala R & D Institute of Science and Technology  
Avadi, Chennai.

To:

Dean - Quality Assurance

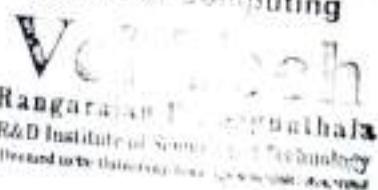
Vel Tech Rangarajan Dr Sagunthala R & D Institute of Science and Technology  
Avadi, Chennai.

Respected Madam,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2022-23) of Department of Computer Science and Engineering - reg

The analysis of the Interim Feedback report for the summer semester of 2022-23 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- Most of the faculties have secured more than 4 points out of 5.
- Individual parameters are analyzed and a action report has been prepared.
- No faculties have scored less than 3.5 points for the rating of 5.

  
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Dean, SoC  
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**School of Computing**

**Department of Computer Science and Engineering**

**Academic Year : 2022 - 23 / Summer Semester**

**Interim Feedback - Parameter wise Average Feedback**

<b>Ques. No</b>	<b>Description</b>	<b>Average Feedback (Out of 5)</b>
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.69
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.67
3	Students were encouraged to ask questions and were given meaningful answers.	4.66
4	The Teacher took extra care for slow learners.	4.62
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.65
6	I could access required materials easily for my learning activities.	4.67
7	I have learned and understood the subject materials of this course.	4.67
8	The Teacher discussed all the course outcomes clearly in the class.	4.68
9	The Teacher completed syllabus portion in-time before tests / exams.	4.69
10	The Teacher assessed and evaluated students fairly	4.67
11	The Teacher showed evaluated answer scripts of Unit / Mid term tests to the students.	4.68
12	The Teacher was dynamic and energetic in conducting the course.	4.69



S.No	Course Code	Course Name	Name of the Faculty	Slot No	Feedback (Out of 5)	Major Remarks	Action Taken
1	IT11CS21	Digital Electronics	Dr.G.Dhamodharan	52 + L3	3.7	<ul style="list-style-type: none"> <li>* No evaluation for the whole lecture</li> <li>* Not appropriate working techniques were used</li> <li>* Current differences were not explained in detail</li> <li>* Not fair assessment of the answer script</li> <li>* Teacher was dynamic and energetic in introducing the ideas</li> </ul>	<ul style="list-style-type: none"> <li>* Advised to evaluate the individual elements (i) (ii) (iii) (iv) of slot lectures</li> <li>* Conduct focus on the student's points (qualitative or qualitative) in the class</li> <li>* Encourage co-ordination between teacher and the student (i.e. handling the feedback from the CQs) in the class</li> <li>* Give certificate has been planned to encourage the teacher evaluation of the answer script and to submit the final report</li> <li>* Advised to conduct Q&amp;A round before concluding the lecture</li> </ul>
2	IT51CS10	Operating Systems	Sir Anil Prakash A	52	4.2	<ul style="list-style-type: none"> <li>* No fair assessment of the answer Script (Especially Score 3.5 / 5)</li> </ul>	<ul style="list-style-type: none"> <li>* Encourage evaluation has been informed to the teacher (i.e. evaluation of the answer script and to submit the final report)</li> </ul>
3	IT51CS18	Microprocessor and Microcontroller	Mr. K. Balakumar	52	4	<ul style="list-style-type: none"> <li>* Slower assessment of the answer Script (Physical Score 3.5 / 5)</li> </ul>	<ul style="list-style-type: none"> <li>* Encourage co-ordination between teacher and the student (i.e. evaluation of the answer script and to submit the final report)</li> </ul>
4	IT51CS20	Data Structure and Data Mining Techniques	Sir Prakash	54	3.7	<ul style="list-style-type: none"> <li>* No evaluation for the slot lectures</li> <li>* Not appropriate teaching techniques were used</li> <li>* Current materials are not sufficient for learning</li> <li>* Not fair assessment of the answer Script</li> </ul>	<ul style="list-style-type: none"> <li>* Advised to evaluate the individual elements (i) (ii) (iii) (iv) of slot lectures</li> <li>* Advised to focus on the student's points (qualitative or qualitative) in the class</li> <li>* Encourage co-ordination between teacher and the student (i.e. handling the feedback from the CQs) in the class</li> <li>* Give certificate has been planned to encourage the teacher evaluation of the answer script and to submit the final report</li> </ul>
5	IT51CS21	Computer Organization and Computer Architecture	Sir S. Prakash	52	3.7	<ul style="list-style-type: none"> <li>* No evaluation for the slot lectures</li> <li>* Not fair assessment of the answer Script</li> </ul>	<ul style="list-style-type: none"> <li>* Encourage co-ordination between teacher and the student (i.e. handling the feedback from the CQs) in the class</li> <li>* Encourage co-ordination between teacher and the student (i.e. handling the feedback from the CQs) in the class</li> <li>* Encourage co-ordination between teacher and the student (i.e. handling the feedback from the CQs) in the class</li> </ul>

Department of Computer Science and Engineering  
 Academic Year 2022-23 / Summer semester  
 Intern feedback - Actions taken / Follow-up Report

S. No	Course Code	Course Name	Name of the Faculty	Slot No	Feedback (out of 5)	Action Taken	Follow-up / Improvement
1	EE214320	Digital Electronics	Dr. G. Chandrasekaran	S2 + L1	3.9	<ul style="list-style-type: none"> <li>* Attempted to conduct the remedial sessions to the extent of class hours</li> <li>* Tried to focus on the student's strengths and weaknesses</li> <li>* Course evaluation has to ensure that all the course learning faculty has discussed the CCEs in the class</li> <li>* Course committee has been informed to maintain the distribution of the answer keys and to adhere the Faculty Evaluation Report</li> <li>* Advised to include more practical learning sessions</li> </ul>	<ul style="list-style-type: none"> <li>* Remedial classes were scheduled and conducted for the average performing students</li> <li>* It is planned to conduct the class using the different students with emphasis and CCE basis. The safety has been assured in the lesson plan as well</li> <li>* Course committee has been informed to maintain the distribution of the answer keys and to adhere the Faculty Evaluation Report and add the practical</li> </ul>
2	EE2143208	Computer Networks	Mr. Anil Prakash A	S2	4.2	<ul style="list-style-type: none"> <li>* Course administrator has been informed to ensure the fair evaluation of the answer keys and to include the Faculty Evaluation Report</li> </ul>	<ul style="list-style-type: none"> <li>* Course committee has been informed to ensure the fair evaluation of the answer keys and to include the Faculty Evaluation Report and add the practical</li> </ul>
3	EE2143219	Microprocessor and Microcontroller	Mr. K. Rajaumar	S2	4.1	<ul style="list-style-type: none"> <li>* Course administrator has been informed to ensure the fair evaluation of the answer keys and to include the Faculty Evaluation Report</li> </ul>	<ul style="list-style-type: none"> <li>* Course committee has been informed to ensure the fair evaluation of the answer keys and to include the Faculty Evaluation Report and add the practical</li> </ul>
4	EE2143205	Power Electronics and Drives	Mr. D. Venkatesh	S4	3.7	<ul style="list-style-type: none"> <li>* Advised to conduct the remedial sessions to the extent of class hours</li> <li>* Need to focus on the student's strengths and weaknesses</li> <li>* Course evaluation has to include the extent of the student's strengths and weaknesses</li> <li>* Advised to include the Faculty Evaluation Report</li> </ul>	<ul style="list-style-type: none"> <li>* Remedial classes were scheduled and conducted for the average performing students</li> <li>* It is planned to conduct the class using the different students with emphasis and CCE basis. The safety has been assured in the lesson plan as well</li> <li>* Course committee has been informed to maintain the distribution of the answer keys and to adhere the Faculty Evaluation Report and add the practical</li> </ul>
5	EE2143206	Computer Graphics	Mr. A. Rajendra	S2	3.7	<ul style="list-style-type: none"> <li>* Course committee has been informed to ensure the fair evaluation of the answer keys and to include the Faculty Evaluation Report</li> </ul>	<ul style="list-style-type: none"> <li>* Course committee has been informed to ensure the fair evaluation of the answer keys and to include the Faculty Evaluation Report and add the practical</li> </ul>

**Department of Electronics and Communication Engineering**  
**Inferential Interim Feedback Report**  
**VTU 15 B.TECH -ECE**

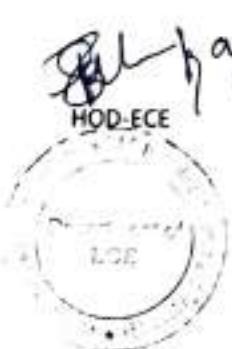
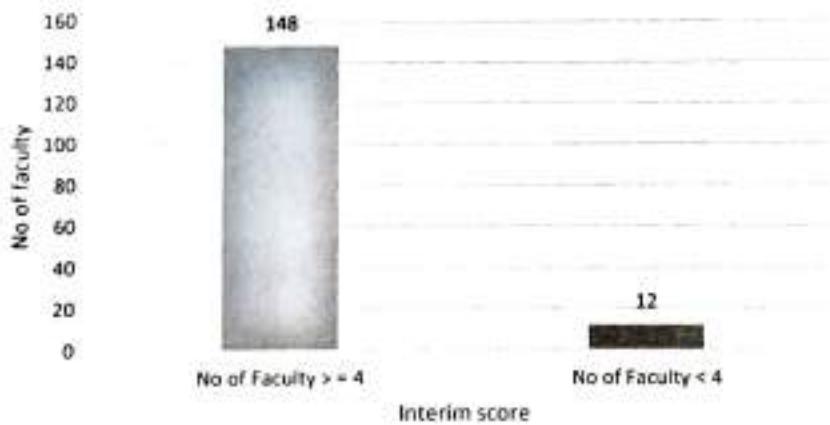
**SUMMER 2022-23**

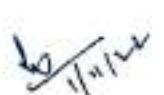
The Interim Feedback Analysis was taken for Summer 2022-23 , and out of 175 feedback collected for various theory and laboratory courses, about 3 faculty members received feedback less than 4 in one or more parameters.

The action plan was taken by counselling the faculty members by the Head of the Department and the feedback analysis and action plan were recorded.

The Inferential analysis of the feedback received in the department and individual feedback analysis that scored less than 4 are attached herewith.

**Inferential Feedback Analysis- ECE Summer 2022-23**



  
**DEAN-SOEC**

**Dr. R.S. Valarmathi**  
Dean - School of Electrical and Communication



**SCHOOL OF ELECTRICAL AND COMMUNICATION  
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Interim Feedback Report**

**Summer Semester**

**AY 2022-23**

The report summarizes interim feedback from students across various courses in the Summer Semester AY 2022-23, focusing on course quality, instructor effectiveness, and learning resources. Feedback was obtained from the students on 5 points scale.

**Data Summary:**

No. of Courses: 29

Total Respondents: 803

**Response Summary**

<b>Course category</b>	<b>Course type</b>	<b>Feedback Score</b>	
		<b>Min.</b>	<b>Max.</b>
Program core	Theory	4.3	5.0
	Laboratory	4.2	4.9
Program Elective	Theory	4.1	4.8
Open Elective	Theory	4.5	4.8

1. Program core theory courses secured the minimum and maximum feedback score of 4.3 and 5, respectively. The average score is 4.7
2. Program core laboratory courses received the maximum score of 4.9 and minimum score of 4.2. The average score is 4.5.
3. Program elective courses received the mean feedback score of 4.4 with the minimum and maximum scores of 4.1 and 4.8, respectively.
4. Open elective courses secured average score of 4.6 with the minimum and maximum scores of 4.5 and 4.8, respectively.

## Feedback Analysis by Score Range

Score range	Interpretation
$\geq 4.5$ but $\leq 5.0$	Excellent
$\geq 4.0$ but $< 4.5$	Good
$\geq 3.5$ but $< 4.0$	Adequate

### 1. Courses with Feedback Score $\geq 4.5$ but $\leq 5.0$ (Excellent)

#### Inference:

Students consistently reported very high levels of satisfaction for the above list of courses. The high score reflects the effectiveness and quality of this aspect of the course. This strong result suggests that students' needs and expectations are being met.

1151EE201 - Electromagnetic Fields	10212EE124 - Power Plant Engineering
10211EE104 - Digital Electronics	1152EE101 - Power Quality Engineering
10211EE102 - DC Machines & Transformers	1151EE309 - Power System Simulation Lab
10211EE302 - DC Machines & Transformers Lab	1151EE112 - Electrical Machine Design
1152EE132 - Utilization of Electrical Energy	1151EE111 - Power System Operation & Control
1153EE110 - Power Supply Quality	1153EE110 - Power Supply Quality
10211EE301 - Circuit Analysis Lab	1151EE112 - Electrical Machine Design
1153EE102 - Biomedical Instrumentation	1151EE113 - Microprocessor & Microcontroller
1151EE306 - Microprocessor & Microcontroller Lab	1152EE101 - Power Quality Engineering
10213EE127 - Electrical Safety & Safety Management	1152EE116 - Special Electrical Machines
10211EE101 - Circuit Analysis	10211EE201 - Electromagnetic Fields
1154EE124 - Electrical Safety & Safety Management	

### 2. Courses with Feedback Score $\geq 4.0$ but $< 4.5$ (Good)

1151EE309 - Power System Simulation Lab	1151EE308 - Power Electronics & Drives Lab
1151EE111 - Power System Operation & Control	1151EE108 - Transmission & Distribution
1151EE109 - Power Electronics	

#### Inference:

Students rated the above list of courses positively, with some suggestions for further refinement.

### **3. Courses with Feedback Score $\geq 3.5$ but $< 4.0$ (Adequate)**

1152EE133 - Energy Auditing & Management

#### **Inference:**

- Student faced difficulty in audibility lecture, need simplified notes and required more clarification in presentation and discussion.

#### **Remedial Actions for Adequate Feedback Score Interpretation**

- Provide clearer lecture outlines or hand-outs to reinforce main ideas.
- Supplement with additional materials (e.g., video tutorials, online resources) to cater to diverse learning preferences.
- Increase interactive elements during class, such as group discussions, polls, or collaborative activities.
- Explore new teaching tools to foster engagement in online or hybrid settings.

#### **Department Level Recommendations**

- Encourage the faculty to share their best practices at departmental workshops or through informal mentorship.
- Provide professional development workshops focused on interactive teaching methods and effective use of learning resources.
- Set up regular feedback loops to help faculty make timely adjustments.

In conclusion, the feedback analysis highlights areas of excellence and opportunities for growth. Targeted actions will ensure continued enhancement of teaching quality, alignment with students' learning needs, and strengthened engagement. This reflective approach fosters a culture of continuous improvement and supports faculty in delivering impactful learning experiences.





## **FRESHMAN ENGINEERING**

**SoEC – ECE, EEE**

**Summer Semester 2022–23**

### **INFERRENTIAL STATISTICS OF INTERIM FEEDBACK REPORT**

In the Academic year 2022 – 23 Summer Semester, One Foundation Course was offered for the first year First Semester B. Tech students as per R-21 Regulations.

1. 10210EE201 – Basic Electrical, Electronics and Measurement Engineering offered to the students of SoC

Based on the feedback score attained by the faculties for their respective sections, the feedback Statistical Analysis has been made and the following report is generated,

<b>Sl. No.</b>	<b>Course Code &amp; Name</b>	<b>Average Score</b>
1	10210EE201 – Basic Electrical, Electronics and Measurement Engineering	4.6

#### **Statistical Analysis Findings:**

- The highest feedback score recorded was 5, while the lowest was 4.
- Most courses received feedback scores ranging between 4.4 and 4.9, with only one or two sections falling outside this range.
- Students reported that regular assessments and timely feedback helped them understand course outcomes more effectively.
- Students expressed the need for better time management during classes to ensure completion of the syllabus as planned.
- Some students indicated difficulty in keeping pace with the course content, especially during concept-heavy sessions.

**Recommended Actions:**

- Conduct periodic review and recap sessions to help students reinforce key concepts and improve comprehension.
- Encourage students to actively participate in class discussions and ask questions without hesitation.
- Faculty should adopt structured lesson planning to manage class time efficiently and ensure syllabus coverage.
- Provide additional learning resources such as short notes, recorded lectures, or practice problems to support students who require extra assistance.
- Motivate students to utilize mentoring hours and academic support sessions for timely clarification of doubts.

**FME –Coordinator****Dean-FME**



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Approved to be University Level by 3 of UGC Act, 1956)

**SCHOOL OF ELECTRICAL AND COMMUNICATION**

**DEPARTMENT OF BIOMEDICAL ENGINEERING**

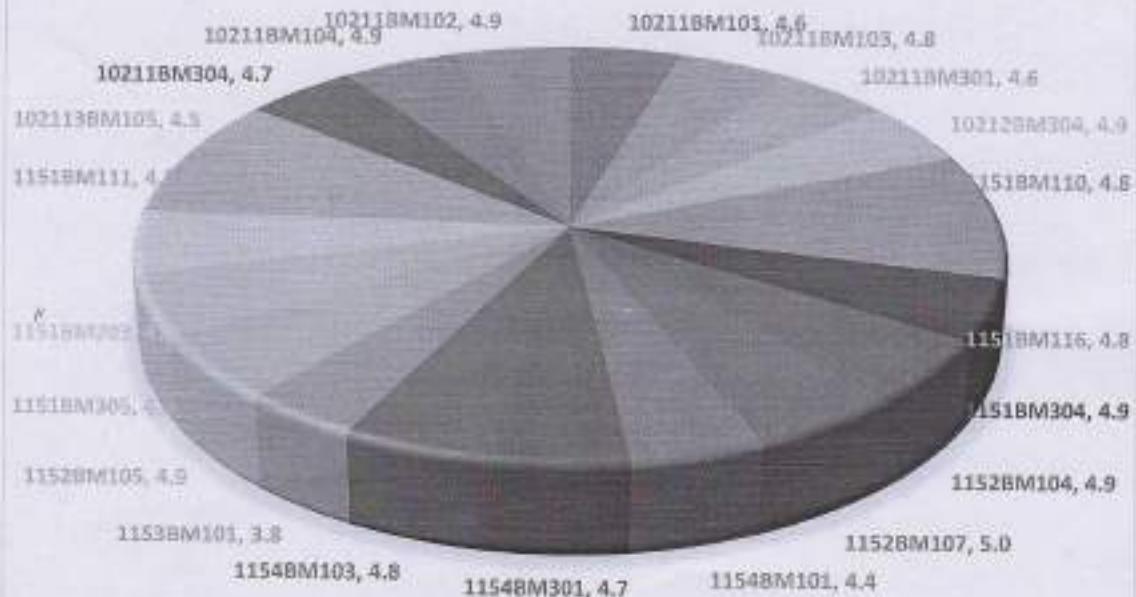
**Inferential Statistical of Interim Feedback Report**

**Summer Semester**

**Academic Year 2022-2023**

A statistical analysis has been conducted pertaining to the average feedback score attained by the faculty for their respective courses handled during the current semester. The Pie chart shows the average score attained by the subject handling faculty.

### FEEDBACK ANALYSIS SS2022-2023





**The following inferences are gathered from the above statistics,**

1. The highest score attained is 5 and the least score is 3.8
2. The courses 1053BM101 (Body Area Network) which is Allied elective received the least overall score of 3.8, under the category slow learner's attention, Audibility, learning materials and scheme of evaluation which are notable.
3. The other courses in core and electives received the score between 4.4 to 5.

**Action Taken:**

Name of the Faculty	Course code and Name	Average Score	Action Taken
Dr.K.Ganeshlenin	1153BM101- Body Area Network	3.8	Instructed the faculty to be more audible, and to clarify doubts ,give learning materials for Appropriate learners and inform the exam procedures.

**Tentative future plans to meet student requirements:**

1. As the students are mostly from CSE department, they need to be given a short introductory class defining the different terminology as additional classes
2. In spite of the above being done regularly, sometimes students also need to be motivated for concentration on studies.

**HOD/BME**

**Dr. N.M. Masoodhu Banu**  
HOD, Biomedical Engineering



# Vel Tech

Rangarajan Dr. Sagunthala

R&D Institute of Science and Technology

(Deemed to be University Under section 3 of UGC Act, 1956)

## SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF BIOTECHNOLOGY & BIOMEDICAL ENGINEERING

### INTERIM FEEDBACK - INFERRENTIAL STATISTICS REPORT - FRESHMEN ENGINEERING

#### SUMMER SEMESTER 2022-2023

The Interim Feedback Analysis for the Summer Semester 2022-23 was conducted to evaluate the quality of instruction and overall student satisfaction in the Foundation theory course - Biology for Engineers (Course Code: 10210BM101) offered by the Department of Biotechnology & Biomedical Engineering to Freshmen Engineering Students of various departments. Feedback was collected from students across 21 sections (SoC-A to SoC-U) and evaluated using a five-point rating scale, where higher values indicate greater levels of student satisfaction.

The feedback ratings range from 3.8 to 4.9, demonstrating an overall positive response toward the course delivery. A majority of the sections recorded ratings above 4.0, reflecting effective teaching-learning practices and satisfactory student engagement. The highest rating of 4.9 indicates excellent instructional quality and strong alignment with student expectations, while the lowest rating of 3.8 still falls within an acceptable satisfaction level.

Analysis of the distribution suggests low variability among the ratings, as most values are clustered between 4.0 and 4.7. This indicates consistency in course execution across different sections. Several sections achieved scores above 4.5, highlighting uniform instructional effectiveness and positive learning experiences across the cohort. Sections with comparatively lower ratings provide scope for focused improvement in instructional strategies and student interaction.

Repeated offerings of the course across multiple sections show stable feedback trends, implying standardized course content, assessment methods, and delivery approaches. In summary, the interim feedback analysis reflects high overall student satisfaction with the course. The results indicate that the course objectives were largely met, instructional methods were effective, and the learning environment was conducive. Continuous monitoring of feedback and implementation of corrective measures in relatively lower-rated sections can further enhance the quality of teaching and learning outcomes in future offerings.

for R. N. D. S.  
COURSE COORDINATOR

Dr. Achala Sravanya Balu  
Head of the Department  
Biotechnology

DEAN  
30/11

Dr. Velammal, Ph.D  
Dean, School of Electrical & Communication

Vel Tech  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
Deemed to be University Under section 3 of UGC Act, 1956

Freshman Engineering-Summer Semester 2022-23

Interim Feedback analysis-Consolidated report

Course code: 1021BM101

Course Title: Biology for Engineers

S.No	TTS No.	Faculty Name	Slot/section	Feedback Rating point (out of 5)
1	TTT2990	Mrs. Dana Sony	SoC-A	4.04
2	TTT2285	Ms. Sai Nandhini	SoC-B	4.06
3	TTT2290	Mrs. Dana Sony	SoC-C	4.35
4	TTT2409	Mrs. R. Nirmala Nithya	SoC-D	4.54
5	TTT3309	Mrs. Premalatha. P	SoC-E	4.79
6	TTT2409	Mrs. R. Nirmala Nithya	SoC-F	4.9
7	TTT3309	Mrs. Premalatha. P	SoC-G	4.31
8	TTT3294	Ms. V. Sugumari	SoC-H	4.7
9	TTT3373	Dr. Muthalakshmi. M	SoC-I	4.2
10	TTT3294	Ms. Sugumari. V	SoC-J	4.3
11	TTT3373	Dr. Muthalakshmi. M	SoC-K	4.53
12	TTT3290	Mrs. Vijayalakshmi	SoC-L	4.43
13	TTT2660	Mr. A. B. S. K. Padmanabha Sarma	SoC-M	3.8
14	TTT3290	Ms. Vijayalakshmi	SoC-N	4.75
15	TTT2660	Mr. A. B. S. K. Padmanabhasarma	SoC-O	3.8
16	TTT2939	Dr. S. N. Nisha	SoC-P	4.67
17	TTT3454	Mrs. Mathumithaa	SoC-Q	4.5
18	TTT3276	Dr. S. Chandramohan	SoC-R	4.5
19	TTT3454	Mrs. Mathumithaa	SoC-S	4.0
20	TTT2937	Dr. Jeyanthi Palanivelu	SoC-T	4.7
21	TTT3454	Mrs. Mathumithaa	SoC-U	4.6



Course coordinator

Dr. S. Chandramohan  
TTT no. 3276



HoD of the course offering Department  
Dr. V.R. Manoj

HOD, Biotechnology



Dr. N.M. Masoodhu Banu  
HOD, Biomedical Engineering



Dean

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.1	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.1	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.1	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	3.6	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4	Please arrange lectures logically and systematically
6	I could access required materials easily for my learning activities.	4	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	4.1	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.1	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.2	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	3.9	Please inform the students about assessment and evaluation procedures.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.3	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4	Please exhibit your subject expertise to the students and create interest in the subject.

Dean

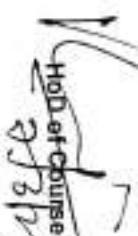
Hand of Course offering Dept

N.M. Hossam

✓  
N.M. Hossam

S.no	Description	Score(s)	Suggestions for further Improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.1	Good, you deserve appreciation.
2	The Teacher explained important concepts / Ideas in ways that I can understand.	4.2	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4	Please help students to clarify doubts in the class.
4	The Teacher took extra care for slow learners.	4	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.1	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	4.1	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	3.9	Please inform the students about the course outcome and graduate attributes.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.2	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.1	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4	Please discuss the common mistakes committed by the majority of the students.
12	The Teacher was dynamic and energetic in conducting the course.	4.1	Good, you deserve appreciation.

  
Course Coordinator

  
HOD of course offering Dept

  
N. H. Nandini

  
Dean

Branch	Subject	Total Student Participants	Date
Faculty Name	Mr. Chennery	10210B101	Biology for Engineers
S.no	Description	Score(s)	Suggestions for further improvement
1	I heard words and phrases of teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.5	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.4	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.2	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.3	Good, please share your methods with colleagues.
6	I could access required materials easily for my learning activities.	4.2	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.3	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.3	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.3	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.4	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.4	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.4	Good, you deserve appreciation.
HOD of Course offering Dept		N.M. Majeed	Dean
Course Coordinator			

Branch	SOC	Subject	Academic Year	2022-2023	Reg	60C-D	Summer
Faculty Name	Ms. R. NirmalaMuthya	102108M101	Biology for Engineers		Total Student Participated:	30	
S.no	Description	Score(s)	Suggestions for further improvement				
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.				
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.				
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.				
4	The Teacher took extra care for slow learners.	4.5	Good, you deserve appreciation.				
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues.				
6	I could access required materials easily for my learning activities.	4.4	Good, please continue to help them.				
7	I have learned and understood the subject materials of this course.	4.4	Good, you deserve appreciation.				
8	The Teacher discussed all the course outcomes clearly in the class.	4.6	Good, you deserve appreciation.				
9	The Teacher completed syllabus portion in-time before tests / exams.	4.5	Good, you deserve appreciation.				
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.				
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.7	Good, you deserve appreciation.				
12	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.				
 Course Coordinator		 Head of Course offering Dept		N.H. Mounika Dean			

Branch	SOC	Subject	Academic Year	Total	Score/E	Comments
Faculty Name	Mrs. Premalatha, P	10210BM101	Biology for Engineers	Total Student Participated:	45	
S.no	Description	Score(5)	Suggestions for further improvement			
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.			
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.4	Good, please continue to excel.			
3	Students were encouraged to ask questions and were given meaningful answers.	4.3	Good, you deserve appreciation.			
4	The Teacher took extra care for slow learners.	4.2	Good, you deserve appreciation.			
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.4	Good, please share your methods with colleagues			
6	I could access required materials easily for my learning activities.	4.3	Good, please continue to help them.			
7	I have learned and understood the subject materials of this course.	4.4	Good, you deserve appreciation.			
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.			
9	The Teacher completed syllabus portion in-time before tests / exams.	4.4	Good, you deserve appreciation.			
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.			
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.5	Good, you deserve appreciation.			
12	The Teacher was dynamic and energetic in conducting the course.	4.4	Good, you deserve appreciation.			

Course Coordinator

7/3/23

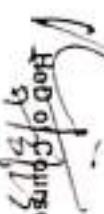
  
Hod of Course offering Dept N.H.Malwa  
7/3/23

Dean

  
C

Screen	Code	Branch	501C	Faculty Name	Mrs. D. Nirmalathaym	Subject	10.2104101	Electrical Engg.	Total Student Participation	50
S.no	Description									
1	I heard words and phrases of Teacher and understood clearly in the classroom.									
2	The Teacher explained important concepts / ideas in ways that I can understand.		4.9							
3	Students were encouraged to ask questions and were given meaningful answers.		4.9							
4	The Teacher took extra care for slow learners.		4.9							
5	The Teacher used appropriate teaching techniques to enhance my learning.		4.9							
6	I could access required materials easily for my learning activities.		4.9							
7	I have learned and understood the subject materials of this course.		4.9							
8	The Teacher discussed all the course outcomes clearly in the class.		4.9							
9	The Teacher completed syllabus portion in-time before tests / exams.		4.9							
10	The Teacher assessed and evaluated students fairly.		4.9							
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.		4.9							
12	The Teacher was dynamic and energetic in conducting the course.		4.9							

7/3/23  
Course Coordinator

  
HOD of offering Dept

N. N. M. S. I. M.  
Dean

  
8/3

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.5	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.6	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.5	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.4	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.5	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.5	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.

7/1/23

Course Coordinator

✓  
Head of Course offering Dept

N. H. Mawar  
N. H. Mawar

Dean

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.7	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.7	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.6	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.7	Good, please share your methods with colleagues.
6	I could access required materials easily for my learning activities.	4.8	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.7	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.8	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.8	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.7	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of unit / Mid – term tests to the students.	4.7	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.

7/5/23  
Course Coordinator

HoD of Course offering Dept

N.M.Mounika

Dean

Score(s)	Suggestions for further improvement
5.00 Description	Good, you deserve appreciation.
1 I heard words and phrases of Teacher and understood clearly in the classroom.	Good, you deserve appreciation.
2 The Teacher explained important concepts / ideas in ways that I can understand.	Good, please continue to excel.
3 Students were encouraged to ask questions, and were given meaningful answers.	Good, you deserve appreciation.
4 The Teacher took extra care for slow learners.	Good, you deserve appreciation.
5 The Teacher used appropriate teaching techniques to enhance my learning.	Good, please share your methods with colleagues.
6 I could access required materials easily for my learning activities.	Good, please continue to help them.
7 I have learned and understood the subject materials of this course.	Good, you deserve appreciation.
8 The Teacher discussed all the course outcomes clearly in the class.	Good, you deserve appreciation.
9 The Teacher completed syllabus portion in-time before tests / exams.	Good, you deserve appreciation.
10 The Teacher assessed and evaluated students fairly.	Good, you deserve appreciation.
11 The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	Good, you deserve appreciation.
12 The Teacher was dynamic and energetic in conducting the course.	Good, you deserve appreciation.

Course Coordinator

7/3/23


  
Top of Computer offering Dept

Nirav Joshi

Dean


  
8/3/23

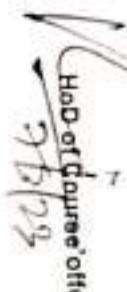
Branch	SDC	Subject	10210BBM101	Biology for Engineers	Academic Year	2022-2023	Total Student Participants
Faculty Name	Ms. V. Sugumari						
s.no	Description				Score(5)		
1	I heard words and phrases of Teacher and understood clearly in the classroom.				4.2	Suggestions for further Improvement	
2	The Teacher explained important concepts / ideas in ways that I can understand.				4.2	Good, you deserve appreciation.	
3	Students were encouraged to ask questions and were given meaningful answers.				4.2	Good, please continue to excel.	
4	The Teacher took extra care for slow learners.				4.2	Good, you deserve appreciation.	
5	The Teacher used appropriate teaching techniques to enhance my learning.				4.2	Good, you deserve appreciation.	
6	I could access required materials easily for my learning activities.				4.2	Good, please share your methods with colleagues.	
7	I have learned and understood the subject materials of this course.				4.2	Good, please continue to help them.	
8	The Teacher discussed all the course outcomes clearly in the class.				4.2	Good, you deserve appreciation.	
9	The Teacher completed syllabus portion in-time before tests / exams.				4.2	Good, you deserve appreciation.	
10	The Teacher assessed and evaluated students fairly.				4.2	Good, you deserve appreciation.	
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.				4.4	Good, you deserve appreciation.	
12	The Teacher was dynamic and energetic in conducting the course.				4.2	Good, you deserve appreciation.	

### Course Coordinator

✓  
Head of course  
2/3/23

N.M. Howard

1830

Subject	Instruction	Quality of Instructions	Overall Student Satisfaction	Page
Writting	Dr. Kothiyalithi, 48	Score(5)	Suggestions for further improvement	1/11
1. Basic Description	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.	
2. The Teacher explained important concepts / ideas in ways that I can understand.	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excell.	
3. Students were encouraged to ask questions and were given meaningful answers.	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.	
4. The Teacher took extra care for slow learners.	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.	
5. The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher used appropriate teaching techniques to enhance my learning.	4.4	Good, please share your methods with colleagues	
6. I could access required materials easily for my learning activities.	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them.	
7. I have learned and understood the subject materials of this course.	I have learned and understood the subject materials of this course.	4.5	Good, you deserve appreciation.	
8. The Teacher discussed all the course outcomes clearly in the class.	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.	
9. The Teacher completed syllabus portion in-time before tests / exams.	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.	
10. The Teacher assessed and evaluated students fairly.	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.	
11. The Teacher showed evaluated answer scripts of unit / Mid - term tests to the students.	The Teacher showed evaluated answer scripts of unit / Mid - term tests to the students.	4.6	Good, you deserve appreciation.	
12. The Teacher was dynamic and energetic in conducting the course.	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.	
 HOD of Course offering Dept		N.M. Khan, USM Dean		
 Course Coordinator		 Dean		

S.no	Description	Score(s)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.5	Good, you deserve appreciation.
2	The Teacher explained important concepts / Ideas in ways that I can understand.	4.5	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.5	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.3	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues.
6	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.5	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.4	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.4	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.4	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.3	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.4	Good, you deserve appreciation.

Dent

Dean 813

MoD of  
course offering Dept

S.no	Description	Score(s)	Suggestions for further Improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.2	Good, you deserve appreciation.
2	The Teacher explained important concepts / Ideas in ways that I can understand.	4.2	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.2	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	3.9	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4	Please arrange lectures logically and systematically
6	I could access required materials easily for my learning activities.	4	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	4.2	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.2	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	3.9	Please advise the students to attend the examination effectively
10	The Teacher assessed and evaluated students fairly.	4.2	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	4.2	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4	Please exhibit your subject expertise to the students and create interest in the subject.

Course Coordinator

7/3/23

HoD of Course offering Dept

N.M.Gowda

Dean

7/3/23

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.8	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.8	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.7	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.8	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.7	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.7	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.7	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.7	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.8	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.6	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.9	Good, you deserve appreciation.

  
7/3/23  
Course Coordinator

  
HOD of Course offering Dept

N.n. Mcauliffe  
Dean

Branch	SOC	Subject	102105M101	Biology for Engineers	Total Student Participants:	48
Faculty Name	Mr. A. B. S. KPadmanabhaSarma	Suggestions for further improvement				
S.no	Description	Score(s)				
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.9	Maintain the mode of audibility.			
2	The Teacher explained important concepts / Ideas in ways that I can understand.	3.9	Please include additional references and visual representations in the lectures.			
3	Students were encouraged to ask questions and were given meaningful answers.	3.9	Please help students to clarify doubts in the class.			
4	The Teacher took extra care for slow learners.	3.6	Please help slow learners to get learning materials.			
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.8	Please arrange lectures logically and systematically			
6	I could access required materials easily for my learning activities.	3.9	Please help the students with simplified lecture notes.			
7	I have learned and understood the subject materials of this course.	3.8	Please provide additional materials for advanced learners.			
8	The Teacher discussed all the course outcomes clearly in the class.	3.7	Please inform the students about the course outcome and graduate attributes.			
9	The Teacher completed syllabus portion in-time before tests / exams.	3.7	Please advise the students to attend the examination effectively			
10	The Teacher assessed and evaluated students fairly.	3.8	Please inform the students about assessment and evaluation procedures.			
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	3.8	Please discuss the common mistakes committed by the majority of the students.			
12	The Teacher was dynamic and energetic in conducting the course.	3.7	Please exhibit your subject expertise to the students and create interest in the subject.			

7/3/23  
Course Coordinator

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Course Coordinator

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Course Coordinator

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Dean

Branch	SOC	Subject	10210BM101	Autumn - Year	2022-2023	Total Student Participated	Score
Faculty Name	Dr. S. Ravishra						
S.no	Description						
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.7	Good, you deserve appreciation.				
2	The Teacher explained important concepts / Ideas in ways that I can understand.	4.7	Good, please continue to excel.				
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.				
4	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.				
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.7	Good, please share your methods with colleagues				
6	I could access required materials easily for my learning activities.	4.7	Good, please continue to help them.				
7	I have learned and understood the subject materials of this course.	4.7	Good, you deserve appreciation.				
8	The Teacher discussed all the course outcomes clearly in the class.	4.6	Good, you deserve appreciation.				
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.				
10	The Teacher assessed and evaluated students fairly.	4.8	Good, you deserve appreciation.				
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	4.7	Good, you deserve appreciation.				
12	The Teacher was dynamic and energetic in conducting the course.	4.7	Good, you deserve appreciation.				
	<i>✓ HoD of Subject offering Dept</i>	<i>N. M. Naresh</i>					
	<i>Dean</i>						
	<i>7/3/23</i>						
	<i>Course Coordinator</i>						

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.6	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.7	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.6	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.

Course Coordinator

7/3/23

Course Coordinator

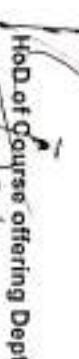
HoD of Course offering Dept

N. M. Mousumi

Dean

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.2	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.2	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.2	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.1	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.2	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.3	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.2	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.2	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.2	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.2	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.3	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.3	Good, you deserve appreciation.

Course Coordinator

  
HoD of Course offering Dept

N.M. Manoharan

  
Dean 273

S.no	Description	Score(5)	Subject	Academic Year	Total Student Participated:
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.1	102108M101	Biology for Engineers	49
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.1	Good, you deserve appreciation.		
3	Students were encouraged to ask questions and were given meaningful answers.	4.1	Good, please continue to excel.		
4	The Teacher took extra care for slow learners.	4	Good, you deserve appreciation.		
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.9	Please help slow learners to get learning materials.		
6	I could access required materials easily for my learning activities.	4.1	Please arrange lectures logically and systematically		
7	I have learned and understood the subject materials of this course.	4.1	Good, please continue to help them.		
8	The Teacher discussed all the course outcomes clearly in the class.	4	Good, you deserve appreciation.		
9	The Teacher completed syllabus portion in-time before tests / exams.	4	Please inform the students about the course outcome and graduate attributes.		
10	The Teacher assessed and evaluated students fairly.	4.1	Good, you deserve appreciation.		
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.1	Good, you deserve appreciation.		
12	The Teacher was dynamic and energetic in conducting the course.	4	Please exhibit your subject expertise to the students and create interest in the subject.		

Course Coordinator

✓  
7/3/23

N. M. Mounika  
HOD of Course offering Dept

Dean

S.no	Description	Score(5)
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.8
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.8
3	Students were encouraged to ask questions and were given meaningful answers.	4.7
4	The Teacher took extra care for slow learners.	4.6
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.8
6	I could access required materials easily for my learning activities.	4.6
7	I have learned and understood the subject materials of this course.	4.7
8	The Teacher discussed all the course outcomes clearly in the class.	4.7
9	The Teacher completed syllabus portion in-time before tests / exams.	4.8
10	The Teacher assessed and evaluated students fairly.	4.7
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.7
12	The Teacher was dynamic and energetic in conducting the course.	4.7

Course Coordinator

7/3/23

✓  
HoD of Course offering Dept  
2/3/23

N. M. Mulla

Dean

Branch	SOC	Subject	10210BM101	Academic Year	2022-2023	Total Student Participated:	45
S.no	Description	Score(5)	Suggestions for further improvement				
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.7	Good, you deserve appreciation.				
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.				
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.				
4	The Teacher took extra care for slow learners.	4.5	Good, you deserve appreciation.				
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues.				
6	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them.				
7	I have learned and understood the subject materials of this course.	4.5	Good, you deserve appreciation.				
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.				
9	The Teacher completed syllabus portion in-time before tests / exams.	4.7	Good, you deserve appreciation.				
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.				
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.7	Good, you deserve appreciation.				
12	The Teacher was dynamic and energetic in conducting the course.	4.8	Good, you deserve appreciation.				

1/ Non of Course offering Dept N.R. Malar Deo  
 Dean

7/3/23...



**School of Mechanical and Construction**

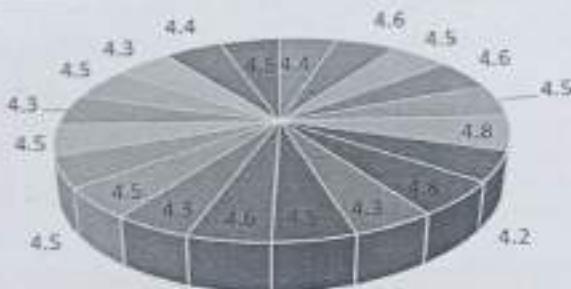
**Department of Civil Engineering**

**INFERENTIAL STATISTICAL OF INTERIM FEEDBACK  
REPORT**

**Summer Semester**

**Academic Year: 2022-2023**

A statistical analysis of feedback has been done on its average score based on the feedback score that the faculties received for each of their individual subjects. The average score earned in each subject by the faculties is depicted in the pie chart below (with course codes).



- \* 10211CE101 \* 10211CE103 \* 10211CE109 \* 10211CE202 \* 10211CE301
- \* 10211CE101 \* 1151CE107 \* 1151CE109 \* 1151CE110 \* 1151CE117
- \* 1151CE201 \* 1151CE201 \* 1151CE205 \* 1151CE303 \* 1151CE305
- \* 1151CE305 \* 1152CE114 \* 1152CE116 \* 1152CE124 \* 1152CE132

## **The statistics gives following inferences:**

- **Performance Range:** Student ratings ranged from 4.2 to 4.8, demonstrating consistently strong outcomes across all sections.
- **Distribution Pattern:** The majority of course sections achieved ratings between 4.3 and 4.6, indicating balanced departmental performance.
- **Top Performers:** Several sections, notably 10211CE101 and 10211CE109, achieved ratings of 4.8, representing the highest performance levels.
- **Areas for Support:** A small proportion of sections recorded ratings at the 4.2-4.3 range, identifying specific groups requiring targeted intervention.

### **Student Engagement Initiatives**

- Introduced active learning strategies tailored to accommodate diverse learning speeds and styles across all performance levels.
- Offered value-added courses aligned with curriculum objectives to enrich the core academic experience.
- Established structured mentor-mentee frameworks with regular monitoring protocols for students across all performance categories.

### **Monitoring and Communication Framework**

- Implemented systematic tracking of attendance patterns and academic progression indicators.
- Maintained continuous communication with mentors and parents to ensure timely awareness of student performance trends.

### **Strategic Enhancement Plan**

#### **Current Initiatives**

- Active learning methodologies to boost engagement among students requiring supplementary academic assistance.
- Organized hands-on training sessions and value-added programs to deepen conceptual understanding through practical application.

#### **Future Enhancements**

- Planned industry expert lecture series to bridge theoretical knowledge with professional practice.
- Designed targeted intervention classes for students in sections with ratings below 4.3 to elevate performance standards.



**School of Mechanical and Construction**

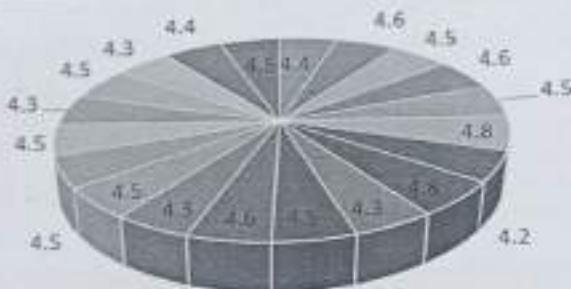
**Department of Civil Engineering**

**INFERENTIAL STATISTICAL OF INTERIM FEEDBACK  
REPORT**

**Summer Semester**

**Academic Year: 2022-2023**

A statistical analysis of feedback has been done on its average score based on the feedback score that the faculties received for each of their individual subjects. The average score earned in each subject by the faculties is depicted in the pie chart below (with course codes).



- \* 10211CE101 \* 10211CE103 \* 10211CE109 \* 10211CE202 \* 10211CE301
- \* 10211CE101 \* 1151CE107 \* 1151CE109 \* 1151CE110 \* 1151CE117
- \* 1151CE201 \* 1151CE201 \* 1151CE205 \* 1151CE303 \* 1151CE305
- \* 1151CE305 \* 1152CE114 \* 1152CE116 \* 1152CE124 \* 1152CE132

## **The statistics gives following inferences:**

- **Performance Range:** Student ratings ranged from 4.2 to 4.8, demonstrating consistently strong outcomes across all sections.
- **Distribution Pattern:** The majority of course sections achieved ratings between 4.3 and 4.6, indicating balanced departmental performance.
- **Top Performers:** Several sections, notably 10211CE101 and 10211CE109, achieved ratings of 4.8, representing the highest performance levels.
- **Areas for Support:** A small proportion of sections recorded ratings at the 4.2-4.3 range, identifying specific groups requiring targeted intervention.

### **Student Engagement Initiatives**

- Introduced active learning strategies tailored to accommodate diverse learning speeds and styles across all performance levels.
- Offered value-added courses aligned with curriculum objectives to enrich the core academic experience.
- Established structured mentor-mentee frameworks with regular monitoring protocols for students across all performance categories.

### **Monitoring and Communication Framework**

- Implemented systematic tracking of attendance patterns and academic progression indicators.
- Maintained continuous communication with mentors and parents to ensure timely awareness of student performance trends.

### **Strategic Enhancement Plan**

#### **Current Initiatives**

- Active learning methodologies to boost engagement among students requiring supplementary academic assistance.
- Organized hands-on training sessions and value-added programs to deepen conceptual understanding through practical application.

#### **Future Enhancements**

- Planned industry expert lecture series to bridge theoretical knowledge with professional practice.
- Designed targeted intervention classes for students in sections with ratings below 4.3 to elevate performance standards.



## Interim Feedback Report (IFR) Inference

The Interim Feedback Analysis for the Summer Semester (SS) 2022–2023 was conducted for a total of 43 course sections offered under the R21 and R15 regulations. The analysis encompassed Programme Core (PC), Programme Core Integrated, Programme Elective (PE), Open Elective, Allied Elective, Institute Elective, and Laboratory courses, with the objective of evaluating the quality of instruction and overall student satisfaction in the Mechanical Engineering department. The evaluation was carried out based on the average scores of 12 structured feedback parameters collected from students for each section.

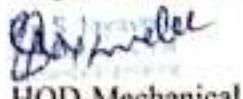
The overall feedback results indicate a consistently high level of teaching effectiveness across all sections. The average faculty scores range from 4.22 to 5.00 on a 5-point scale, demonstrating Good to Excellent performance. A substantial majority of the sections have secured average scores above 4.5, reflecting strong student satisfaction with course delivery, clarity of instruction, student engagement, and assessment practices.

### **Descriptive Statistics**

The descriptive statistical analysis of the Interim Feedback data for SS 2022–2023 indicates that, on average, faculty members received consistently high feedback scores on a 5-point scale, reflecting effective teaching practices and overall student satisfaction. The feedback scores show limited variation, demonstrating uniformity in instructional quality across different course categories and regulations.

- Under the R21 Programme Core category, three courses offered across 4 sections recorded average feedback scores ranging from 4.55 to 4.59, indicating good clarity in concept delivery and course organization.
- R21 Programme Core Integrated courses include three courses conducted in 4 sections, with feedback scores ranging from 4.43 to 4.66, reflecting satisfactory integration of theory and application.
- R21 Open Elective courses comprise three courses offered across 8 sections. The feedback scores range between 4.50 and 4.66, and all parameters were rated above 4.0, demonstrating effective teaching across a diverse student cohort.
- Under the R15 Programme Core category, eight courses conducted across 18 sections achieved feedback scores ranging from 4.58 to 4.92, indicating strong foundational instruction and consistency in teaching quality.
- R15 Programme Elective courses include ten courses offered in 10 sections, with feedback scores ranging from 4.67 to 5.00. Several courses attained perfect scores, highlighting excellent instructional effectiveness and student engagement.
- One Allied Elective course under R15, offered in a single section, recorded an average feedback score of 4.82, indicating good student satisfaction.
- R15 Institute Elective courses comprise seven courses conducted across 10 sections, with feedback scores ranging from 4.22 to 4.97. While the majority of courses received high ratings, a few sections indicate scope for further enhancement.

Overall, the feedback analysis confirms that all 43 sections recorded average scores well above the satisfactory level, with the overall feedback scores ranging from 4.22 to 5.00. The results clearly demonstrate that the teaching–learning process across all course categories is effective, and faculty members have maintained a high standard of academic delivery during the SS 2022–2023 semester.

  
Dr. S. Jayavel  
HOD, Mechanical



## **FRESHMAN ENGINEERING**

### **SoMC – MECH, CIVIL**

**Summer Semester 2022–23**

#### **INFERENTIAL STATISTICS OF INTERIM FEED BACK REPORT**

In the Academic year 2022 – 23 Summer Semester, Four Foundation Courses were offered for the first year First Semester B. Tech students as per R-21 Regulations.

1. 10210ME101 - Design Thinking offered to the students of SoMC (Aero, Mech, & Civil) and SoEC (ECE, EEE, Biomedical), SoC Specialization (AIDS, AIML, CSD)
2. 10210ME201- Engineering Graphics offered to the students of SoMC (Aero, Mech, & Civil) and SoEC (ECE, EEE, Biomedical), SoC Specialization (AIDS, AIML, CSD)
3. 10210EE204 - Introduction to Engineering offered to the students of SoC-Specialization CSE
4. 10210EE301 – Engineering Products Laboratory offered to the students of SoMC (Aero, Mech, & Civil) and SoEC (ECE, EEE, Biomedical), SoC Specialization (AIDS, AIML, CSD)

Based on the feed back score attained by the faculties for the irrespective sections, the feed back Statistical Analysis has been made and the following report is generated,

<b>Sl. No.</b>	<b>Course Code &amp; Name</b>	<b>Average Score</b>
1	10210ME101 - Design Thinking	4.28
2	10210ME201- Engineering Graphics	4.60
3	10210EE204 - Introduction to Engineering	4.45
4	10210EE301 – Engineering Products Laboratory	4.48

### **Statistical Analysis Findings:**

- The highest feedback score recorded was 4.9, while the lowest was 3.9.
- Most courses received feedback scores ranging between 4 and 4.8, with only one or two sections falling outside this range.
- Students reported that regular assessments and timely feedback helped them understand course outcomes more effectively.
- Students expressed the need for better time management during classes to ensure completion of the syllabus as planned.
- Some students indicated difficulty in keeping pace with the course content, especially during concept-heavy sessions.

### **Recommended Actions:**

- Conduct periodic review and recap sessions to help students reinforce key concepts and improve comprehension.
- Encourage students to actively participate in class discussions and ask questions without hesitation.
- Faculty should adopt structured lesson planning to manage classtime efficiently and Ensure syllabus coverage.
- Provide additional learning resources such as short notes, recorded lectures, or practice problems to support students who require extra assistance.
- Motivate students to utilize mentoring hours and academic support sessions for timely clarification of doubts.



**FME–Coordinator**



**Dean-FME**



**Vel Tech**  
**Rangarajan Dr. Sagunthala**  
**R&D Institute of Science and Technology**  
 (Deemed to be University) Estd. on 20.01.1956

SUMMER SEMESTER(2022-23)

Interim Feedback Analysis

Sl.No	Section	TTS NO	FACULTY NAME	Total No. of students
1	SoMC-A	TTS 2005	Dr. HAZARATHAIAH YADAV	4.4
2	SoEC-A	TTS 3044	Mr.P.PRABU	4.2
3	SoEC-B	TTS 3235	C.DHANALAKSHMI	4.8
4	SoEC-C	TTS 3039	Dr.L. VENKATARAMANA	4.8
5	SoEC-D	TTS 3038	Dr. C. SHANMUGA SUNDARI	4.8
6	SoEC-E	TTS 3268	Dr. VIVEK P M	4.8
7	SoEC-F	TTS 3337	Dr. A. SILAMBARASAN	4.8
8	SoEC-G	TTS 3237	Mr. S THIRUGNANAM	4.6
9	SoEC-H	TTS 2364	Mr. J RAJA BERYL	4.4
10	SoEC-I	TTS 3081	Dr. N. EDAYADULLA	4.7
11	SoEC-A1	TTS 2473	Dr. N. RAVISANKAR	4.2
12	SoEC-A2	TTS 2717	Dr. N. HARIDHARAN	4.7

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 (P. PRABU)

*Prabu*  
 Dr. Hazarathaiah Yadav  
 Head of the Department  
 Chemistry

**Vel Tech**  
 Rangarajan Dr. Sagunthala  
 R&D Institute of Science and Technology  
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*Dr. M. Sivakumar*  
 Head of the Department  
 Chemistry

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 R&D Institute of Science and Technology  
 (Deemed to be University) Estd. on 20.01.1956

INTERIM FEEDBACK ANALYSIS FOR FACULTY  
SUMMER SEMESTER /2022-2023  
ENVIRONMENTAL STUDIES

SL.NO	Course Code	Course Title	Faculty ID	Course Faculty Name	SLOT	RATING POINT
1	10210CH103	Environmental Studies	TT52817	DR. M. NAGOOR MEERAN	B1	4.9
2	10210CH103	Environmental Studies	TT53081	Dr.N.Edayadulla	B1	4.9
3	10210CH103	Environmental Studies	TT52717	Dr.N.Haridharan	B1	4.9
4	10210CH103	Environmental Studies	TT53337	DR. A. SILAMBARASAN	B1	4.5
5	10210CH103	Environmental Studies	TT53344	DR.GAYATHRI.J	B1	4.5
6	10210CH103	Environmental Studies	TT52987	DR.S.SIVAKUMAR	B1	4.4
7	10210CH103	Environmental Studies	TT53348	Dr.Sivarama krishnan	B1	4.8
8	10210CH103	Environmental Studies	TT52879	Dr.K.Thirunavukkarasu	B1	4.9
9	10210CH103	Environmental Studies	TT53044	Mr.P.Prabu	B2	4.6
10	10210CH103	Environmental Studies	TT53235	C.DHANALAKSHMI	B2	4.9
11	10210CH103	Environmental Studies	TT53337	DR. A. SILAMBARASAN	B2	4.7
12	10210CH103	Environmental Studies	TT53039	DR. L VENKATARAMANA	B2	4.8
13	10210CH103	Environmental Studies	TT53344	DR.GAYATHRI.J	B2	4.9
14	10210CH103	Environmental Studies	TT52987	DR.S.SIVAKUMAR	B2	4.7
15	10210CH103	Environmental Studies	TT53081	Dr.N.Edayadulla	B2	4.8
16	10210CH103	Environmental Studies	TT53237	Mr.Thirugnanam	B3	4.9
17	10210CH103	Environmental Studies	TT53243	DR.N.PETHAN RAJAN	B4	4.7
18	10210CH103	Environmental Studies	TT53038	Dr.C.Shanmugasundari	M1	4.5
19	10210CH103	Environmental Studies	TT53237	Mr.Thirugnanam	M1	4.8
20	10210CH103	Environmental Studies	TT52473	Dr.N.Ravisankar	M1	4.6
21	10210CH103	Environmental Studies	TT53233	Dr.A.Ronibos	M2	4.7

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 Dr. K.Thirumangalakaray

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 Dr. H. Narayana *slb/23*  
 Head of the Department  
 Chemistry

**Vel Tech**  
 Rangarajan Dr. Sagunthala  
 R&D Institute of Science and Technology  
 Government of Tamil Nadu Act 1986

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 Dr. M. Thirumangalakaray

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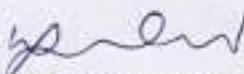
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DEPARTMENT OF CHEMISTRY

**Analysis and Action Taken Report of Faculty Feedback on Courses Handled**

**Academic Year 2022-23 / Eng. Chem (Summer Semester) - R21**

SL No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH101	Engineering Chemistry	Providing additional support and individualized attention are recommended for slow learners.	At the end of each class, a brief discussion was conducted to help students understand the topic covered.

  
**Head of the Department**

  
**Dean - FME**

**Vel Tech**

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology

**Vel Tech**

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology



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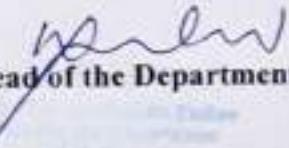
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**DEPARTMENT OF CHEMISTRY**

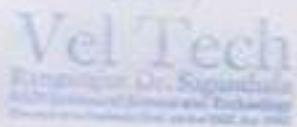
**Analysis and Action Taken Report of Faculty Feedback on Courses Handled**

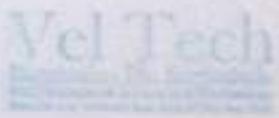
**Academic Year 2022-23 / ESS (Summer Semester) - R21**

SL No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH103	Environmental Studies	Providing additional support and individualized attention are recommended for slow learners.	Faculty members are requested to continue the current teaching methods.

  
**Head of the Department**

  
**Dean - FME**

  
**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology

  
**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology



**DEPARTMENT OF CHEMISTRY**

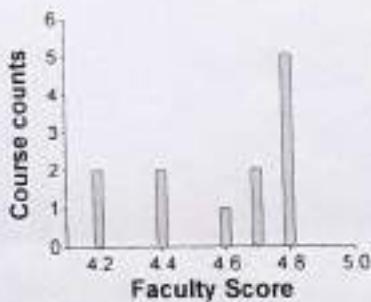
**SUMMER SEMESTER 2022-23 (R21)**

**INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT FOR ENG. CHEM**

In AY2022-23-SS, 12 Foundation theory papers were offered for B.Tech students as per 21-regulations. The course name with course code is Engineering Chemistry/10210CH101

**The statistical analysis gives the following inferences:**

- ✓ The maximum and minimum faculty scores are 4.8 and 4.2 respectively.
- ✓ The average or peak maximum faculty score of 4.6 was obtained.
- ✓ The least score was given by the slow learners, who expect that special care be taken for them.
- ✓ Some students expect the faculty to use of interesting teaching and more discussions.



**Measures to be taken:**

- ❖ Special classes should be conducted adequately for slow learners.
- ❖ Active learning methods should be adopted to promote student participation and clarify doubts.
- ❖ Faculty members should address students' doubts during the class itself.
- ❖ Necessary steps should be taken to ensure timely distribution of lecture notes and study materials.
- ❖ Faculty development programmes are planned for the upcoming sessions.

**HOD (CHEMISTRY)**

**DEAN (FME)**



**DEPARTMENT OF CHEMISTRY**

**SUMMER SEMESTER 2022-23 (R21)**

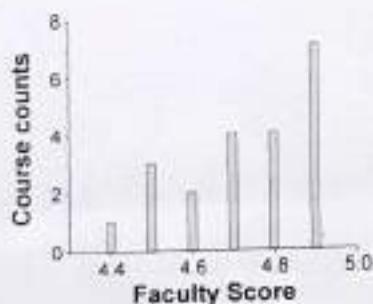
**INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT FOR ESS**

In AY2022-23-SS, 21 Foundation theory papers were offered for the B.Tech students as per 21-regulations. The course name with course code is Environmental Studies (10210CH103)

**The statistical analysis gives the following inferences:**

- ✓ The maximum and minimum faculty scores are 4.9 and 4.4 respectively.
- ✓ The average or peak maximum faculty score of 4.7 was obtained.
- ✓ Overall, the scores indicate that all faculty members received excellent feedback.
- ✓ The lowest scores were observed among learners who require additional support.

Providing individualized attention may help improve their performance.



**Measures to be taken:**

Despite obtaining excellent scores, faculty members are requested to continue the following routine practices

- ❖ Special classes should be conducted adequately for slow learners.
- ❖ More active learning methods should be adopted to encourage student participation and clarify doubts.
- ❖ Students' doubts should be addressed by faculty members during the class itself.
- ❖ Necessary steps should be taken to ensure that lecture notes and study materials are provided on time.
- ❖ Faculty development programmes are planned for the upcoming sessions.

**HOD (CHEMISTRY)**

**DEAN (FME)**

**School of Science and Humanities**  
**Department of English**  
**Professional Communication I 10210EN201 AY (SS 2022-23)**

**Inferential Statistics of Interim Feedback Report**

S.No	Score Range	Number of Faculty observations	Average score
1	3.5-4.0	1	3.7
2	4.0-4.5	13	4.5
3	4.5-5.0	26	4.8

**Statistical Analysis Report English:**

Course Code 10210EN201/ Professional Communication I  
 Semester: Summer Semester 2022-23

**Observation from Faculty Feedback Scores:**

1. The feedback indicates a **positive student perception of the course and instructional practices**. Students expressed satisfaction with the subject knowledge, preparedness, and clarity demonstrated by the faculty member. The majority of respondents acknowledged that the syllabus was adequately covered within the stipulated timeframe and that course objectives were clearly communicated at the beginning of the semester. This reflects effective planning and structured delivery of the curriculum.
2. In terms of **teaching methodology**, students appreciated the use of clear explanations, relevant examples, and interactive teaching strategies. Classroom engagement through discussions and question-answer sessions was perceived as beneficial for conceptual understanding. Students also noted that the pace of teaching was generally appropriate, allowing them to follow the content without difficulty. These responses suggest that the instructional approach supports diverse learning needs.
3. Feedback related to **student-teacher interaction** highlights that the faculty member was approachable and responsive to students' academic concerns.
4. Regarding **assessment and feedback**, students reported that internal evaluations were conducted fairly and transparently. Continuous assessment methods were found to be aligned with the taught content, helping students to gauge their academic progress. Constructive feedback provided on assignments and tests was considered useful for improving performance.
5. However, the interim feedback also points to **scope for improvement** in certain areas. Some students suggested incorporating more activity-based learning, real-world applications, or supplementary digital resources to enhance engagement.

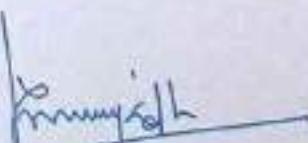


#### Action Taken to elevate the developing group:

Based on the feedback received, the faculty member has acknowledged the observations and expressed willingness to implement suitable measures. Proposed actions include increasing interactive components, integrating additional learning materials where feasible, and dedicating more time for student queries.

#### Conclusion

The interim feedback analysis for PC-1 demonstrates **overall student satisfaction with the teaching-learning process**, while also offering constructive inputs for continuous improvement. The feedback mechanism has effectively served its purpose as a reflective tool, contributing to academic quality enhancement and learner-centered education.

  
Course Co-ordinator

  
Head of the department

## DEPARTMENT OF PHYSICS

### SUMMER SEMESTER 2022-23

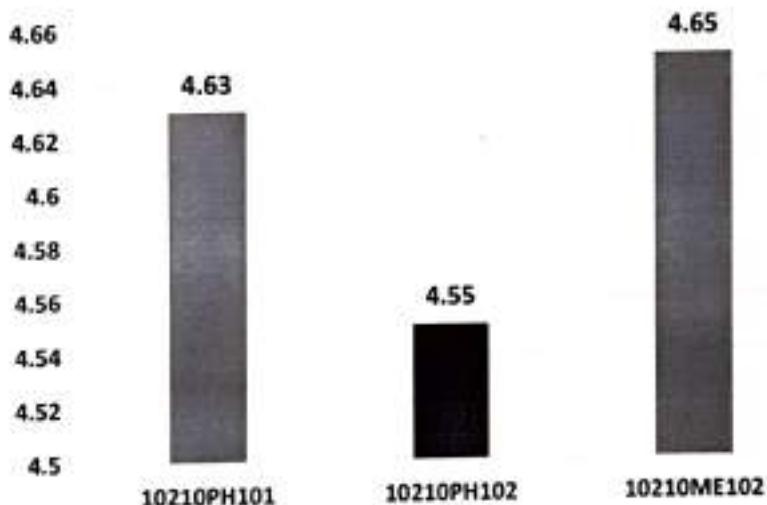
#### INFERRENTIAL STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

In AY 2022-23-SS, three theory courses and one laboratory course were offered for first year B. Tech student as per the 2021 regulations.

- Semiconductor Physics (10210PH101) was offered to the students of school of Computing.
- Physics of Materials (10210PH102) was offered to the students of school of electronics and communication, school of mechanical engineering.
- Universal Human Values II (10210ME102) was offered to the students of school of computing.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made, and following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

#### AVERAGE FEEDBACK-Physics department SS-2022-23



The statistical analysis gives the following inferences:

- The highest feedback score obtained was 4.9 and the least one is 4.2.
- In most cases the feedback lies between 4.2 to 4.9 for all subjects offered.
- The least score was given by the slow learners to insist that special care to be taken for them.

- The students expected the faculty to be more audible.
- The students expected the faculty to use appropriate teaching technique to enhance.
- The students expected the faculty to clear the doubts by the faculty in the class room.

#### **Measures to be taken**

- Special class for the slow learners to be conducted by the individual faculty.
- Active learning method technique to be adopted for the active participation of the students and for clearing the doubts.
- The faculty spend time to clarify students doubt in the class itself.
- Necessary arrangements are taken for the students to receive their lecture notes study materials on time.
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester.



**HoD Physics**

Dr. D. Sankararaman  
HoD Physics





## DEPARTMENT OF MATHEMATICS

SUMMER SEMESTER 2022 – 2023

### INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2022-23-SS, 5 Foundation courses offered for the higher semester B.Tech & M.B.A students as per 21-regulations and 5 Foundation courses offered for the higher semester B.Tech & M.B.A students as per 15-regulations.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and the following report is prepared.

The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 5 and the least feedback score rate was 4.1.
- ✓ For many courses the feedback score ranges between 4.20 to 4.60 except few courses.
- ✓ The students expect the Teacher discussed all the course outcomes clearly in the class
- ✓ The students expect the faculty to provide additional references and visual representations in the lectures.
- ✓ The students expect the faculty to clarify doubts in the class.
- ✓ The students are expecting that slow learners are helped to get adequate learning materials.

Measures to be taken:

- ❖ Special class for the slow learners is planned to be conducted and adequate learning materials like question bank and lecture notes are to be provided on time.
- ❖ ALM techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ Faculties are asked to implement several ICT tools to provide additional references and visual representations in the lectures.
- ❖ The doubts are clarified in the class itself by the faculties.
- ❖ FDPs and Workshops are planned for the forth coming sessions.
- ❖ Value added courses are planned for the better understanding of the students.

HOD (MATHS)

DEAN (FME)



**SCHOOL OF MANAGEMENT**

**DEPARTMENT OF MANAGEMENT STUDIES**

**Interim Feedback Report (Summer Semester 2022-23)-I MBA -I SEM**

The feedback analysis for faculty members in the Master of Business Administration program provides detailed insights into each instructor's effectiveness and areas for improvement. The inference of faculty members is as follows:

1. Dr. M.S.R. Mariyappan, teaching Principles of Management & Organizational Behavior, received outstanding feedback with a score of 4.6/5. His clear communication, dynamic teaching, and dedication to student understanding were highly appreciated, showcasing his exemplary commitment to academic excellence.
2. Dr. Thandayutha Pani. S, teaching Principles of Management & Organizational Behavior, received a feedback score of 4/5. While appreciated for clarity and dedication, suggestions include enhancing audibility, providing structured lectures, and offering additional resources to support diverse learner needs.
3. Dr. Sankar Ganesh. R, teaching Business Regulatory Framework, received a feedback score of 3.9/5. While students appreciated his fairness and clarity, suggestions included improving audibility, providing structured and visually supported lectures, and offering targeted assistance to diverse learners for enhanced engagement.
4. Koteswaran. D, teaching Business Regulatory Framework, received a strong feedback score of 4.2/5. Praised for clarity, dynamic teaching, and fair evaluations, his effective methods and dedication to student learning earned widespread appreciation.
5. Dr. Sankar Ganesh. R, teaching Economic Analysis for Business, received a feedback score of 3.9/5. While appreciated for fairness and clarity, suggestions include improving audibility, incorporating visual aids, and providing structured lectures to better support diverse learning needs.
6. Dr. Leena Jenefa, teaching Economic Analysis for Business, achieved an excellent feedback score of 4.3/5. Her clear explanations, effective teaching techniques, and dynamic approach were highly appreciated, showcasing her dedication to fostering student understanding and success.
7. Dr. Saravana Kumar's secure 4 out of 5 he taught Quantitative Techniques was highly effective, with students appreciating his clear communication and thorough explanations of complex concepts.
8. Dr. Neel Armstrong received a strong feedback score of 4/5, he taught Quantitative Techniques with students appreciating his clear explanations, effective teaching methods, and dynamic approach.
9. R. Murali taught accounting for managers, he received outstanding feedback with a score of 4.3/5, highlighting his clear communication and ability to explain complex concepts effectively.

10. Susan Jayaseeli, who taught Accounting for Managers, earned a commendable score of 4.3 for her clear explanations, student encouragement, and timely syllabus completion. Her fair assessments and dedication create a highly engaging learning environment.

11. M. Jayakumar, who taught Managerial Economics, achieved a commendable score of 4/5 for his effective teaching and dedication. Simplifying lectures and providing additional resources can further enhance student engagement and learning.

12. Ashlin Nimo J.R, taught Managerial Communication, and secured a score of 4/5, reflecting effective teaching and student understanding. Adding references, and visual aids, and addressing common mistakes can further enrich the learning experience.

13. Dr. Govinda Swamy, teaching Entrepreneurship Development, earned a score of 4.2, reflecting his clear explanations, dynamic teaching, and dedication to student success. Sharing his methods and continuing support for learners will further enhance outcomes.

14. Dr. Elantheraiyan P., teaching Entrepreneurship Development, earned a score of 4.2 /5, reflecting dedication and effective teaching. Enhancing audibility, logical lecture arrangement, and providing additional resources can further improve student engagement.

15. Ashlin Nimo. J.R., teaching Information Technology for Business, earned a commendable score of 4.3/5 for her effective teaching and dedication. Her dynamic methods and student support create an engaging learning environment.

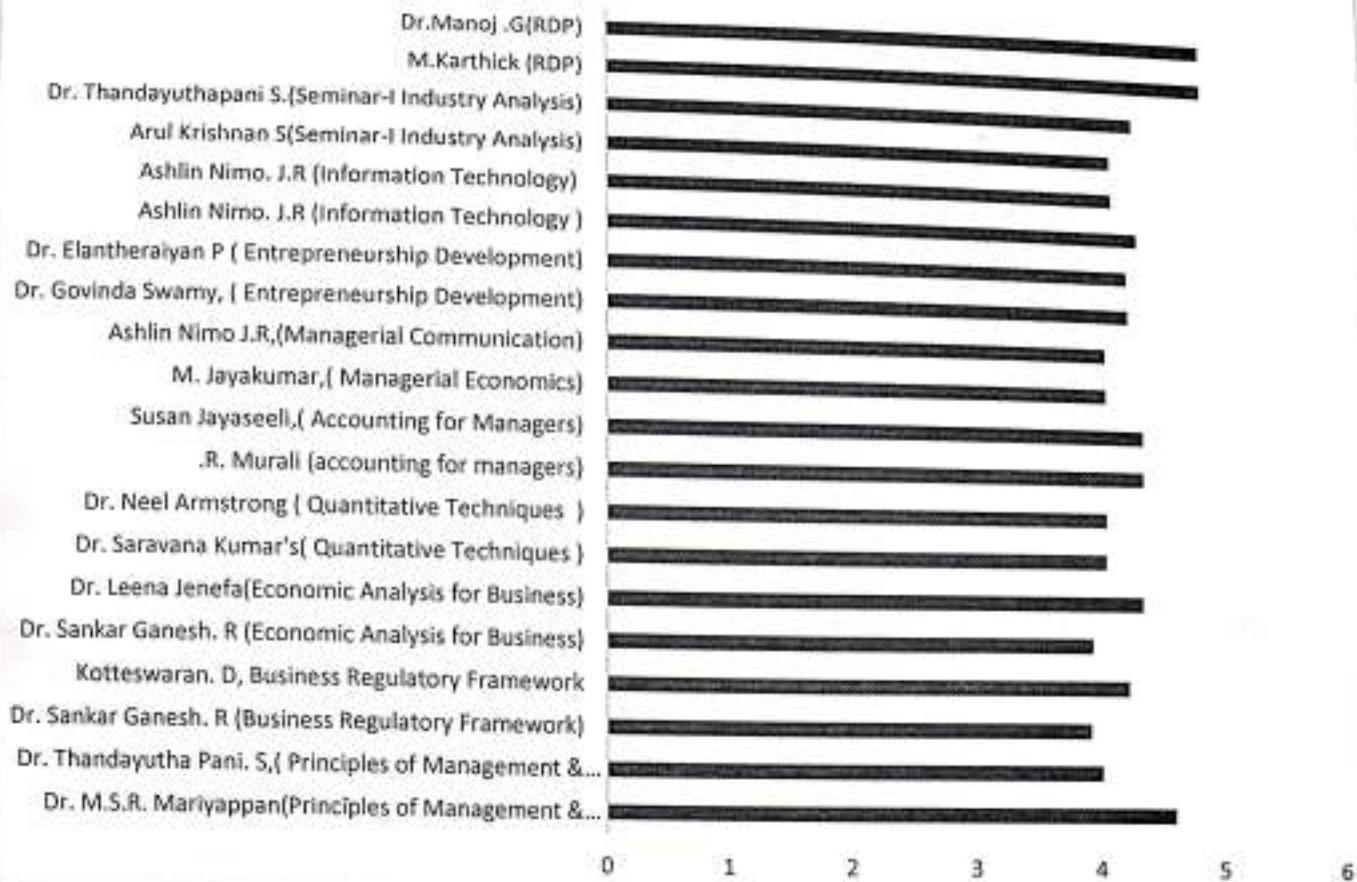
16. Ashlin Nimo. J.R., teaching Information Technology for Business, scored 4.1/5, demonstrating effective teaching and student interaction. Enhancing lectures with more references, visual aids, and additional support for slow learners can further improve the learning experience.

17. Arul Krishnan S., teaching Seminar-I Industry Analysis, earned a score of 4.1/5, showcasing effective teaching and student interaction. Providing additional materials for advanced learners and addressing doubts in class would further enhance the learning experience.

18. Dr. Thandayuthapani S., teaching Seminar-I Industry Analysis, earned a remarkable score of 4.3/5, showcasing his strong teaching and student interaction. His dynamic teaching style, clear explanations, and fair assessments enhance the learning experience.

19. M. Karthick achieved an outstanding score of 4.9/5 in the Rural Development Program (RDP), showcasing his exceptional communication skills, student engagement, and effective teaching methods. His dedication to fostering impactful learning experiences earned widespread appreciation.

20. Dr. Manoj.G earned an impressive score of 4.9/5, His dedication to enhancing student engagement and understanding contributed significantly to his success.



## Overall summary

The faculty received strong feedback across various courses, with scores ranging from 3.9 to 4.6, reflecting their effective teaching and student engagement. Dr. M.S.R. Mariyappan and Dr. Leena Jenefa excelled with scores of 4.6 and 4.3, praised for their clear communication and dynamic teaching methods. While most instructors received positive feedback, some, including Dr. Sankar Ganesh R. and Dr. Thandayuthapani S., were encouraged to enhance audibility and provide more structured lectures. Overall, the faculty demonstrated strong dedication, and ongoing efforts to improve resources and engagement would further enhance the learning experience for diverse students.

## Action taken

1. Faculty have incorporated more interactive elements into their lessons, such as group discussions, case studies, and hands-on activities, to promote student engagement and active participation.
2. Faculty members have started incorporating more industry examples, case studies, and guest lectures from professionals in the field.
3. To assist slow learners, faculty members are offering more, extra tutorials, and personalized resources like additional reading material or practice exercises.

  
Feedback Coordinator



**SCHOOL OF MANAGEMENT**

**DEPARTMENT OF MANAGEMENT STUDIES**

**Interim Feedback Report (Summer Semester 2022-23)-III SEM**

The feedback analysis for faculty members in the Master of Business Administration program provides detailed insights into each instructor's effectiveness and areas for improvement. The inference of faculty members is as follows:

1. Dr. P. ELANTHERAIYAN (International Business Management) received exceptionally high feedback scores of 4.4 out of 5. Dr. P. ELANTHERAIYAN has consistently demonstrated excellence in various aspects of teaching, earning well-deserved praise for their clarity, engagement, and effective methods. Their dedication and dynamic approach have made a significant impact on students' learning experiences.
2. Dr. GOVINDASAMY.P (International Business Management) received a 4.5 feedback score. Dr. Govindasamy. P's exceptional performance is evident through the consistently high ratings and positive feedback across all aspects of their teaching. Their clarity, engagement, and commitment to student success are commendable, making them a valuable asset to the learning environment.
3. Dr.B.JEYA PRABHA (Consumer Behaviour and Marketing Research) received exceptionally high feedback scores of 4.6 out of 5. Dr. B. Jeya Prabha has consistently demonstrated outstanding teaching abilities, as reflected in the exceptionally high ratings across all areas of instruction. Her clarity, student engagement, and commitment to ensuring every learner's success make her an invaluable asset to the academic environment.
4. M.FELISIYA (Introduction To Digital Marketing) received exceptionally high feedback scores of 4.7 out of 5. M. Felisiya has demonstrated an excellent ability to connect with students, providing clear explanations and fostering an engaging learning environment. Her dedication to ensuring student success is evident in her consistently high ratings, making her a valuable and effective educator.
5. DR.LEENA JENEFA handles Search Engine Marketing received exceptionally high feedback scores of 4.7 out of 5. Dr. Leena Jenefa has consistently demonstrated strong teaching skills, with high ratings reflecting her clear communication and effective engagement with students. Her dedication to student success and dynamic approach to teaching make her an invaluable asset to the academic community.
6. Dr.GOVINDASAMY.P (Security Analysis And Portfolio Management) received exceptionally high feedback scores of 4.5 out of 5. He has received positive feedback for his clear communication and commitment to student understanding. His teaching methods and efforts to engage students are appreciated, and with continued focus on enhancing clarity and engagement, he can further elevate the learning experience.
7. SUSAN JAYASEELI (Merchant Banking and Financial Services) received exceptionally high feedback scores of 4.6 out of 5. Dr. Susan Jayaseeli has demonstrated strong teaching abilities,

consistently receiving high praise for her clear explanations and supportive approach. Her dynamic and engaging teaching style is highly valued, and she is encouraged to continue sharing her effective methods with colleagues.

8. DR. THANDAYUTHAPANI. S (Corporate Finance) received feedback scores of 4.3 out of 5. Dr. Thandayuthapani has shown a strong commitment to teaching, earning consistent appreciation for his ability to explain concepts clearly and engage with students. With a focus on enhancing certain areas, he can further elevate his already effective teaching methods.

9. Dr. MANOJ.G (Industrial Relations and Labour Legislations) received feedback scores of 4.2 out of 5. Dr. Manoj G. has consistently received good feedback for his teaching in Industrial Relations and Labour Legislation. His clear communication and thoughtful engagement with students are commendable, and with continued focus on these strengths, he can further enhance the learning experience for his students.

10. M. FELISIYA Training and Development received feedback scores of 4.5 out of 5. Felisya has shown exceptional dedication to teaching, earning praise for her clear explanations, supportive approach, and effective techniques. Her dynamic and engaging style significantly enhances the learning experience for her students.

11. Dr. R. SANKAR GANESH (Performance Appraisal and Management) received feedback scores of 4.4 out of 5. He has consistently demonstrated effective teaching skills, with clear explanations and a supportive approach to student learning. His commitment to fairness and dynamic teaching style is appreciated, contributing positively to the overall learning experience.

12. Dr. PRATHIK A (Big Data Social and Web Analytics) received feedback scores of 4.5 out of 5. Her clear explanations and supportive approach are highly valued, as reflected in the positive feedback. Their dynamic and energetic teaching style significantly enhances the learning experience, and continued efforts to share successful methods with colleagues could further benefit the academic environment.

13. ALMAS BEGUM (Data Mining and Business Intelligence) received feedback scores of 4.5 out of 5. Almas Begum consistently delivers high-quality teaching, with strong ratings for clarity, engagement, and support for all learners. Her dedication to effective teaching methods and dynamic approach greatly enhances the learning experience for her students.

14. Dr. PRATHIK A ( Python Lab For Data Analytics) received feedback scores of 4.6 out of 5. Dr. Prathik A has excelled in delivering clear and engaging lessons, earning high praise for his effective teaching methods and supportive approach. His ability to clarify complex concepts and maintain a dynamic classroom environment greatly enhances the overall learning experience.

15. Dr. MANOJ.G (Logistics and Supply Chain Mgt) received feedback scores of 4.4 out of 5. He shows dedication in various aspects of teaching, with commendable efforts in explaining concepts and maintaining fairness. Enhancing clarity in lectures and supporting slow learners further can improve the overall learning experience.

16. DR. THANDAYUTHAPANI. S (Multi-Modal Transport and Risk Management) received feedback scores of 4.6 out of 5. Dr. THANDAYUTHAPANI. S has consistently demonstrated effective teaching through clear explanations and dedicated support for all students. Her

commitment to maintaining a dynamic and engaging classroom environment is highly appreciated.

17. Dr. P. Elantheraiyan (Marine Cargo Management) received exceptionally high feedback scores of 4.7 out of 5. Dr. Elantheraiyan has excelled in creating a supportive and effective learning environment, with high ratings across all aspects of teaching. His dedication to clear communication, fair assessment, and dynamic engagement greatly enhances the student experience.

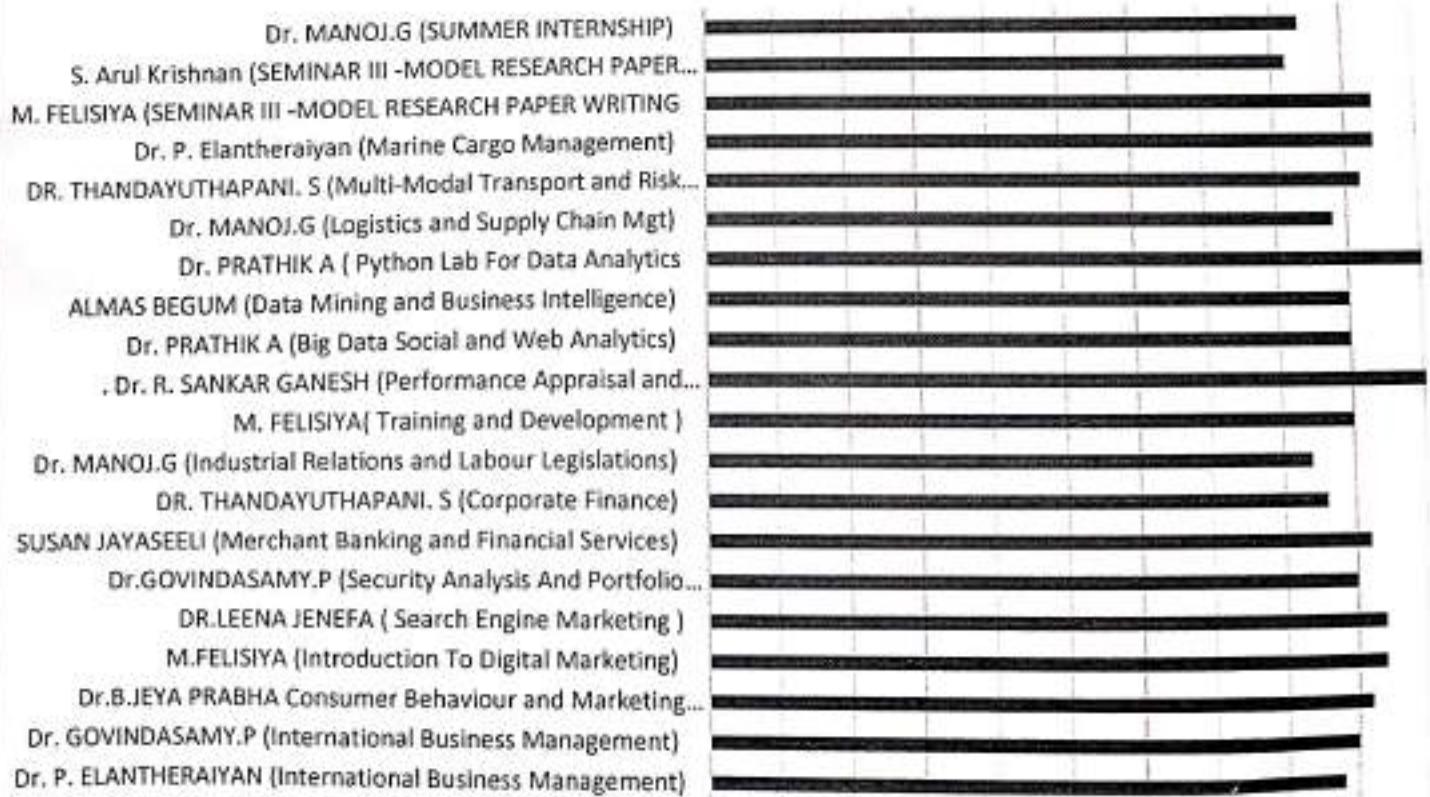
18. M. FELISIYA (SEMINAR III -MODEL RESEARCH PAPER WRITING) received exceptionally high feedback scores of 4.7 out of 5. M. Felisya consistently delivers high-quality instruction with exceptional clarity and support for all students. Her commitment to effective teaching methods and dynamic engagement is highly valued and greatly enhances the learning experience.

19. S. Arul Krishnan (SEMINAR III -MODEL RESEARCH PAPER WRITING) received high feedback scores of 4.1 out of 5. Arul Krishnan's teaching demonstrates a strong effort to support student learning, though there is room for improvement in clarifying doubts and engaging students. Enhancing communication about assessments and showing more subject expertise could further elevate the learning experience.

20. Dr. MANOJ.G (SUMMER INTERNSHIP) received high feedback scores of 4.2 out of 5. Dr. Manoj has made a commendable effort in maintaining clear communication and managing the course schedule. However, focusing on enhancing engagement techniques and sharing effective teaching methods could further improve the learning experience for students.

#### FEEDBACK FOR SUMMER SEMESTER 2022-2023

#### III MBA -IIISEM 2022-2023



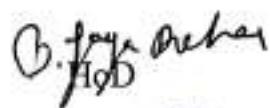
## Summary

The feedback reveals a generally positive reception of the faculty's teaching effectiveness, with many educators achieving high scores, particularly in digital marketing, business management, and analytics courses. Dr. P. Elantheraiyan and M. Felisiya notably excelled, with multiple high ratings for their clear communication and engaging teaching methods. However, there are areas for improvement, notably in clarifying doubts and enhancing student engagement, as observed by some educators.

## Action Taken

1. Faculty members have participated in workshops, completed NPTEL courses, and actively taken the initiative to submit project proposals.

  
Feedback Coordinator

  
Dr. Jayashree  
H D

Dr. B. Jayashree  
Head of the Department  
School of Management  
**Vel Tech**  
Rangarajan Dr. Srinivasa  
Rao Educational Institutions, Technology  
University, Accredited by NAAC, ISO 9001  
Date: 15/1/22

  
15/1/22  
Dean

26.04.2023

From:

Dr. V. Srinivasa Rao

Dean - School of Computing

Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To:

Dean - Quality Assurance

Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2022-23) of Department of Computer Science and Engineering - reg.

The analysis of the Interim Feedback report for the Winter semester of 2022-23 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- Most of the faculties have secured more than 4 points out of 5.
- Individual parameters are analyzed and a action report has been prepared.
- No faculties have scored less than 3 points for the rating of 5.

(Dr. S. Gurubaygi  
(Dr. H. S. Gurubaygi DMR))

L 2  
Dean - SoC

Dr. V. Srinivasa Rao  
Dean, School of Computing  
Vel Tech  
Rangarajan Dr. Sagunthala  
R & D Institute of Science and Technology  
Affiliated to the University Board, AICTE, New Delhi



School of Computing

Department of Computer Science and Engineering

Academic Year : 2022 - 23 / Winter Semester

Interim Feedback - Parameter wise Average Feedback

Ques.No	Description	Average Feedback (Out of 5)
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.75
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.73
3	Students were encouraged to ask questions and were given meaningful answers.	4.73
4	The Teacher took extra care for slow learners.	4.71
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.72
6	I could access required materials easily for my learning activities.	4.73
7	I have learned and understood the subject materials of this course.	4.72
8	The Teacher discussed all the course outcomes clearly in the class.	4.73
9	The Teacher completed syllabus portion in-time before tests / exams.	4.75
10	The Teacher assessed and evaluated students fairly	4.73
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.75
12	The Teacher was dynamic and energetic in conducting the course.	4.74

4.5 (Juditha  
4.5 (Roshni))  
4.5 (Roshni)

✓ ✓



S. No	Course Code	Course Name	Name of the faculty	Slot No	Feedback (Out of 5)	Major Remarks	Action Taken
1	10211CS21	Python Programming	Ms.D.Sangnathu	54	3.85	<ul style="list-style-type: none"> <li>* No appropriate teaching techniques were used</li> <li>* Course materials are not sufficient for learning</li> <li>* Course Outcomes weren't explained clearly</li> <li>* No fair assessment of the answer Scripts</li> <li>* Teacher wasn't dynamic and energetic in conducting the classes</li> </ul>	<ul style="list-style-type: none"> <li>* Need to focus on the student centric methods to explain the concepts</li> <li>* Course coordinator has to verify the contents of the Course materials before sharing to the students</li> <li>* Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class</li> <li>* Course coordinator has been advised to monitor the fair evaluation of the answer scripts and to submit the Fairness Evaluation Report</li> <li>* Advised to include more no of active learning sessions</li> </ul>
2	11520S235	Fundamentals of IoT	Dr.Dhileep Chari	52	3.22	<ul style="list-style-type: none"> <li>* No extra care for the slow learners</li> <li>* No fair assessment of the answer Scripts</li> <li>* Teacher wasn't dynamic and energetic in conducting the classes</li> <li>* No appropriate teaching techniques were used</li> <li>* Course materials are not sufficient for learning</li> <li>* Course Outcomes weren't explained clearly</li> </ul>	<ul style="list-style-type: none"> <li>* Advised to conduct the remedial classes to take extra care of slow learners</li> <li>* Course coordinator has been informed to monitor the fair evaluation of the answer scripts and to submit the Fairness Evaluation Report</li> <li>* Need to focus on the student centric methods to explain the concepts</li> <li>* Course coordinator has to verify the contents of the Course materials before sharing to the students</li> <li>* Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class</li> </ul>
3	10420S219	Fundamentals of IoT	Dr.Dhanashri	52	3.48	<ul style="list-style-type: none"> <li>* No extra care for the slow learners</li> <li>* No appropriate teaching techniques were used</li> <li>* Course materials are not sufficient for learning</li> <li>* Answer Scripts aren't shown to the students</li> <li>* Syllabus not completed before the exam</li> <li>* No fair assessment of the answer Scripts</li> </ul>	<ul style="list-style-type: none"> <li>* Advised to conduct the remedial classes to take extra care of slow learners</li> <li>* Course coordinator has been advised to monitor the fair evaluation of the answer scripts and to submit the Fairness Evaluation Report</li> <li>* Need to focus on the student centric methods to explain the concepts</li> <li>* Course coordinator has to verify the contents of the Course materials before sharing to the students</li> <li>* Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class</li> </ul>

1.5 of 2nd  
1.5 of 2nd  
1.5 of 2nd



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**SCHOOL OF ELECTRICAL AND COMMUNICATION**

**DEPARTMENT OF ECE**

**VTU R21 B.TECH – ECE**

**WINTER 2022-23**

The Interim feedback was taken for Winter semester 2022-23, and out of 187 feedbacks received for various courses including theory and laboratory, about 7 faculty members for 10 courses received feedback less than 4.

The action plan was taken by counselling the faculty members by the head of the department and the feedback analysis and action plan were recorded.

The inferential analysis of the department and individual faculty analysis who scored less than 4 are attached herewith.

**Inferential Interim Feedback Analysis - ECE**  
**Winter 22-23**



dr. esther rani

Dr. Esther Rani  
HOD/ECE

Dr. P. Esther Rani  
HOD  
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Dr. R.S. Valarmathi  
DEAN SOEC

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**SCHOOL OF ELECTRICAL AND COMMUNICATION  
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Interim Feedback Report - Winter Semester - AY 2022-23**

The report summarizes interim feedback from students across various courses in the Winter Semester AY 2022-23, focusing on course quality, instructor effectiveness, and learning resources. Feedback was obtained from the students on 5 points scale.

**Data Summary:**

Courses offered: 29

Total Respondents: 627

**Feedback Analysis by Score Range**

Score range	Interpretation
$\geq 4.5$ but $\leq 5.0$	Excellent
$\geq 4.0$ but $< 4.5$	Good
$\geq 3.5$ but $< 4.0$	Needs Improvement

**1. Courses with Feedback Score  $\geq 4.5$  but  $\leq 5.0$  (Excellent)**

1151EE305 - Control & Instrumentation Laboratory	10213EE114 - Renewable Energy Systems
10212EE103 - Object Oriented Programming	10211EE306 - Analog and Digital Electronics Laboratory
10213EE107 - Power Supply Quality	10211EE303 - AC Machines Laboratory
1153EE110 - Power Supply Quality	10211EE105 - Linear Control Systems
10211EE103 - AC Machines	10212EE154 - Renewable Energy Sources
1151EE111 - Power System Operation and Control	1151EE114 - Discrete Time Signal Processing
1151EE309 - Power System Simulation Laboratory	10211EE113 - Electronic Circuits
1154EE124 - Electrical Safety and Safety Management	10211EE106 - Measurements and Instrumentation
1154EE111 - Electrical Machines	10211EE304 - Control and Instrumentation Laboratory
10213EE125 - Robotics and Automation	1152EE106 - Smart Grid
1153EE102 - Biomedical Instrumentation	1152EE118 - Solid State Drives

**Inference:**

- Students consistently reported very high levels of satisfaction for the above list of courses. The high score reflects the effectiveness and quality of this aspect of the course. This strong result suggests that students' needs and expectations are being met.
- Enhance the academic ecosystem by integrating virtual labs, fostering undergraduate research and mini-projects, engaging industry experts through tech webinars, regularly updating the curriculum to reflect electrical and electronics innovations, and leveraging advanced learning analytics to monitor and support student progress.

## 2. Courses with Feedback Score $\geq 4.0$ but $< 4.5$ (Good)

1151EE115 - Linear Integrated Circuits	1151EE110 - Power System Analysis
1153EE102 - Biomedical Instrumentation	10212EE203 - Electrical Machines
1151EE307 - Discrete Time Signal Processing Laboratory	1153EE110 - Power Supply Quality
10212EE101 - Computer Architecture	

### Inference:

- Students rated the above list of courses positively, with some suggestions for further refinement.
- Strengthen teaching effectiveness by encouraging small group discussions and peer instruction, and by ensuring easy access to digital and lab resources.

## 3. Courses with Feedback Score $\geq 3.5$ but $< 4.0$ (Needs Improvement)

Nil

### Inference:

No courses secured less than 4.0 score.

### Remedial Actions for Adequate Feedback Score Interpretation

- Provide clearer lecture outlines or handouts to reinforce main ideas.
- Supplement with additional materials (e.g., video tutorials, online resources) to cater to diverse learning preferences.
- Increase interactive elements during class, such as group discussions, polls, or collaborative activities.
- Explore new teaching tools to foster engagement in online or hybrid settings.

### Department Level Recommendations

- Encourage the faculty to share their best practices at departmental workshops or through informal mentorship.
- Provide professional development workshops focused on interactive teaching methods and effective use of learning resources.
- Create and maintain a teaching resources hub (e.g., shared digital folder with rubrics, sample course designs, active learning strategies).

The Department of EEE exhibited strong teaching performance during the Winter Semester 2022–2023. With most of courses falling within the excellent and satisfactory ranges, the next step is to focus on refining teaching methods and integrating innovative instructional strategies.



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## FRESHMAN ENGINEERING

**SoEC – ECE, EEE**

**Winter Semester 2022–23**

### **INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT**

In the Academic year 2022 – 23 Winter Semester, Four Foundation Courses were offered for the first year Second Semester B. Tech students as per R-21 Regulations.

1. 10210EE201 – Basic Electrical, Electronics and Measurement Engineering offered to the students of SoMC (Aero, Mech, & Civil) and SoEC (BioTech)
2. 10210EE202 – Basic Electrical and Instrumentation Engineering offered to the students of SoEC (ECE, Biomedical)
3. 10210EE203 – Basic Electronics and Measurement Engineering offered to the students of SoEC (EEE)
4. 10210EC201 – Basic Electronics and Digital Logic Design offered to the students of SoC – Specialization (AIDS, AIML, CSD)

Based on the feedback score attained by the faculties for their respective sections, the feedback Statistical Analysis has been made and the following report is generated,

<b>Sl. No.</b>	<b>Course Code &amp; Name</b>	<b>Average Score</b>
1	10210EE201 – Basic Electrical, Electronics and Measurement Engineering	4.65
2	10210EE202 – Basic Electrical and Instrumentation Engineering	4.48
3	10210EE203 – Basic Electronics and Measurement Engineering	4.70
4	10210EC201 – Basic Electronics and Digital Logic Design	4.60
5	10210ME103 – Innovation and Entrepreneurship	4.48

### **Statistical Analysis Findings:**

- The highest feedback score recorded was 5, while the lowest was 3.9.
- Most courses received feedback scores ranging between 4.2 and 4.8, with only one or two sections falling outside this range.
- Students reported that regular assessments and timely feedback helped them understand course outcomes more effectively.
- Students expressed the need for better time management during classes to ensure completion of the syllabus as planned.
- Some students indicated difficulty in keeping pace with the course content, especially during concept-heavy sessions.

### **Recommended Actions:**

- Conduct periodic review and recap sessions to help students reinforce key concepts and improve comprehension.
- Encourage students to actively participate in class discussions and ask questions without hesitation.
- Faculty should adopt structured lesson planning to manage class time efficiently and ensure syllabus coverage.
- Provide additional learning resources such as short notes, recorded lectures, or practice problems to support students who require extra assistance.
- Motivate students to utilize mentoring hours and academic support sessions for timely clarification of doubts.



**FME –Coordinator**



**Dean-FME**



**SCHOOL OF ELECTRICAL AND COMMUNICATION**

**DEPARTMENT OF BIOMEDICAL ENGINEERING**

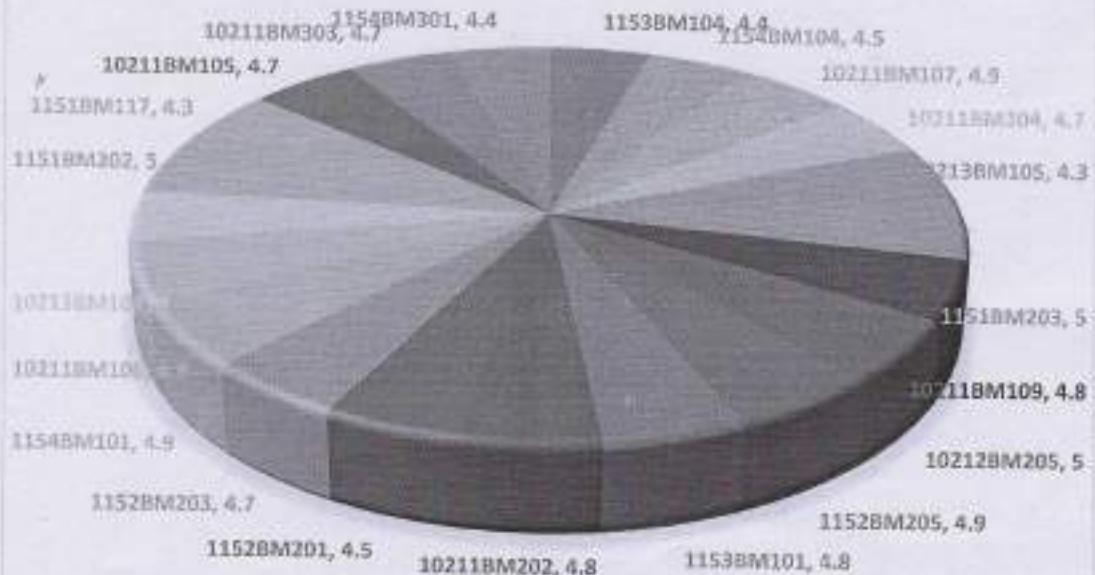
**Inferential Statistical of Interim Feedback Report**

**Winter Semester**

**Academic Year 2022-2023**

A statistical analysis has been conducted pertaining to the average feedback score attained by the faculty for their respective courses handled during the current semester. The Pie chart shows the average score attained by the subject handling faculty.

**FEEDBACK ANALYSIS WS2022-2023**





**The following inferences are gathered from the above statistics,**

1. The highest score attained is 5 and the least score is 4.0
2. The courses 10213BM104 (Medical Instrumentation) , which is Allied elective received the least score of 4.0 , especially for the query on understanding the concepts, Audibility and scheme of evaluation which are notable.

**Action Taken:**

Name of the Faculty	Course code and Name	Average Score	Action Taken
Mrs.P.Premalatha	11213BM104-Biomedical Instrumentation	4.0	Instructed the faculty to be more audible, and to clarify doubts ,give learning materials for Appropriate learners and inform the exam procedures.

**Tentative future plans to meet student requirements.**

1. Students may be given critical thinking tasks

N. M. Masoodhu Banu  
HOD/BME

Dr. N.M. Masoodhu Banu  
HOD, Biomedical Engineering  
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Approved by University Board, u/s 3 of UGC Act, 1956



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**SCHOOL OF ELECTRICAL AND COMMUNICATION  
DEPARTMENT OF BIOTECHNOLOGY &  
BIOMEDICAL ENGINEERING**

**INTERIM FEEDBACK - INFERRENTIAL STATISTICS REPORT -  
FRESHMEN ENGINEERING**

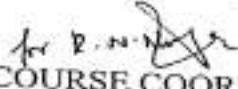
**WINTER SEMESTER 2022-2023**

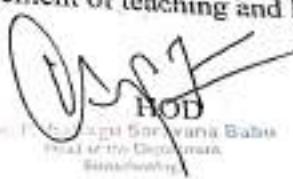
The Interim Feedback Analysis for the Winter Semester 2022-23 was conducted to evaluate the quality of instruction and overall student satisfaction in the Foundation theory course - Biology for Engineers (Course Code: 10210BM101) offered by the Department of Biotechnology & Biomedical Engineering to Freshmen Engineering Students of various departments. Student feedback was collected across 18 sections (SoC A1-A6, SoEC A-I, SoEC-A1, SoEC-A2, SoMC-A) spanning different streams, and ratings were assigned on a five-point scale, where higher scores indicate greater levels of student satisfaction.

The feedback scores range from a minimum of 3.1 to a maximum of 5.0, indicating generally positive perceptions of the course. A significant proportion of the sections recorded ratings above 4.5, reflecting effective course delivery, clarity in instruction, and satisfactory student engagement. The highest feedback score of 5.0 was obtained by the section SoEC-F, handled by Dr. R. S. Achsah, signifying exceptional instructional effectiveness and strong alignment with student expectations.

Conversely, the lowest feedback score of 3.1 was recorded for SoC-A6, taught by Dr. J. Saminathan. While this score is lower relative to the overall distribution, it still reflects a moderate level of student satisfaction and highlights areas where instructional strategies or student interaction could be enhanced. Another comparatively lower score of 3.6 was observed in one section, but the majority of ratings remained well above the midpoint of the scale. The clustering of scores between 4.3 and 4.8 indicates low variability and suggests consistency in teaching quality and course execution across sections. Except for two faculty members, all 16 faculty members have secured ratings above 4.3, indicating a high level of student satisfaction with instructional delivery.

In conclusion, the interim feedback analysis demonstrates high overall student satisfaction with the course. The findings highlight strong instructional performance across most sections while providing useful insights for targeted improvement in lower-rated sections, thereby supporting continuous enhancement of teaching and learning outcomes.

  
**COURSE COORDINATOR**

  
Dr. P. N. Jayaraman  
Biology  
HOD  
Head of the Department  
Biotechnology

**Vel Tech**  
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**DEAN's**  
Dean - School of Electrical & Communication

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**VELTECH RANGARAJAN DR.SAKUNTHALA R&D INSTITUTE OF  
SCIENCE AND TECHNOLOGY**

**Freshman Engineering –Winter Semester 2022-2023  
Interim Feedback Analysis –Consolidated Report**

**Course code: 10210BM101**

**Course Title: Biology for Engineers**

S.No.	TTS No.	Name of Faculty	Section	Feedback Rating Point (Out of 5)
1	3515	Dr. R.S. Achsah	SoC- A1	4.6
2	3519	Dr. Bisheswar Karmakar	SoC- A2	3.6
3	3515	Dr. R.S. Achsah	SoC- A3	4.6
4	3276	Dr. S. Chantramohan	SoC- A4	4.7
5	3064	Mrs.S.Hema	SoC- A5	4.6
6	3520	Dr.J. Saminathan	SoC- A6	3.1
7	3309	P. Premalatha	SoEC- A	4.5
8	3520	Dr.J. Saminathan	SoEC- A1	4.3
9	3064	Mrs.S.Hema	SoEC- A2	4.8
10	2285	Mrs. R. Sai Nandhini	SoEC- B	4.7
11	3373	Dr.M.Muthalakshmi	SoEC- C	4.8
12	2285	Mrs. R. Sai Nandhini	SoEC- D	4.7
13	3373	Dr.M.Muthalakshmi	SoEC- E	4.9
14	3515	Dr. R.S. Achsah	SoEC- F	5.0
15	3373	Dr.M.Muthalakshmi	SoEC- G	4.5
16	3519	Dr. Bisheswar Karmakar	SoEC- H	4.3
17	3064	Mrs.S.Hema	SoEC- I	4.6
18	3519	Dr. Bisheswar Karmakar	SoMC-A	4.5



Course Coordinator



**HOD of Course Offering Department**



**Dean-FME**

**Dr. D. Balasubramaniam**  
Head of the Department  
Biomedical Engineering

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(Approved by UGC and affiliated to Tidel University, Chennai)

S.no	Description	Score(5)	Suggestions for further improvement	Academic Year	2022-2023	Sec	SoC-A1	Semester	Winter
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.	Subject	10210BM101	Biology for Engineers		Total Student Participated:	51
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.						
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.						
4	The Teacher took extra care for slow learners.	4.6	Good, you deserve appreciation.						
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.6	Good, please share your methods with colleagues						
6	I could access required materials easily for my learning activities.	4.6	Good, please continue to help them.						
7	I have learned and understood the subject materials of this course.	4.6	Good, you deserve appreciation..						
8	The Teacher discussed all the course outcomes clearly in the class.	4.6	Good, you deserve appreciation.						
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.						
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.						
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	4.6	Good, you deserve appreciation.						
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.						

Average - 4.6  
  
 (TTB 3515)

  
 Course Coordinator

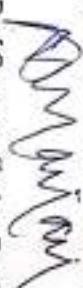
  
 HoD of Course offering Dept

  
 Dean

S.no	Description	Score(5)	Suggestions for further improvement	Total Student Participated:	50
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.6	Please include additional references and visual representations in the lectures.		
2	The Teacher explained important concepts / Ideas in ways that I can understand.	3.6	Maintain the mode of audibility.		
3	Students were encouraged to ask questions and were given meaningful answers.	3.6	Please help students to clarify doubts in the class.		
4	The Teacher took extra care for slow learners.	3.6	Please help slow learners to get learning materials.		
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.6	Please help the students with simplified lecture notes.		
6	I could access required materials easily for my learning activities.	3.6	Please arrange lectures logically and systematically		
7	I have learned and understood the subject materials of this course.	3.6	Please provide additional materials for advanced learners.		
8	The Teacher discussed all the course outcomes clearly in the class.	3.6	Please inform the students about the course outcome and graduate attributes.		
9	The Teacher completed syllabus portion in-time before tests / exams.	3.6	Please advise the students to attend the examination effectively		
10	The Teacher assessed and evaluated students fairly.	3.6	Please inform the students about assessment and evaluation procedures.		
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	3.6	Please discuss the common mistakes committed by the majority of the students.		
12	The Teacher was dynamic and energetic in conducting the course.	3.6	Please exhibit your subject expertise to the students and create interest in the subject.		



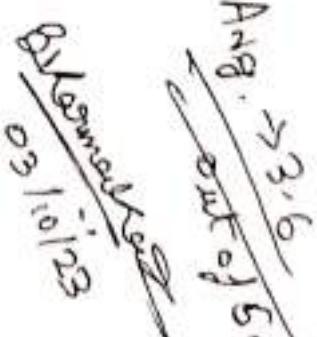
Course Coordinator



HoD of Course offering Dept



Dean

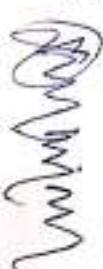
Ang. 73.6  
Out of 5.0  
by   
03/10/23

S.no	Description	Score(s)	Suggestions for further improvement	Total Student Participated:	55
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.2	Good, you deserve appreciation.		
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.2	Good, please continue to excel.		
3	Students were encouraged to ask questions and were given meaningful answers.	4.2	Good, you deserve appreciation.		
4	The Teacher took extra care for slow learners.	4.2	Good, you deserve appreciation.		
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.2	Good, please share your methods with colleagues		
6	I could access required materials easily for my learning activities.	4.2	Good, please continue to help them.		
7	I have learned and understood the subject materials of this course.	4.2	Good, you deserve appreciation.		
8	The Teacher discussed all the course outcomes clearly in the class.	4.2	Good, you deserve appreciation.		
9	The Teacher completed syllabus portion in-time before tests / exams.	4.2	Good, you deserve appreciation.		
10	The Teacher assessed and evaluated students fairly.	4.2	Good, you deserve appreciation.		
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.2	Good, you deserve appreciation.		
12	The Teacher was dynamic and energetic in conducting the course.	4.2	Good, you deserve appreciation.		

Rishabh  
(TT53515)

Average - 4.2

  
Course Coordinator

  
HoD of Course offering Dept

  
Dean

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.7	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.7	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.7	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.7	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.7	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.7	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.7	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.7	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.7	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.7	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.7	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.7	Good, you deserve appreciation.

Course Coordinator

HoD of Course offering Dept

Dean

1/1/2023 - 4.7

**Suggestions for the Interim Feedback Analysis**

S.no	Description	Score(5)	Suggestions for further improvement	Total Student Participated:	43
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.		
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.		
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.		
4	The Teacher took extra care for slow learners.	4.6	Good, you deserve appreciation.		
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.6	Good, please share your methods with colleagues.		
6	I could access required materials easily for my learning activities.	4.6	Good, please continue to help them.		
7	I have learned and understood the subject materials of this course.	4.6	Good, you deserve appreciation.		
8	The Teacher discussed all the course outcomes clearly in the class.	4.6	Good, you deserve appreciation.		
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.		
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.		
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.6	Good, you deserve appreciation.		
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.		

ANSWER  
W.Y.  
Ramer

  
Course Coordinator

 HOD of Course offering Dept

 Dean

S.No	Description	Suggestions for the Interim Feedback Analysis					
		Subject	Academic Year	2022-2023	Sec	SoC-A6	Semester
1	I heard words and phrases of Teacher and understood clearly in the classroom.	Score(5)	Suggestions for further improvement	Total Student Participated:	40		
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.1	Maintain the mode of audibility.				
3	Students were encouraged to ask questions and were given meaningful answers.	3.1	Please include additional references and visual representations in the lectures.				
4	The Teacher took extra care for slow learners.	3.1	Please help students to clarify doubts in the class.				
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.1	Please help slow learners to get learning materials.				
6	I could access required materials easily for my learning activities.	3.1	Please arrange lectures logically and systematically				
7	I have learned and understood the subject materials of this course.	3.1	Please help the students with simplified lecture notes.				
8	The Teacher discussed all the course outcomes clearly in the class.	3.1	Please provide additional materials for advanced learners.				
9	The Teacher completed syllabus portion in-time before tests / exams.	3.1	Please inform the students about the course outcome and graduate attributes.				
10	The Teacher assessed and evaluated students fairly.	3.1	Please advise the students to attend the examination effectively				
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	3.1	Please inform the students about assessment and evaluation procedures.				
12	The Teacher was dynamic and energetic in conducting the course.	3.1	Please discuss the common mistakes committed by the majority of the students.				

Course Coord

### Course Coordination

HoD of Course offering Deptt

102

W. W. W.

Please exhibit your subject expertise to the students and create interest in the subject.

S.no	Description	Score(5)	Suggestions for further improvement.
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.5	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.5	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.5	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.5	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues.
6	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.5	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.5	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.5	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.5	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.

Average - 4.5  
03/01/2023.

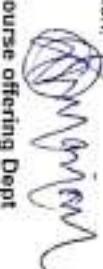
  
Course Coordinator

  
HOD of Course offering Dept

  
Dean

Sno	Description	Score(5)	Suggestions for further improvement	Subject	Academic Year	Total Student Participated:	Sec	SOEC-A1	Semester	Winter
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.3	Good, you deserve appreciation.	10210BM101	Biology for Engineers	62				
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.3	Good, please continue to excel.							
3	Students were encouraged to ask questions and were given meaningful answers.	4.3	Good, you deserve appreciation.							
4	The Teacher took extra care for slow learners.	4.3	Good, you deserve appreciation.							
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.3	Good, please share your methods with colleagues							
6	I could access required materials easily for my learning activities.	4.3	Good, please continue to help them.							
7	I have learned and understood the subject materials of this course.	4.3	Good, you deserve appreciation.							
8	The Teacher discussed all the course outcomes clearly in the class.	4.3	Good, you deserve appreciation.							
9	The Teacher completed syllabus portion in-time before tests / exams.	4.3	Good, you deserve appreciation.							
10	The Teacher assessed and evaluated students fairly.	4.3	Good, you deserve appreciation.							
11	The Teacher showed evaluated answer scripts or Unit / Mid - term tests to the students.	4.3	Good, you deserve appreciation.							
12	The Teacher was dynamic and energetic in conducting the course.	4.3	Good, you deserve appreciation.							

  
Course Coordinator

  
HOD of Course offering Dept

  
Dean

S.no	Description	Score(s)	Suggestions for further improvement	Subject	Academic Year	Total Student Participated:
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.8	Good, you deserve appreciation.	10210BM101	Biology for Engineers	41
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.8	Good, please continue to excel.			
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.			
4	The Teacher took extra care for slow learners.	4.8	Good, you deserve appreciation.			
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.8	Good, please share your methods with colleagues			
6	I could access required materials easily for my learning activities.	4.8	Good, please continue to help them.			
7	I have learned and understood the subject materials of this course.	4.8	Good, you deserve appreciation.			
8	The Teacher discussed all the course outcomes clearly in the class.	4.8	Good, you deserve appreciation.			
9	The Teacher completed syllabus portion in-time before tests / exams.	4.8	Good, you deserve appreciation.			
10	The Teacher assessed and evaluated students fairly.	4.8	Good, you deserve appreciation.			
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	4.8	Good, you deserve appreciation.			
12	The Teacher was dynamic and energetic in conducting the course.	4.8	Good, you deserve appreciation.			

  
Course Coordinator

  
HOD of Course offering Dept.

  
Dean

  
31/05

1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.7	Good, you deserve appreciation.
2	The Teacher explained Important concepts / ideas in ways that I can understand.	4.7	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.7	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.7	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.7	Good, please share your methods with colleagues.
6	I could access required materials easily for my learning activities.	4.7	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.7	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.7	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.7	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.7	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.7	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.7	Good, you deserve appreciation.

  
Course Coordinator

  
HoD of Course offering Dept

  
Dean

  
Average - 4.7

Sno	Description	Score(s)	Suggestions for further improvement	Total Student Participated:
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.8	Good, you deserve appreciation.	65
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.8	Good, please continue to excel.	
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.	
4	The Teacher took extra care for slow learners.	4.8	Good, you deserve appreciation.	
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.8	Good, please share your methods with colleagues	
6	I could access required materials easily for my learning activities.	4.8	Good, please continue to help them.	
7	I have learned and understood the subject materials of this course.	4.8	Good, you deserve appreciation.	
8	The Teacher discussed all the course outcomes clearly in the class.	4.8	Good, you deserve appreciation.	
9	The Teacher completed syllabus portion in-time before tests / exams.	4.8	Good, you deserve appreciation.	
10	The Teacher assessed and evaluated students fairly.	4.8	Good, you deserve appreciation.	
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.8	Good, you deserve appreciation.	
12	The Teacher was dynamic and energetic in conducting the course.	4.8	Good, you deserve appreciation.	

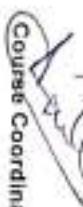
Average  
4.8  
R. Jay

Course Coordinator

HoD of Course offering Dept

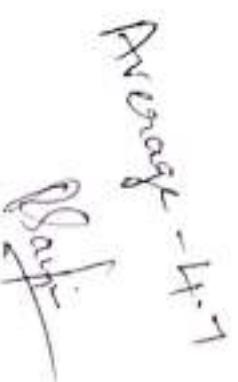
Dean

Suggestions for the Interim Feedback Analysis						
Branch	FME	Faculty Name	MS.R.SAI NANDHINI	Subject	10210BM101	Biology for Engineers
S.no	Description	Score(s)	Suggestions for further improvement	Academic Year	2022-2023	Sec
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.7	Good, you deserve appreciation.	Total Student Participated:	31	Semester (Junior)
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.7	Good, please continue to excel.			
3	Students were encouraged to ask questions and were given meaningful answers.	4.7	Good, you deserve appreciation.			
4	The Teacher took extra care for slow learners.	4.7	Good, you deserve appreciation.			
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.7	Good, please share your methods with colleagues			
6	I could access required materials easily for my learning activities.	4.7	Good, please continue to help them.			
7	I have learned and understood the subject materials of this course.	4.7	Good, you deserve appreciation.			
8	The Teacher discussed all the course outcomes clearly in the class.	4.7	Good, you deserve appreciation.			
9	The Teacher completed syllabus portion in-time before tests / exams.	4.7	Good, you deserve appreciation.			
10	The Teacher assessed and evaluated students fairly.	4.7	Good, you deserve appreciation.			
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	4.7	Good, you deserve appreciation.			
12	The Teacher was dynamic and energetic in conducting the course.	4.7	Good, you deserve appreciation.			

  
Course Coordinator

  
HOD of Course offering Dept

  
Dean

  
Ananya - 14-7  
Rajni

Suggestions for the Interim Feedback Analysis						
Branch	FME	Academic Year	2022-2023	Sec	SoEC-E	Semester Winter
Faculty Name	Dr.M.MUTHALAKSHMI	Subject	10210BM101	Biology for Engineers		
S.no	Description	Score(5)	Suggestions for further improvement	Total Student Participated:	61	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.9	Good, you deserve appreciation.			
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.9	Good, please continue to excel.			
3	Students were encouraged to ask questions and were given meaningful answers.	4.9	Good, you deserve appreciation.			
4	The Teacher took extra care for slow learners.	4.9	Good, you deserve appreciation.			
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.9	Good, please share your methods with colleagues			
6	I could access required materials easily for my learning activities.	4.9	Good, please continue to help them.			
7	I have learned and understood the subject materials of this course.	4.9	Good, you deserve appreciation.			
8	The Teacher discussed all the course outcomes clearly in the class.	4.9	Good, you deserve appreciation.			
9	The Teacher completed syllabus portion in-time before tests / exams.	4.9	Good, you deserve appreciation.			
10	The Teacher assessed and evaluated students fairly.	4.9	Good, you deserve appreciation.			
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.9	Good, you deserve appreciation.			
12	The Teacher was dynamic and energetic in conducting the course.	4.9	Good, you deserve appreciation.			

Course Coordinator

HOD of Course offering Dept

Dean

Average: 4.9  
Avg

Course	D. Tech	Branch	FME	Faculty Name	Dr. R. S. ACHSAAH	Subject	10210BM101	Academic Year	2022-2023	Total Student Participated:	30	Sec	SoEC-F	Semester	Winter
<b>Suggestions for the Interim Feedback Analysis</b>															
1	I heard words and phrases of Teacher and understood clearly in the classroom.	5	Score(5)	Suggestions for further improvement	Good, you deserve appreciation.										
2	The Teacher explained important concepts / ideas in ways that I can understand.	5		Good, please continue to excel.											
3	Students were encouraged to ask questions and were given meaningful answers.	5		Good, you deserve appreciation.											
4	The Teacher took extra care for slow learners.	5		Good, you deserve appreciation.											
5	The Teacher used appropriate teaching techniques to enhance my learning.	5		Good, please share your methods with colleagues											
6	I could access required materials easily for my learning activities.	5		Good, please continue to help them.											
7	I have learned and understood the subject materials of this course.	5		Good, you deserve appreciation.											
8	The Teacher discussed all the course outcomes clearly in the class.	5		Good, you deserve appreciation.											
9	The Teacher completed syllabus portion in-time before tests / exams.	5		Good, you deserve appreciation.											
10	The Teacher assessed and evaluated students fairly.	5		Good, you deserve appreciation.											
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	5		Good, you deserve appreciation.											
12	The Teacher was dynamic and energetic in conducting the course.	5		Good, you deserve appreciation.											

*Abdul Rab*  
(TTG3515)

*Avenger*  
5

*HoD of Course offering Dept*

*Dean*

*Course Coordinator*

Branch	FME	Suggestions for the Interim Feedback Analysis			
Faculty Name	Dr.M.MUTHALAKSHMI	Subject	10210BM101	Biology for Engineers	Academic Year
S.no	Description	Score(s)	Suggestions for further improvement		Total Student Participated:
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.5	Good, you deserve appreciation.		51
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.5	Good, please continue to excel.		
3	Students were encouraged to ask questions and were given meaningful answers.	4.5	Good, you deserve appreciation.		
4	The Teacher took extra care for slow learners.	4.5	Good, you deserve appreciation.		
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, please share your methods with colleagues.		
6	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them..		
7	I have learned and understood the subject materials of this course.	4.5	Good, you deserve appreciation.		
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.		
9	The Teacher completed syllabus portion in-time before tests / exams.	4.5	Good, you deserve appreciation.		
10	The Teacher assessed and evaluated students fairly.	4.5	Good, you deserve appreciation.		
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.5	Good, you deserve appreciation.		
12	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.		

Average: 4.5  
Rajiv

Course Coordinator

HOD of Course offering Dept

Dean

3/100

School	B.Tech	Branch	FME	Faculty Name	Dr. Bisheshwar Karmakar	Subject	102108M101	Biology for Engineers	Total Student Participated	46
S.no	Description	Score(s)	Suggestions for further improvement						Semester	Winter
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.3	Good, you deserve appreciation.							
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.3	Good, please continue to excel.							
3	Students were encouraged to ask questions and were given meaningful answers.	4.3	Good, you deserve appreciation.							
4	The Teacher took extra care for slow learners.	4.3	Good, you deserve appreciation.							
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.3	Good, please share your methods with colleagues.							
6	I could access required materials easily for my learning activities.	4.3	Good, please continue to help them.							
7	I have learned and understood the subject materials of this course.	4.3	Good, you deserve appreciation.							
8	The Teacher discussed all the course outcomes clearly in the class.	4.3	Good, you deserve appreciation.							
9	The Teacher completed syllabus portion in-time before tests / exams.	4.3	Good, you deserve appreciation.							
10	The Teacher assessed and evaluated students fairly.	4.3	Good, you deserve appreciation.							
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.3	Good, you deserve appreciation.							
12	The Teacher was dynamic and energetic in conducting the course.	4.3	Good, you deserve appreciation.							

  
Course Coordinator

  
HOD of Course offering Dept.

  
Dean

29/05/2023  
Bisheshwar Karmakar

S.no	Description	Score(5)	Suggestions for further improvement	Subject	1021BM101	Biology for Engineers	Total Student Participated:	Sec	SoEC-I	Semester	Winter
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.								
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.								
3	Students were encouraged to ask questions and were given meaningful answers.	4.6	Good, you deserve appreciation.								
4	The Teacher took extra care for slow learners.	4.6	Good, you deserve appreciation.								
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.6	Good, please share your methods with colleagues								
6	I could access required materials easily for my learning activities.	4.6	Good, please continue to help them.								
7	I have learned and understood the subject materials of this course.	4.6	Good, you deserve appreciation.								
8	The Teacher discussed all the course outcomes clearly in the class.	4.6	Good, you deserve appreciation.								
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.								
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.								
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.6	Good, you deserve appreciation.								
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.								

Course Coordinator

Dean



HOD of Course offering Dept.



  
R. Venkatesh  
HOD

Suggestions for the Interim Feedback Analysis						
Branch	FME	Subject	102105M101	Academic Year	2022-2023	Sec
Sno	Description	Score(5)	Total Student Participated: 30			
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.5	Suggestions for further improvement			
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.5	Good, you deserve appreciation.			
3	Students were encouraged to ask questions and were given meaningful answers.	4.5	Good, please continue to excel.			
4	The Teacher took extra care for slow learners.	4.5	Good, you deserve appreciation.			
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.5	Good, you deserve appreciation.			
6	I could access required materials easily for my learning activities.	4.5	Good, please share your methods with colleagues.			
7	I have learned and understood the subject materials of this course.	4.5	Good, please continue to help them.			
8	The Teacher discussed all the course outcomes clearly in the class.	4.5	Good, you deserve appreciation.			
9	The Teacher completed syllabus portion in-time before tests / exams.	4.5	Good, you deserve appreciation.			
10	The Teacher assessed and evaluated students fairly.	4.5	Good, you deserve appreciation.			
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	4.5	Good, you deserve appreciation.			
12	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.			

W.H. Dated 6.0  
Anuj Karmakar  
Biology Dept.

  
Course Coordinator

  
HOD of Course offering Dept

  
Dean



**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**School of Mechanical and Construction**

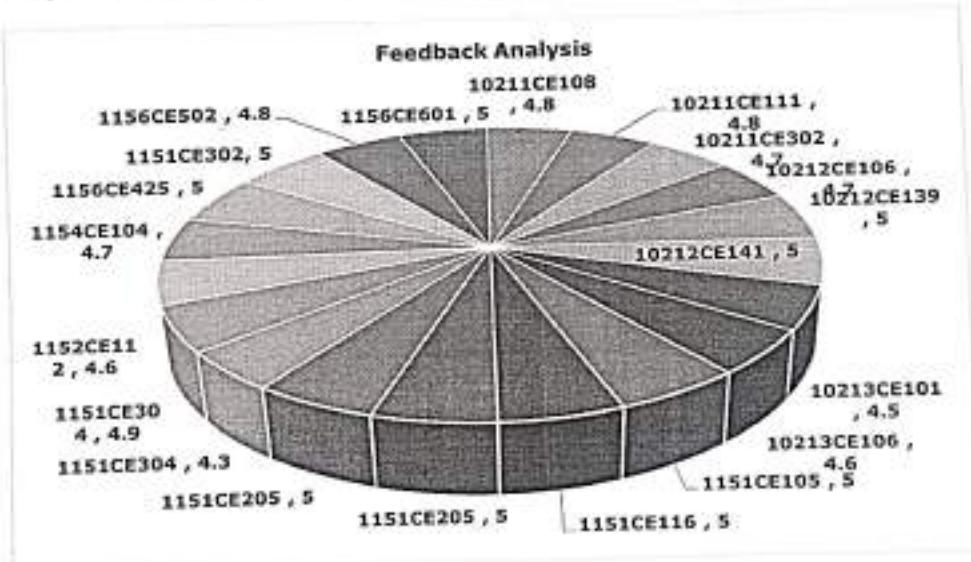
**Department of Civil Engineering**

**INFERENCIAL STATISTICAL OF INTERIM FEEDBACK  
REPORT**

**Winter Semester**

**Academic Year: 2022-2023**

Based on the feedback score attained by the faculties for their respective subjects, feedback statistical analysis has been conducted pertaining to its average score. The pie chart displayed below shows the average score attained in each subjects (showing subject code) by the faculties.



The statistics gives following inferences:

- The highest score rate of 5 and least score rate of 4.2 has been achieved.
- The students have evaluated that least score of 4.2 for the query 'The teacher used appropriate teaching techniques to enhance my learning'.
- Moreover, slow learners have opted to give score of 4.3 which represents that slow learners has to be precisely observed.
- The fluctuations in score from 4.5 to 4.9 were highly seen in subjects which come under program core and program elective. This reduction in score could be due to the higher strength in students in the particular subject.

Measures to be undertaken:

- For the score of 4.3, as per the feedback given by the aspirants, slow learners shall be concentrated, motivated to increase their quality.
- For the score of 4.2, in addition to chalk and board methods, we will incorporate exclusive 'Active Learning Techniques' to the students.

Tentative future plan to meet the requirements of the Students

- 1 credit courses relating to their subjects shall be included.
- Training programmes shall be conducted for the practical understanding of the concepts.





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**School of Mechanical and Construction**

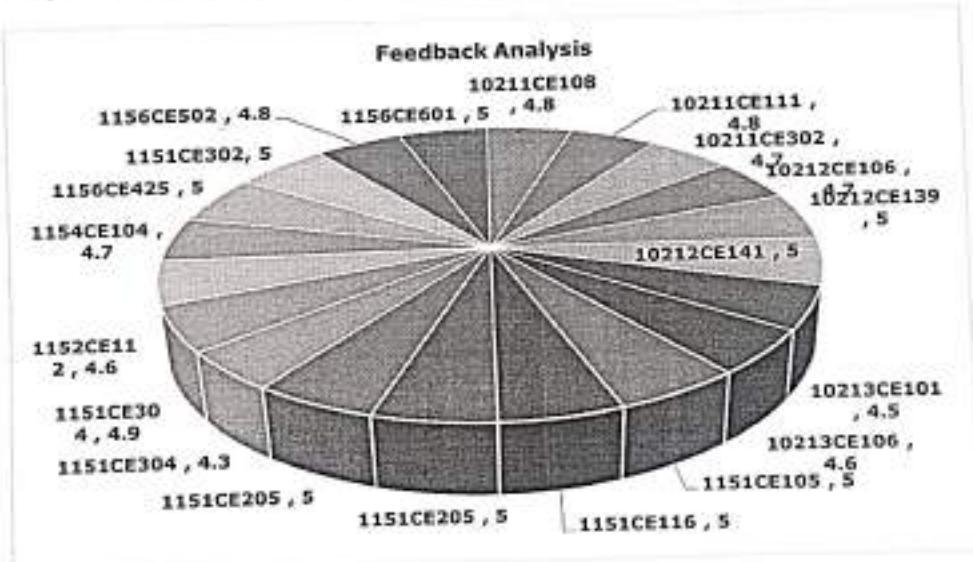
**Department of Civil Engineering**

**INFERENCIAL STATISTICAL OF INTERIM FEEDBACK  
REPORT**

**Winter Semester**

**Academic Year: 2022-2023**

Based on the feedback score attained by the faculties for their respective subjects, feedback statistical analysis has been conducted pertaining to its average score. The pie chart displayed below shows the average score attained in each subjects (showing subject code) by the faculties.



The statistics gives following inferences:

- The highest score rate of 5 and least score rate of 4.2 has been achieved.
- The students have evaluated that least score of 4.2 for the query 'The teacher used appropriate teaching techniques to enhance my learning'.
- Moreover, slow learners have opted to give score of 4.3 which represents that slow learners has to be precisely observed.
- The fluctuations in score from 4.5 to 4.9 were highly seen in subjects which come under program core and program elective. This reduction in score could be due to the higher strength in students in the particular subject.

Measures to be undertaken:

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- For the score of 4.2, in addition to chalk and board methods, we will incorporate exclusive 'Active Learning Techniques' to the students.

Tentative future plan to meet the requirements of the Students

- 1 credit courses relating to their subjects shall be included.
- Training programmes shall be conducted for the practical understanding of the concepts.





**School of Mechanical and Construction  
Department of Mechanical Engineering**

Date: 6.3.2023

**Interim Feedback Report (IFR) Inference**

The Interim Feedback Analysis for the Winter Semester (WS) 2022–2023 was conducted for a total of 43 course sections offered under the R21 and R15 regulations. The analysis covered **Programme Core (PC)**, **Programme Core Integrated**, **Programme Elective (PE)**, **Open Elective**, **Allied Elective**, **Institute Elective**, and **Laboratory** courses, with the objective of assessing the **quality of instruction** and **overall student satisfaction** in the Mechanical Engineering department. The evaluation was carried out using the **average scores of 12 structured feedback parameters** collected from students for each section.

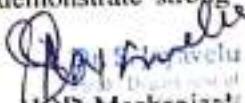
The overall feedback indicates a consistently high level of teaching effectiveness across all sections. The **average faculty scores range from 4.47 to 5.00** on a 5-point scale, demonstrating **Good to Excellent** performance. A significant majority of the sections have secured **average scores above 4.5**, reflecting strong student satisfaction with course delivery, clarity of instruction, engagement strategies, and assessment practices.

**Descriptive Statistics**

The descriptive statistical analysis of the Interim Feedback data indicates that, on average, faculty members received **high and satisfactory feedback scores** on a 5-point scale, reflecting consistency and effectiveness in teaching–learning practices across the department. The feedback scores show **minimal variation**, suggesting **uniformity** in instructional quality.

- Under the **R21 Programme Core (PC)** category, **one course offered in 2 sections** recorded an **average feedback score of 4.70**, indicating good student satisfaction with core theoretical delivery.
- **R21 Programme Core Integrated** courses include **three courses conducted across 6 sections**. The feedback scores in this category range from **4.62 to 4.88**, demonstrating effective integration of theory and practice.
- **R21 Laboratory courses** comprise **one course conducted in 2 sections**, with an **average feedback score of 4.48**, reflecting satisfactory hands-on learning and laboratory engagement.
- **R21 Open Elective** courses include **four courses offered across 8 sections**. The feedback scores range between **4.57 and 4.91**, with all parameters rated above **4.0**, indicating strong teaching effectiveness across a diverse student group.
- Under the **R15 Programme Core (PC)** category, **three courses offered in 6 sections** achieved **feedback scores ranging from 4.69 to 4.87**, confirming consistent delivery of foundational concepts.
- **R15 Programme Elective (PE)** courses include **eleven courses conducted in 11 sections**. The feedback scores range from **4.51 to 4.96**, showing high levels of student satisfaction and relevance of elective offerings.
- **One Allied Elective course under R15**, offered in a single section, achieved a **perfect average feedback score of 5.00**, reflecting excellent instructional quality.
- **R15 Institute Elective** courses comprise **six courses offered in 6 sections**, with feedback scores ranging from **4.47 to 4.95**, indicating good to excellent teaching performance across institutional electives.

Overall, the feedback analysis confirms that all 43 sections recorded **average scores well above the satisfactory level**, with no section scoring below 4.47. The results clearly indicate that the teaching–learning process across all course categories is effective, and faculty members demonstrate strong commitment to academic excellence.

  
Dr. R. S. Sivaprasadarao  
Dean, School of  
Mechanical and Construction  
Department of Mechanical Engineering



## **FRESHMAN ENGINEERING**

### **SoMC – MECH, CIVIL**

**Winter Semester 2022–23**

#### **INFERENTIAL STATISTICS OF INTERIM FEED BACK REPORT**

In the Academic year 2022 – 23 Winter Semester, Four Foundation Courses were offered for the first year Second Semester B. Tech students as per R-21 Regulations.

1. 10210ME101 - Design Thinking offered to the students of SoC- Specialization CSE
2. 10210ME201- Engineering Graphics offered to the students of SoC- Specialization CSE
3. 10210EE204 - Introduction to Engineering offered to the students of SoMC (Aero, Mech, & Civil) and SoEC (ECE, EEE, Biomedical), SoC Specialization (AIDS, AIML, CSD)
4. 10210EE301 – Engineering Products Laboratory offered to the students of SoC- Specialization CSE

Based on the feed back score attained by the faculties for the irrespective sections, the feed back Statistical Analysis has been made and the following report is generated,

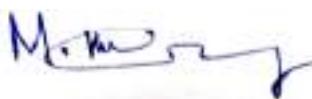
<b>Sl. No.</b>	<b>Course Code &amp; Name</b>	<b>Average Score</b>
1	10210ME101 - Design Thinking	4.66
2	10210ME201- Engineering Graphics	4.74
3	10210EE204 - Introduction to Engineering	4.60
4	10210EE301 – Engineering Products Laboratory	4.70

### **Statistical Analysis Findings:**

- The highest feedback score recorded was 4.9, while the lowest was 3.9.
- Most courses received feedback scores ranging between 4.4 and 4.8, with only one or two sections falling outside this range.
- Students reported that regular assessments and timely feedback helped them understand course outcomes more effectively.
- Students expressed the need for better time management during classes to ensure completion of the syllabus as planned.
- Some students indicated difficulty in keeping pace with the course content, especially during concept-heavy sessions.

### **Recommended Actions:**

- Conduct periodic review and recap sessions to help students reinforce key concepts and improve comprehension.
- Encourage students to actively participate in class discussions and ask questions without hesitation.
- Faculty should adopt structured lesson planning to manage classtime efficiently and Ensure syllabus coverage.
- Provide additional learning resources such as short notes, recorded lectures, or practice problems to support students who require extra assistance.
- Motivate students to utilize mentoring hours and academic support sessions for timely clarification of doubts.



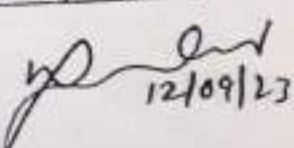
**FME–Coordinator**



**Dean-FME**

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY  
 INTERIM FEEDBACK ANALYSIS FOR FACULTY  
 10210CH101 - Engineering Chemistry  
 Department of Chemistry  
 Academic Year - 2022-2023  
 Semester - Winter

No.	Course Code	Course Title	Faculty ID	Faculty Name	Section	Rating Point
1	10210CH101	Engineering Chemistry	TT52005	Dr. Hazarathaiah Yadav	SoC-A	4.3
2	10210CH101	Engineering Chemistry	TT52364	Dr. J. Raja Beryl	SoC-B	4.7
3	10210CH101	Engineering Chemistry	TT52429	Prof. Dr. A. Kannan Raj	SoC-C	4.5
4	10210CH101	Engineering Chemistry	TT52473	Prof. Dr. N. Ravishankar	SoC-D	4.3
5	10210CH101	Engineering Chemistry	TT52717	Dr. N. Haridharan	SoC-E	4.9
6	10210CH101	Engineering Chemistry	TT52817	Dr. M. Nagoor Meeran	SoC-F	4.9
7	10210CH101	Engineering Chemistry	TT53081	Dr. N. Edayadulla	SoC-G	4.9
8	10210CH101	Engineering Chemistry	TT53508	Dr G Nageswara Reddy	SoC-H	4.8
9	10210CH101	Engineering Chemistry	TT52879	Dr. K. Thirunavukkarasu	SoC-I	4.3
10	10210CH101	Engineering Chemistry	TT53039	Dr. L. Venkataramana	SoC-J	4.6
11	10210CH101	Engineering Chemistry	TT52987	Dr. S. Siva Kumar	SoC-K	4.6
12	10210CH101	Engineering Chemistry	TT53038	DR C Shanmuga Sundari	SoC-L	4.6
13	10210CH101	Engineering Chemistry	TT53233	Dr. A. Roniboss	SoC-M	4.7
14	10210CH101	Engineering Chemistry	TT53268	Dr. Vivek P M	SoC-N	4.8
15	10210CH101	Engineering Chemistry	TT53337	Dr. A. Silambarasan	SoC-O	4.6
16	10210CH101	Engineering Chemistry	TT53344	Dr. Gayathri J	SoC-P	4.7
17	10210CH101	Engineering Chemistry	TT52364	Dr. J. Raja Beryl	SoC-Q	4.5
18	10210CH101	Engineering Chemistry	TT53503	Dr. Aswathy M. N.	SoC-R	4.3
19	10210CH101	Engineering Chemistry	TT53504	Dr. V. Srinivasan	SoC-S	4.4
20	10210CH101	Engineering Chemistry	TT53521	Dr Divya D	SoC-T	4.7
21	10210CH101	Engineering Chemistry	TT53233	Dr. A. Roniboss	SoC-U	4.7

  
 12/09/23

All the faculty members got the rating above 4.2 out of 5.0. Faculty members are instructed to keep it up for the upcoming semesters also.



  
 Dr. Hazarathaiah Yadav / 23  
 Head of the Department  
 Chemistry

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 Rangarajan Dr. Sagunthala  
 R&D Institute of Science and Technology  
Approved to be University Grade, as per UGC Act 1956

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY  
 INTERIM FEEDBACK ANALYSIS FOR FACULTY  
 10210CH103 Environmental Studies  
 Branch - Chemistry  
 Academic Year - 2022-2023

Semester - Winter

SL.NO	Course Code	Course Title	Faculty ID	Course Faculty Name	Section/ Slot	Rating Point
1	1150CH103	Environmental Studies	TTT3038	Dr. C. SHANMUGA SUNDARI	B1	4.7
2	1150CH103	Environmental Studies	TTT3233	Dr. RONIBOSS	B1	4.9
3	1150CH103	Environmental Studies	TTT3344	Dr. GAYATHRI J.	B1	4.9
4	1150CH103	Environmental Studies	TTT3503	Dr. ASWATHY M.N	B1	4.7
5	10210CH103	Environmental Studies	TTT3268	Dr. VIVEK P.M	B1	4.7
6	10210CH103	Environmental Studies	TTT2879	Dr. K. THIRUNAVUKKARASU	B2	4.7
7	10210CH103	Environmental Studies	TTT3337	DR. SILAMBARASAN	B4	4.8
8	10210CH103	Environmental Studies	TTT3521	Dr. DIVYA D	M1	4.8
9	1150CH102	Batteries and Fuel cell	TTT2879	Dr. K. THIRUNAVUKKARASU	S1	4.7
10	1154CH101	Cryofuels	TTT2429	Prof. Dr. A. KANNI RAJ	S1	4.8
11	1154CH103	Food Safety and Quality management	TTT3504	Dr. SRINIVASAN V	B2	4.7

Chandy  
 course coordinator  
 (Dr. K. Thirunavukkaran)

*Dr. Hazarathiah Yalai*  
 Head of the Department  
 Chemistry

**Vel Tech**  
 Rangarajan Dr. Sagunthala  
 R&D Institute of Science and Technology  
 Affiliated to Anna University, Approved by AICTE, ARRU

*banu*

Dr. M. Deekshitha  
 Head of the Department  
 Civil Engineering

**Vel Tech**  
 Rangarajen Dr. Sagunthala  
 R&D Institute of Science and Technology  
 Affiliated to Anna University, Approved by AICTE, ARRU



**Vel Tech**  
Rangarajan Dr. Sagunthala

R&D Institute of Science and Technology  
Approved as an University Under Act 3 of UGC Act, 1956

**DEPARTMENT OF CHEMISTRY**

**Analysis and Action Taken Report of Faculty Feedback on Courses Handled**

Academic Year 2022-23 / Eng. Chem (Winter Semester) - R21

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH101	Engineering Chemistry	Providing additional support and individualized attention are recommended for slow learners.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.

*[Signature]*  
Head of the Department

*[Signature]*  
Dean - FME

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology



# Vel Tech

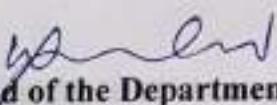
Rangarajan Dr. Sagunthala  
R.D Institute of Science and Technology  
(Approved by the University Board, Act 3 of 1994, Act 10/99)

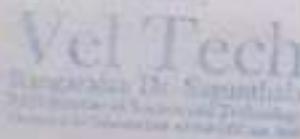
## DEPARTMENT OF CHEMISTRY

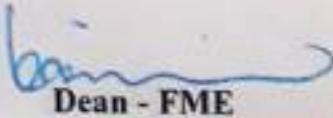
### Analysis and Action Taken Report of Faculty Feedback on Courses Handled

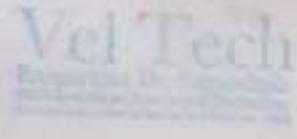
Academic Year 2022-23 / ESS (Winter Semester) - R21

SL. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH103	Environmental Studies	Providing additional support and individualized attention are recommended for slow learners.	Faculty members are requested to continue the current teaching methods.
2	B.Tech	1150CH102	Batteries and Fuel	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices
3	B.Tech	1154CH101	Cryofules	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices
4	B.Tech	1150CH103	Environmental Studies	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices
5	B.Tech	1154CH103	Food Safety and Quality Management	Providing additional support and individualized attention are recommended for slow learners.	faculty members are requested to continue the following routine practices

  
Head of the Department

  
Vel Tech  
Rangarajan Dr. Sagunthala  
R.D Institute of Science and Technology  
(Approved by the University Board, Act 3 of 1994, Act 10/99)

  
Dean - FME

  
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Rangarajan Dr. Sagunthala  
R.D Institute of Science and Technology  
(Approved by the University Board, Act 3 of 1994, Act 10/99)



**DEPARTMENT OF CHEMISTRY**

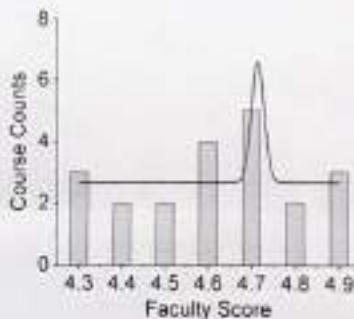
**WINTER SEMESTER 2022-23 (R21)**

**INFERRENTIAL STATISTICS OF INTERIM FEEDBACK REPORT FOR ENG. CHEM**

In AY2022-23-WS, 21 Foundation theory papers were offered for B.Tech students as per 21-regulations. The course name with course code is Engineering Chemistry/10210CH101

**The statistical analysis gives the following inferences:**

- ✓ The maximum and minimum faculty scores are 4.9 and 4.3 respectively.
- ✓ The average or peak maximum faculty score of 4.6 was obtained.
- ✓ The least score was given by the slow learners, who expect that special care be taken for them.
- ✓ Some students expect the faculty to maintain an audible volume, use of interesting teaching and more discussions.



**Measures to be taken:**

- ❖ Special classes should be conducted adequately for slow learners.
- ❖ Active learning methods should be adopted to promote student participation and clarify doubts.
- ❖ Faculty members should address students' doubts during the class itself.
- ❖ Necessary steps should be taken to ensure timely distribution of lecture notes and study materials.
- ❖ Faculty development programmes are planned for the upcoming sessions.

**HOD (CHEMISTRY)**

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology

**DEAN (FME)**

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology



**DEPARTMENT OF CHEMISTRY**  
**WINTER SEMESTER 2022-23 (R21)**

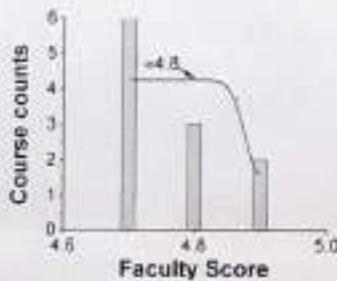
**INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT FOR ESS**

In AY2022-23-WS, 11 Foundation theory papers were offered for the B.Tech students as per 21-regulations. List of the courses are as follows;

- Environmental Studies (10210CH103)
- Batteries and Fuel (1150CH102)
- Environmental Studies (1150CH103)
- Cryofules (1154CH101)
- Food Safety and Quality Management (1154CH103)

**The statistical analysis gives the following inferences:**

- ✓ The maximum and minimum faculty scores are 4.9 and 4.7 respectively.
- ✓ The average or peak maximum faculty score of 4.8 was obtained.
- ✓ Overall, the scores indicate that all faculty members received excellent feedback.



**Measures to be taken:**

Despite obtaining excellent scores, faculty members are requested to continue the following routine practices

- ❖ Special classes should be conducted adequately for slow learners.
- ❖ More active learning methods should be adopted to encourage student participation and clarify doubts.
- ❖ Students' doubts should be addressed by faculty members during the class itself.
- ❖ Necessary steps should be taken to ensure that lecture notes and study materials are provided on time.
- ❖ Faculty development programmes are planned for the upcoming sessions.

**HOD (CHEMISTRY)**

**DEAN (FME)**

**Department of English**

**Inferential feedback – Winter Semester of 2022-23**

The high feedback score obtained by the faculty is the result of cascading the concepts clearly which made the students grasp the topics with ease. They used a variety of Active Learning Methods in teaching and took extra care of the slow learners and late-registered students besides providing them with sufficient study materials to prepare for the exams. Also, the faculty members' friendly approach made students feel comfortable and contact them at any time for clarifications on the subject. Consequently, all the faculty members who handled Value Education electives, Institute Electives, and Re-registered courses for the higher semester students obtained 4 and above scores for the Winter semester of 2022-23.



Course Co-ordinator



Head of the Department



## DEPARTMENT OF MATHEMATICS

WINTER SEMESTER 2022 – 2023

### INFERENCE STATISTICS OF INTERIM FEEDBACK REPORT

In AY2022-23-WS, 6 Foundation courses offered for the higher semester B.Tech & M.B.A students as per 21-regulations and 7 Foundation courses offered for the higher semester B.Tech & M.B.A students as per 15-regulations.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and the following report is prepared.

The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 5 and the least feedback score rate was 4.32.
- ✓ For many courses the feedback score ranges between 4.40 to 4.80 except one or two courses.
- ✓ The least score was given by the student's to maintain the mode of audibility.
- ✓ The students expect the faculty to provide additional references and visual representations in the lectures.
- ✓ The students expect the faculty to clarify doubts in the class.
- ✓ The students are expecting that slow learners are helped to get adequate learning materials.

#### Measures to be taken:

- ❖ Special class for the slow learners is planned to be conducted and adequate learning materials like question bank and lecture notes are to be provided on time.
- ❖ Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ Faculties are instructed to maintain the mode of audibility.
- ❖ Faculties are asked to implement several ICT tools to provide additional references and visual representations in the lectures.
- ❖ The doubts are clarified in the class itself by the faculties.
- ❖ Guest Lectures are planned for the forth coming sessions.
- ❖ Value added courses are planned for the better understanding of the students.

HOD (MATHS)

DEAN (FME)

## DEPARTMENT OF PHYSICS

### WINTER SEMESTER 2022-23

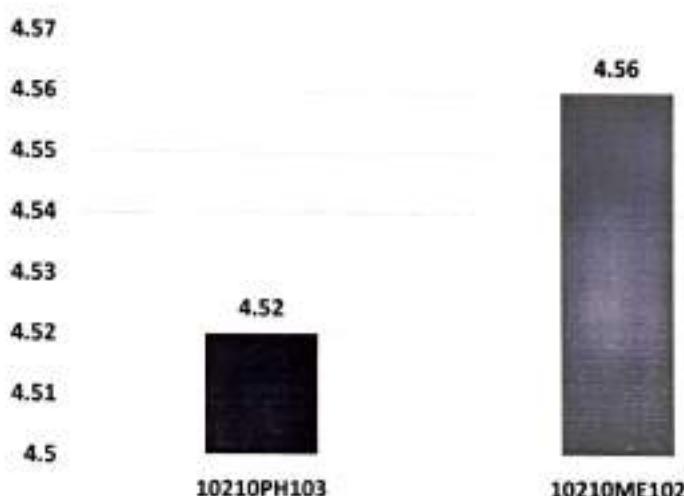
#### INFERRENTIAL STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

In AY 2022-23 (WS), two theory courses were offered for first year B. Tech students as per the 2021 regulations.

- Applied Physics (10210PH103) was offered to the students of the School of Electronics and Communication and the School of Mechanical Engineering.
- Universal Human Values II (10210ME102) was offered to the students of the School of Computing, Electronics and Communication, and Mechanical Engineering.

Based on the feedback score attained by the faculty for their respective courses handled, the feedback statistical analysis has been made, and the following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

#### AVERAGE FEEDBACK-Physics department WS-2022-23



The statistical analysis gives the following inferences:

- The highest feedback score obtained was 5, and the lowest is 3.4.
- In most cases, the feedback lies between 3.4 and 5 for all subjects offered.
- The lowest score was given by the slow learners to insist that special care be taken for them.
- The students expected the faculty to be more audible.
- The students expected the faculty to use appropriate teaching techniques to enhance.

- The students expected the faculty to clear the doubts by the faculty in the classroom.

#### **Measures to be taken**

- Special class for the slow learners to be conducted by the individual faculty.
- Active learning method is to be adopted for the active participation of the students and for clearing the doubts.
- The faculty spends time to clarify students doubt in the class itself.
- Necessary arrangements are taken for the students to receive their lecture notes study materials on time.
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester.



**HoD Physics**

Dr. D. Senthilkumar  
Head of the Department  
2015

Vel Tech



**SCHOOL OF MANAGEMENT**

**DEPARTMENT OF MANAGEMENT STUDIES**

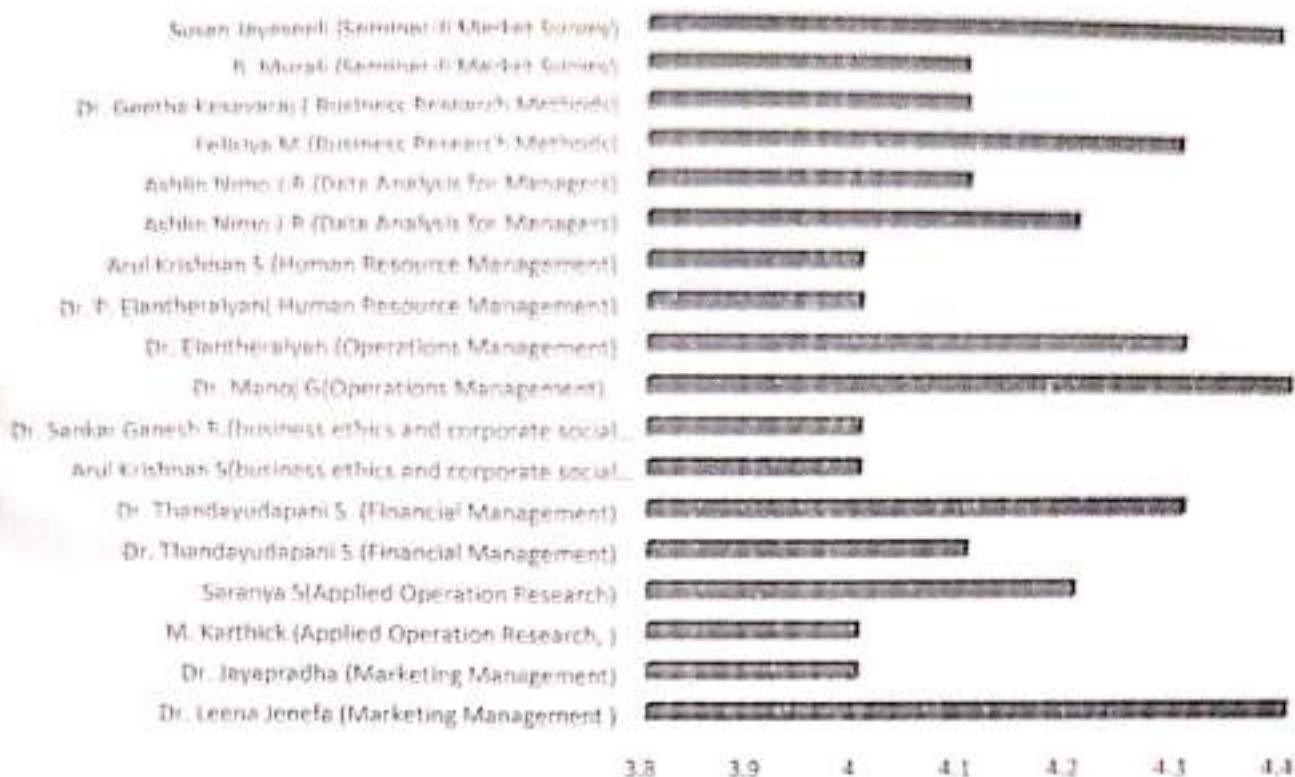
**Interim Feedback Report (Winter Semester 2022-23)-I MBA -II SEM**

The feedback analysis for faculty members in the Master of Business Administration program provides detailed insights into each instructor's effectiveness and areas for improvement. The inference of faculty members is as follows:

1. Dr. Leena Jenefa has excelled in Marketing Management with an impressive overall score of 4.4. Her teaching methods were clear and engaging, encouraging active participation and a thorough understanding of the subject.
2. Dr. Jayapradha scored 4 out of 5 in Marketing Management. While excelling in syllabus completion and evaluation fairness, improving lecture clarity and offering additional help for diverse learners could improve the overall learning experience.
3. M. Karthick excelled in teaching Applied Operation Research, scoring 4 out of 5. To increase student participation, include more visual aids, streamline course notes, and address typical student difficulties.
4. Saranya S. excelled in teaching Applied Operation Research, earning an impressive 4.2. Her dynamic teaching approach and ability to properly explain complicated subjects have helped students learn and participate.
5. Dr. Thandayudapani S. achieved a 4.1 in Financial Management. His efforts to complete the syllabus on schedule and deliver fair evaluations are admirable, with chances for improving clarity and engaging students further with visual aids and streamlined notes.
6. Dr. Thandayudapani S. scored 4.3 in Financial Management, demonstrating exceptional performance. His ability to offer clear explanations, engage students effectively, and use dynamic teaching approaches has tremendously aided student comprehension and course outcomes.
7. Arul Krishnan S. scored 4 in business ethics and corporate social responsibility. His prompt completion of the curriculum and impartial assessments are outstanding. Adding cutting-edge resources and visual aids to lectures can improve their quality.
8. Dr. Sankar Ganesh R. received a score of 4 for his excellent work teaching business ethics and corporate social responsibility. There is room to improve lectures with the use of visual aids and condensed notes, and his dedication to finishing the course and providing fair assessments is valued.
9. With a high score of 4.4, Dr. Manoj G. has demonstrated exceptional proficiency in teaching Operations Management. His dynamic approach, efficient teaching strategies, and timely completion of the curriculum have greatly enhanced the educational process.

10. Dr. Elantherniyyan scored 4.2 in Operations Management, effectively using appropriate teaching techniques to enhance learning, and his methods could be valuable for colleagues to adopt.
11. Dr. P. Elantherniyyan received a score of 4 out of 5 for his effective teaching of Human Resource Management, excelling in syllabus completion and dynamic instruction, with room for improvement in supporting slow learners and answering questions.
12. Arul Krishnan S. demonstrated energy and enthusiasm in his instruction, earning a 4 out of 5 in Human Resource Management. He is urged to demonstrate his subject-matter competence further and help slow learners obtain course materials.
13. Ashlin Nimo J.R. scored 4.2 in Data Analysis for Managers, demonstrating excellence in teaching. Her approach effectively engages students and enhances their understanding of the subject.
14. Ashlin Nimo J.R. received a score of 4.1 in Data Analysis for Managers and is advised to highlight his subject-matter experience to pique students' interest.
15. Felisiya M. showed exceptional teaching skills with a score of 4.3 in Business Research Methods. Strong learning results and engagement have been developed by her successful strategy.
16. Dr. Geetha Kesavaraj demonstrated competent teaching with a Business Research Methods score of 4.1, delivering a strong performance in teaching. Her efforts are appreciated, and encouraged to continue excelling in his instruction.
17. R. Murali scored 4.1 in the Seminar-II Market Survey, delivering a strong performance in teaching. His efforts are appreciated, and he is encouraged to continue excelling in his instruction.
18. Susan Jayaseeli scored 4.4 in the Seminar-II Market Survey, showcasing excellent teaching abilities. Her commendable efforts deserve appreciation, encouraging continued excellence in her approach.

## Feed back score -I MBA II SEM 2022-2023



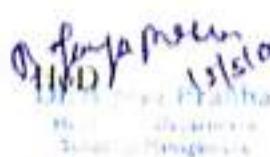
### Overall summary

In a variety of subject areas, the faculty demonstrated exceptional teaching abilities; the majority received scores higher than 4.0, demonstrating their commitment to academic success. Dynamic teaching methods, timely syllabus completion, and the efficient application of instructional strategies that improve student engagement and learning results are noteworthy highlights. Even if strengths like evaluation fairness and concise explanations were well acknowledged, there are still ways to improve the learning process by implementing cutting-edge teaching tools, attending to the needs of a variety of learners, and promoting active engagement. Notable faculty members with outstanding ratings and excellent teaching methods were Dr. Leena Jenefa, Dr. Manoj G., and Susan Jayaseeli.

### Action taken

1. Simplified lecture notes, extra learning materials were made available to help slow learners understand the material.
2. Organized workshops and training sessions for faculty members to share best practices and explore advanced teaching methodologies.

  
Feedback Coordinator

  
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## DEPARTMENT OF MANAGEMENT STUDIES

### Interim Feedback Report (Winter Semester 2022-23)

#### Inferential Statistics

The feedback analysis for faculty members in the Master of Business Administration program provides detailed insights into each instructor's effectiveness and areas for improvement. The inference of faculty members is as follows:

1. Dr.P.ELANTHERAIYAN (Seminar IV: Publication of Research Paper): Dr. P.ELANTHERAIYAN received exceptionally high feedback scores (4.1 to 4.5 out of 5), particularly for his dynamism in teaching and for encouraging student understanding of subject materials. The consistently high scores across all categories, including the encouragement of questions and fair evaluation, suggest that Dr. P. ELANTHERAIYAN effectively fosters a positive and productive learning environment. The feedback emphasizes his successful teaching methods and the active engagement of students in the learning process.
2. ASHLIN NIMO. J.R (Data Visualization Using Python and Tableau): ASHLIN NIMO. J.R. also received high praise, with scores ranging from 4.2 to 4.4, indicating a strong ability to communicate concepts clearly and to engage students effectively. The positive feedback on the use of appropriate teaching techniques and the encouragement for students to ask questions highlights ASHLIN's pedagogical strengths and the ability to adapt teaching strategies to enhance learning outcomes.
3. ARULKRISHNAN. S (Seminar IV: Publication of Research Paper): ARULKRISHNAN. S received scores indicating a good level of effectiveness in teaching, with room for improvement in specific areas such as providing additional references and visual representations in lectures. Scores around 3.9 to 4.1 suggest that while ARULKRISHNAN. S is appreciated for his teaching methods and engagement, there is potential to further enhance the learning experience by incorporating more diverse materials and techniques.
4. Dr. MANOJ. G (EXIM and Custom Duties): Dr. MANOJ. G's feedback shows a strong performance, with scores around 4.0 to 4.2, particularly noted for his use of appropriate teaching techniques and accessibility of materials. This feedback suggests that Dr. MANOJ. G effectively uses resources and methodologies to support student learning, though there is always space to provide more additional materials for advanced learners or to further clarify concepts.
5. Dr. THANDAYUTHAPANI. S (Fintech Banking Technology): Receiving scores from 4.3 to 4.5, Dr. THANDAYUTHAPANI. S is highlighted for taking extra care for slow learners and for his dynamic and energetic conduct of the course. This feedback indicates a high level of engagement and attentiveness to student needs, contributing significantly to a supportive learning environment.



6. **FELISIYA.** A (Business Strategy) feedback score is consistently high (ranging from 4.4 to 4.6 out of 5), indicating an excellent level of student satisfaction with her teaching methods, clarity in communication, and the ability to engage students effectively. High scores in areas like encouraging students to ask questions and taking extra care for slow learners reflect her commitment to creating an inclusive and supportive learning environment. The consistent "Good you deserve appreciation" comments across most feedback items underscore her effectiveness in fostering a positive educational experience.

7. **Dr. GEETA KESAVARAJ** (Business Strategy) feedback presents a mix of strengths and areas for improvement, with scores ranging from 3.8 to 4.1. While still positive, the feedback indicates opportunities for enhancing the learning experience, such as helping students to clarify doubts in class, arranging lectures logically and systematically, and providing additional materials for advanced learners. These suggestions point to the potential for Dr. GEETA KESAVARAJ to further refine her teaching approach to meet diverse student needs more effectively.

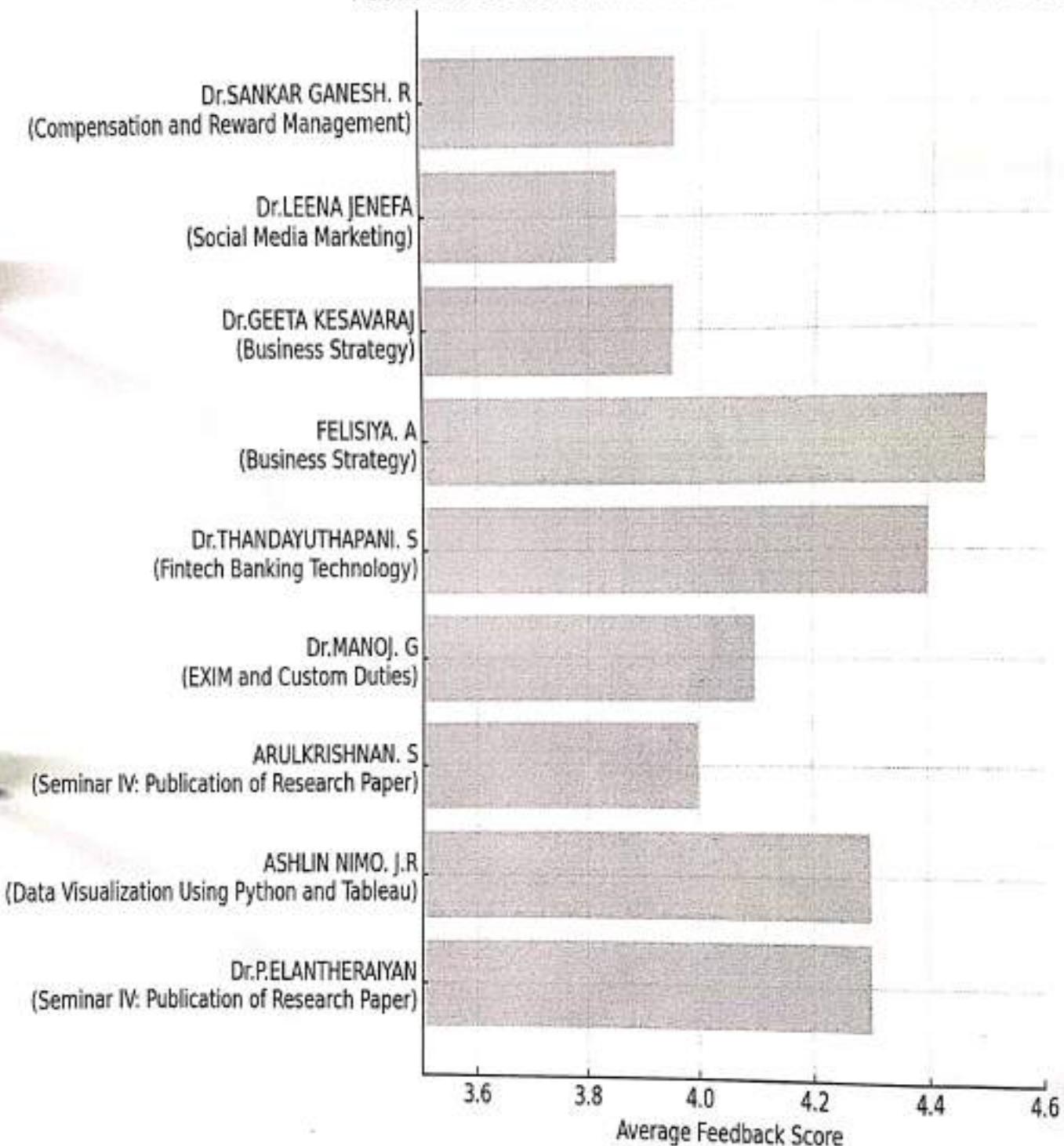
8. **Dr. LEENA JENEFA** (Social Media Marketing) (ranging from 3.8 to 3.9) suggests that she provides a solid educational experience, with room for improvement in making the material more accessible and engaging for all students. Suggestions such as including additional references and visual representations, and helping slow learners with learning materials, indicate areas where Dr. JENEFA could enhance her teaching methods to better support student learning and engagement.

9. **Dr. SANKAR GANESH. R** (Compensation and Reward Management) feedback indicates a good level of teaching effectiveness, with scores around 3.9 to 4, and a particular emphasis on fair evaluation and dynamic course conduct. The feedback suggests he successfully creates an engaging learning environment but also highlights areas for growth such as including more visual representations in lectures and providing additional materials for advanced learners. These insights suggest that while Dr. GANESH. R is appreciated for his teaching style and fairness, there is an opportunity to further enrich the learning experience with more diverse teaching materials and techniques.

Collectively, the feedback for these faculty members demonstrates the diverse teaching styles and strategies employed within the program, as well as the institution's commitment to continual improvement based on detailed student feedback. While each faculty member brings their strengths to the classroom, the constructive suggestions offered highlight the value of ongoing development in teaching methodologies to enhance student learning outcomes further.



### Feedback Scores for MBA Courses - Winter Semester 2022-23





### Summary & Action taken

The feedback analysis for faculty members of the Master of Business Administration program at VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY reflects a high level of teaching effectiveness and commendable scores across various categories. These scores, ranging from clarity in communication to the encouragement of student engagement and fair evaluation, highlight the faculty's strengths in fostering an inclusive and supportive learning environment. While overall student satisfaction is high, the detailed suggestions for improvement across different faculty members underscore the institution's commitment to continuous enhancement of teaching strategies. Faculty have below the score of 4 incorporating extra references and visual aids into her teaching materials. This feedback suggests a proactive approach to adapting teaching methods to meet diverse student needs more effectively, reinforcing the program's dedication to excellence in education and student success.

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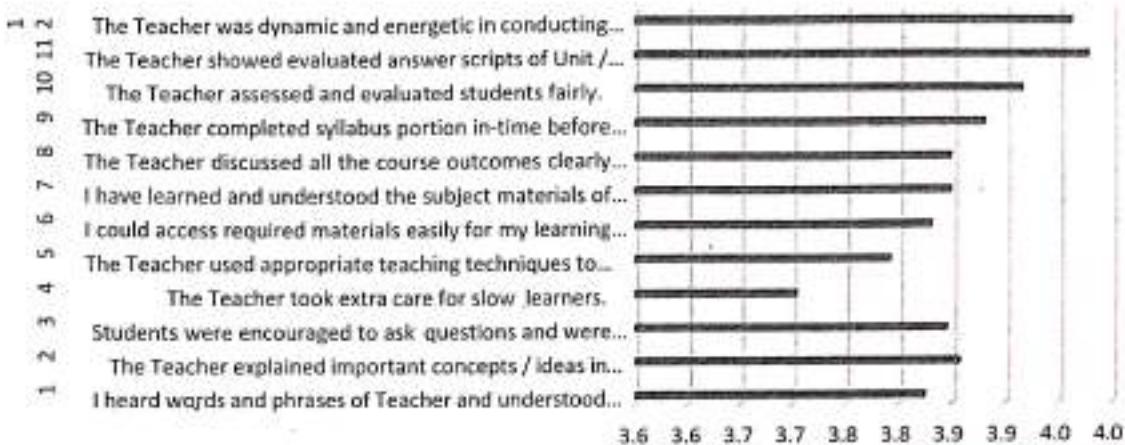
Dr. M.S.R. Mariyappan  
Professor & Dean  
School of Management

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Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. 1953 as per UGC Act, 1956)

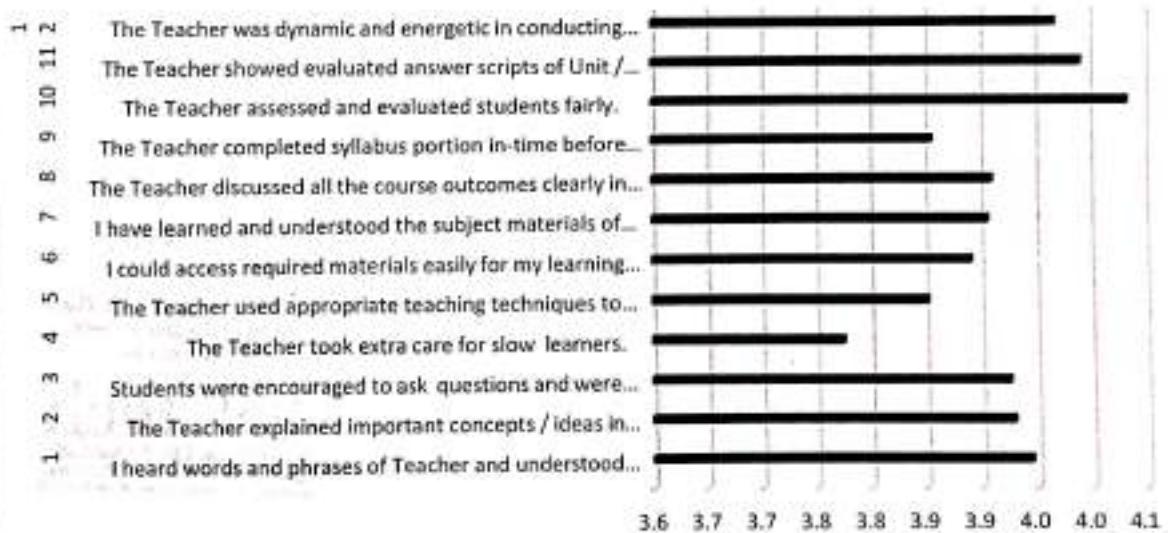
**SCHOOL OF LAW**  
**WINTER SEMESTER 2022-23**

**INTERIM FEEDBACK INFERENCE**

**B.A.,LL.B**



**B.Com.,LL.B**



**FEEDBACK ANALYSIS 2022-2023:**

Based on the feedback received from the students for the winter semester 2022-2023 an analysis was made wherein it is found that School of law teachers deserves appreciation for conducting classes dynamically and energetic and also teachers are evaluating and distributing the answer scripts of unit exam and mid exams on time. The teachers need to focus more on maintaining audibility, providing additional materials for advanced learners and also needs to

inform the students about assessment and evaluation procedures. Teachers need to take special attention in the cases of slow learners for clarifying their doubts in the class. Teachers have to provide simplified lecture notes and also they should focus more in completing portions before the exams.

#### **RECOMMENDATIONS:**

1. Faculty members required to refer Teaching Plan and Study Materials from different peer institutes to understand required topics & time taken to deliver the content.
2. Faculty members have to give special attention to slow learners by clarifying their doubts and by providing simplified notes.
3. Frequent Legal Aid Camps to be scheduled.
4. Faculty members should make sure that they are providing proper learning resources. Faculty members shall teach students as to how to access online library.
5. Moot Court Competitions and Activities to be given more importance so that the valuable practical experiences can be acquired at the early College years itself.
6. More Internship opportunities to be given and proper time allowed for the students to attend the valuable internship such as Yearly Internships or Internships during vacation.
7. Students need to be exposed with various Extra-Curricular Activities, representing the College/University in various Inter-College Competitions.



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