





### MINUTES OF THE 22<sup>nd</sup> MEETING OF INTERNAL QUALITY ASSURANCE CELL Saturday, February 10, 2024



### Minutes of the 22<sup>nd</sup> Meeting of Internal Quality Assurance Cell Held on 10.02.2024 at 02.30 p.m. Venue: International Conference Hall



#### A. OPENING

#### 22.1 Call to Order

Call to order for the 22<sup>nd</sup> Meeting of Internal Quality Assurance Cell (IQAC) on February 10, 2024.

#### 22.2 To record the leave of absence of the members

Of the 24 members, Five members, Mr. K. Venugopal, Six Sigma Leader, ZF Commercial Vehicle Control Systems India Limited, Dr. E. Kannan, Professor & Registrar, Dr. A. T. Ravichandran, Professor & Dean (Academics), Dr. E. Suresh Paul, Professor & Dean/ SoMTC, Ms. Pasupuleti Rekha Shanmukhi, (VtU19523), 3rd Year CSE have expressed their inability to attend the meeting due to personal commitments.

Please refer to Appendix 1 (Page No. 10) for the members' attendance sheet.

## 22.3 To review the action taken on the decisions of the 21st Meeting of IQAC held on August 12, 2023

The Vice-Chancellor presented the Action Taken Report of the 21<sup>st</sup> Meeting of IQAC. The observations and actions taken are shown below:

| Agenda<br>No. | Observations             | Action Taken                           |  |  |
|---------------|--------------------------|--|--|--|
| 21.5          | To discuss Ph.D.         | • Initiated measures by motivating     |  |  |
|               | Admission Statistics for | scholars to complete Ph.D. on time     |  |  |
|               | the AY 2022-23 &         | • Full-time Ph.D. admissions have      |  |  |
|               | measures taken for       | been improved from SS 2023-24 to       |  |  |
|               | improving full-time      | WS 2023-24                             |  |  |
|               | Ph.D. in the AY 2023-24  | • Ph.D. graduation has been            |  |  |
|               |                          | significantly improved with the        |  |  |
|               |                          | revision of publication guidelines for |  |  |
|               |                          | M.B.A., Law, and English.              |  |  |
| 21.6          | To discuss the Plan of   | ■ Initiated following Rubrics in all   |  |  |
|               | action/ Action taken on  | laboratories, Scheme of Evaluation     |  |  |

|      | the Academic Audit for    | across all the departments             |                                       |  |  |
|------|---------------------------|--|---------------------------------------|--|--|
|      | the AY 2022-23            | Steps were taken to increase facult;   |                                       |  |  |
|      |                           | participation in FDPs                  |                                       |  |  |
|      |                           | ■ Guidelines for identifying Slow      |                                       |  |  |
|      |                           | learners and Fast Learners             |                                       |  |  |
|      |                           |  | circulated among faculty and          |  |  |
|      |                           |  | initiated to follow the same          |  |  |
|      |                           | •                                      | Ensured more than 20% of Syllabi      |  |  |
|      |                           | revision based on Local, National ar   |                                       |  |  |
|      |                           |  | Global needs                          |  |  |
| 21.7 | To discuss the faculty    | •                                      | Revised the incentive policy to       |  |  |
|      | contribution to Projects, |  | motivate the faculty to contribute to |  |  |
|      | Publications & Patents    |  | Projects, Publications and Patents    |  |  |
|      | _                         | •                                      | Observed improvement in Scopus-       |  |  |
|      | A comprehensive           |  | indexed publications from 1190 to     |  |  |
|      | analysis of the           | 1473 and granted patents to a total of |                                       |  |  |
|      | CY/ FY/ AY 2022-23        |  | 50                                    |  |  |
| 21.8 | To discuss and consider   | •                                      | A review of the implementation of the |  |  |
|      | the questionnaire         |  | Administrative Audit in various peer  |  |  |
|      | prepared for              |  | institutions is in progress.          |  |  |
|      | Administrative Audit for  |  |                                       |  |  |
|      | the Office of Controller  |  |                                       |  |  |
|      | of Examinations           |  |                                       |  |  |

Prof. Muttan suggested preparing an impact analysis.

### 22.4 Approval of Agenda of 22nd Meeting of IQAC

The members approved the Agenda of the 22<sup>nd</sup> Meeting of IQAC.

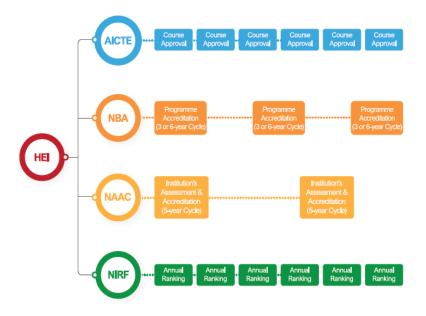
Please refer to Appendix 2 (Page No. 11) for the Agenda.

#### B. ITEMS FOR DISCUSSION AND CONSIDERATION

## 22.5 To explore the perspective of "Accreditation and Excellence" in alignment with the National Education Policy (NEP) 2020

Dr. M. Rajeev Kumar, DQA, discussed the perspective of "Accreditation and Excellence" in alignment with the National Education Policy (NEP) 2020. DQA presented the report submitted by Dr. K. Radhakrishnan, Chairperson, Standing Committee of IIT Council, to the Ministry of Education (MoE).

- The National Education Policy (NEP) 2020 proposes implementing a Binary Accreditation for institutions categorized as accredited or not accredited rather than graded.
- Maturity-based graded Accreditation (level 1 to level 5) encourages accredited institutions to raise their bar from level 1 to level 4 as institutions of National Excellence level 5 as Global Excellence for Multi-Disciplinary Research and Education. Accredited institutions are classified into levels ranging from 1 to 5, with level 1 denoting low performance and level 5 reserved for institutions demonstrating global excellence.
- The National Education Policy (NEP) 2020 proposes integrating both institution- and Program-level accreditation. According to these guidelines, NAAC accreditation is mandatory, while NBA accreditation is optional for institutions.
- The primary recommendation is One Nation One Data (ONOD), which seeks
  to streamline data provision to agencies such as AICTE, NAAC, NBA, and
  NIRF within specific timeframes to avoid redundant data collection.



One Nation One Data (ONOD)

DQA indicated that data is submitted annually to AICTE and NIRF, every three or six years to NBA, and once every five years to NAAC. The committee aims to establish a unified data collection and validation platform. Prof. Muttan has suggested concentrating on how NEP 2020 and NAAC criteria are to be integrated; DQA assured him that he will look into it.

#### 22.6 To discuss activities and statistics aimed at enhancing placement outcomes

Dr. P. Vijayaraman, DCC, presented the present-year placement statistics. The table below shows the career choice distribution for 2024 passing students and placement statistics for 2024.

| Career Choice  | No. of Students Enrolled | Percentage |
|----------------|--------------------------|------------|
| Placement      | 1244                     | 72.87 %    |
| Higher Studies | 302                      | 17.69 %    |
| Others         | 161                      | 9.43 %     |
| Total          | 1707                     | 100 %      |

| Placements Statistics -2024 |          |  |
|-----------------------------|----------|--|
| student enrolled            | 1244     |  |
| Drives                      | 148      |  |
| offers                      | 496      |  |
| Student Placed              | 464      |  |
| Core Engineering Recruiters | 49       |  |
| Highest CTC                 | 17.9 LPA |  |

DCC has indicated that, besides attending placement drives, students are actively involved in training programs, mock interviews, and monthly contests, regardless of the academic schedule. DCC has briefed the committee that the decline in placements is attributed to a shift in the current trend towards pursuing higher studies. In 2022, 100 students opted for higher studies; in 2023, this number increased to 360. The below table shows placement statistics for 2024.

| Placements 2024                       |        |
|---------------------------------------|--------|
| Students completed registration       | 1707   |
| Student enrolled for Placement        | 1244   |
| Student Eligible for Placement        | 1090   |
| Students Placed                       | 464    |
| Placement % vs. Semester registration | 27.18% |
| Placement % vs. Placement enrolment   | 32.29% |
| Placement % vs. Eligibility           | 42.56% |

Prof. Muttan inquired about the difference between the number of students

enrolled (1244) and the number of eligible (1090). DCC said this is because of students' arrears, and most companies prioritize recruiting students without any backlogs for placement. Mr. Viswanathan inquired about feedback collection procedures and current actions. DCC informed that based on feedback, it introduced Mainframe specializations and recruited 30 students. Recently, the Institute has collaborated with Price Waterhouse Coopers (PWC) for cyber security training, Accenture for Spanish & Italian language training, AtoS for new computer science specialization programs, and Genpack for tech skills.

Mr. Ranjith A expressed concerns about the current low demand in companies and asked about the steps to address this issue. He highlighted the increasing demand for Artificial Intelligence (AI) and Large Language Models (LLM) in IT companies, which are also becoming essential for non-IT sectors. Dr. V. Srinivasa Rao, Dean SoC, informed the committee that they have been focusing on generative AI for the past six months, with approximately 500 students enrolled in related courses.

Mr. Viswanathan proposed faculty training for student instruction. Dr. V. Srinivasa Rao assured faculty training in AI, DS, and coding for upcoming academic years. During the initial two semesters, students will concentrate on mastering the fundamentals of the course, followed by advancing to tackle intricate challenges over the subsequent two years.

|                  | AY 2022-23 | AY 2023-24 |
|------------------|------------|------------|
| Core Engineering | 261        | 123        |
| IT Product       | 117        | 19         |
| IT               | 885        | 204        |
| Others           | 34         | 118        |

Mr. Viswanathan emphasized that non-IT companies were recruiting IT students due to high demand and stressed the importance of preparing students for job opportunities, suggesting additional training to improve their prospects. Prof. Muttan asked about brochures on previous company placements and suggested creating them if they don't exist to attract student interest. Mr. Viswanathan proposed a database on companies' preferences and preparation tips for future reference. Mr. Ranjith inquired about startup promotions. Mr. J.E. Simon shared his son's success story, highlighting the importance of supporting

startups. DCC preferred startup companies and assured their authorization verification.

### 22.7 To discuss strategies and activities to enhance opportunities for higher studies, both domestically and abroad.

Dr. P. Suresh, DINT, presented the AY 2023-24 activities. The AY 2023-24 highlight is shown in the table below.

| International Relations at Vel Tech               |     |
|---|-----|
| MoUs Signed with universities/ organizations      |     |
| worldwide to enhance academic and research        | 11  |
| collaboration                                     |     |
| Students benefited through 24 courses delivered   |     |
| under the IHL category by professors from foreign | 853 |
| universities                                      |     |
| Students learned the foreign language course in   |     |
| German, French, Mandarin Chinese, Spanish and     | 284 |
| Japanese  |     |
| students offered abroad Higher Studies of 2023    | 366 |
| graduates   | 300 |
| Students travelled abroad for Summer Program,     | 130 |
| Research Internship and Semester Abroad Program   | 100 |
| Students admitted to Vel Tech to pursue various   | 21  |
| degree programs from different countries          | 21  |

DINT expressed that ETS India Private Limited has partnered with Vel Tech to establish an On-Campus Test Centre for English Proficiency exams (such as GRE, TOEFL, and GMAT) at discounted rates. DINT shared that international student mobility has improved this year after the pandemic. Mr. Viswanathan asked about capturing student interest towards higher studies, which DINT indicated would happen in the 3rd year. He also proposed encouraging students to take the GATE exam for improved placement opportunities, potentially benefiting Public Sector Undertakings (PSUs). Prof. Muttan discussed UGC's recent recommendation for joint degree collaborations, which DINT confirmed ongoing discussions with 25 institutions. Prof. Muttan suggested establishing

campuses in foreign countries like South Africa to promote education and highlighted the vision of internationalizing higher education at Vel Tech.

## 22.8 To explore the possibility of offering additional internships with academic credits to enhance students' employability.

Dr. P. Chandrakumar, Dean (DIND & TBI), outlined the minimum credit requirements for regular students across different course categories. DIND noted a decline in student participation in industry projects and internships due to a preference for credit courses recommended by industry or higher learning experts. DCC proposed conducting placement training and drives in the 7<sup>th</sup> semester to prevent disruptions caused by internships, suggesting a shift of internships to the 5th or 6th semester to maintain placement effectiveness.

DIND outlined different internship options. In the first option, students will be asked to fill out a willingness form at the end of the 5<sup>th</sup> semester to choose between internship or non-internship tracks. If a student opts for an internship in the 6<sup>th</sup> semester, they will complete pending coursework and their major project in the 8<sup>th</sup> semester. In the second option, students asked for a compulsory mini-project to be completed during the semester holidays.

Mr. Viswanathan suggested faculty industry training, supported by Prof. Muttan, who proposed that 10% of faculty undergo such training, which could have a national-level impact. Prof. Muttan stressed the importance of making the GATE exam mandatory for recruitment and aligning syllabi with its content. He proposed integrating GATE topics into teaching to avoid needing separate coaching.

#### C. ITEMS FOR REPORTING

## 22.9 To report the pre-qualifier status of the NBA (B.Tech. in Biotechnology & Master of Business Administration)

DQA reported the submission of applications to NBA for the following programmes.

- B.Tech. Biotechnology
- Master of Business Administration

In addition, DQA mentioned that prequalified submission, as well as the SAR preparation, is in progress

#### 22.10 To report the Rankings Participated

DQA shared his happiness in obtaining the following recognitions.

- Category-1 recognition by UGC
- Recognition 12B status

Also added, these recognitions are based on NAAC A++ accreditation status.

DQA also shared that The Institution of Engineers (India) has awarded Vel Tech "Engineering Education Excellence Award 2023".

DQA has informed the members regarding participation in

- NIRF India Ranking 2024
  - Engineering
  - Management
  - o overall
  - Innovations
- THE World University Rankings 2025
- The Impact Ranking 2024
- QS World University Ranking 2025
- The Indian Society for Technical Education
- ISTE-KIIT National Award for Best Technical University
- DQ-CMR Best Tech Schools Survey 2024

#### 22.11 Any other item(s) with the permission of the Chair

The Dean of Industry Relations requested the chair to discuss the replacement of Mr. K. Venugopal, who serves as a Member representing the industry. Mr. Venugopal has been unable to contribute to recent meetings due to his extensive official and personal commitments. Also, he suggested that Mr. Aravind, DGM – Engine Machining & EV Projects, Project Planning, Ashok Leyland Limited, shall be included as a replacement. After discussion, it was decided to replace Mr. K. Venugopal in the meeting constitution with Mr. Aravind. In addition, Dean Quality Assurance requested the chair to include Dr. K. Jagajjanani Rao, Dean Academic Research, as a Member (Senior Administrator) of IQAC.

Amendments to the constitution were proposed and approved during the meeting to reflect the change.

22.12 To consider and approve the date for conducting the next IQAC meeting.
The next meeting of IQAC will be during the first week of May 2024.

22.13 To conclude with the Vote of Thanks by Dean (QA)

Dr. M. Rajeev Kumar (DQA) proposed the vote of thanks.

Member Secretary

Dr. M. Rajeev Kumar Dean - Quality Assurance



S. Saliwi-

Prof. S. Salivahanan Vice Chancellor



#### Appendix 1 Members Present/ Absent

- 1. Prof. S. Salivahanan, Vice Chancellor
- 2. Mrs. Rangarajan Mahalakshmi K., Chairperson and Managing Trustee
- 3. Dr. S. Muttan,
  Professor of Eminence, Centre of
  Medical Electronics, Department of
  ECE, College of Engineering, Anna
  University Guindy, Chennai.
- 4. Mr. Viswanathan Venkata
  Subramanian,
  Senior Manager, Talent Acquisition,
  Wipro Limited, Chennai.
- 5. Mr. Ranjith A (VT No. 071), Partner Cloud Solution Architect, Microsoft Corporation.
- Mr. J. E. Simon,
   Station Manager Railways (Retired).

#### Senior Administrator

- 7. Dr. R. Sivaraman, Controller of Examinations
- 8. Dr. P. Chandrakumar, Professor, Dean R&D and Dean (Industry Relations & TBI)
- 9. Dr. P. Suresh, Professor & Dean (International Relations & HRDC)
- 10. Dr. P. Vijayaraman, Dean (Campus to Corporate), Vel Tech.

#### Senior Faculty

- 11. Dr. V. Srinivasa Rao, Professor & Dean/ SoC, Vel Tech.
- 12. Dr. R. S. Valarmathi, Professor & Dean/ SoEC

#### Chairperson

Member (Management representation)

Member (Academic Expert)

Member (Employer representation)

Member (Alumni Representation)

Member (Local Nominee)

#### **Senior Faculty**

- 13. Dr. N. Lenin, Professor & Dean (SoMC)
- 14. Dr. M. Siva Kumar, Professor & Dean/ FME
- Dr. B. Venugopal Professor & Dean/ SoL
- 16. Dr. M. S. R. Mariyappan, Professor & Dean/ SoM
- 17 Dr. Mathew Alphonse, Assistant Professor (Mech.)

#### **Student Nominee**

18. Ms. Sneha Paul. J (VtA1179), 3<sup>rd</sup> Year B.A. LL.B

#### Member Secretary

19. Dr. M. Rajeev Kumar, Dean (Quality Assurance)

#### Members not attended the meeting.

- Mr. K. Venugopal, Six Sigma Leader, ZF Commercial Vehicle Control Systems India Limited, Chennai.
- Dr. E. Kannan, Professor & Registrar
- Dr. A. T. Ravichandran, Professor & Dean (Academics)
- Dr. E. Suresh Paul, Professor & Dean/SoMTC
- Ms. Pasupuleti Rekha Shanmukhi, (VtU19523), 3rd Year CSE



# AGENDA FOR 22<sup>nd</sup> MEETING OF INTERNAL QUALITY ASSURANCE CELL



Date: 10.02.2024 Time: 02.30 p.m. Venue: International Conference Hall

| Item No. |   | Presenter |
|----------|---|-----------|
| 22.1     | Call to Order   | Chair     |
| 22.2     | To record the leave of absence of the members                               | Chair     |
| 22.3     | To review the action taken on the decisions of the $21^{\rm st}$ Meeting of | Chair     |
|          | IQAC held on August 12, 2023  |           |
| 22.4     | Approval of the Agenda for the 22 <sup>nd</sup> Meeting of IQAC             | DQA       |

### A. Items for Discussion and Consideration

| Item No. |  | Presenter |
|----------|--|-----------|
| 22.5     | To explore the perspective of "Accreditation and Excellence" in    | DQA       |
|          | alignment with the National Education Policy (NEP) 2020.           |           |
| 22.6     | To discuss activities and statistics aimed at enhancing placement  | DCC       |
|          | outcomes.  |           |
| 22.7     | To discuss strategies and activities to enhance opportunities for  | DINT      |
|          | higher studies, both domestically and abroad.                      |           |
| 22.8     | To explore the possibility of offering additional internships with | DIND      |
|          | academic credits to enhance students' employability.               |           |

### B. Items for Reporting

| Item No. |   | Presenter |
|----------|---|-----------|
| 22.9     | To report the pre-qualifier status of the NBA (B.Tech. in     | DQA       |
|          | Biotechnology & Master of Business Administration)            |           |
| 22.10    | To report the Rankings Participated                           | DQA       |
| 22.11    | Any other item(s) with the permission of the Chair            |           |
| 22.12    | To consider and approve the date for conducting the next IQAC |           |
|          | meeting.  |           |
| 22.13    | To conclude with the Vote of Thanks by Dean (QA)              |           |